

SMITH COLLEGE
Curriculum Vitae (Abbreviated)
September 23, 2019

1. Name

Lauren E. Duncan

2. Address

Campus:
Department of Psychology
Northampton, MA 01063
(413) 585-3763

3. Degrees

Ph.D. in Personality Psychology, 1995, and Graduate Certificate in Women's Studies,
1994, University of Michigan, Ann Arbor

Dissertation title: *Personality and life experiences: Sources of feminist consciousness
and women's rights activism*

M.A., 1992, University of Michigan, Ann Arbor, Psychology

B.A., 1987, *cum laude*, University of Southern California, Los Angeles, Economics

4. Awards and Honors

William R. Kenan, Jr. Chaired Professorship, July 2018 - present

American Academy in Rome Affiliated Fellow, summer 2018

Davis Educational Foundation Faculty Fellow, 2012-2015

Participant, Davis Educational Foundation Teaching and Learning Seminar, 2010-2011

Elected Fellow, American Psychology Association, Division 9 (Psychological Study of
Social Issues), 2007 – present

Mary Roth Walsh Teaching the Psychology of Women Award, (APA Division 35), 2005

Jean Picker Fellowship, 2002 - 2003

Faculty Fellow, Louise B. and Edmund J. Kahn Liberal Arts Institute of Smith College:

From local to global: Community activism in the new millennium, 2000 - 2001

Faculty Fellow, Five College Teagle Seminar in Community-based Learning, 2000 -
2001

5. Employment History

Chair, Department of Psychology, 2013 – 2016

Professor of Psychology, Smith College, 2011 - present

Associate Professor of Psychology, Smith College, 2005 – 2011
 Assistant Professor of Psychology, Smith College, 1999 - 2005
 Visiting Assistant Professor of Psychology, Smith College, 1998 - 1999
 Assistant Professor of Psychology, Harvey Mudd College, 1996 - 1999
 Post-doctoral research fellow, Family Research Lab, University of New Hampshire,
 1995 - 1996
 Statistical Consultant, Morrison and Foerster, Inc., San Francisco, CA, 1992 - 1993
 Research Analyst, Analysis Group, Inc., Los Angeles, CA, 1988 - 1990

6. **Publications:** Names in **bold** are Smith College students or former students.

- Duncan, L. E. (2018). The psychology of collective action. In K. Deaux & M. Snyder (Eds.), *The Oxford handbook of personality and social psychology* (2nd edition), pp. 885-907. New York, NY: Oxford University Press. DOI: 10.1093/oxfordhb/9780190224837.013.36
- DiBartolo, P. M., Rudnitsky, A. N., Duncan, L. E., & Ly, M. (2017). Using a ‘messy’ problem as a departmental assessment of undergraduates’ ability to think like psychologists. *Journal of Assessment and Institutional Effectiveness*, 6, 191-211.
- Duncan, L. E., **Mincer, E., & Dunn, S. R.** (2017). Assessing politicized sexual orientation identity: Validating the Queer Consciousness Scale. *Journal of Homosexuality*, 64, 1069-1091.
- Roberts, T., **Curtin, N.**, Duncan, L. E., & Cortina, L. M. (Eds.) (2016). *Feminist perspectives on building a better psychological science of gender*. New York: Springer.
- Duncan, L. E., Roberts, T., Cortina, L. M., & **Curtin, N.** (2016). Building a better psychological science of gender: Reflections on theory, research, and action. In T. Roberts, **N. Curtin**, L. E. Duncan, & L. M. Cortina (Eds.) *Feminist perspectives on building a better psychological science of gender* (pp.1-5). New York: Springer.
- Curtin, N.**, Cortina, L. M., Roberts, T., & Duncan, L. E. (2016). Journeys through feminist psychological science: Lessons learned and a look to what lies ahead. In T. Roberts, **N. Curtin**, L. E. Duncan, & L. M. Cortina (Eds.) *Feminist perspectives on building a better psychological science of gender*. New York: Springer
- Duncan, L. E., & Peterson, B. E. (2014). Authoritarianism, cognitive rigidity, and the processing of ambiguous visual information. *Journal of Social Psychology*, 154, 480-490.
- Versey, H. S., Stewart, A. J., & Duncan, L. E. (2013). Successful aging in late midlife: The role of personality among college-educated women. *Journal of Adult Development*, 20, 63-75.

