Fostering Inclusion in Today’s Geopolitical Climate

What does it mean to be “international” either in the US or abroad?

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While we wait for everyone to arrive...

On your index card, write down:

➔ 5 aspects of your identity that are very important to you

Then:

➔ Turn your card face-down on the table

Don’t show anyone!
Where are they from and where are they going?
Ice Breaker

Your index card:
Write down 5 aspects of your identity that are very important to you

Next 5 minutes:
Turn to a colleague next to you and get to know each other! The Catch?

** You MAY NOT mention anything you wrote down on your index card!**

Debrief:
→ What made that hard?
→ What is a scenario when you might hide something on your list?
→ Why might a student hide something on their list?
Feeling ‘hidden’

➔ Finding unexpected connections across hidden axes
➔ Students have connections to multiple places, often beyond what passport indicates
➔ Can make our jobs difficult, especially for crisis management at the college
➔ How can we draw out students’ hidden identities into courses?

What happens when an event occurs?

➔ Sometimes news headlines reinforce stereotypes
➔ What if crises are frequent in a certain place?
➔ Physical safety vs. emotional well-being
Case Study

Scenario:
News breaks of an airport bombing in Frankfurt, Germany. All public transportation (air, rail, bus) has been stopped into and out of the country. On the same day there is a drone strike at a wedding in Nigeria resulting in multiple deaths.

Stakeholders (assigned by table):
What are your immediate concerns?
What sort of outreach are you expecting to receive from Smith?

Debrief
Questions and discussion

➔ What inclusive approaches enhance our understanding of global affairs?
➔ What similarities do you see between the international student and study abroad experience?
➔ How can engagement in global experiences shed light on local US race and ethnicity issues?
THANK YOU!