Teaching Globally

Women’s Education Worldwide®

Smith College & Mount Holyoke College

Women’s Education Worldwide®
Faculty Conference
31 May - 3 June 2011
Proceedings

Smith College & Mount Holyoke College

This conference presented through the generous support of Nancy Nordhoff ’54 and the Kathleen Ridder Fund
Women’s Education Worldwide® (WEW) is an organization bringing together the presidents and chief academic officers of women's colleges and universities from around the world and other leaders in women's education. The mission of WEW is to share best practices, to collect and disseminate data about women's colleges, to foster exchange among our institutions, and to advocate for women's education worldwide.

This international initiative was founded in 2003 by Mount Holyoke and Smith Colleges, two of the original “Seven Sisters” of U.S. higher education—a group that itself has long benefitted from collaboration at the national level.

The primary goal of the 2011 Faculty Conference was to enhance faculty exchanges across the member institutions of Women's Education Worldwide. We hope that the opportunity for our faculty members to exchange ideas with one another at the conference results in new creative approaches to shared teaching and research. We believe conferences and meetings like this one will enhance global and international components of the curriculum at our colleges, bringing benefits to students and faculty alike.

Thank you to all the wonderful delegates who traveled distances great and small to attend this year's conference. Thank you also to all the faculty, staff and students from Smith and Mount Holyoke Colleges whose hard work made it all happen. Special thanks also go to Kathleen Ridder and Nancy Nordhoff for their generous support of this conference and of WEW and its efforts.

To view photos from the conference, please go to:

http://joncrispin.photoshelter.com/gallery/Teaching-Globally-Conference/G0000wYUxtE4qu9M/
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Dear Members of the WEW Network:

It is a pleasure to send you the *Proceedings* and *Participant Directory* from the first Women’s Education Worldwide (WEW) faculty conference, *Teaching Globally*, held at Smith and Mount Holyoke Colleges from May 31-June 3, 2011. We are pleased to report that 83 individuals, representing 34 WEW member institutions, participated in the conference. The sessions were lively and, as you will see from the enclosed materials, very productive. The conference succeeded in setting up electronic links among our faculty colleagues, and launched a number of forms of collaboration and exchange that will endure. We are confident that the curriculum and research at our institutions will be enhanced by the friendships begun at the conference.

We have asked each faculty participant to report on the conference to the presidents and chief academic officers of their institutions. We also hope that each participant will also have the opportunity to report more broadly to faculty groups on her or his campus.

The *Directory of Participants* is a useful tool for locating faculty members with similar interests and extending the opportunities for collaboration more broadly among the network. These documents are also available online at:

- [http://www.smith.edu/wsc/wewconference.php](http://www.smith.edu/wsc/wewconference.php)
- [http://www.mtholyoke.edu/proj/wew/index.html](http://www.mtholyoke.edu/proj/wew/index.html)

The development of joint courses, either as a whole or as modules, student-to-student connections in courses, shared best practices in service learning and community outreach, and future faculty exchanges are among the most promising avenues for future collaboration. As these opportunities emerge as concrete projects in our electronic exchanges, we will alert the broader WEW membership. At the conference, there were also thoughts of possible post-baccalaureate collaborations across institutions that should be considered. In any event there are certain to be interesting proposals for discussion and consideration at the next WEW meeting in 2012 at Ginling College in China.

Several WEW institutions were unable to send representatives to the conference, but we hope to include faculty members from those institutions in the exchanges and collaborations that will emerge. Please feel free to share these materials with relevant faculty members who may find potential partners for collaborations among the participants.

Again, thank you for your encouragement and support. We were delighted to have so many good colleagues with us and we look forward to our future work together.

With best wishes,

Susan C. Bourque and Donal O’Shea
For the planning committee
Conference Schedule

Tuesday, May 31, 2011: Smith College

3:30-5:00 pm  Registration  
Alumnae House Rotunda

5:00-6:15 pm  Reception  
Welcome by Smith College President Carol T. Christ  
President’s House

6:30-9:30 pm  Opening Dinner  
Welcome and conference overview by Susan C. Bourque, Esther B. Wiley Professor of Government at Smith College, and Donal O’Shea, Dean of Faculty, Vice President for Academic Affairs, and Elizabeth T. Kennan Professor of Mathematics and Statistics at Mount Holyoke College.  
After dinner remarks: “Models for Women’s Education and Leadership” by Jill Ker Conway, President Emerita, Smith College (Video available at the conference and WEW Web sites; see links below)  
Entertainment by Art Steele, guitar & Vishnu Wood, bass  
Paradise Room, Smith Conference Center

9:30 pm  Shuttle bus pick up at Smith College to return guests to the Hotel Northampton, the Autumn Inn, the Clarion Hotel, and Mount Holyoke College.  
Bus pickup location: Sage Hall traffic circle

Wednesday, June 1, 2011: Smith College

7:30 am  Shuttle bus pick up at Mount Holyoke College, then the Hotel Northampton (8:10 am), the Clarion Hotel (8:20 am) and the Autumn Inn (8:30 am) for transportation to Smith College.  
First bus pickup location: Rear of Safford Hall at Skinner Green

8:00 am  Registration for late arrivals  
Alumnae House Rotunda

8:45 am  Coffee/Continental Breakfast  
Alumnae House Gallery

9:00-9:45 am  Introduction to Women’s Education Worldwide  
Joanne Creighton, President Emeritus, Mount Holyoke College  
(Text available at the conference and WEW Web sites; see links below)  
Alumnae House Conference Hall

9:45-10:00 am  Announcements  
Alumnae House Conference Hall

10:00-11:00 am  Panel Discussion  
A conversation among newly established women’s colleges  
Panelists: Nafisa Bedri, Kholod Ashgar, Malak Al-Nory, Candyce McLeod  
Moderators: Donal O’Shea and Marilyn Schuster  
Alumnae House Conference Hall
### Conference Schedule

**Wednesday, June 1, 2011: Smith College**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>11:00-11:30 am</td>
<td>Coffee Break</td>
<td>Alumnae House Gallery</td>
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<tr>
<td>11:30-1:00 pm</td>
<td>Breakout Sessions by Working Group</td>
<td>Alumnae House and Hillyer Hall, various rooms</td>
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<tr>
<td></td>
<td>1. Approaches to Teaching the History and Challenges of Women's Education (Section A—Rosetta Marantz Cohen)</td>
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<td></td>
<td>2. Approaches to Teaching the History and Challenges of Women's Education (Section B—Lenore Carlisle)</td>
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<td>3. Approaches to Teaching Environmental Studies and Sustainability (Tim Farnham)</td>
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<td>4. Approaches to Teaching Health and Well Being (Barbara Brehm-Curtis &amp; Christine Shelton)</td>
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<td></td>
<td>5. Approaches to Teaching Leadership (Maureen Mahoney &amp; Susan C. Bourque)</td>
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<tr>
<td>1:00-2:00 pm</td>
<td>Lunch</td>
<td>Alumnae House Conference Hall</td>
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<tr>
<td>2:00-3:00 pm</td>
<td>Guided Tours</td>
<td>Smith College Museum of Art, Global Studies Center, Ford Hall, Morgan Hall, and the Sophia Smith Collection</td>
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<td></td>
<td>Delegates may sign up for tours at the Conference Registration Desk. All tours begin at the entrance to the Alumnae House.</td>
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<tr>
<td>3:15-4:30 pm</td>
<td>Tech Demonstrations</td>
<td>Demonstrations of technology tools for teaching globally</td>
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<td></td>
<td>Ford Hall 240, Case Study Room</td>
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<tr>
<td>4:30-5:00 pm</td>
<td>Conference Networking</td>
<td>Ford Hall Atrium</td>
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<tr>
<td>5:00-6:00 pm</td>
<td>Reception</td>
<td>Alumnae House Living Room</td>
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<tr>
<td>6:30 pm</td>
<td>Dinner</td>
<td>Entertainment by Bob Sparkman, clarinet &amp; Jerry Noble, piano</td>
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<tr>
<td></td>
<td>Alumnae House Conference Hall</td>
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</tr>
<tr>
<td>8:30 pm</td>
<td>Shuttle bus pick up at Smith College to return guests to the Hotel Northampton, the Autumn Inn, the Clarion Hotel, and Mount Holyoke College</td>
<td>Bus pickup location: In front of Alumnae House</td>
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Thursday, June 2, 2011: Mount Holyoke College

7:45 am  Shuttle bus pick up at the Hotel Northampton, The Autumn Inn (7:50 am), and the Clarion Hotel (7:55 am) for transportation to the Willits Hallowell Center at Mount Holyoke College.

8:30 am:  Breakfast  
Willits-Hallowell Center

8:45 am:  Keynote  
Mount Holyoke College President Lynn Pasquerella,  
“Addressing Cultural Competence and Context in Delivering Women’s Education Worldwide”  
(Text available at the conference and WEW Web sites; see links below)  
Willits-Hallowell Center

9:30 am:  Avenues for Collaborations  
Four colleagues discuss recent initiatives at their institutions. The goal of this panel is to understand the breadth of programming among our institutions and to stimulate creative thinking about how our current work can inform future collaborations.

