About Smith
Smith College opened in 1875 with 14 students. Today, Smith is among the largest women’s colleges in the United States, with students from 48 states and 73 countries.

Enrollment
2,500 undergraduates on campus

Student-Faculty Ratio
9:1

Number of Courses Offered
Approximately 1,000 in more than 50 areas of study

International Study
Each year just over 40 percent of Smith juniors study abroad.

Post-Graduate Outlook
The employment rate for Smith alumnae two years after graduation is 91 percent; 40 percent have enrolled in graduate studies by that time.

Housing
37 self-governing houses with between 12 and 100 students; most houses include women from all four classes

Athletics
11 varsity sports; extensive intramural and club sport programs

Tuition, Room and Board
(2017-18)
$66,490

Financial Aid
Smith awarded about $62 million in college aid in 2016-17.

With 22 percent of students receiving federal Pell grants, Smith is consistently recognized as a national leader in creating access for low-income and first-generation students.

Alumnae
More than 43,000 undergraduate and 7,500 graduate alumnae and alumni in all 50 states and more than 100 countries.

www.smith.edu
At Smith, your **INDIVIDUAL** exploration and education come first. The focus is on making the most of who you are and what you want to become.

At Smith, the world is your campus. You’ll be ready to live, work and lead across **GLOBAL** borders.

At Smith, **EXCEPTIONAL** young women like you gain the knowledge and skills to excel.
At Smith, your individual exploration and education come first. The focus is on making the most of who you are and what you want to become.

Faculty-Student Research
One of the keystones of your Smith education will be the opportunity to conduct research as an undergraduate with a professor in the arts, humanities, sciences or social sciences. Every April, Smith holds an annual showcase for student research and performance, highlighting students’ intellectual achievements and collaborative efforts with faculty. Some of the recent presentations are listed below. What will your research project be?

- “Check Two or More”: Multiethnicity as Choice and Community
- Outbreak Control: Designing a PCR-Based Diagnostic Test for Dengue Virus
- Studying Accretion and Winds in Young Stars with Spectroscopy
- Interest Group Influence on American Health Policy-Making
- Intersecting Identities and Shooter Bias
- Consanguineous Marriage in the Rapidly Changing Middle East
- Hate Speech and Its Impact on Civic Dialogue

Scholars and Friends
Smith’s professors represent a broad range of academic disciplines and different teaching styles. They come from many countries and backgrounds, hold a variety of political and philosophical beliefs and are equally interesting outside the classroom.

Smith’s 9-to-1 student-faculty ratio means most of your classes will be small. In all courses, you’ll be encouraged to ask questions, add your own insights, even challenge a professor’s interpretations. And you can chat with your professors over coffee as easily as you can ask them questions during class.

Your learning experience includes:

- professors who are a world-class group of scholars
- small classes
- a faculty adviser who will help you make the most of the curriculum and select a major that suits you
- more course choices through the Five College consortium—four liberal arts colleges (Smith, Amherst, Hampshire and Mount Holyoke) plus the University of Massachusetts, all within 12 miles of the Smith campus
- independent study opportunities that will surprise you
- friends and classmates from diverse backgrounds who are as ready to blaze trails as you are
You’ll be able to design your own education with the unlimited choices that Smith’s open curriculum provides. As a first-year student, you will complete at least one writing-intensive course; there are no other required courses outside your field of study. And you have the freedom to choose from more than a thousand course offerings. You will personalize your Smith experience in the classroom and beyond, discovering what empowers you, pursuing your intellectual passions, going in the direction that your goals inspire you to go.

Many Smith students at first weren’t sure they wanted to attend a women’s college but were attracted to other aspects of Smith. They now say attending a women’s college would be their top choice if they were again asked to select a college.
You can put together the pieces of your Smith experience, both inside and outside the classroom, to suit your interests, support your goals, find your passions. Then, because of Smith’s emphasis on practical experience, you will take what you’ve learned and see how it plays out in a real-world setting.

You may choose to explore many fields of knowledge. Smith’s open curriculum offers you flexibility, responsibility and a challenging intellectual environment in which you can develop both the ability to think and analyze critically as well as a historical and comparative perspective on the global community. Based in the humanities, arts and sciences, Smith’s broad liberal-arts curriculum will prepare you for leadership in a dynamic world.

Along with enjoying the freedom to choose your own courses, you’ll have a liberal arts faculty adviser to help you make these decisions. Later you’ll choose advisers for your major and minor areas of study. You’ll have special opportunities for independent study and collaboration with faculty on research as well.

For every nine Smith students there is a professor to encourage, guide and inspire. Smith professors are a world-class group of scholars who are engaged and accessible. They consider their teaching role to be their most important mission, and they not only lecture to introductory classes but also lead seminars, discussion sections and lab sections.

You may be surprised by how much you can learn here, whether you are unsure of your education’s direction or you come to Smith with a specific career goal in mind. You can explore the wealth of traditional academic departments as well as the interdisciplinary fields such as landscape studies, international relations and biochemistry. For example, through the environmental science program you could lay the groundwork for a career in tackling the environmental problems of the future. Coursework in the public policy and government programs could prepare you to take on a crucial leadership and policy-making role. Enroll in Smith’s programs in public speaking, leadership and writing, and you’ll graduate from Smith feeling confident about your skills and abilities—whether you take them to Wall Street, an inner-city classroom or an emerging country in Africa.

The Five College consortium increases your choices for scholarly and social activities. Four liberal arts colleges—Smith, Amherst, Hampshire and Mount Holyoke—along with the University of Massachusetts, lie within a 12-mile radius and offer joint courses of study in such fields as astronomy and marine science, as well as certificate programs in interdisciplinary fields. Courses are available at no extra cost to Smith students.

Your coursework is the core around which your campus life is built—but you’ll gain solid experience as well. The experiences and classes you choose to match your field and interests will diversify and strengthen your Smith education.
Fields of Study

You may focus your studies in any of these major fields, combine two for a double major or create your own with a faculty adviser. Even after declaring a major, you are encouraged to sample other fields. Biology majors study Russian literature and violin; English majors take courses in neuroscience and studio art. The choice is yours.

Majors

Africana Studies
American Studies
Anthropology
Architecture
Art: History
Art: Studio
Astronomy
Biochemistry
Biological Sciences
Chemistry
Classical Studies
Classics
Comparative Literature
Computer Science
Dance
East Asian Languages and Cultures
East Asian Studies
Economics
Education and Child Study
Engineering
English Language and Literature
Environmental Science and Policy
Film and Media Studies
Film Studies (Five College major)

French Studies
Geosciences
German Studies
Government
Greek
History
Italian Studies
Jewish Studies
Latin
Latin American Studies
Mathematics
Medieval Studies
Middle East Studies
Music
Neuroscience
Philosophy
Physics
Portuguese-Brazilian Studies
Psychology
Religion
Russian, East European and Eurasian Studies
Sociology
Spanish
Statistical and Data Sciences
Theatre
Women and Gender Studies

Minors

In addition to minors in many of the programs and departments offering majors, Smith offers minors in the programs shown here. You can even create your own minor with the help of a faculty adviser.

African Studies
Ancient Studies
Applied Statistics
Arabic
Archaeology
Architecture and Urbanism
Arts and Technology
Astrophysics
Buddhist Studies
Computer Programming
Computer Science and Language
Digital Art
Digital Music
East Asian Languages and Literatures
Ethics
Exercise and Sport Studies
Global South Development Studies
Graphic Art
History of Science and Technology
Landscape Studies
Latino/a Studies
Linguistics
Logic
Marine Science and Policy
Mathematical Foundations of Computer Science
Public Policy
Systems (Computer Science)
Urban Studies
An academic concentration offers you a distinctive way to integrate your intellectual and practical experiences—such as internships, service learning and independent research—with your academic program.

An academic concentration is uniquely suited for those who are eager to dive deeper, gain practical experience and enhance their knowledge in a specific area of interest.

You apply to a concentration; each accepts a limited number of students per year. If selected, you can expect focused advising as you develop a tailored academic program to pursue the topic of your concentration in tandem with your major.

Each concentration offers you one or more gateway courses to introduce the major questions or methods that define your topic. You will also choose four or five classes in your topic from a number of courses at Smith or nearby Amherst, Hampshire and Mount Holyoke colleges and the University of Massachusetts Amherst.