- Duncan, L. E. (2012). The Psychology of Collective Action. In K. Deaux & M. Snyder (Eds.), *The Oxford handbook of personality and social psychology* (781-803). New York, NY: Oxford University Press.
- Cassese, E. C., Bos, A. L., & Duncan, L. E. (2012). Integrating gender into the political science core curriculum. *PS: Political Science & Politics*, *45*, 238-243.
- Duncan, L. E. (2010). Using group consciousness theories to understand political activism: Case Studies of Barack Obama, Hillary Clinton, and Ingo Hasselbach. *Journal of Personality*, *78*, 1601-1636.
- Duncan, L. E. (2010). Women's relationship to feminism: Effects of generation and feminist self-labeling. *Psychology of Women Quarterly*, *34*, 498-507.
- Duncan, L. E., Peterson, B. E., & Zurbriggen, E. L. (2010). Personality and politics: Introduction to the Special Issue. *Journal of Personality*, *78*, 1595-1600.
- Curtin, N.**, Stewart, A. J., & Duncan, L. E. (2010). What makes the political personal? Openness, personal political salience, and activism. *Journal of Personality*, *78*, 943-968.
- Torges, C. M., Stewart, A. J., & Duncan, L. E. (2009). Appreciating life's complexities: Assessing narrative ego integrity in late midlife. *Journal of Research in Personality*, *43*, 66-74.
- Duncan, L. E., & Peterson, B. E. (2009). Gender and motivation for achievement, affiliation-intimacy, and power. In J. C. Chrisler & D. McCreary (Eds.), *Handbook of Gender Research in Psychology, Volume 2* (pp. 41-62). New York: Springer.
- Peterson, B. E., & Duncan, L. E. (2009). Superheroes. In J. O'Brien (Ed.), *Encyclopedia of Gender and Society* (pp. 818-820). Thousand Oaks, CA: Sage Publications.
- Torges, C. M., Stewart, A. J., & Duncan, L. E. (2008). Achieving ego integrity: Personality development in late midlife. *Journal of Research in Personality*, *42*, 1004-1019.
- Peterson, B. E., & Duncan, L. E. (2007). Midlife women's generativity and authoritarianism: Marriage, motherhood, and ten years of aging. *Psychology and Aging*, *22*, 411-419.
- Duncan, L. E. & Stewart, A. J. (2007). Personal political salience: The role of personality in collective identity and action. *Political Psychology*, *28*, 143-164.

- Wraga, M., Duncan, L.E., **Jacobs, E. C., Helt, M., & Church, J.** (2006). Stereotype susceptibility narrows the gender gap in imagined self-rotation performance. *Psychonomic Bulletin & Review*, *13*, 813-819.
- Duncan, L. E., & **Owen-Smith, A.** (2006). Powerlessness and the use of indirect aggression in friendships. *Sex Roles*, *55*, 493-502.
- Duncan, L. E. (2006). What feminist and political psychologists can learn from each other: The case of authoritarianism. *Feminism & Psychology*, *16*, 59-64.
- Duncan, L. E. (2005). Personal political salience as a self-schema: Consequences for political information processing. *Political Psychology*, *26*, 965-976.
- Duncan, L. E., Peterson, B. E., & **Ax, E. E.** (2003). Authoritarianism as an agent of status quo maintenance: Implications for women's career and family lives. *Sex Roles*, *49*, 619-630.
- Duncan, L. E. (2003). Understanding leaders of repressive social movements. *Analysis of Social Issues and Public Policy*, *3*, 181-184.
- Duncan, L. E., Wentworth, P. A., **Owen-Smith, A., & LaFavor, T.** (2002). Midlife educational, career, and family outcomes of women educated at two single-sex colleges. *Sex Roles*, *47*, 237-247.
- Peterson, B. E., Duncan, L. E., & **Pang, J. S.** (2002). Authoritarianism and political impoverishment: Deficits in knowledge and civic disinterest. *Political Psychology*, *23*, 97-112.
- Duncan, L. E. (2001). Political Behavior. In J. Worell (Ed.), *Encyclopedia of Gender* (pp. 817-826). San Diego, CA: Academic Press.
- Cole, E. R., Zucker, A. N., & Duncan, L. E. (2001). Changing society, changing women (and men). In R. K. Unger (Ed.), *Handbook of the psychology of women and gender* (410-423). New York: Wiley.
- Duncan, L. E. & Stewart, A. J. (2000). A generational analysis of women's rights activists. *Psychology of Women Quarterly*, *24*, 297-308.
- Duncan, L. E. (1999). Motivation for collective action: Group consciousness as mediator of personality, life experiences, and women's rights activism. *Political Psychology*, *20*, 611-635.
- Peterson, B. E., & Duncan, L. E. (1999a). Generative concern, political commitment, and charitable actions. *Journal of Adult Development*, *6*, 105-118.