Panelists:  Melissa Jean, Ryoko Shimada, Deepa Joshi, Ennety Ruzario  
Moderator:  Karen Remmler  
Willits-Hallowell Center

10:15 am  Coffee Break  
Willits-Hallowell Center

10:30 am  Walk to Mediated Spaces  

10:45-11:45 pm  Collaborating at a Distance  
Three workshops with instructional technology staff to introduce tools for sustaining collaboration among teaching faculty offered to each of our five working groups in parallel.

10:45-11:45 Workshop A:  Creating Things Together  
Mediated Workspaces

11:45-12:05 Workshop B:  Coordinating Work  
Mediated Workspaces

12:15-1:15 pm  Lunch  
Jesse Lytle discusses the new WEW website in progress  
Willits-Hallowell Center
Thursday, June 2, 2011: Mount Holyoke College (continued)

1:30-2:15 pm  Collaborating at a Distance (cont.)
   Workshop C: Sharing in Real Time at a Distance

2:15-3:30 pm  Building Collaborative Projects by Working Group
   Willits-Hallowell Center

3:45-4:45 pm  Focused Free Time/Guided Tours
   Guided walks including the Mount Holyoke Museum of Art and Talcott Greenhouse. Chief Curator Wendy M. Watson looks forward to receiving all delegates interested in the museum's holdings and current exhibitions. Participants may also enjoy a coffee break.
   All activities convene at Willits-Hallowell Center

5:00 pm       Cocktails
   Brief reports from each working group
   President's House

6:00 pm       Dinner
   Closing Remarks by Lynn Pasquerella. Conference reflections and visions for the future.
   Willits-Hallowell Center

9:00 pm       Shuttle bus returns guests to hotels and
   Smith College
   Bus pickup location: Willits-Hallowell Center

Friday, June 3, 2011

Travel Day
   All guests depart.
Preliminary Reports from the Working Groups

What follows is a very preliminary account of conversations and possible projects emerging from each of the working groups.

Groups on the History and Challenges of Women’s Education. The two groups working on teaching the history and challenges of women’s education floated a number of initiatives. Two individuals will investigate and write about the differences (and similarities) among colleges that are women’s colleges “by default” and those that are women’s colleges “by design.” They propose to begin by exploring the differences in U.S. women’s colleges, such as Mount Holyoke College and Smith College, where the investment in and identity as a women’s college is strong, versus what they experience as faculty at their own institutions. Another member of the group has volunteered to edit a volume of the journal *Meridians* focused on papers and insights from the conference. This will be an important and lasting outcome of the conference.

There were several other duos who plan some basic student-to-student connections in their courses. In some instances, there was a desire to “build” courses collaboratively by having several faculty on various campuses contribute a “pod.” In other instances, the idea was simply to connect students on a single lecture or survey topic. One group member hopes to begin an online professional dialogue with others about the pedagogy of teaching with technology. All these initiatives show promise and will likely help faculty build deeper connections. It takes time to build collaborative partnerships.

Group on Health and Wellness. Participants in the Health and Wellness group presented quick descriptions of their own activities and interests in health. Many in the group offer courses and other programs related to some area of women’s health. The topics are too numerous to list here, but they include everything from spiritual health, to the counter drug abuse, to parasitological & infectious disease, to body image issues, to obesity & obesity-related illness, to domestic violence. Several group members were interested in nutrition, from micronutrient deficiencies such as iron-deficiency anemia and iodine deficiency, to obesity. Common interests included 1) developing effective student peer education programs; 2) developing service learning/community outreach components of programs, courses, degree requirements; and 3) networking.

While no clear collaborative initiatives emerged at this initial meeting, the participants were interested in helping colleagues at sister institutions and in our organizations connect with the WEW work and people in this WEW group. All appreciated the opportunity to hear about each other’s work. We anticipate that there will be follow up through our Google Docs Web site.

Group on Environmental Studies and Sustainability. The group that met on teaching environmental studies and sustainability had a lively discussion about the different characteristics of their home institutions’ programs. They noted that environmental curricula overall had a wide diversity of objectives and emphases, depending on the research and expertise of the faculty. Several goals for further collaboration were proposed, including fostering virtual exchanges between student environmental groups at the institutions; developing modular course components (focusing on local case studies) that could be shared electronically within the WEW academic community; and encouraging research partnerships between faculty members. It was also agreed that the creation of a virtual community would be ideal, but also that it could only be sustained through physical exchanges, both at the faculty and student level. One suggestion that emerged in the group was the creation of a course in environmental science on “Global Concerns,” allowing the students to study common environmental concerns which result from the reality that environmental factors do not have boundaries, thus the impact of emissions of one country would definitely have an effect over the other countries. There was also a suggestion that in the future it would be useful to have the environmental studies and health and well-being groups meet together. Finally at least one member of this group will be applying to the Smith summer research program on Molecular Biology, thus solidifying professional contacts made during the WEW faculty conference.

Group on Women’s Leadership. The discussion in the leadership group began with a presentation on leadership and the liberal arts by Smith’s Maureen Mahoney. The presentation was followed by a lively discussion of whether leadership is learned and whether it can be taught. The consensus was that leadership is, quoting Kathryn Kolbert of Barnard College, “earned and learned.” Members of the group offered insight about “leadership as a performing art,” the importance of role models, learning by doing, and managing diversity. Several participants spoke about leadership in context, and the need for cultural understanding as a key component of moving an agenda forward. Tolerance of risk-taking and resilience in the face of challenge were also identified as important characteristics of leadership. Liesel Greylong (DWC Dubai) described her work with “mental toughness,” including a scale that has been developed to measure control, commitment, challenge and confidence. Several participants were interested in learning more about these measures of leadership and a joint research project using a common measurement scale to assess the effectiveness of our leadership programs is one of the next steps under consideration. Participants recognized the importance of articulating the values that shape any leadership curriculum.

The importance of “reflection” in developing one’s own sense of leadership was also emphasized. The discussion also addressed a concern about how to involve faculty more fully in women’s leadership education and the importance of using the history of women leaders to inspire our undergraduates with concrete examples of women leaders in their own societies. The importance of learning the lessons of successful women leaders from the study of the women’s movement was reinforced by several participants.

Among the next steps to be considered by the leadership group are: 1) development of a shared course on leadership among several institutions, including sharing syllabi and shared “unit” or “module” components of courses; 2) development of a post-baccalaureate course in gender and educational policy; and 3) creation of an international electronic journal on leadership and women’s education.
Hosting Presidents

Carol Christ (Smith College)

An esteemed scholar of English literature and a recognized leader in higher education, Carol T. Christ is the 10th president of Smith College. She came to Smith in 2002 following a 30-year career in teaching and administration at the University of California, Berkeley, which culminated in her appointment as vice chancellor, the university’s top academic officer. At Smith, she has led a comprehensive strategic planning process to identify the distinctive intellectual traditions of the Smith curriculum and to develop students’ essential capacities. The product of two years of intensive work and the engagement of thousands of alumnae, faculty, staff, and students, The Smith Design for Learning: A Plan to Reimagine a Liberal Arts Education, identifies priority areas—among them international studies, environmental sustainability, and community engagement—for significant investment over the coming decade. Christ graduated with honors from Douglass College and received her doctorate from Yale University. She served as Vice President for International Affairs at the University of Toronto from 1973-1975. In 1975 she became the first woman president of Smith College and served 10 years in that post. From 1985 to 2007 she was a Visiting Scholar and Professor in the Massachusetts Institute of Technology’s program in Science, Technology, and Society. She holds 39 honorary degrees from North American and Australian universities and colleges. She is a director of Nike, Inc. She has served as a director of Colgate-Palmolive Co., Merrill Lynch & Co., and Lend Lease Corporation. She is the author of several best-selling books including The Road from Coorain, the first volume of her memoir; Written by Herself, an anthology of American women’s autobiography; True North, the second installment of her memoirs; and When Memory Speaks—Reflections on Autobiography. She has also edited three anthologies of women’s autobiography from around the world, the most recent being In Her Own Words. Her latest books include a mystery novel written in collaboration with Elizabeth Kennan under the pseudonym Clare Munnings, titled Overnight Float, and A Woman’s Education, the third installment of her memoir picking up in 1975 when she became the first woman president of Smith College. She was married to the late John J. Conway, Canadian war hero and Professor of British History at Harvard.

Lynd Pasquerella (Mount Holyoke College)

A teacher, scholar, and prominent ethicist with a career marked by local and global engagement, Lynn Pasquerella assumed the Presidency of Mount Holyoke College on July 1, 2010. She has written extensively in the areas of medical ethics, theoretical and applied ethics, metaphysics, public policy, and the philosophy of law. A celebrated master teacher who ascended through the professorial ranks in the Philosophy Department of the University of Rhode Island, before joining the University of Hartford as provost and chief academic officer. Concurrently, she served as project leader for a research team with the Africa Center for Engineering Social Solutions, focusing on women empowering women in Kenya. She was previously a fellow in the John Hazen White Sr. Center for Ethics and Public Service and a professor of medical ethics in Brown University Medical School’s Affinity Group Program. In 1998, Pasquerella was honored by Change Magazine and the American Association for Higher Education as one of the nation’s “Young Leaders of the Academy.” She was the principal investigator on a $3.5 million NSF ADVANCE grant to promote the careers of women in the science, technology, engineering and mathematics (STEM) disciplines and on a $750,000 NSF-Northeast Alliance for Graduate Education and the Professoriate grant to encourage recruitment of underrepresented groups into the professorate in STEM fields.