Your concentration program will extend beyond the classroom with internships or service-learning commitments that satisfy a requirement to complete two practical learning experiences. You will benefit further from a capstone experience—such as a seminar or a guided independent project—that culminates in a public presentation, usually during the spring semester.

Why pursue a concentration? It’s an option that allows more flexibility than an academic minor; you may also engage in a concentration alongside a minor or second major.

Concentrations

- Archives
- Book Studies
- Climate Change
- Community Engagement and Social Change
- Food Sustainability
- Global Financial Institutions
- Museums
- Poetry
- South Asia
- Translation Studies
I'm the first in my family to go to college. Through the Bright Prospect program in high school and an alumna mentor from the Smith class of 2010, I got my first introduction to Smith. I came for Discovery Weekend, and I was matched with a wonderful student host. I visited other colleges too, but after my first visit here, I could really see myself being at Smith. There were so many reasons to come to Smith. The college’s financial aid offer was generous, and I reached out to the alumnae network and some Latina alums as well, and they shared their own stories that confirmed this was the college I was looking for.

I wanted to be in a place that valued women’s voices and education. With my major, I am considering being a teacher; I am passionate about helping young girls feel supported as they pursue studies in STEM. I also feel like Smith women can do anything. I am part of the Wurtele Center’s “First Gen Out Loud” leadership experience. And I see my first-gen identity not as a deficit but as an advantage. I’ve learned to be proud of all that I’ve accomplished. I’ve also become more resourceful, and I am very fortunate to have made the right connections with people who support me academically, financially and emotionally.

If I could offer any advice to incoming Smithies, it would be this: Don’t feel hesitant about asking for help when you need it. Get involved. You will find out that you are never alone on this journey.
“I’ve come to understand the value of women’s colleges and seen, firsthand, students transformed by their experience at Smith. It’s really special. Now, I’m an advocate for the important role women’s colleges play, and think that high school girls should consider it more than they might have at first thought.”
Greg White
Mary Huggins Gamble Professor of Government

“I have the good fortune to teach at a college where ‘all of the students are above average.’ They bring tea to class and sometimes they bring cookies to share. They work hard and can be found in the mineralogy lab at all hours of the day or night. They will undertake whatever assignments I give, and they seem to be very tolerant of my attempts at new teaching approaches. They make my job a pleasure.”
John B. Brady
Mary Elizabeth Moses Professor of Geosciences

“Smith is an intellectually supercharged environment. When I try to explain to people what it’s like to be at Smith, I tell them that each Smithie has her own shining point. When you talk to a Smithie, she always has something that makes her special, whether it’s a sport, or an issue she’s passionate about or a research topic.”
Chia Gao
Shandong, China

“One of the most important things about a liberal arts college is that you have options for what and how to study. The choice is yours, and you should only limit yourself so far. The sky is not your limit—whatever is above the sky, that’s your limit, because there are myriad courses that you can take.”
Sophinna Singh
Brooklyn, NY

“Women who come to Smith find their voice and have the chance to practice using their voice in a setting where, of course, women are leaders.”
Sarah Moore
Assistant Professor of Engineering

“Since I became a member of the Smith community, my self-esteem has changed dramatically. Being in such an accepting and welcoming environment has helped me to become more comfortable with who I am. When I returned home after my first semester at Smith, friends asked what was different about me. My only response was, ‘Smith is doing good things for me.’”
Emily Markham
West Hartford, Connecticut

“The greatest gift that Smith has given me is the courage to be myself. Coming out of high school, I didn’t have that. I’ve always been shy. Smith gives you a sense of confidence, of being able to accomplish your dreams. It lets me know that I’m okay being who I am.”
Rachel Osborne-Schwartz
Sarasota, Florida
“It’s not just about what students learn from me, it’s about what I learn from them. They never stop impressing me. I love learning about who they are, what they know. I am surprised and amazed every day. What I value the most outside of the classroom is doing research with students, including fieldwork across the globe. I love establishing strong connections with my students. It’s an intense bonding that we establish together while doing research.”

Bosiljka Glumac
Professor of Geosciences

“Smith has definitely made a difference in how I learn and what I demand from my education. I took a course at the University of Massachusetts, which was about 50 men and 20 women. I didn’t even notice the high male-to-female ratio until the teaching assistant, who was a woman, came up to me and said, ‘I’m so proud of you. You’re the only woman in class who ever speaks up. Everyone else is intimidated.’ I had come to expect to be fully involved in classroom discussions. That’s Smith.”

Michelle A. Mondoux
North Smithfield, Rhode Island

“A Smith alumna I met at a concert in my hometown suggested I consider Smith in my college search, and I was so impressed with her that I did some research. When I discovered that Julia Child, Gloria Steinem and Betty Friedan were all Smith alumnae, I thought, a school that produces consistently impressive graduates is definitely worth consideration! Smith has been a great fit for me from the beginning.”

Keturah (Kerah) Williams
Little Rock, Arkansas

“My first campaign was right here at Smith when I ran for president of my house. I felt confident. I had passionately followed politics for years. And not only was it my house, it was called Baldwin House. Needless to say, I lost. But I learned my lesson. I’ve never run another campaign against a Smithie. And I’ve never lost another election.”

Tammy Baldwin ’84
U.S. senator and former representative (1999–2013) from Wisconsin

“Being at Smith was a life-changing experience. I met amazing people who will keep in touch with for the rest of my life. I took classes that constantly opened my eyes to new perspectives and possibilities. Smith was a learning experience, in my classes as well as my everyday life.”

Wiame El Bouhali
Salé, Morocco

“I often get asked what it’s like to go to a women’s college. People say, ‘Do you ever see any boys?’ I see boys all the time. With the Five College consortium, we are able to take classes at all the other schools—U Mass Amherst as well as Amherst, Hampshire and Mount Holyoke colleges. Oftentimes there are guys in my classes here at Smith too.”

Molly McCadden
Philadelphia, Pennsylvania
You’re here. Now what? Smith will help you find support, make connections, join a community and, of course, meet any challenges that may come up as you make your transition to college life.

First-Year Seminars
These popular seminars are special course offerings for first-year students only. They will introduce you to the excitement of intellectual discovery in a liberal arts college environment. The seminars are small, usually about 16 students, giving you an opportunity to examine a subject broadly and intensively with senior Smith faculty members. Recent offerings have included:

- Women of the Odyssey
- Doing Good in the World
- The World Water Crisis
- The Bible and the American Public Square
- Ghosts
- Eden and Other Gardens
- Reacting to the Past
- The Science of Superheroes

First-Year Experience Program
This program for all new students helps ease the transition to college life, build friendships among students from different houses and strengthen the connections among students, faculty and staff. It offers many activities, including skill-building workshops and local excursions.

Heads of New Students (HONS)
Even before you arrive on campus and move into your new room, you’ll hear from your HONS. They will write to you during the summer and tell you more about the house to which you’ve been assigned and what to expect during your first days here.

Orientation Programs
New students have the chance to meet other students and build support networks in the Smith community well before classes begin by participating in the college’s orientation program. The array of unique offerings include on-campus programs for leadership development, cross-cultural dialogue, meditation, yoga, off-campus camping excursions and community service projects.

Dean of the First-Year Class
This faculty member oversees the quality of your academic life at Smith College and is a source of academic as well as personal advice. The dean will also assign you a liberal arts faculty adviser and works closely with Student Academic Advisers, or SAAs. Besides your dean and faculty adviser, SAAs are elected peer representatives with whom you may consult about academics. There are generally two or three SAAs available to you—they live in your house.
The Brown Fine Arts Center—the complex of buildings that houses Smith’s Museum of Art, art department and art library—is a state-of-the-art facility for the study, contemplation and creation of art. Hillyer Art Library’s collection includes more than 115,000 books and bound periodicals and 38,000 microform publications. The college’s Imaging Center provides digitization services for the visual arts and humanities, including scanning, image collection building and a campuswide image database for students and faculty.

Mendenhall Center for the Performing Arts was designed in 1961 by architect Helge Westermann, who had just completed work on the Juilliard School of Music at Lincoln Center. The center includes Theatre 14, with seating for 450 and a proscenium stage served by large fly and wing spaces and a hydraulic lift. Performances are also given in Hallie Flanagan Studio Theatre, a smaller “black box” theatre that adapts to many production styles. Additional facilities include a fully equipped scene shop with paint frame elevator, lighting and sound design labs; a computer design studio; and a costume shop that houses a museum-quality historic collection of women’s clothing. The complex also includes the Scott Dance Studio, the Sharonjean Moser Leeds ’67 and Richard Leeds Studio for Dance Research, and the Josten Performing Arts Library. Sage Hall, home of the music department, has two concert spaces: the 629-seat Sweeney Concert Hall and Earle Recital Hall, a smaller, more intimate venue. The building has dozens of practice rooms, a digital music studio and an electronic music studio, as well.

