**INVITATION TO PARTICIPATE**

**SUMMER INSTITUTE: STUDENT-FACULTY PEDAGOGICAL PARTNERSHIP**
**MAY 22 AND 23, 2018**

This invitation to a summer institute designed to prepare faculty members to participate in our new Student-Faculty Pedagogical Partnership Program is extended to all interested Smith College faculty. There are ten spots available.

Each faculty participant will receive a $1,000 stipend for participating in the institute’s intensive, two-day, interactive workshop. The workshop will be facilitated by Floyd Cheung, Director of the Sherrerd Center for Teaching and Learning, and based on Alison Cook-Sather’s book, *Engaging Students as Partners in Learning and Teaching: A Guide for Faculty*.

**The Wider Context**

Student-faculty pedagogical partnerships are increasingly a focus of attention in both scholarship and practice. For instance, *Healey, Flint, and Harrington (2014)* recently wrote that engaging students and faculty effectively as partners in learning and teaching “is arguably one of the most important issues facing higher education in the 21st century” (p. 7), and they provide a wide range of examples of the proliferation of such partnerships. Likewise, the most recent issue of the *International Journal for Academic Development*, entitled “Engaging students as partners in learning and teaching: Implications for academic development,” offers both arguments for and examples of student-faculty partnership projects in Australia, Canada, Sweden, and the United Kingdom. The McMaster Institute for Innovation and Enhancement in Teaching and Learning has organized the first International Summer Institute on *Students as Partners in Learning and Teaching in Higher Education*, which took place in early May 2016. A grant from The Andrew W. Mellon Foundation includes funds to support Smith College in joining Lafayette, Oberlin, Reed, and Ursinus Colleges in developing a student-faculty partnership program based on the Bryn Mawr/Haverford SaLT program.

**The Institute**

A maximum of ten Smith College faculty members will spend two full days on the following:

- Reading and discussing relevant publications on student-faculty partnerships
- Focusing on the potential of partnerships to interrupt bias, to support the development of classrooms more welcoming to a diversity of students, and contribute to the design of inclusive curricula
- Hearing from students at Smith and elsewhere about their experiences and perspectives on learning, teaching and partnership
- Preparing to participate in a partnership during the 2018-2019 academic year

To apply for the institute, send a letter of interest by April 1 to Floyd Cheung, Director of the Sherrerd Center for Teaching and Learning, at fcheung@smith.edu. In your application please describe possible courses in 2018-2019 that could benefit from student-faculty partnership. Faculty participants in the institute are not required but are strongly encouraged to participate in the pilot program itself. Student partners selected later may be eligible for grants or other compensation.