Hosting Presidents Emerita

Jill Ker Conway (Smith College)

Jill Ker Conway is a graduate of the University of Sydney in History and English, and earned her PhD in History at Harvard University. She served as Vice President for International Affairs at the University of Toronto from 1973-1975. In 1975 she became the first woman president of Smith College and served 10 years in that post. From 1985 to 2007 she was a Visiting Scholar and Professor in the Massachusetts Institute of Technology’s program in Science, Technology, and Society. She holds 39 honorary degrees from North American and Australian universities and colleges. She is a director of Nike, Inc. She has served as a director of Colgate-Palmolive Co., Merrill Lynch & Co., and Lend Lease Corporation. She is the author of several best-selling books including The Road from Coorain, the first volume of her memoir; Written by Herself, an anthology of American women’s autobiography; True North, the second installment of her memoirs; and When Memory Speaks—Reflections on Autobiography. She has also edited three anthologies of women’s autobiography from around the world, the most recent being In Her Own Words. Her latest books include a mystery novel written in collaboration with Elizabeth Kennan under the pseudonym Clare Munnings, titled Overnight Float, and A Woman’s Education, the third installment of her memoir picking up in 1975 when she became the first woman president of Smith College. She was married to the late John J. Conway, Canadian war hero and Professor of British History at Harvard.

Joanne Creighton (Mount Holyoke College)

Known as an effective strategic planner and an impassioned champion of the liberal arts and of women’s education and leadership, Joanne V. Creighton served as President of Mount Holyoke from January 1996 through June 2010. She is a tenured Professor of English at Mount Holyoke. Under Creighton’s leadership, Mount Holyoke experienced unprecedented growth and transformation. She led a comprehensive and highly consultative planning process that culminated in unanimous faculty and Board of Trustees’ endorsements of The Plan for Mount Holyoke 2003. That Plan was extraordinarily successful in engendering the renewed strength and vitality of the College. All of the major benchmarks and goals of the Plan were met or exceeded: applications for admissions to the College broke new records; fund-raising exceeded the campaign’s $250 million goal; the Weissman Center for Leadership, and the Center for the Environment were established, and major building and renovation on campus—including a state-of-the-art new science complex—was completed. In 2003 Creighton co-founded Women’s Education Worldwide. She continues to be on the board of directors of WEW; the Women’s College Coalition; Five Colleges, Inc.; the Economic Development Council of Western Massachusetts; the Council of Independent Colleges; and Womensphere. Creighton is a Phi Beta Kappa graduate of the University of Wisconsin at Madison and holds a master of arts in teaching from Harvard University and a doctoral degree in English Literature from the University of Michigan.
Conference Presenters

Malak Al-Nory (Effat University)
Malak Al-Nory is an Assistant Professor of Information Systems and Information Technology. She received her BS and MPA in Public Administration from King Abdulaziz University in Jeddah, Saudi Arabia and earned her PhD in Information Technology at George Mason University in Fairfax, Virginia. After graduation, she worked at Computer Science Corporation (CSC) as part of the Science, Engineering, and Mission Support Group as a Programmer Analyst. She has published her research findings in numerous prestigious academic journals and received the Best Paper Award at the 41st Annual Hawaii International Conference on System Sciences in 2008. She currently teaches courses on Advanced Database Systems, Information Systems, e-Business, Decision Support Systems and Software Engineering.

Kholod Ashgar (Effat University)
Kholod Ashgar is the Assistant Dean of Student Life in the Department of Student Affairs and an Assistant Professor with twelve years of experience teaching. Throughout her career, her emphasis has been on maximizing each student’s potential as he or she strives to become responsible, productive, and dynamic citizens in their communities, societies, and the world. She has taught courses on Learning Difficulties and Giftedness, Children’s Literature, behavior modification, and research methodology. Her recent focus has been on youth leadership programs and involvement.

Nafisa M. Bedri (Ahfad Women’s University)
Nafisa Bedri is an Associate Professor in Women’s Reproductive Health and the Director of the International Relations Office at Ahfad Women’s University. She is a researcher and trainer in the field of gender, reproductive health management, advocacy, and policy analysis skills. She has written and developed several publications and training materials in these fields. She has conducted research for numerous agencies, including the WHO, UNFPA, UNICEF, and UNAIDS and she is an activist in the area of women’s reproductive and sexual rights, maternal health, female genital mutilation, and HIV/AIDS.

Susan Bourque (Smith College)
Susan Bourque is the Esther Booth Wiley Professor of Government and the former provost and dean of the faculty at Smith College. She arrived at Smith after completing her PhD at Cornell University. From 1989 to 1994, she was chair of the Government Department. She is currently the Director of the Project on Women and Social Change and she has just completed co-directing an interdisciplinary research project on women’s education at the college’s Kahn Liberal Arts Institute. Her research focuses on a wide range of political and educational issues in Latin America and the United States. Her books include The Politics of Women’s Education: Perspectives from Asia, Africa, and Latin America, co-edited with Jill Ker Conway (Ann Arbor: University of Michigan Press, 1993); and Learning about Women: Gender, Politics and Power (Ann Arbor: University of Michigan Press, 1989).

Barbara Brehm-Curtis (Smith College)
Barbara Brehm-Curtis is a Professor of Exercise and Sport Studies. She teaches courses in women’s health, nutrition, exercise science, and stress management and also directs the Smith Fitness Program for Faculty and Staff. In addition to her work in the classroom, she has taught exercise and worked as a personal trainer for over twenty-five years. A Phi Beta Kappa graduate of Duke University, she completed her doctorate in Applied Physiology at Teachers College, Columbia University. She has written several chapters for the American Council on Exercise certification programs, and recently coauthored a textbook, Applied Sports Medicine for Coaches. Her other books include Successful Fitness Motivation Strategies and Stress Management: Increasing Your Stress Resistance.

Lenore Reilly Carlisle (Mount Holyoke College)
Lenore Reilly Carlisle is the Coordinator of Educational Programs and Assistant Professor of Psychology and Education. Her research interests range from elementary and early childhood education to the role of peer-coaching in the preparation of teachers for urban schools to internationalization of teacher preparation. She is currently serving as co-principal investigator on a National Science Foundation grant to improve mathematics instruction in pre-K-12 and teacher preparation classrooms in Western Massachusetts, and has worked on numerous projects focused on teacher preparation, quality and collaboration. She teaches courses including the first-year seminar “Schools, Schooling, and Society: The Politics of Literacy” and the intermediate-level course “Ideas and Ideals in US Public Education,” as well as upper level courses in literacy and math instruction. She regularly brings students to complete pre-practicum work in South Africa and is developing courses and programs on international teaching theory and practice. She is the coeditor of Beyond Words: Picture Books for Older Readers and Writers.

Rosetta Marantz Cohen (Smith College)
Rosetta Marantz Cohen is the Sylvia Dlugasch Bauman Professor of Education and American Studies, as well as the Director of the Smith College internship program at the Smithsonian Institution. During the 2010-2011 academic year, she served as an Organizing Fellow for the Kahn Liberal Arts Institute’s year-long project titled Why Educate Women? Global Perspectives on Equal Opportunity. In February 2011, Cohen was named the new Director of the Kahn Institute and will begin her five year tenure at the helm of Smith’s interdisciplinary faculty research institute on July 1, 2011. She received her MFA, her EdM and her EdD from Columbia University and Columbia Teachers College and took her bachelor’s degree at Yale University. She teaches courses in the history and philosophy of education and is the author of four books on educational history and school reform.
perceived their place in the natural world throughout history.

Teaching Globally Faculty Conference

Melissa Jean

Melissa Jean, MBA, CMA, HBA, is an Assistant Professor of Management and Organizational Studies. She has taught courses in accounting, international business, operations management, and a field study, service-learning course in small business consulting. Her main area of academic interest involves understanding the unique motivations of the growing group of women entrepreneurs known as “mompreneurs” as well as gaining insight into the impact these business ventures have on family life. She writes and publishes case studies for use in business courses.

Deepa Joshi

Deepa Joshi is an Associate Professor in the Department of Food Technology. She received her MSc in Food Technology from GB Pant University, India and her PhD in Dairying from the National Dairy Research Institute, Karnal, India. She received the Jawahar Lal Nehru Young Scientist Award for her PhD work. In her research, she specializes in Food Quality, Food Evaluation, Food Microbiology and Dairy Technology. She has conducted workshops on “Testing of Oils and Fats,” “Quality Assurance Systems in Foods,” and “Food Quality Testing” and she has coordinated workshops on global standards conducted by the Quality Council of India. She is also program coordinator for the undergraduate diploma program Value Added products from Fruits and Vegetables of Indira Gandhi National Open University.

Candyce McLeod

Candyce McLeod is a member of the Business Faculty, where she teaches Arab History, Cultural Studies and English. She began her teaching career in her hometown, Perth, Australia, where she worked at Phoenix English Language Academy for five years. In 1998, became the Director of Studies at International House in Kiev, Ukraine. In 2000, she joined the British Council, Kiev, to work for the Peacekeeping English Project, a project providing English language training for the Ukrainian armed forces. Returning to Australia in 2003, she worked as Director of Studies at the International Language Centre of Notre Dame University in Fremantle, Western Australia. She joined the faculty at Dubai in 2004.