Considered one of the finest college art museums in the country, the Smith College Museum of Art is known for its distinguished collection of more than 25,000 objects from all periods and cultures. The renowned permanent collection includes modern painting and sculpture, American and western European masterworks, antiquities, decorative arts and emerging collections of African, Asian and Islamic art. Special exhibitions reflect the growing diversity of the collection and support the global curriculum of the college.
As a Gold Key guide for the admission office, I give campus tours to prospective students (prospies). I like to tell them all about the interdisciplinary and open curriculum; I also like to talk about research opportunities, like SURF (Summer Undergraduate Research Fellowships). And of course the house community, which I describe as a group of people on campus who you get to see every day, who you will have dinner with, who will become your best friends. I heard from one prospie this spring who had just been admitted to Smith. She wrote me and said “You’ve definitely upped Smith in my book. I’m coming to Smith now!”

I am captain of the ice hockey team, which is a club sport, and I plan all practices as well as off-ice activities to make sure the team dynamic is good. We did bonding stuff last season to create a sense of community, and that is important when you have a range of abilities on the ice. Even if you can’t skate, you can be on this team—we’ll teach you how to skate. Outside the rink, I have a lot of friends who are involved in really interesting stuff, from art majors to scientists and people in the humanities. We have cool conversations and great weekend adventures.

In the two years I have remaining at Smith, I’m looking forward to taking a lot of new types of classes, as the first two years have been very much focused on my major. I’m ready to branch out, take religion and foreign language classes, watch the sunrise from the College Hall steps, be supportive of all my friends and ultimately take advantage of being in such a cool place.
You will have access to extensive computer resources and emerging information technologies.

- Informal and collaborative work is encouraged in flexible learning spaces on campus. These spaces are supplied with whiteboards, large projection screens, multiple laptop hookups and media equipment. A mobile app helps you find study spaces that meet specific criteria, such as lighting and ambient noise.
- Through the Center for Media Production, you may check out video equipment and production support gear to complete assignments. The Digital Video Lab has 15 professional workstations available for video editing and production.
- A web-based course management system makes it easier for you to submit homework and discuss course topics with classmates online. Professors use it to post teaching materials, communicate with students and colleagues, track assignments and record grades.
- Educational Technology Services manages several computer centers on campus. All student computer centers are equipped with Macintosh and Windows computers, laser printers and the latest software systems. ETS also manages a 24-hour general student computer lab and provides technical support for classroom equipment, which includes computers and data projectors.
- The college Computer Store sells computer systems from Apple and Dell, hardware, software, accessories, and more at educationally discounted prices.
- Wireless networking is available in all academic buildings, libraries, common areas in student houses and the Campus Center.

From cuneiform tablets to electronic books, from the papers of Sylvia Plath to the internet, the Smith College libraries offer you an array of resources rivaling those of many universities.

The collections of 1.4 million items include books, periodicals, musical scores, DVDs, recordings, maps and rare books as well as access to extensive online resources. The archives and manuscripts of the internationally renowned Sophia Smith Collection, one of the world’s largest women’s history archives, are available to all undergraduates.

To respond to the changing needs of students, the college has embarked on a major renovation of Neilson Library. The project to reimagine Neilson, the home of collections and services for the humanities and social sciences, is being led by renowned designer Maya Lin. Until the completion of the project, expected in 2020, library services are available in Young Library, with additional resources and services provided at Hillyer Art Library, Josten Library for the Performing Arts and other locations on campus.
Ford Hall is a science and engineering facility designed to blur the boundaries between traditional disciplines, creating an optimum environment for students and faculty to address key scientific and technological developments of our time.
If you want to get out in the field or into the lab to prepare for a career in the sciences, you’ve come to the right place. Whether you major in engineering or geosciences, Smith’s preeminent position in science education is broadly acknowledged; 46 percent of our students have at least one major in the natural sciences. You will learn with professors who are top scholars in their fields, and you and your peers will work with state-of-the-art equipment and instruments. The setting might be a laser laboratory, a geographic information system lab, a molecular biology lab, the plant house or the field station. It's a whole different world from what you may have experienced in high school. You'll get acquainted with the excitement of discovery that comes with doing authentic research with faculty partners who are eager to encourage and mentor you. Along the way, you’ll also become proficient at understanding complex information and synthesizing what you’ve learned in other classes.

Science Facilities

- Clark Science Center is a multibuilding complex of teaching and research laboratories, common space and classrooms. Here you’ll gain practical experience with scientific instrumentation, using such equipment as one of our “big” microscopes or mass spectrometers, the telescopes in our new astronomy observation dome or the wind tunnel in our engineering lab. You might use a mercury analyzer to study water samples in your group research project, study nanostructures on the total internal reflection fluorescence microscope during your summer research project or generate data for your honors thesis using our genetic sequencer. Faculty, lab instructors and technicians work with you to ensure proper training on these instruments.

- Lyman Conservatory is home to plant physiology and horticulture laboratories and to a teaching collection of plant species representing every region of the world. The adjacent systematics gardens, plant species arranged in beds according to the system of classification, was recently redesigned and replanted to more accurately represent modern classifications. The entire campus is an arboretum, with trees and plants labeled for easy identification.

- The Center for Design and Fabrication offers machining, welding and fabrication, woodworking and rapid prototyping tools. The shop gives you the chance to learn basic skills and design principles in building your own projects.

- The Ada and Archibald MacLeish Field Station is 260 acres of forest and farmland in nearby West Whately, Massachusetts, that provides opportunities for faculty and students to pursue environmental research, outdoor education and low-impact recreation. At the heart of the field station is the college’s Bechtel Environmental Classroom, a 2,300-square-foot learning center designed to be one of the country’s most sustainable buildings. (See page 28.)
When I was 10, my mom, who is a Smith alumna, received a DVD from Smith. One thing that struck me while watching it was a student saying, “Now that I’m at Smith, I believe I can accomplish anything.” It is so true. That’s one of the reasons I wanted to come to Smith. Now that I am here, I have so many interests. Maybe I’d like to do social work. I’m currently volunteering with Safe Passage in Northampton, an organization that provides support and services for survivors of domestic violence. I’m looking forward to spending the spring semester of my junior year at the University of the South Pacific in Apia, Samoa, studying Pacific communities and social change. Then again, I’m fascinated by the psychology of marketing. Maybe I should try an internship in advertising.

I’ve always been fascinated by such social issues as race, class, sexuality and gender, so the sociology major turned out to be perfect for me. I want to take every class offered! Our department has a book club, movie nights and game nights too. My professors are always happy to look at rough drafts of my papers and provide feedback. I go to them for advice about internships and programs I’m interested in. And combining my major with the Five College Certificate in Culture, Health and Science allows me to explore social justice and health in an interdisciplinary way and to have access to many more classes, professors and speakers on all five campuses in the Five College Consortium. At Smith, doors are opening for me in all directions. I’ve been encouraged to set goals and then helped to reach them. I feel like I can do anything.
At Smith, the world is your campus. You’ll be ready to live, work and lead across global borders.

Smith is a global college. While you are here, you will tailor your education to who you are as an individual and who you are becoming as a leader. When you graduate, you will leave Smith with the personal and intellectual capacities to transform your community and change the world.

From your first days on campus, you will engage with international and intercultural issues. You’ll forge cross-cultural friendships while you live and study with 2,500 women from all over the world. In collaboration with faculty advisers, you will design a program of in-class and out-of-class global leadership experiences using resources like:

- the Phoebe and John D. Lewis Global Studies Center
- global leaders in residence and distinguished individuals from a variety of fields and careers
- courses and resources in East Asian languages and cultures, Latin American studies, South Asian studies, Middle East studies, “New Europe” studies and border studies
- opportunities for study abroad in Africa, Asia, Europe, Latin America, the Middle East and Oceania
- a remarkable network of more than 45,000 graduates working and living around the world, committed to launching and sustaining students in global careers

The college encourages students from all academic disciplines, including the sciences and engineering, to become informed global citizens and to engage with communities beyond Smith.
If you want broader horizons, you can find a study away experience that piques your interest. Close to half of Smith’s students spend time abroad before they graduate. You can travel to locations around the globe with faculty-led programs during January interterm or work at an internship for the summer. Or spend a semester or academic year on one of Smith’s own programs in Florence, Geneva, Hamburg and Paris. You can also choose from Smith’s consortial and approved programs in places like Spain, Japan, India and Mexico, the Middle East and South Pacific.