- Peterson, B. E. & Duncan, L. E. (1999b). Authoritarianism of parents and offspring: Intergenerational politics and adjustment to college. *Journal of Research in Personality, 33*, 494-513.
- Agronick, G. S., & Duncan, L. E. (1998). Personality and social change: Individual differences, life path, and importance attributed to the women's movement. *Journal of Personality and Social Psychology, 74*, 1545-1555.
- Duncan, L. E., & Williams, L. M. (1998). Gender role socialization and male-on-male vs. female-on-male child sexual abuse. *Sex Roles, 39*, 765-785.
- Winter, D. G., John, O. P., Stewart, A. J., Klohnen, E. C., & Duncan, L. E. (1998). Traits and motives: Toward an integration of two traditions in personality research. *Psychological Review, 105*, 230-250.
- Duncan, L. E., Peterson, B. E., & Winter, D. G. (1997). Authoritarianism and gender roles: Toward a psychological analysis of hegemonic relationships. *Personality and Social Psychology Bulletin, 23*, 41-49.
- Duncan, L. E., & Agronick, G. S. (1995). The intersection of life stage and social events: Personality and life outcomes. *Journal of Personality and Social Psychology, 69*, 558-568.
- Duncan, L. E., & Stewart, A. J. (1995). Still bringing the Vietnam war home: Sources of contemporary student activism. *Personality and Social Psychology Bulletin, 21*, 914-924.

Published Book Reviews

- Duncan, L. E. (2009). Tactics and identity politics: Understanding socially conservative and economically conservative women's political organizations. *Sex Roles, 60*, 912-914.
- Duncan, L. E. (2005, November 23). Can authoritarianism be reduced to need for social conformity? [Review of the book *The Authoritarian Dynamic*]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books, 50*, Article 5. Retrieved 11/28/05 from the PsycCRITIQUES database.
- Duncan, L. E. (2004, November 23). Casting a wide net over the field of political psychology. [Review of the book *Political Psychology: Key Readings*]. *PsycCRITIQUES-Contemporary Psychology: APA Review of, 49(9)*. Retrieved 11/28/05 from the PsycCRITIQUES database.

7. Outreach/Public Intellectual Work

Instructor, *Psychology of Political Activism: Women Changing the World*. MOOC offered on edX platform, Spring 2016, Fall 2016, Spring 2017.

<https://www.edx.org/course/psychology-political-activism-women-smithx-psy374x>

Duncan, L. E. (2018, July 16). Interviewed as an expert on activism on WHYY Philadelphia's (NPR affiliate) *Radio Times*. <https://whyy.org/episodes/what-makes-an-activist/>

Duncan, L. E. (2018, February 28). Panelist on WGBY's Connecting Point about #MeToo. <http://video.wgby.org/video/3008778075/>

Duncan, L. E. (2018, Spring). Interviewed with Tomi-Ann Roberts '85 about #MeToo for the Spring 2018 Alumnae Quarterly. <https://www.smith.edu/news/heard-and-believed-alumnae-help-fuel-metoo/https://www.smith.edu/news/heard-and-believed-alumnae-help-fuel-metoo/>

Duncan, L. E. (2008, November 19). Race and gender in American life and politics. Panelist on WGBY program *Watercooler*, hosted by Susan Kaplan. (http://www.publicbroadcasting.net/wgby/watercoolermediaplayer?STATION_NAME=wgby&MEDIA_ID=793897&MEDIA_EXTENSION=asf&MODULE=watercooler&P=podcast&I=2024)

10. Other Professional Activities and Memberships

Editorial Board, *Journal of Personality*
 Fellow, Society for the Psychological Study of Social Issues
 Association for Women in Psychology
 International Society of Political Psychology
 Society for Personality and Social Psychology
 Society for the Psychology of Women
 American Psychological Society

Recent College Committees

Faculty Director of Liberal Arts Advising, 2013-2014, 2019-2020
 Faculty Director, Ad Hoc Working Group on Learning and Technology, 2017 – 2020
 Chair, Smith College Institutional Review Board, 2018-2019
 Member, Board of Counselors, 2018-2020
 Member, Committee for Tenure & Promotion, 2015 – 2018
 Member, Community Conduct Board, 2016 – 2020