Maureen Mahoney

Maureen A. Mahoney is Dean of the College and Vice President for Campus Life at Smith College. A psychologist, her scholarly work focuses on women’s development, particularly women’s sense of agency and power. She currently oversees Smith’s global leadership initiative, which includes leadership programs for Smith students and research on the pathways they take to acquire leadership skills. She leads the development of the new Center for Work and Life and directs the Women’s Narrative Project, which provides opportunities for students and alumnae to reflect on their aspirations and the challenge of balancing life goals. She also oversees admission, financial aid, student life, academic support, health services, chapel, and career development. She holds a PhD from Cornell University.

Karen Remmler

Karen Remmler is a Professor of German Studies, Critical Social Thought and Gender Studies. In addition to teaching a number of courses in English and German on topics ranging from politics of memory in transnational contexts to postwar German culture, since her arrival at the college in 1990, she has also held a number of formal and informal leadership positions. She is the Project Director of a Andrew W. Mellon Foundation Grant on New Curricular Architecture (2008-2011). From 2000-2005, She served as codirector of The Harriet L. and Paul M. Weissman Center for Leadership and the Liberal Arts. She is the incoming Director of the Five College Women’s Studies Research Center. She received her PhD and MA in German Literature from Washington University in 1989 and a BA in German and Sociology from SUNY Binghamton in 1979. Her fields of research and teaching include postwar and contemporary German-speaking culture, literature, and media and politics of memory in postwar Germany and Japan.

Donal O’Shea

Donal O’Shea is the Dean of Faculty, the Vice President for Academic Affairs, and the Elizabeth T. Kennan Professor of Mathematics and Statistics. Donal O’Shea is a well-known geometer, internationally recognized for his work in singularity theory and in computational algebraic geometry. He is especially interested in improving the teaching of geometry at the college level, as well as making the study of mathematics in general more accessible to students of differing abilities and interests. He has received numerous grants from the National Science Foundation and other funding organizations to support both his research and his curricular work. Most recently, he was co-principal investigator with H. Pollatsek, L. M. Hsu, and S. Rachootin on a National Science Foundation grant for institute-wide reform in science laboratories at Mount Holyoke. He has been senior staff and/or author on other grants to Mount Holyoke totaling more than $1.5 million from the Dana Foundation, the Sloan Foundation, the National Science Foundation, the National Endowment for the Humanities, IBM, and Hewlett-Packard. He became dean in 1998 after serving on the Mount Holyoke faculty since 1980.
Ennety Ruzario (Women’s University in Africa)
Ennety Ruzario is the Faculty Coordinator and is a lecturer in the Department of Management and Entrepreneurial Studies.

Ryoko Shimada (Japan Women’s University)
Ryoko Shimada is an Associate Professor in the Department of Mathematical and Physical Sciences. She received her PhD from Japan Women’s University and has been a Research Fellow of the Japan Society for the Promotion of Science, at the University of Sheffield, for Sony Corporation, at TORAY Industry, Inc., and at Virginia Commonwealth University. She was also an Assistant Professor at the Institute for Chemical Research. She teaches courses in solid state physics, optics, and general physics for undergraduate students and one course of optoelectronics for MS students. Her current research focuses on the cavity polaritons in semiconductor microcavities and optical properties in inorganic/organic hybrid nanostructures.

Christine M. Shelton (Smith College)
Christine M. Shelton earned her MS from James Madison University. She is a Professor in the Department of Exercise and Sport Studies and teaches primarily in their graduate program. At the graduate level she teaches courses in philosophy and ethics, current issues, and sport pedagogy; she also coordinates the college’s coaching practicum. Within the academic minor, she co-teaches the undergraduate course on Sport and the American Dream, and is a performance instructor of tennis. She also serves as the co-chair of the Project on Women and Social Change. In addition, she is involved in national and international organizations that promote increased opportunities for girls and women in sports, including the International Working Group on Women and Sport and the International Association of Physical Education and Sport for Girls and Women.

Marilyn Schuster (Smith College)
Marilyn Schuster is the Provost and Dean of the Faculty, the Andrew W. Mellon Professor of Humanities, and a Professor in the Program for the Study of Women & Gender. She joined the Smith College faculty in 1971 after graduating from Mills College and earning her master’s and doctoral degrees in French from Yale University. She is a founding member of the Smith Program for the Study of Women & Gender and has been a member of the French Studies Department and the Comparative Literature Program. Her teaching and research have focused on women’s literature, gender studies, and queer studies.
Conference Participants

Rajaa Abu-Jabr (Dubai Women's College)

Rajaa Abu-Jabr joined Dubai Women's College in June 2006. She is a member of the Applied Communications Department, teaching journalism, corporate communication, and international studies, and she is the Lead Faculty for the newly launched Bachelor of Science in Corporate Communication program. As a Fulbright Scholar, she graduated with a master's degree in Public Affairs from Indiana University of Pennsylvania, USA.

Malak Al-Nory (Effat University)

See list of Conference Presenters.

Mohammed Alshagawi (King Faisal University)

Mohammed Alshagawi is an Assistant Professor of Strategic Management. He teaches first and fourth year students in courses including Introduction to Management, Business 2, and Strategic Management. He received his Master's degree in Management and Organization at the University of Colorado and his PhD from St. Andrews University. In 2010 he was accepted as a Fulbright Scholar at Smith College, where his research has focused on women entrepreneurs in Arab countries in general and in Saudi Arabia in particular.

Marnie Anderson (Smith College)

Marnie S. Anderson is an Assistant Professor in History who specializes in the social and cultural history of modern Japan. She received her BA from Smith College and her MA, Certificate in Women's Studies, and PhD from the University of Michigan. Her recent book, *A Place In Public: Women's Rights in Meiji Japan* (Harvard University Asia Center, 2010), examines discourses about gender, citizenship and the nation in the late nineteenth century. Her new project is a study of the content and significance of Japanese women's political activism at the local level in the 1870s and 1880s. She teaches courses on Japanese history from ancient times to the present, a survey of modern East Asia, and specialized courses on gender in Japanese history, World War II in East Asia, social protest and images of Japanese women.

Laura Altfeld (Wilson College)

Laura Altfeld has a broad educational background with a BS in Marine Science from Eckerd College, a MS in Zoology from the University of South Florida (USF) and a PhD in Ecology from USF in Tampa, Florida. Her research is in community ecology, where she explores the many ways plants and animal species interact with one another when they share common space and, in particular, how these interactions may change when exotic species enter an ecosystem.

Anne Barnfield (Brescia University)

Anne Barnfield is an Associate Professor in the Department of Psychology. Her research focuses on spatial memory and spatial representations, behavioral and cognitive effects of sport participation, including the effectiveness of Therapeutic Riding for children with developmental difficulties and/or developmental delays. She is also using Karate kata as a tool to investigate the spatial process of movement.

Saadia Beg (Karakoram University)

Saadia Beg is an Assistant Professor in the Department of International Relations at Karakoram University. She teaches courses such as Politics of Terrorism, History of International Relations, Human Rights, Research Methodology, Foreign Policies of Major Powers, and Diplomacy at the graduate and undergraduate level. She received her master's degree in American Studies from Quaid-e-Azam University in Pakistan. Her thesis, titled 'Argentine International Relations: Lessons for Pakistan,' focuses on a comparative analysis of the military interventionism in the political history of both Argentina and Pakistan and their struggle for political maturation.

Christopher Benfey (Mount Holyoke College)

Christopher Benfey, the Mellon Professor of English, specializes in 19th- and 20th-century literature; the poetry, literature, and culture of the American South; connections between the United States and Asia; and the works of Emily Dickinson. Over the past decade, he has emerged as a prolific critic, essayist, and author, whose reviews in *The New York Times Sunday Book Review, The New Republic, The New York Review of Books, and The Times Literary Supplement* have established him as a distinguished contemporary arbiter of modern and late 20th-century American literature. His current research concerns New England literary and visual culture during the Gilded Age. He has held fellowships from the Guggenheim Foundation, the National Endowment for the Humanities, and the American Council of Learned Societies. He served for four years as co-director of the Weissman Center for Leadership and the Liberal Arts at Mount Holyoke.

Fang Chen (China Women’s University)

Fang Chen is the director at the Women/Gender Research and Training Base and a member of the Council of Chinese Women's Research Society. Some of the courses she has taught include Gender and Public Policy; Introduction to Women's Studies; Gender, Marriage, and Family; and Gender and Development. She has published three books: *Loss and Trace: The Changes of Women’s Values During the Advent of New Century in China; Exceeding Predisposes and Relativism; and Globalization, Gender and Development.* Also, she has published 60 articles relating to women and gender studies.

Kholod Ashgar (Effat University)

See list of Conference Presenters.

Radhika Bakhshi (Shaheed Rejguru College of Applied Sciences for Women)

Radhika Bakhshi is an Assistant Professor in the Department of Biomedical Science. She teaches Cell Biology and Biochemistry at the undergraduate level. She holds a PhD from the premier medical institute of India (AIIMS), where she conducts research on the molecular biology of cancer cells. She holds a Masters from the University of Delhi and has completed a post-doctoral fellowship at Wayne State University in Detroit, Michigan.
Meredith B. Coates (Bay Path College)
Meredith Bertrand Coates is an Assistant Professor of Elementary and Early Childhood Education. She received her bachelor's degree in English literature from Smith College in 2000 and then enrolled in Smith College's Education and Child Study Master's Degree Teaching Program. She began her career as a sixth grade teacher in Hatfield, MA. Today, Coates is a doctoral student at the University of Massachusetts Amherst in the Teacher Education and School Improvement Program with a concentration in retention and attrition rates for novice teachers. She teaches courses on Education, Schools and Culture; Early Childhood Methods; Fundamentals of Instruction; and Curriculum Development.