In 2011, Smith joined with the U.S. State Department and Barnard, Bryn Mawr, Mount Holyoke and Wellesley colleges to launch the Women in Public Service Project, a partnership to increase the participation of women in public service and political leadership throughout the world. Now a program of the Global Women’s Leadership Initiative at the Woodrow Wilson International Center for Scholars, the project’s mission is to build a generation of women leaders who will invest in their countries and communities, provide leadership in their governments and change the way global solutions are forged.
At Smith, you will stay connected to your cultural heritage in many ways. You can explore the experiences of African American, Asian American, Latino/a and Native American peoples in many parts of the curriculum. And you can choose a major in Africana, Middle East, Portuguese-Brazilian, East Asian, Latin American and Jewish studies, as well as minors in African, Buddhist and Global South development studies.

You’ll also find a network of student groups for cultural support and new connections. If you want to celebrate your cultural heritage and promote awareness of your culture to the wider Smith community, consider joining one of the 11 groups collectively known as Unity. They share office and meeting space in Unity House, established in 1990, and in the Mwangi Cultural Center, named in honor of Ng’endo Mwangi, Smith class of 1961 and the first female physician in Kenya. The organizations also sponsor a variety of educational, social and community service activities such as Mendhi Night and the Rhythm Nations celebration.

Unity Organizations
- Asian Students Association
- Black Students Alliance
- CISCO (Chinese Inter-regional Students Cultural Organization)
- EKTA (South Asia Student Association)
- Indigenous Smith Students and Allies
- International Students Organization
- Korean-American Students of Smith College
- Multiethnic Interracial Smith College
- Nosotras (for students of Latina/o heritage)
- Smith African and Caribbean Students Association
- Vietnamese Students Association
Expand Your Education

Through Smith’s innovative programs, cross-disciplinary learning, and internship and service opportunities outside the classroom, you will explore why and how to make your unique mark in the world.

Kahn Liberal Arts Institute
The Kahn Liberal Arts Institute supports collaborative research without regard to the traditional boundaries of departments, programs and academic divisions. By becoming a Kahn Fellow, you can get involved in interdisciplinary research projects and work alongside faculty and visiting scholars for a year.

Poetry Center
The Poetry Center sets out to connect the work of the classroom to the world of living poets and brings to campus many distinguished names—like Adrienne Rich, Derek Wolcott and Mary Oliver. You could find yourself sitting in on a small class discussion led by an esteemed poet and later the same day attending her public reading.

Leadership Programs
Countless opportunities are available for you to develop the skills you need to become a leader. Workshops teach critical skills—such as public speaking, financial literacy, negotiation and conflict resolution, teamwork strategies and the philosophical aspects of leadership—and coursework connects you to campus leadership roles.

Community Service
Many Smith students find that meaningful community service work enhances their Smith experience. The Community Service Office provides support and leadership training as well as transportation to placements. Smith students serve as big sisters to local elementary school girls; teach decision-making, problem-solving and life-planning skills to adult inmates; help local immigrants learn to read English; and assist emergency room staff at the local hospital.

Financial Literacy
The majority of women consider financial security to be one of their top priorities, yet most women feel they do not have the knowledge to address financial matters. The Conway Innovation and Entrepreneurship Center offers you free, noncredit courses in such topics as financial management, entrepreneurship and interpreting financial news.

Study Away
International study is such a vital part of the curriculum that about half of Smith’s students study abroad. The college offers yearlong faculty-led programs in four locations in Europe: Florence, Italy; Hamburg, Germany; Geneva, Switzerland; and Paris, France. But the options are unlimited—you can study abroad at many universities and approved programs all over the world. From Africa to Asia to Europe, to Latin America and several English-speaking countries in both hemispheres, you can apply what you’ve learned on campus to new environments and cultures.

If you want to stay in the United States, you may apply for study at a college in the Northeast through the Twelve College Exchange Program. The participating colleges are Amherst, Bowdoin, Connecticut, Dartmouth, Mount Holyoke, Trinity, Vassar, Wellesley, Wesleyan, Wheaton and the Williams-Mystic Seaport Program.
I am double majoring in math and education, and I’m in the licensure program for middle and high school teaching. Ultimately, one of my biggest goals is to create a science education program for girls at home in Paraguay—something that is severely lacking in South America. And through the Community Service Office and its programs like the STEM Ambassadors and Project Coach, I can connect with the local community and work directly with middle and high school students, mentoring and tutoring, and putting into practice everything I am learning in my classes at Smith. I am trying to get as much experience as possible.

So I am not doing a study-abroad year. But I am one of five students going to Belize this summer to teach young students for eight weeks in the Coral Reef Ed-Ventures, a marine environmental program focusing on reef ecology and preservation. In preparation, I’m also taking scuba diving classes every Thursday at the University of Massachusetts. Then we go to Rockport, Massachusetts, to pass a practical test and get certified.

One thing that they tell you at Smith: There is nothing you can’t do. They make sure you are prepared to do anything. There is such amazing support here. I don’t think Smith will ever let us have a problem that we can’t solve. Smith makes sure you are prepared for whatever comes up, and you know that there are always resources to help you.
The Bechtel Environmental Classroom, located at the college's 260-acre MacLeish Field Station in West Whately, Massachusetts, was designed to be one of the greenest, most sustainable buildings in the country. The classroom achieved top honors for environmental sustainability in 2014, becoming only the fifth building in the world to be certified as a Living Building.
The major and minor in environmental science and policy offer an integrative course of study, addressing the need for environmentally literate citizens and professionals able to tackle complex and global conservation issues. Students are encouraged to pursue real-world projects in their core courses, and that has resulted in construction of a “parking lot laboratory” to test permeable pavement, an orientation program for 40 incoming students, and waste and energy reduction initiatives that have helped reduce Smith’s carbon footprint. These student projects are helping guide Smith’s educational and operational efforts to adapt to climate change.

Smith’s Center for the Environment, Ecological Design and Sustainability (CEEDS) brings together faculty, staff and students from across disciplines to address environmental questions and challenges. The center connects students to the range of education resources and curricular pathways related to the environment at Smith and links students with co-curricular and internship opportunities. Through its environmental concentrations in sustainable food and climate change, CEEDS provides students with a curricular framework for combining intellectual and applied experiences. At the MacLeish Field Station, students integrate the arts, history, land use and ecology.

Smith has committed to becoming carbon neutral by 2030. In the spring of 2017, a study group on climate change put forward a series of recommendations that will allow Smith to contribute substantively to climate solutions, locally and globally. Implementing these proposals will integrate climate action and sustainability across all aspects of the college—education, research, operations, financial investments and engagement of the community.

Plenty of extracurricular opportunities allow Smith students to engage in environmental activism. Houses elect Eco-Reps to educate fellow housemates on sustainability issues and provide programming. The student group Divest Smith

College works to engage the campus community in a conversation about Smith’s endowment investments in the fossil fuel industry, while organizations such as Bike Kitchen, Engineers for a Sustainable World, SmiTHrift (a secondhand clothing store) and the Food Recovery Network encourage responsible use of resources.

Smith’s Dining Services buys locally grown products whenever possible, providing the best dining experience for students while encouraging sustainable practices and supporting the local economy. Seasonal produce, eggs and dairy products come from area farmers, and fair-trade, organic, kosher coffee is purchased from a company based in nearby Florence, Massachusetts. In fall 2016, the college signed on to the Real Food Challenge (RFC), a commitment pledging that 20 percent of the food purchased for the campus will meet sustainability and fairness standards set by the RFC organization by 2020.

The Office of Campus Sustainability promotes sustainable practices in campus culture and operations. It enlists the help of students in internships and classes across disciplines to address campus sustainability challenges in facilities, dining, information technology and other areas. Recently, students designed and implemented a new green office certification program, helped revise Smith’s carbon reduction plan and researched the cost and benefits of new refrigeration systems.

