

# Fostering Inclusion in Today's Geopolitical Climate

A globe is shown in the background, with a map overlay. The map is a detailed, colorful map of Europe and surrounding regions, including labels for countries like Poland, France, and the Black Sea. A compass rose is visible in the bottom left corner of the map area. The globe is partially obscured by a dark, curved shape that frames the text.

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## What does it mean to be “international” either in the US or abroad?

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**Lisa Johnson** - Assistant Dean for International Study

# While we wait for everyone to arrive...

On your index card, write down:

→ **5 aspects of your identity that are very important to you**

Then:

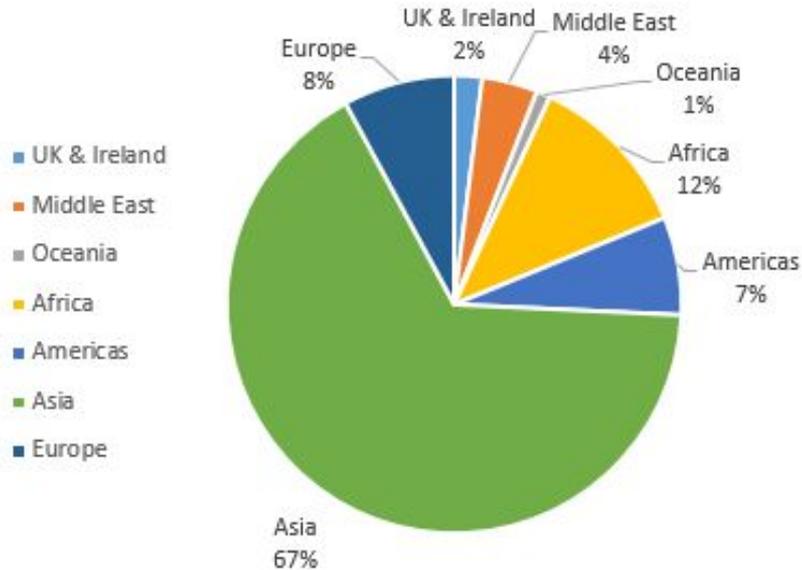
→ **Turn your card face-down on the table**

Don't show anyone!

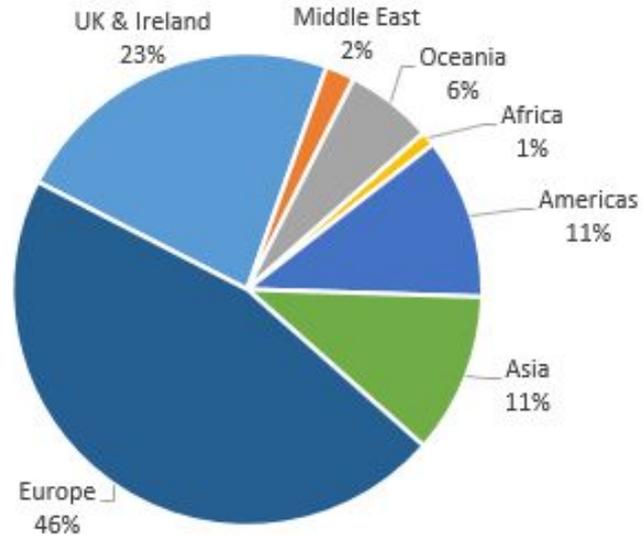


# Where are they from and where are they going?

International Student Origins



Study Abroad Destinations



# Ice Breaker

## Your index card:

Write down 5 aspects of your identity that are very important to you

## Next 5 minutes:

Turn to a colleague next to you and get to know each other! The Catch?

*\*\* You MAY NOT mention anything you wrote down on your index card!\*\**

## Debrief:

- What made that hard?
  - What is a scenario when you might hide something on your list?
  - Why might a student hide something on their list?
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# Feeling 'hidden'

- Finding unexpected connections across hidden axes
- Students have connections to multiple places, often beyond what passport indicates
- Can make our jobs difficult, especially for crisis management at the college
- How can we draw out students' hidden identities into courses?

## **What happens when an event occurs?**

- Sometimes news headlines reinforce stereotypes
- What if crises are frequent in a certain place?
- Physical safety vs. emotional well-being



# Case Study

## **Scenario:**

News breaks of an airport bombing in Frankfurt, Germany. All public transportation (air, rail, bus) has been stopped into and out of the country. On the same day there is a drone strike at a wedding in Nigeria resulting in multiple deaths.

## **Stakeholders (assigned by table):**

What are your immediate concerns?

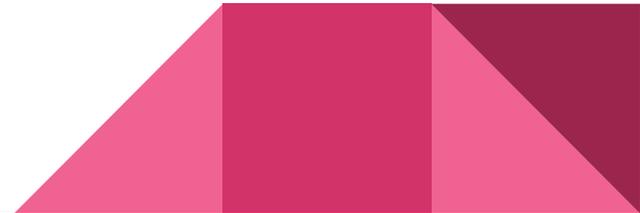
What sort of outreach are you expecting to receive from Smith?

## **Debrief**



# Questions and discussion

- What inclusive approaches enhance our understanding of global affairs?
- What similarities do you see between the international student and study abroad experience?
- How can engagement in global experiences shed light on local US race and ethnicity issues?



A vintage-style globe is shown, focusing on a map of Europe. A dark, curved shadow or shadow of the globe's top edge is visible above the map. In the bottom left corner, a detailed compass rose is visible. The text "THANK YOU!" is superimposed in a large, bold, dark teal font across the center of the globe. The background is a soft, out-of-focus light brown color.

**THANK YOU!**