Alexander Cooley (Barnard College)
Tow Professor of Political Science, Barnard College, Columbia University.

Joanne Corbin (Smith College)
Joanne Corbin is an Associate Professor and Chair of Research Sequence at Smith's School for Social Work. She has done research on adolescent development, parent involvement in the public schools, and integrating development theory into educational practice. Her current research and practice at Smith College focuses on the experiences of children and families affected by armed conflict in Northern Uganda. She also examines the systemic work of school social workers in public schools. She received her Master's degree from Bryn Mawr University and her PhD from Yale University.

Joanne Creighton (Mount Holyoke College)
See listing of Hosting President Emerita.

Ilya Davies (The Women's College, University of Queensland)
Ilya Davies began her career as a practicing attorney. She was admitted as a lawyer in 1983 and worked in family law and personal injuries before becoming a law academic. She accepted the position of Head of College and CEO of The Women's College in 2009, and she is also an Adjunct Professor on the law faculty. She lectures in the postgraduate fields of family law, negotiation and mediation. Previously she held community leadership roles as National and Queensland President of Relationships Australia, and is currently a Member of the Legal Aid Board Queensland, National Vice President of University Colleges Australia and a Fellow of the Australian Institute of Company Directors.

Francine Deutsch (Mount Holyoke College)
Francine Deutsch is a Professor of Psychology and Education whose research focuses on issues of gender justice, including the psychology of gender in everyday life and gender equity at home and in the labor market and its effects on women's well-being in a global economy. Prior to joining the Mount Holyoke faculty, Deutsch taught at Vassar and Bates Colleges, LaGuardia Community College, and St. Lawrence University. In addition, Deutsch has held four research positions, including one as senior research associate at New York University, where she studied women during pregnancy and after the birth of their first child. She is the author of more than 30 published articles in her field. Her book, Halving It All: How Equally Shared Parenting Works, is published by Harvard University Press (1999).

Elizabeth Dineen (Bay Path College)
Attorney Elizabeth Dineen is the Chair of the Department of Criminal Justice. She served for 27 years as an Assistant District Attorney at the Hampden County District Attorney's Office, where she was the Chief of the Public Protection Unit. Throughout her career, she focused on the prosecution of crimes involving sexual and physical abuse of children, child homicides, adult rape and sexual assaults, and domestic violence. She taught lawyers, police officers and physicians on the national, state, and local level throughout her career, as well as teaching law classes as an adjunct college professor. She has taught courses including Introduction to Criminal Justice; Criminal Procedure; Criminal Investigations; Corrections; and Violence Against Women and Children—A Global Perspective.

Debra Dobkins (Brenau University)
Debra Dobkins, Associate Professor of English and Director of the Writing Center, holds a PhD in Language and Literacy Education from the University of Georgia and a MAT and BA in English from Agnes Scott College. She teaches a range of courses in the English program, including Modern Southern Literature and the South on Film; Modern British and Irish Literature; Major Authors like Jane Austen, the Brontë sisters, Virginia Woolf, and Angela Carter. She also teaches first-year composition courses and directs theses and internships. Her research interests center on Southern U.S. women writers and readers, post-structural feminism, writing center administration, and the teaching of literature and writing, especially in women's colleges.

Ann Dobmeyer (Baypath College)
Ann Dobmeyer is Baypath College’s Associate Vice President for Academic Affairs, and she has administered the college’s traditional undergraduate program since 2005. She has more than 15 years of teaching experience in college and law school and currently teaches personal injury law. She has also taught introduction to the American legal system, legal research and writing, litigation, family law, and constitutional law. Before moving to Western Massachusetts, she worked for ten years as a trial attorney in Washington, D.C.

Tiffany Donnelly (The Women's College, University of Sydney)
Tiffany Donnelly is the Vice Principal of the Women's College. She received her PhD in English literature from the University of Queensland, Australia. She has taught 19th-century literature and drama and courses on academic writing. Her role at the Women's College includes leading the College's academic and mentoring programs, which match students in the third and fourth year of their degrees with a professional mentor in the field they aspire to work after graduating.

Robert Dorit (Smith College)
Rob Dorit is an Associate Professor of Biological Sciences. His research is broadly concerned with experimental, retrospective and computational approaches to molecular evolution. He earned his PhD from Harvard University.

Amber Douglas (Mount Holyoke College)
An Assistant Professor of Psychology and Education and clinical psychologist, Amber Douglas's research interests include both psychological trauma, with an emphasis on dissociation, and the psychology of ethnic minorities. She is currently working on completing a pilot study evaluating the effectiveness of a treatment intervention for traumatized children focused on rebuilding attachments with significant adult caregivers. She also collaborates with the Department of Mental Health and Addiction Services of the state of Connecticut, and she is beginning work with students on campus in her research lab.
Lorna Edmundson (Wilson College)
Dr. Lorna Duphiney Edmundson, President of Wilson College, has more than forty years of leadership experience in higher education, serving as a college president, state executive for independent higher education, chief academic officer, strategic planner, fundraiser, consultant, and teacher in public and private institutions in the United States, Japan, and France. She graduated from Columbia University’s Teachers College, Columbia’s Graduate School of Business’s Executive Program in Accounting and Finance, Boston College, and Rhode Island College. She was a J. William Fulbright Research Scholar to Japan and a Visiting Scholar in Teaching and Academic Leadership at Columbia University. In 2002, she was awarded an Honorary Doctorate in Pedagogy by Rhode Island College. In 2008, she was made an Honorary Member of Rotary International.

Suzanne Gottschang (Smith College)
Suzanne Z. Gottschang is a medical anthropologist with research interests in women, health policy and social and economic change in the People’s Republic of China. In addition to her PhD in anthropology from the University of Pittsburgh, she holds a MPH in public health from the University of California, Los Angeles. She was an Am Wang post-doctoral fellow at Harvard University’s Fairbank Center for East Asian Research, and has been a visiting scholar at China’s Academy of Preventive Medicine. In addition to her work on motherhood, infant feeding and health policy in China, she is currently researching risk and health policy cross-culturally as well as the practice of Traditional Chinese Veterinary medicine in the U.S. and China. She has published in numerous journals and edited volumes. Her book, Formulas for Motherhood in a Beijing Hospital, is forthcoming from Duke University Press.

Widad Ali Abd Elrahman (Ahfad Women’s University)
Widad Elrahman specializes in Management and Business Studies. She holds a Masters degree in Gender and Development and a PhD in Small Business Management. Her work focuses on the link between MSEs and microfinance and the role that the operationalization of these concepts can play in changing the lives of poor people, especially women. She teaches courses in Small Business Management and Entrepreneurship, Principles of Management, Marketing Management, Project Management, Business Environment, Research Methods, Business Research Methods, Gender and Women Studies, Gender and Health.

Sandra Greer (Mills College)
Sandra C. Greer was appointed Provost and Dean of the Faculty and Professor of Chemistry at Mills College in 2008 after serving as a Professor of Chemistry and Biochemistry and Professor of Chemical and Biomolecular Engineering at the University of Maryland, College Park. She studied Chemistry at Furman University and earned her graduate degree in Chemical Physics at the University of Chicago. She was a research chemist at the National Institute for Standards and Technology before joining the faculty at the University of Maryland in 1978. She has taught at every level of the curriculum, teaching general chemistry to engineers and teaching of professional ethics to scientists and engineers. Her research has been in the physical chemistry of solutions.

Susan Etheredge (Smith College)
Susan Etheredge is a Professor of Education and Child Study whose research interests center around inquiry-based teaching and learning in the early childhood and elementary classroom, with a particular focus on science education. She earned her EdM from Smith College and her EdD from the University of Massachusetts, Amherst.

Liesl Greyling (Dubai Women’s College)
Liesl Greyling is South African. During nine years as a paramedic, she became interested in the psychology of trauma and grief and in understanding victimology, which prompted her to pursue a career in Psychology. She completed her bachelor’s degree at the University of South Africa and her master’s degree in Forensic Psychology through the University of Leicester, U.K. She is currently working on her doctorate through the California Southern University.

Rita Gardiner (University of Western Ontario)
Rita Gardiner is pursuing her doctorate on issues related to women, authenticity and leadership in the Department of Women’s Studies and Feminist Research at The University of Western Ontario. Prior to returning to school, she worked in various administrative positions at Brescia University College. She has taught courses relating to strategic planning, fundraising and communications. As part of her doctoral work, she has designed two courses, one on questions of home and belonging; the other on gender, authenticity and leadership.

Holly Hanson (Mount Holyoke College)
Holly Hanson is an Associate Professor of History who has a variety of research interests, including agrarian change in Africa, social history of the Buganda kingdom, pre-colonial African political culture, and globalization as a historical process. These interests recently culminated in her new book, Landed Obligation: The Practice of Power in Buganda. She teaches interdisciplinary courses on topics ranging from Violence and Social Change in Modern Africa to the History of Global Inequality and African Popular Culture to Food and Famine in African History. She also chairs the Five College African Scholars Program, is a consultant for the Uganda Society, and serves as the sole historian to the Department of Education’s Title VI National Centers Panel, a group that determines all federal funding for African studies.