Smith’s newest buildings—the LEED Gold-certified Ford Hall and the Bechtel Environmental Classroom, the world’s fifth-certified Living Building—reflect the latest advances in sustainable design. The college has approximately two acres of solar panels on the roofs of the Indoor Track and Tennis facility, the Campus Center and Ford Hall, and it continues to retrofit existing buildings to be more sustainable.
A Sense of Place

With its 147-acre campus, picturesque architecture and spectacular physical beauty, Smith is a classic college campus in the heart of New England. The flaming hues of fall, the quiet spaciousness of winter’s first snowfall, the dogwood’s early bloom—the unfolding seasons provide a constant source of pleasure. You’ll quickly acquire a sense of place and a distinct sense of belonging.

Smith’s Hometown

Not far from the Grécourt Gates of the Smith campus are the busy sidewalk cafés, shops and eateries of Northampton, Massachusetts. This lively community of 30,000 combines small-town ambiance with big-city offerings. You’ll find plays, music and dance; shops quirky, trendy and traditional; a smorgasbord of some 60 restaurants; and several music venues that are popular stops for nationally known recording artists on tour. For pizza or ice cream, swing dancing or an art opening, “Noho” is the place to be—and it’s only a five-minute walk from campus.
I came to Smith expecting to major in economics, but one of my friends suggested a class in the government department with professor Greg White, and it was wonderful. After I took a second government class, which was also wonderful, I knew I had to rethink my major. I was afraid my mother would be disappointed, but she was okay with my decision. She wants me to do what I love.

This past summer, I participated in the Global Engagement Seminar in Nairobi with 10 other Smith students and professors. We met local female activists, politicians and leaders. Imagine my happiness when one of the women at the conference turned out to be a Smith alumna, Wambui Mwangi '90, whose mother is Ng'endo Mwangi '61—also an alumna and the first woman physician in Kenya. It was exhilarating! Truly, Smithies run the world! Afterwards, I interviewed women entrepreneurs in Kibera, a Nairobi slum, and set up a blog chronicling their efforts. I would not have been able to go if I had not received financial aid from Smith. I used my Praxis internship money, and Smith covered everything else.

I am definitely out of my comfort zone at Smith, but that is okay. I am more comfortable being myself. What has surprised me most here is the relationship between students and professors. My professors encourage me to speak up, to participate in conversations in class. Now I also feel free to go to their offices to chat. They have become my friends and allies. My opinions matter to them. What I am learning here goes far beyond academics. I realize how thirsty I was for this experience.
A House Away From Home

At Smith, you’ll live in a house on campus that will be your social and residential home base; there are no dormitories or sororities here. Your living options are varied. Smith’s 37 houses each have a distinct character and range in size and architectural style from contemporary to Georgian.

As an incoming student, you’ll be assigned your room and usually matched with a roommate. Your other housemates will be members of all four classes, and, depending on the size of the house, you may share living quarters with anywhere from 12 to 100 undergraduates.

You will quickly discover that house life is a central part of your Smith experience, and the house living rooms are where you may develop some of your most lasting friendships. Smith’s unique self-governing house system gives you not only a place to call home—your “house away from home”—while you are away at college but also a place to test your leadership skills and be active in house council programs and events.

When it’s time for a meal, you’ll choose from 16 dining rooms with plenty of options for menus and types of food, including a kosher and halal menu. All dining rooms offer salad bars and vegetarian options; one provides vegan fare. You might have lunch with friends at a dining room near your late-morning classes, then try another house’s Indian, Korean or “comfort food” dinner.

When you want to venture out of the house, you’ll find the perfect spots to socialize, eat, relax and study at Smith’s Campus Center, a vibrant hub for the intellectual life of the college. The Campus Center also offers spaces for formal and informal meetings, recreation and dining, and offices for student organizations and programs.
You’ll choose a college primarily for its academic benefits, but relaxation and fun are important, too. Smith sponsors an impressive array of concerts, lectures, parties, films and special events right on campus. With casual get-togethers and fancier social occasions, your life outside the classroom can be as busy as you choose. So much is happening every day that you may have trouble fitting everything you want to do into your spare time.

Social life at Smith is what you choose to make it. Whether you attend an on-campus party or take a bus trip to the New York City museums, bicycle with friends in the New England countryside or kayak around Smith’s own Paradise Pond, there are always things to do.

Some weekends, it’s hard to believe Smith isn’t a coed college. Weekend parties hosted by campus houses are frequent. Students from the three nearby colleges—Amherst, Hampshire and Mount Holyoke—and the University of Massachusetts (nearly 30,000 students nearby to meet!) come to Smith events. You are welcome to attend events on their campuses as well—everything from the Friday afternoon parties at Amherst College to the spectacular performances at the UMass Fine Arts Center.

If it’s a road trip you need, the Berkshire mountains and the New England coast are within two hours’ drive from Smith. If you want to be in a big city, both New York and Boston are close enough for day trips or weekend visits.

Get Involved
As a Smith undergraduate you are a member of the Student Government Association, which supports the projects and programs of more than 120 student organizations. These provide many of the activities that give your campus life a special extracurricular buzz. You can join any of these organizations through the Smith social network, socialnetwork.smith.edu. You’ll find that you are using new ideas from a class, trying out your leadership skills, building new friendships and enjoying yourself.

Many additional activities, including films, concerts, coffeehouses, poetry readings and arts-and-crafts programs, allow you to try new things and meet new people. The Student Event Committee and Smith To Do program organize weekly events, and all you have to do is show up.

Through the Five College consortium, you may choose from more than 550 student organizations and thousands of events, in addition to those offered at Smith. You can easily get to any other campus on the fare-free buses that connect all five campuses.

A Safe Community
Smith’s Campus Police department provides 24-hour protection and security to all members of the college community, including visitors and guests. Officers have police authority on college property. Smith has a campuswide emergency notification system to quickly communicate news to the entire community. The department is also responsible for educating you and your fellow students about safety issues. Visit www.smith.edu/campuspolice for more information.
A Tradition of Competition

Whether you want intense athletic competition or simply a friendly recreational game, you will find both at Smith. You’ll learn how to stay fit and jump higher, run faster, kick farther.

Smith women have always been active athletes. Physical training was part of the Smith curriculum even during the college’s early years, when less progressive institutions still believed that strenuous physical activity harmed women’s health. It’s not surprising that the first collegiate women’s basketball game took place here in 1893, or that Smith was the first women’s college to join the NCAA.

Smith’s athletic achievements are also evident in our crowded trophy cases. The college is proud of its athletes, who include several Olympians and numerous national champions and Academic All-Americans.

At the intercollegiate level, Smith offers the serious athlete 11 varsity teams and some of the nation’s finest athletic facilities available to undergraduate women.

Smith’s varsity teams have a long record of individual and group success. Lists of All-American athletes frequently include Smith women, and some teams qualify for NCAA Division III championships. The Smith crew team has won five of the last 10 NEWMAC championships, topping such rivals as Wellesley and Mount Holyoke colleges, and the Coast Guard Academy. Smith is a member of the National Collegiate Athletic Association (NCAA) Division III, the Eastern College Athletic Conference (ECAC) and New England Women’s and Men’s Athletic Conference (NEWMAC).

Smith knows the importance of maintaining a healthy balance between athletics and academics and closes the year with an annual luncheon to celebrate the accomplishments of student-athletes with a cumulative GPA of 3.5 or higher. In 2017, 130 athletes were honored. Among them were 28 seniors who received special recognition for their academic achievements while playing on Smith teams for three or more years.

If you want friendly competition and the enjoyment of relaxing afterward with your opponents from other colleges, club sports offer plenty of opportunities. The club teams are organized and run by students and draw from dues, fundraisers and the college’s student government.