Monica Feazell (Trinity Washington University)
Assistant Professor of Chemistry.

Suzanne Z. Gottschang is a medical anthropologist with research interests in women, health policy and social and economic change in the People’s Republic of China. In addition to her PhD in anthropology from the University of Pittsburgh, she holds a MPH in public health from the University of California, Los Angeles. She was an Am Wang post-doctoral fellow at Harvard University’s Fairbank Center for East Asian Research, and has been a visiting scholar at China’s Academy of Preventive Medicine. In addition to her work on motherhood, infant feeding and health policy in China, she is currently researching risk and health policy cross-culturally as well as the practice of Traditional Chinese Veterinary medicine in the U.S. and China. She has published in numerous journals and edited volumes. Her book, Formulas for Motherhood in a Beijing Hospital, is forthcoming from Duke University Press.

Rita Gardiner is pursing her doctorate on issues related to women, authenticity and leadership in the Department of Women’s Studies and Feminist Research at The University of Western Ontario. Prior to returning to school, she worked in various administrative positions at Brescia University College. She has taught courses relating to strategic planning, fundraising and communications. As part of her doctoral work, she has designed two courses, one on questions of home and belonging; the other on gender, authenticity and leadership.

Liesel Greyling is South African. During nine years as a paramedic, she became interested in the psychology of trauma and grief and in understanding victimology, which prompted her to pursue a career in Psychology. She completed her bachelor’s degree at the University of South Africa and her master’s degree in Forensic Psychology through the University of Leicester, U.K. She is currently working on her doctorate through the California Southern University.

Monica Feazell is an Assistant Professor of Chemistry.

Suzanne Gottschang is a medical anthropologist with research interests in women, health policy and social and economic change in the People’s Republic of China. In addition to her PhD in anthropology from the University of Pittsburgh, she holds a MPH in public health from the University of California, Los Angeles. She was an Am Wang post-doctoral fellow at Harvard University’s Fairbank Center for East Asian Research, and has been a visiting scholar at China’s Academy of Preventive Medicine. In addition to her work on motherhood, infant feeding and health policy in China, she is currently researching risk and health policy cross-culturally as well as the practice of Traditional Chinese Veterinary medicine in the U.S. and China. She has published in numerous journals and edited volumes. Her book, Formulas for Motherhood in a Beijing Hospital, is forthcoming from Duke University Press.

Noriyuki Harada is a Professor of English whose major academic research field is 18th- and 19th-century British literature and culture. He is particularly interested in the birth of modern fiction in late 17th- and early 18th-century Britain, the development of prose fiction from the 18th century to the 19th century, and the historical and cultural background including education and publication. His classes cover female authors including Aphra Behn, Eliza Haywood, Jane Austen, Mary Shelley, Elizabeth Gaskell and George Eliot and 18th-century British periodicals for women readers such as *The Female Tatler* and *The Female Spectator*, which are often discussed in his classes. He has also participated in the comparative research projects of national institutes on the history of the development of literacy, education and publication of women in modern Britain and in modern Japan.

Leah Blatt Glasser is a Professor of English whose major academic research field is 18th- and 19th-century British literature and culture. He is particularly interested in the birth of modern fiction in late 17th- and early 18th-century Britain, the development of prose fiction from the 18th century to the 19th century, and the historical and cultural background including education and publication. His classes cover female authors including Aphra Behn, Eliza Haywood, Jane Austen, Mary Shelley, Elizabeth Gaskell and George Eliot and 18th-century British periodicals for women readers such as *The Female Tatler* and *The Female Spectator*, which are often discussed in his classes. He has also participated in the comparative research projects of national institutes on the history of the development of literacy, education and publication of women in modern Britain and in modern Japan.
### Conference Participants

**Mary Hendrickson (Wilson College)**
- Mary Hendrickson has been Vice President for Academic Affairs and Dean of Faculty at Wilson College since January 2006. She has also served as interim VP, Interim Dean of Students, Associate Academic Dean and Acting Dean of the College. She came to Wilson College as a political science faculty member in 1988. She received her PhD in political science from the University of Minnesota. In 2003 she received an award for Outstanding Service to the College; in 1991 she was awarded the Sears-Roe Buck Foundation Award for Excellence in Teaching.

**Masako Ishii-Kuntz (Ochanomizu University)**
- Masako Ishii-Kuntz is a Professor in the Department of Social Sciences and Family Studies. She has written about the gender dynamics in families including sharing of domestic labor, parenting, and fatherhood, and has been published in journals including the *Journal of Marriage of Family, Family Relations, Journal of Family Issues, Sex Roles, and Sociological Perspectives*. She is studying how fathers are involved in child care and housework in order to better understand work and life balance issues in Japanese families. She received her PhD from Washington State University.

**Melissa Jean (Brescia University College)**
- See list of Conference Presenters.

**Gina Joseph-Collins (Bay Path College)**
- Gina Joseph-Collins is the Dean of One-Day Programs and the Interim Dean of Graduate Programs. For the past 30 years, she has served professionally in corporations, government, small businesses, human services agencies, non-profits, community-based organizations, colleges and schools. At Springfield College, she served as an Acting Dean, Associate Dean and Associate Professor, and she also served as an adjunct professor at Asnuntuck Community College. She has taught courses on business, leadership, research, community development, diversity and human services. Her research focuses on the role of teachers as leaders and the contributions that African Americans have made to U.S. education.

**Deepa Joshi (Shaheed Rejguru College of Applied Sciences for Women)**
- See list of Conference Presenters.

**Young-Sook Kang (Sookmyung Women's University)**
- Young-Sook Kang is a Professor in the College of Pharmacology; from 2007-2011 she was also the Director of the Research Institute of Pharmaceutical Science. She received her bachelor's and master's degrees in Pharmacy from Sookmyung Women's University and took her PhD in Pharmacology Science from Kanazawa University (Japan). She has received numerous awards for her research and scholarship, including the 2010 Academic Research Award from the Korean College of Applied Pharmacology.

**Joohyun Kang (Sookmyung Women's University)**
- Joohyun Kang is an Associate Professor in the Department of Political Science. She received her PhD from Florida State University and Master's degrees from both the State University of New York at Stony Brook and Sookmyung Women's University. She has taught courses on American Politics, Korean Politics, Electoral Behavior, Parties and Congress, Political Psychology, and Research Methods of Political Science. She has received numerous research grants, including one in 2010 from the Korean Political Science Association.

**Mary Hendrickson (Wilson College)**
- Kanika Khandelwal is a Professor in the Department of Psychology and is also the Media Coordinator and the coordinator for the Office of International Program. A Gold medalist from Lady Shri Ram College, she received her doctorate in Psychology from the University of Delhi. She has published articles in numerous professional journals, she is the author of the book *In Search of Indianness*, and she co-edited the book *The Child in the New Millennium*. She teaches courses on social psychology, organizational behavior and leadership. Her research interests include social psychology, gender issues, organizational behavior, educational psychology and psychometry.

**Jina Kim (Smith College)**
- Jina E. Kim is an Assistant Professor of East Asian Studies at Smith College. Her research focuses on the cultural history of early-20th-century East Asia with primary concentrations in Korean and global modernisms, urban history, culture and literature, comparative colonialism and post-colonialism, in particular between Korea and Taiwan and East Asia and Latin America. Her other research interests include material and popular culture from the late 19th century to the present, visual studies (especially early 20th-century Korean film and photography), and gender and sexuality. She is currently completing a book manuscript tentatively titled *Urban Modernity in Colonial Korea and Taiwan*. She has taught surveys of Korean history from ancient times to the present, as well as specialized courses on gender and colonialism in East Asia, Contemporary Korean Popular Culture, Korean Film, and Korean Diaspora.

**Kathryn Kolbert (Barnard College)**
- Kathryn Kolbert is the Constance Hess Williams Director of the Athena Center for Leadership Studies. A public-interest attorney, journalist, and visionary in the not-for-profit world, she has an extraordinary depth of experience in collaborative leadership, educational programming, and civil-rights advocacy. She has been recognized by *The National Law Journal* as one of the “100 Most Influential Lawyers in America.” In 1992, she argued the landmark case of *Planned Parenthood v. Casey* before the U.S. Supreme Court and has been credited with saving *Roe v. Wade*. She was the President and CEO of People for the American Way and People for the American Way Foundation, two of the nation’s premier civil rights organizations. For ten years, she oversaw a program on law and American life at the University of Pennsylvania’s Annenberg Public Policy Center. She was the executive producer of Justice Talking, an award-winning radio program distributed by National Public Radio. She graduated cum laude from Temple University School of Law, and received her undergraduate degree from Cornell University’s School of Arts and Sciences.

**Kimberly Kono (Smith College)**
- Kimberly Kono is an Associate Professor of Japanese in the Department of East Asian Languages and Literatures. She teaches courses on modern Japanese language, literature and culture, including Modern Japanese Literature; Constructions of Gender in Modern Japanese Women's Writing; and Japan and Otherness. She has also taught seminars on Japanese literature and film from the 1960s, modernism and Japanese colonial literature. Her book, *Romance, Family and Nation in Japanese Colonial Literature* (Palgrave, 2010) examines the tropes of romance, family and marriage in Japanese literature produced in colonial Taiwan, Korea and Manchuria during the 1930s and 1940s. She earned her BA, MA and PhD at the University of California, Berkeley.
Mary Beth Looney (Brenau University)
Mary Beth Looney is Chair of the Department of Art and Design and the program director for the Studio Art major. She teaches a variety of studio art and art history courses on all levels. She received a BA in studio art from Roanoke College, an MFA in painting from the Savannah College of Art and Design and an MA in art history from the University of Georgia. Her teaching and research interests include innovations in higher education, study abroad, works in the Brenau University Permanent Art Collection, women artists and American art.

Jesse Lytle (Mount Holyoke College)
Jesse Lytle is the Director of Complementary Program Development and an Adjunct Lecturer in Educational Studies. He specializes in organizational theory in the context of higher education. Before launching the Office of Complementary Program Development with colleague Steve Herman, he served as executive assistant to the president and secretary of the College under Joanne Creighton. He also coordinates the Women’s Education Worldwide alliance, founded by Mount Holyoke and Smith in 2003 and premised on Nobel Laureate Amartya Sen’s research pointing to women’s education as one of the most important mechanisms for promoting societal development.

Maureen Mahoney (Smith College)
See list of Conference Presenters.

Candye McLeod (Dubai Women’s College)
See list of Conference Presenters.

Rekha Mehrotra (Shaheed Rejguru College of Applied Sciences for Women)
Rekha Mehrotra is an Associate Professor in the Department of Biology and has been a member of the faculty at Shaheed Rejguru College of Applied Sciences for Women since 1989. She has taught a wide range of courses in biology, microbiology and pharmacology at both the undergraduate and graduate levels. She holds a master’s degree in botany and a PhD in genetics. She has conducted extensive research at laboratories and hospitals throughout India and in the U.S.

Robert Merritt (Smith College)
Robert Merritt is a Professor of Biological Sciences; he earned his PhD from the University of Kansas. His research focuses on how the genetic structure of natural populations is influenced by natural selection, migration, genetic drift and mating systems.

Keiko Misugi (Kobe College)
Keiko Misugi is a professor of American literature in the Department of Intercultural Studies. She earned her PhD in English at Doshisha University in 1993. Her interests lie in gender, ethnic minorities, and narrative techniques in 20th century American novels. She teaches courses in American literature, American culture, and American studies, with special emphasis on gender and women’s issues. Her publications include articles on Saul Bellow, Paul Auster, Toni Morrison, Margaret Atwood, and Susan Sontag. Her recent interest in John Dos Passos will bring her to the American Studies Program at Columbia University as a visiting scholar for the 2011-2012 academic year.

Akane Miyazaki (Japan Women’s University)
Akane Miyazaki is an Associate Professor in the Department of Chemical and Biological Sciences. Her research focuses on how pollutants behave in the environment and the development of effective techniques for removing them. She teaches courses on environmental chemistry and inorganic chemistry at the undergraduate level, and she has a strong interest in developing a scientific education program and method specifically targeted for girls.

Ji-Young Moon (Sookmyung Women’s University)
Ji-Young Moon is a Professor in the Department of History and Culture. She received her bachelor’s degree in history and her master’s in French modern history from Sookmyung Women’s University, and she earned her PhD in French contemporary history at the Ecole des Hautes Etudes in Sciences Sociales (Paris). She is currently the chairperson of the Department of History and Culture.

Suleiman Mourad (Smith College)
Suleiman Ali Mourad was born in Lebanon and studied at the American University of Beirut. He received his PhD from Yale University. He teaches courses on Islamic history and religion, and on Jerusalem, the Holy Land, and the Crusades. His research and publications focus on medieval Islamic history and religious thought, including Qur’anic studies, the Islamic counter-Crusade jihad-ideology, the holiness of Jerusalem, and the presentation of Jesus and Mary in the Qur’an and Islamic tradition. He is the author of Early Islam between Myth and History (Brill 2005), co-editor of Jerusalem: Idea and Reality (Routledge 2008), and co-author of The Radicalization of Sunni Jihad Ideology in the Crusader Period (Ashgate 2011).

Donal O’Shea (Mount Holyoke College)
See list of Conference Presenters.

Lynn Pasquerella (Mount Holyoke College)
See list of Hosting Presidents.

Eva Paus (Mount Holyoke College)
Eva Paus is a Professor of Economics and the Carol Hoffmann Collins Director of the McCulloch Center for Global Initiatives, a center at MHC designed to equip students to confront the global challenges of the 21st century. Her current research projects focus on the implications of the rise of China for the development prospects of (other) developing countries, the dilemma of policy space for pro-active development policies under current international multi-lateral and bilateral trade agreements, the role of foreign direct investment in the development process, and successful strategies in moving towards high-technology production. She has published widely on globalization and development, and she recently co-edited the book The Rise of China: A Global Transformation? (Palgrave Macmillan, 2009).

Kathleen Phillips Lewis (Spelman College)
Kathleen Phillips Lewis is an Associate Professor and Chair of the Spelman College History Department; she is also the former director of the College’s African Diaspora in the World (ADW) program. In addition, she is certified to teach secondary education. Her research areas include Caribbean, African Diaspora and Early Modern Europe. She has a manuscript in press, Images and Representations of Women in the African Diaspora. While her courses generally address historical concerns from a gendered perspective, she also teaches courses such as “Women and Gender in Caribbean History” that specifically engage woman-centered concerns.
Teaching Globally Faculty Conference

Conference Participants

Precious Guramatunhu-Mudiwa (Appalachian State University)
Precious Guramatunhu-Mudiwa is an Assistant Professor in the Department of Leadership and Educational Studies. She teaches leadership courses in school administration that include Theory and Development in Educational Institutions, Politics and Policy in Education, Developing School Resources in Education, and Critical Issues in Education. Her scholarship focuses on the development of women’s leadership and addressing gender equity issues in education. She recently expanded her research to include gender equity issues in the university presidency of countries of the Southern African Development Community (SADC). She has presented her work at national and international conferences including the Women in Higher Education Conference, The Oxford Round Table, and International Society for Exploring Teaching and Learning (ISETL) Conference.

Nathalie Rachlin (Scripps College)
Nathalie Rachlin is a Professor of the French Department and Humanities program. She received her PhD from Princeton University and her current research and publications focus on French contemporary cinema. She teaches courses in 20th- and 21st-century French culture, literature, and cinema. In the Humanities program, she has taught courses on genocide in the 20th century, the history of the concept of time, non-fiction cinema and more recently, a course entitled “What is Happiness?”; the development of which was funded by a NEH grant.

Duria Mansour Elhussin Rahama (Ahfad Women’s University)
Duria Mansour Elhussin Rahama is an Assistant Professor and Senior Lecturer, as well as the Director of the Biomedical Research Laboratory. She teaches Parasitology in the School of Medicine, the School of Pharmacy, and the School of Health Sciences. She is a leading researcher in the study of endemic diseases, and is a member of the Ahfad Research Committee and a Convener of the Ahfad Review Committee on Ethics. Her work has been supported by research grants from the World Health Organization and the national Ministry of Health. Her research papers have been published in numerous national and international publications.

Shoba Ramakrishna (Women’s Christian College)
Shoba Ramakrishnan is an Associate Professor and the Head of the Department of Chemistry who has been teaching and developing students’ logical and analytical thinking for the past 33 years. She has taught courses including Analytical Chemistry, Bio-Inorganic Chemistry, Synthetic Organic Chemistry, Pharmaceutical Chemistry and Applied Chemistry. She has held various posts in the college and has organized numerous scholarly conferences and seminars, the lastest one titled Chemistry & Crime Detection—A Forensic Science Perspective in January 2011.

Karen Remmler (Mount Holyoke College)
See list of Conference Presenters.

Ennety Ruzarriro (Women’s University in Africa)
See list of Conference Presenters.

Marilyn Schuster (Smith College)
See list of Conference Presenters.

Shamim Shams (Karakoram University)
Shamim Ara Shams is an assistant professor and the head of the Department of Modern Languages; she has been teaching English Linguistics and Literature for seven years. She began her career as a lecturer from the National University of Modern Languages Islamabad in 2003 and taught there till 2008. She has taught courses on subjects including the novel, literary criticism, phonetics and phonology, semantics and sociolinguistics. In addition to her teaching responsibilities, she supervises the research work of students and manages departmental and student affairs. Her research interests include learning and teaching environments, motivation and language change, and she has published the paper ‘The Influence of English and Urdu on Shina’. She holds a Master’s degree in Linguistics from Karakoram International University.

Jing Shaoli (Ginling College)
Jing Shaoli is an Assistant Professor in the Department of Labor and Social Security, the Center for Women and Gender Research. Her research focuses on the tension between general social theory and specific forms of inequality, especially as it relates to gender, education and training framed by globalization and reform in China. She teaches courses including Introduction to Sociology, Sociology of Education, Gender and Education, Methodology, Social Stratification, Social Work, Social Policy, and Introduction to Social Security.

Christine Shelton (Smith College)
See list of Conference Presenters.

Ryoko Shimada (Japan Women’s University)
See list of Conference Presenters.