Athletic Facilities

Smith provides outstanding facilities for recreation and intercollegiate competition, including a six-lane pool, two gymnasiuums, a training room, a dance studio, a fitness studio with a 24-foot-high climbing wall and a state-of-the-art fitness center. Outdoor facilities include 25 acres of some of the finest grass fields in North America, crew facilities and boat houses on campus and on the nearby Connecticut River, a 3/4-mile cinder track and a 5,000-meter cross-country course. Other facilities include a 400-meter, all-weather outdoor track and a 300-meter, six-lane indoor track; indoor and outdoor lighted tennis courts; a regulation croquet court; a softball field with a “skinned” infield; and an artificial turf field.

www.smith.edu/athletics

Intercollegiate Sports

- Basketball
- Crew
- Cross Country
- Field Hockey
- Lacrosse
- Soccer
- Softball
- Swimming and Diving
- Tennis
- Track and Field
- Volleyball

Club Sports

- Archery
- Badminton
- Cheerleading
- Equestrian
- Erg
- Fencing
- Futsal
- Ice Hockey
- Quidditch
- Rugby
- Squash
- Synchronized Swimming
- Ultimate Frisbee
Because I’m a neuroscience major, I’ve willingly spent much of the past semester living on the fourth floor of Sabin-Reed Hall, doing research with Professor Mary Harrington, studying various aspects of the circadian rhythms of mice. I like how focused the major is, and I like how the labs are structured so we are doing original research. I also did a Praxis internship last summer at Cedars-Sinai Hospital’s Department of Neurology, working with a doctor studying psychology interventions with multiple-sclerosis patients.

When I’m not doing science, I’m in training at the pool. I’ve been on the swim team since I got to Smith. I love the camaraderie of the team, and we’re always cheering each other on. Meeting Coach Kim Bierwert was a huge part of my decision to come to Smith. I’m always been a dedicated swimmer, but I can doubt myself. Kim and another coach were the first to get me to believe that I could actually swim the English Channel and accomplish that as a marathon swimmer—which I am training for now. The English Channel is a rite of passage for marathon swimmers. I swam the Catalina Channel (20.2 miles) in southern California last summer; it took me 11 hours. And now I’m preparing to swim the English Channel (21 miles between England and France) this July; I’m hoping to do it in under 15 hours. Coach Bierwert will be on the support boat, with my mom and my good friend Paige Christie ‘15 who swam the Channel in August 2014. Marathon swimmers are a special breed; we think of ourselves as part of a crazy club. My next goal: swimming around Manhattan Island in New York. That’ll give me the triple crown of open-water swimming.
At Smith, exceptional young women like you gain the knowledge and skills to excel.

- You’ll be among a diverse group of students from many nationalities and backgrounds who together will form an extraordinary intellectual community.
- You’ll be grounded in the fundamentals of world-class leadership skills.
- You’ll be empowered to take on the challenges of the 21st century and to become an agent of change in your community.

Where Can a Smith Education Take You?

There are many stories of leadership and success that demonstrate the possibilities a Smith education holds. Among our accomplished alumnae are:

- Julia Child ’34, “The French Chef”
- Betty Friedan ’42, author of The Feminine Mystique
- Sylvia Plath ’55, poet
- Gloria Steinem ’56, founding editor of Ms. magazine
- Madeleine L’Engle ’41, author of A Wrinkle in Time
- Marilyn Carlson Nelson ’61, former chairman and CEO of the Carlson Companies and former chair of the National Women’s Business Council
- Jane Harman ’66, director, president and CEO of the Woodrow Wilson Center and former nine-term U.S. representative from California
- Molly Ivins ’66, political columnist and commentator
- Rochelle Braff Lazarus ’68, chairman emeritus of Ogilvy & Mather Worldwide
- Christine McCarthy ’77, chief financial officer of the Walt Disney Company
- Lauren Lazin ’82, award-winning filmmaker (Tupac: Resurrection) and executive producer, WE TV
- Margaret Edson ’83, teacher and author of the Pulitzer Prize–winning play Wit
- Tammy Baldwin ’84, U.S. senator from Wisconsin
- Kathleen Marshall ’85, Tony Award–winning Broadway choreographer and director
- Sherry Rehman ’85, founding chair of the Jinnah Institute and vice president of the Pakistan Peoples Party Parliamentarians
- Maria Maggenti ’86, film and television screenwriter and director
- Thelma Golden ’87, director and chief curator at The Studio Museum in Harlem
- Farah Pandith ’90, adjunct senior fellow at the Council on Foreign Relations; senior fellow at Harvard’s Kennedy School of Government
- Simran Sethi ’92, environmental journalist and educator
- Devin Alexander ’93, cookbook author and chef of NBC’s “The Biggest Loser”
- Sharmin Obaid-Chinoy ’02, Academy Award–winning documentary filmmaker and television reporter
- Kimberly Drew ’12, social media manager at the Metropolitan Museum of Art and creator of the Black Contemporary Art Tumblr blog
Smith is the right place for you if you’re eager to ask— and explore—complex questions. You’ll find complex answers through a curriculum rich in cross-disciplinary offerings as well as the opportunity for far-reaching experiences off campus. At Smith, learning takes place well beyond the classroom and campus.

Your Smith experience will build the skills you need to lead a truly interesting life in the wider world: knowing how to write, speak, research, analyze, lead, think creatively, network, synthesize information, appreciate and understand cultural differences, and solve problems.
The Next Steps

You’ve read about the many opportunities Smith College offers. But we know you have questions. Is a Smith education affordable? How do you apply? And where will that education take you?

There is no typical Smith student. Statistics do little to give you a sense of the vibrancy, intelligence and talent of the members of each class.

Every class includes some who have unusual talents and maybe some yet to be discovered—the student who excels in math but needs to hone her writing skills, the student who speaks and writes four languages but has never been intrigued by the sciences, or the active participant in school life whose strength is in her achievements in many areas. Though their talents vary, they all have strong academic records, as well as several other attributes that the board of admission seeks: motivation, determination and curiosity. The board admits students on the basis of a thorough review of each applicant’s file. There are no numerical cutoff points.

Because of the differences in high school preparation in Smith’s national and international applicant pool, we strongly recommend that you take at least four years of English, three years of a foreign language or two years in each of two languages, three years of mathematics, three years of lab science and two years of history. Evidence that you have taken the most challenging courses available in your school is an important criterion for admission.

SAT I or ACT scores are optional for U.S. Citizens and U.S. permanent residents. Standardized tests (SAT I, ACT, TOEFL, IELTS or PTE) are required for international citizens. The SAT I or ACT is required for international citizens being instructed in English. The TOEFL, IELTS or PTE is required for international citizens being instructed in a language other than English. International students who are attending high school in the U.S. must submit SAT I or ACT scores. SAT Subject Tests are optional for any applicant. You will receive college credit for most Advanced Placement tests on which you score 4 or 5, and credit is also given for high achievement on International Baccalaureate higher-level exams.

Transfer Students
Smith welcomes applications from students wishing to transfer into the sophomore and junior classes. Transfer students may be admitted for September or January. You should present a promising secondary school record and college courses comparable to those offered at Smith. Particular emphasis is placed on achievement in college. If you are applying for transfer into the junior class, preparation for your intended major is significant.

The Visiting Student Program provides an opportunity for women enrolled in other colleges and universities to spend a semester or a year at Smith.

Visiting Smith
A personal interview is strongly recommended. We hope you will visit Smith to tell us about yourself and to see for yourself whether you’ll thrive here. If you can’t schedule an on-campus interview, visit our website for the name of an alumna interviewer in your area.

The Class of 2020

Size of Class: 654
Number of Applications: 5,254
Geographic Distribution
New England: 26%
Middle States: 24%
West: 18%
Midwest: 7%
South: 7%
Southwest: 2%
Foreign and U.S. Possessions: 16%
Rank in Class
Not ranked: 64%
Percent of ranked group in:
Top tenth: 71%
Top quarter: 93%
Top half: 100%
College Board SAT Scores (middle 50 percent range)
Critical Reading: 630–740
Math: 600–740
Writing: 640–730
Median ACT composite: 31
SAT scores reflect tests taken prior to the redesigned SAT.
Applying to Smith

Smith accepts two applications for first-year admission—the Common Application and the Coalition Application. Smith does not have a preference for one application over the other; both of the application types will receive equal consideration in our admission process. All required forms and instructions for completing each application are available on the application websites. A writing supplement is required for each application.

You must submit your application, writing supplement an all required materials by the deadlines listed below. There is no application fee. Visit the Common Application website at www.commonapp.org or the Coalition site at www.coalitionforcollegeaccess.org to get started.

First-year students may apply for Early Decision (I or II) or Regular Decision. Early Decision is a binding commitment and is intended for students who have determined that Smith is their first choice. An Early Decision candidate may be admitted, deferred to Regular Decision or denied. If a student is admitted under the Early Decision plan, she must enroll at Smith and withdraw all other college applications. If you wish to apply Early Decision, be sure to indicate this preference on your application and complete and submit the required Early Decision Agreement Form.