Rukshana Shroff (Lady Shri Ram College)
Rukshana Shroff, an MPhil in English Literature from Delhi University, has been a faculty member in the Department of English at Lady Shri Ram College since 1982. She specializes in Renaissance Drama with a focus on Shakespeare, and also teaches courses on 20th century drama. Since 2007 she has been Advisor for Student Welfare, working with the Student Council, dealing with students with special needs, and coordinating scholarships programs. She also organizes short-term interdisciplinary courses and arranges for students to represent the college at conferences. In 2009 she received the Delhi University Distinguished Teacher Award and she has co-authored a children’s book titled Joyous Flame—The Parsi Zoroastrians.

Cristine Smith (University of Massachusetts, Amherst)
Cristine Smith is Associate Professor at the Center for International Education, School of Education, University of Massachusetts Amherst. She specializes in girls’ and women’s education in developing countries, health literacy programs for women, and livelihood development programs for adults and youth literacy education. She teaches graduate courses in Gender Issues in International Education, Adult Learning Theory and Practice, and Issues in Adult Literacy Program Design. She has worked extensively on educational research and project design in the U.S. and internationally, including Bangladesh, Egypt, India, Nepal, and the U.S. Her MEd in adult education is from Cornell University, and her EdD in International Education is from the University of Massachusetts Amherst.
Yoshiko Someya (Tokyo Woman's Christian University)
Yoshiko Someya is a Professor at Tokyo Woman's Christian University. She received her PhD from the Graduate School of Social Work and Social Research at Bryn Mawr College in 1980. She teaches both graduate and undergraduate courses in sociology at the university, specializing in gerontology and social welfare.

Charles Staelin (Smith College)
Charles Staelin is a Professor in and the Chair of Smith’s Department of Economics. He received his BA in physics at the University of Michigan in 1966 and his PhD in economics in 1971. Over the years, his research and teaching have shifted from a concentration on the development of the Third World, and especially South Asia, to an investigation of the theory of international trade and commercial policy under conditions of imperfect competition, product differentiation, factor mobility and transportation costs.

Martin Stute (Barnard College)
Martin Stute received his PhD degree in physics from the University of Heidelberg in Germany. He is currently the Ann Whitney Olin Professor of Environmental Science, the Co-Chair of the Environmental Science Department, and an Adjunct Senior Researcher at Lamont-Doherty Earth Observatory at Columbia University. He is an isotope hydrologist using environmental tracers to study the dynamics of aqueous systems. His research focuses on the reconstruction of past climate conditions from groundwater and also global water resource issues. He currently teaches classes in Hydrology and Environmental Data Analysis at the Columbia/Barnard Environmental Senior Research Seminar.

Pamela Sukumaran (Women’s Christian College)
Pamela Sukumaran graduated from Women’s Christian College and has taught there for 33 years. She specializes in Applied Psychology and Biology and has served as the head of the department of Plant Biology and Plant Biotechnology. She teaches courses in Botany, Microbiology, Agricultural Microbiology, and Ecology. She has published and presented papers at national conferences and has served as a resource person in a seminar on Examination Reforms organized by a city college.

Yo Tabayashi (Ritsumeikan University)
Yo Tabayashi is a Professor specializing in American literature and especially in modern and contemporary writings by ethnic minorities and women. She is currently a Visiting Scholar at the Center for American Studies at Columbia University. She teaches courses in Freshman English, an advanced seminar, a graduate seminar, and Comparative Cultural Studies. In 2010 she and a colleague published a translation of Women in Western Political Thought by Susan Moller Okin.

Beverly Daniel Tatum (Spelman College)
Beverly Daniel Tatum has served as president of Spelman College since 2002. A clinical psychologist by training, her areas of research include racial identity development and the role of race in the classroom. She is the author of Can We Talk About Race? And Other Conversations in an Era of School Resegregation (2007) and Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations about Race (1997). She is also the author of Assimilation Blues: Black Families in a White Community (1987). Prior to her appointment at Spelman, she spent 13 years at Mount Holyoke College as professor, dean, and acting president.

Marija Tesla ’11 (Mount Holyoke College)
English, with a minor in Russian Language and Literature.

Yoko Totani (Ochanomizu University)
Check international docs for details.

Eleanor Townsley (Mount Holyoke College)
Eleanor Townsley is a Professor of Sociology and Gender Studies who teaches courses in cultural sociology, social theory, sociology of gender, survey research and data analysis, and an archival and field methods class based in the Mount Holyoke College Archives. Her research examines the possibilities of intellectual life in contemporary societies, with a focus on the institutional contexts and political consequences of intellectual practices. She is particularly interested in tropes theory and has analyzed tropes surrounding the 1960s, public intellectuals, and interdisciplinary. Townsley’s early work focused on social science professionalization in the United States during the 1960s and the role of the intelligentsia in transitions from socialism in Central Europe.

Robin Underwood (Brenau University)
Robin Underwood is an Assistant Professor and the Coordinator of the Occupational Therapy Day Program (formally the Women’s College). She has a PhD in Occupational Studies and a Certificate in Women’s Studies from the University of Georgia. She teaches courses related to therapeutic communication and relationship building; client-centered care; and developing collaborative occupational therapy interventions. In addition to her academic responsibilities, she provides occupational therapy services several hours per week to women at a local domestic violence center. The focus of her research has been on occupational justice; that is, advocating for all people to have the opportunities for full participation in the occupations (everyday activities) in which they find meaningful. She is particularly interested in a poststructural feminist perspective of construction of subjectivities by female survivors of domestic violence and low-income, single mothers as they pursue postsecondary education.

Susan Van Dyne (Smith College)
Susan Van Dyne is a Professor in and the Chair of the Program on the Study of Women and Gender. She came to Smith in 1973, after completing her doctorate in English at Harvard University. She teaches courses in American literature, including American Women Poets and the Cultural Work of Memoir. She joined another faculty to establish the women’s studies program in 1981, and taught the Introduction to Women’s Studies for many years. Van Dyne’s book Women’s Place in the Academy: Transforming the Liberal Arts, co-edited with Marilyn Schuster, helps faculty integrate women’s studies and ethnic studies scholarship across the curriculum.

Janie Vanpée (Smith College)
Janie Vanpée is a Professor in the Department of French Studies. Her scholarly work focuses on problems of representation in the 18th-century novel and theatre. She joined the Smith faculty in 1985 and has taught intermediate language courses, French immersion courses, and classes that highlight the literature and culture of the French enlightenment. She participates regularly in the comparative literature program, teaching courses on the epistolary novel, the picaresque novel and contemporary literary theory. She has also directed the college’s Junior Year Abroad program in Paris.

Esma Wali (Karakoram University)
Esma Wali is a Lecturer in the Department of Computer Sciences. She received a Masters in Computer Sciences from Karakoram International University. She began her career as a secondary school teacher, then joined the faculty at Degree College for Women. She teaches graduate and undergraduate classes including Introduction to Computing, Automata Theory, Data Structures and Algorithms, Analysis of Algorithms, Fundamentals of Programming, Object Oriented Programming.
Ridling Waller (Women’s Christian College)

Ridling Waller holds a Master’s degree in Zoology and a Doctorate in Spider Venom. In a teaching career spanning over 25 years she has taught a wide array of courses for undergraduate students, including Applied Genetics, Chordate Biology, Environmental Biology, Biophysics, Biostatistics, Economic Entomology, Cell Biology. She has co-authored a book titled Green Grandeur of Beauty and Diversity: Women’s Christian College, which is an illustrated and descriptive catalogue of 101 tree species on campus. Since assuming leadership in 2006, her focus has shifted to administration and she is making it a priority to empower students and develop their personality and character.

Ellen Widmer (Wellesley College)

Ellen Widmer is the Mayling Soong Professor and the Chair of the Department of East Asian Languages and Literatures. She received an MA from Tufts University and an MA and PhD from Harvard University. Her research interests include gender in Chinese literature, comparative East Asian literatures, missionaries in China, and Korean literature. Her major publications include The Margins of Utopia Shui-hu hou-chuan and the Literature of Ming Loyalism, From May Fourth to June Fourth: Fiction and Film in Twentieth Century China, and Writing Women in Late Imperial China.

Greg White (Smith College)

Gregory White is a Professor of Government and the Faculty Director of the Global Studies Center at Smith College. The author of Climate Change and Migration: Borders and Security in a Warming World (Oxford University Press, 2011), his scholarship focuses on North African politics, immigration, and Euro-Mediterranean relations. The recipient of Fulbright-IIE and Fulbright-Hayes scholarships to Tunisia and Morocco, respectively, he received his doctorate in Political Science from the University of Wisconsin-Madison. At Smith College, he has taught courses on international relations, North African politics, migration and refugee studies, and international environmental politics.

Qian Yaping (China Women’s University)

Qian Yaping is a lecturer and the head of the Teaching and Research Section of the Foreign Languages Department. She received her MA from Liaoning Normal University, Dalian, China in 1998, and began her teaching career in 1999. She teaches courses including Integrated Skills of English, Survey of American Literature, Selected Readings in American Literature, Basics of Appreciation of Movie and TV Art, and Foreign Women’s Literature, a special endowed course for senior English majors.

Leon Zhang (Ginling College)

This is placeholder text for the actual biography, which will be added to this document soon.

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Thank You

The organizers of the 2011 Women’s Education Worldwide Faculty Conference would like to thank the sponsors who made this conference possible through their very generous support. Thanks to all participants and their institutions for coming together to share thoughts, strategies, and initiatives toward realizing the potential and facing the challenges of women’s education in today’s world.

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