Transfer and international students have special admission and financial aid requirements. Please visit our website at www.smith.edu/admission and follow the links that pertain to your status.

First-Year Application Deadlines

For financial aid deadlines visit the Student Financial Services website, www.smith.edu/sfs/portal.

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<th>Early Decision I</th>
<th>Early Decision II</th>
<th>Regular Decision</th>
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<td>Common Application or Coalition Application</td>
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<td>Early Decision Agreement (if applicable)</td>
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<td>Common Application or Coalition Application</td>
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<td>Writing Supplement</td>
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<td>Secondary School Report, including</td>
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<td>high school transcript</td>
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<td>Counselor Recommendation</td>
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<td>First available senior grades</td>
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<td>Midyear School Report</td>
<td>not applicable</td>
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<td>Standardized test scores*</td>
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<td>Teachers’ References (2)</td>
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No decision will be made if any part of the application is incomplete or if any of the required documents are missing.

* Test scores are optional for U.S. citizens and permanent residents. Standardized tests are required for international citizens. More information is available at www.smith.edu/admission-aid/testing-policy.

Admission Dates

There are three first-year admission plans. The Early Decision I and Early Decision II plans allow you to designate Smith as your first choice: you save the time and expense of multiple applications, and you have the decision sooner than other applicants. Regular Decision provides your third choice.

**Early Decision I**
- Complete application by November 15
- Campus interview by November 15
- Decision mailing date: mid-December

**Early Decision II**
- Complete application by January 1
- Campus interview by January 1
- Decision mailing date: late January

**Regular Decision**
- Complete application by January 15
- Campus interview by January 15
- Decision mailing date: late March
Don’t be nervous about interviews. You want to impress the college, but don’t forget that the college wants to impress you, too. Prepare yourself by reading the information you’ve received from the college. Assess your strengths beforehand and determine how you will bring them up in conversation. Don’t be modest about your achievements.

You should come to Smith for an interview between April 1 of your junior year and January 15 of your senior year. Information sessions are offered daily, Monday through Friday, and some Saturdays. They offer you and your family general information about admission, financing your education and student life at Smith. The admission office staff reserves February 1 to April 1 each year for the reading of applications. Interviews are offered only to transfer students during this period.

Plan to spend at least three hours on campus, especially if you live at a distance and may not be able to make a second visit. This will give you time for a campus tour, a class visit, a conversation with a professor and perhaps a meal, as well as an interview.

While college is in session, you may stay one night in a college house Monday through Thursday from mid-September to late November. During this busy season, you should make your appointment at least three weeks in advance. Students applying for transfer admission should schedule an interview prior to the published application deadlines. Interview options are limited, however, during February and March.

Decisions, Decisions

We believe that Smith offers the very best liberal arts education available to women. If you want a challenging intellectual atmosphere with opportunities to grow, to explore your interests and to develop your talents and leadership capabilities; if you want to live in a lively and vibrant community filled with interesting people and stimulating activities; and if you want an education that will prepare you for many jobs and life choices and on which you can build for a lifetime, Smith could be the college for you.

www.smith.edu/admission
I’ve wanted to be a doctor since I was about 7 years old, and I’m working toward that. I always wanted more science. I attended a young women’s preparatory high school, I was class valedictorian my senior year, I felt really prepared for college. I thought I’d be going to Texas A&M, where I was accepted.

That was until I visited Smith during Discovery Weekend, a program specifically designed for admitted students of color; I was mesmerized by the beautiful campus and the interesting people and all the science opportunities Smith offered. Plus the financial aid package. I never expected I’d be at Smith, but no other college’s financial aid was as good as what Smith offered me.

I arrived at Smith early to attend the Bridge preorientation program for first-year students of color. I loved Bridge; I made a lot of bonds with other persons of color. Actually, the program was a lot more than an orientation program; we talked about what it’s like to be a person of color at Smith, and the conversation went a lot deeper than that. I felt really supported.

I am the only daughter of a single mother. My mother gave me some good insights about what it’s like to go to school up north. I love my house community, and that has helped me get used to being at college in New England. So now I know this is the right place for me, and Smith gives me all the opportunities I need to stay focused on applying to med school. There’s going to be a “Dr.” next to my name some day.
Investing in a Smith Education

When should I apply for aid?
You must apply for financial aid by the published deadlines, prior to admission. Please see our website www.smith.edu/sfs/portal for all financial aid deadlines. The financial aid budget is fully committed to those who apply by the deadline. If you do not, you will be ineligible to receive college aid until you have completed 64 credits at Smith (32 credits if you are a transfer or Ada Comstock Scholar). International students who do not apply for financial aid by the deadlines prior to admission are not eligible to receive financial aid at any time during their tenure at Smith. Domestic students who apply late may still be eligible for loans, federal and state aid and some campus jobs. Exceptions may be made for those who have an unexpected, documented family emergency. Students intending to postpone their enrollment must apply for financial aid prior to admission, and they must reapply for financial aid in the spring preceding their first year at Smith.

How does Smith decide if I’m eligible for financial aid?
We determine your need by carefully evaluating the information you provide on the CSS Profile, the Free Application for Federal Student Aid (FAFSA) and on all other required forms and documents. Each application is considered individually. We encourage you to contact us with any questions regarding the financial aid process. Application materials must be completed by the published deadlines each year to be considered for financial aid.

What kinds of campus jobs are available?
The standard campus job for first-year students is up to eight hours of work per week for 32 weeks. First-year students typically work for dining services. Sophomores, juniors and seniors may work up to 10 hours a week.

What if I’m not a U.S. citizen or permanent resident?
The application process is different for non-U.S. citizens. Please refer to our website, www.smith.edu/sfs/portal, for information.
Can I Afford It?

If you are concerned about the cost of higher education, you are not alone. Families at all income levels wonder how they will finance a private college education. We are eager to have students from all economic backgrounds, and Smith meets the full calculated need of all admitted students, within federal and institutional guidelines, who have applied for aid by the published deadlines.

Even before you apply to Smith, your family can ask our advice about college financing options. Student Financial Services staff members provide counseling on options available to virtually every family, on financing, saving for college and receiving financial aid. This partnership between Smith and families has allowed many women to afford an investment in quality private education.

Smith College is committed to a generous financial aid policy. The evaluation and rating of admission applicants are based strictly on the academic and personal qualities of each applicant, with no consideration of financial need.

Financial aid packages that meet full need are offered to students with the highest ratings until the aid budget is exhausted. If the class is not yet complete, some decisions on the margin may take into account the amount of financial aid required to fully fund the student. In the past few years, approximately 6 percent of the applicant pool has been affected by this policy, although many of those students were later admitted from the wait list with full financial aid. Thus the college continues to be need-blind for more than 90 percent of those admitted to Smith. College financial aid is not available to students who do not meet the published deadlines.

Smith awarded about $62 million in college grants to traditional-aged Smith undergraduates in 2016–17. Every year, at least 60 percent of all traditional-aged students receive some form of financial assistance from grants and/or loans. Most students, both those with and those without need-based aid, earn spending money by working on campus. Many Smith families also take advantage of flexible loan and payment plans.

Smith offers a small number of awards based on academic merit rather than need. They include the Zollman scholarships, the STRIDE (Student Research in Departments) program and the Presidential Scholar award.

A financial aid package may consist of a grant (a gift from the college), a loan and a campus job. Most students take out a Federal Direct Ford Loan. All students can apply for campus jobs, but students with a work award component have priority.

Whether or not you are eligible for financial aid, we can provide you with information on a variety of loan and payment plan options that help families spread the financial responsibility over time. We will also tell you about resources available to students, depending on their need, in the form of loans, jobs and grants. You may contact us at 413-585-2530 between 8:30 a.m. and 4 p.m. weekdays, except on Wednesdays, when the office is open from 10 a.m. to 4 p.m.

Want to know more? The Student Financial Services website—www.smith.edu/sfs/portal—features a section just for prospective students. And you can send questions by email to sfs@smith.edu.

Financial Aid Statistics

You don’t have to be wealthy to afford a Smith education. The figures below are college awards to the class of 2020.

- Smith grant range: $849–$68,282
- Average need-based grant: $43,839
- Tuition, room and board (2017–18): $66,490
- Percentage of class receiving aid from any source: 71
- Percentage of class receiving need-based gift aid from Smith: 60

You must apply for financial aid by the published deadlines, prior to admission.

www.smith.edu/sfs/portal
Your Real-World Experience

The Lazarus Center for Career Development’s databases and resources list a remarkable range of national and international internships. Through Praxis, Smith’s comprehensive internship funding program, you are guaranteed access to one college-funded internship during your years at the college. Every summer, Praxis enables some 400 Smith students to gain valuable on-the-job experience through a variety of interesting self-generated internship positions off campus in social welfare and human services, the arts, media, health, education and other fields.

Some Recent Praxis Internships

- Dancewave, Brooklyn, New York
- Natural History Museum, London, England
- The Spellbound Group, West Hollywood, California
- National Museum of Women in the Arts, Washington, D.C.
- Emily’s List, Washington, D.C.
- Oakland Interfaith Gospel Choir, Oakland, California
- Melbourne Artists for Asylum Seekers, Melbourne, Australia
- NASA’s Ames Research Center, Mountainview, California
- AQUENS aquatic environmental services, Dublin, Ireland
- Big Island Farms, Honokaa, Hawaii
- Williams Mystic Maritime Studies Program, Mystic, Connecticut
- University of Sheffield, Longyearbyen, Norway
- University of Neuchâtel, Neuchâtel, Switzerland
- Refugee Education Chios, Frenkendorf, Switzerland
- Harish-Chandra Research Institute, Allahabad, India
- Divento, Paris, France
- Agricultural Development Bank Limited, Kathmandu, Nepal
- Days for Girls, Kathmandu, Nepal
- The Pan Food Joint Stock Company, Ho Chi Minh City, Vietnam
- Manhattan Academy, Córdoba, Spain
- The American Library in Paris 2017, Paris, France
- Blackstone Bicycle Works, Chicago, Illinois
- University of Kentucky Gluck Equine Research Center, Lexington, Kentucky
- United Nations Population Fund, Thimphu, Bhutan
- Death Valley National Park, Death Valley, California
- New York State Office of the Attorney General, New York, New York
Is There Life After College?

In considering Smith’s many advantages for your college years, don’t overlook the benefits your Smith education will bring you after graduation. For more than 140 years, Smith women have gone on to interesting lives and outstanding achievements. Our early graduates became doctors, lawyers and scientists at a time when some believed women to be incapable of higher learning. Today the answer to “What can I do with a liberal arts degree?” is still “Anything you want!”

Ninety-one percent of Smith alumnae are employed within two years of graduation; most of the rest are engaged in graduate studies.

In today’s rapidly evolving job market, companies increasingly value liberal arts graduates for their critical-thinking and problem-solving skills, which are applicable in any field. Currently, the consensus among many corporate executives is that the good jobs and leadership positions often go to liberal arts graduates because of their skills in such areas as writing and oral communication and their general curiosity and thirst for knowledge.

Employers are also realizing the advantages of hiring employees whose education allows them to change with the times. Smith’s flexible curriculum prepares students for today’s careers, while maintaining its liberal-arts core, which prepares students for life.

David Cohen, Smith professor emeritus of mathematics and statistics, puts it like this: “The way to relate a human being to a career is first to develop the human being. Then the person can help shape the career. It should not be the other way around.”

Have a Career, Not Just a Job

Smith’s Lazarus Center for Career Development engages with students as early as their first year here and offers a staggering list of activities to help you choose options for the future. Their website, www.smith.edu/lazaruscenter, contains networking and career news, and the center sponsors career-exploration events and trips. Students may register for E-Access, an online database of thousands of internships and jobs.

Several hundred employers recruit Smith seniors through a variety of programs, including career fairs and on-campus interviews, but the Lazarus Center is much more than a job placement agency. Its comprehensive program includes workshops in self-awareness, skills assessment, career exploration and decision making, mock-interview sessions, and advice on the fine points of résumé writing. These, along with an online bank of several thousand active internship and career opportunities, will help launch you successfully into the world of work.

For sophomores and juniors considering the world of work, the Lazarus Center can direct you to Praxis: The Liberal Arts at Work, a funding program that offers every Smith student (and Ada Comstock Scholars with 64 or more credits) the opportunity for a summer internship. Through Praxis, you will receive a stipend of up to $3,500 to intern in an organization that matches your academic and career interests.

www.smith.edu/lazaruscenter
I was really reluctant to come to a women’s college. There’s this weird stigma about a women’s school that I bought into, but my parents pushed Smith because academically it is one of the best small liberal arts colleges. I was surprised by how welcoming Smith was, and now I am so glad I came.

If I’ve learned anything new about myself, it would have to do with confidence. In high school, I never raised my hand in class, and I shied away from public speaking. But that changed. In my first year I took a seminar—Reacting to the Past—in which everyone in class has to role-play a historical character from three different periods in history. What I really struggled with was giving speeches. The first speech I did horribly, I felt like it was the worst thing ever. But the professor was incredibly positive and very encouraging, and in fact I felt really supported by the whole class. That gave me enough courage to keep going. So I did, and now I am far more confident about speaking not only in class but doing any sort of public speaking at all. In fact, I have decided to do a double major in history and sociology. I’m currently looking at grad school, getting a Ph.D. and becoming a professor.

Smith has been such an amazing experience. If I could go back and talk to my younger self, I would tell her to get over all her fears and just go to Smith.
Imagine Yourself at Smith.

**INDIVIDUAL.** Investigate how the brain regulates the production and release of hormones. Read Sylvia Plath’s poems in her own handwritten drafts. Take a class in wilderness skills. Live in a house with a ghost. Run for head of student government. Deejay for a radio station. Take an art class even though your major is engineering. Choreograph and produce your own site-specific dance performance. Read other people’s mail in the women’s history archives. Do a community service project with the local food bank. Study rock ’n’ roll with a renowned rock critic and historian. **GLOBAL.** Speak Korean at your lunch table. Study the coral reefs of the Bahamas...in the Bahamas. Fly to Mexico City to interview native filmmakers on NAFTA’s impact. Spend a semester studying policy making in Washington, D.C. Serve as an intern with the United Nations in Geneva. Study the traditions of dance and theatre in Brazil. Attend a conference at the Dubai Women’s College in the United Arab Emirates. **EXCEPTIONAL.** Become a Kahn Fellow and tackle big questions with Smith scholars. Practice your public speaking and problem solving in the leadership program. Join the campus Green Team and help Smith achieve carbon neutrality. Learn the basics of investing in the stock market. Listen to a Pulitzer Prize–winning poet read your favorite poem. Organize a Scrabble tournament for your classmates and professors in the English department. Use computation as an artistic medium in your programming class. Conduct data analysis for a psychology professor’s research. **A Smith education is as unique as you are.**
How to Get to Smith
Smith College is located in Northampton, a lively town of 30,000 in the Connecticut River valley of western Massachusetts.

By car: Northampton is on Route I-91. Take exit 18, and turn left to follow Route 5 north into the center of town. Turn left onto Route 9. The Office of Admission and College Lane, the main entrance to the campus, are on your left. Parking is available next to the office.

By bus: Greyhound, Vermont Transit and Peter Pan bus lines serve the area. Most routes go to the main bus terminal in Springfield, where you can catch another bus to Northampton.

By train: Amtrak’s Vermonter stops in Northampton. Smith is a short taxi ride from the train platform.

By air: Bradley International, 33 miles south of Northampton in Windsor Locks, Connecticut, is the nearest airport and is served by all major airlines.

Mapping Smith?
If you’re using an online map application for directions to the Office of Admission, the address is 7 College Lane, Northampton, Massachusetts, 01063.

www.smith.edu/visiting

Miles to Smith from
Albany, New York 78
Boston, Massachusetts 93
Hartford, Connecticut 54
New Haven, Connecticut 80
New York City, New York 156
Philadelphia, Pennsylvania 246
Washington, DC 378

Notice of Nondiscrimination
Smith College is committed to maintaining a diverse community in an atmosphere of mutual respect and appreciation of differences.

Smith College does not discriminate in its educational and employment policies on the bases of race, color, creed, religion, national/ethnic origin, sex, sexual orientation, gender identity and expression, genetic information, age, disability, or service in the military or other uniformed services.

Smith’s admission policies and practices are guided by the same principle, concerning applicants to the undergraduate program who identify as women, and all applicants to the graduate programs.

For more information, please contact the adviser for equity complaints, College Hall 302, 413-585-2141, or visit www.smith.edu/diversity.