

Patricia Marten DiBartolo

Clark Science Center
Smith College
Northampton, MA 01063
(413) 585-3913
pdibarto@smith.edu

38 Cloverdale St.
Florence, MA 01062
(413) 586-1585
pmartendibarto@gmail.com

EDUCATION

- 1992-1996 **Doctor of Philosophy**, Clinical Psychology
State University of New York at Albany, Albany, NY
- 1989-1992 **Master of Arts**, Clinical Psychology
State University of New York at Albany, Albany, NY
- 1985-1989 **Bachelor of Arts** *magna cum laude*, Psychology
Smith College, Northampton, MA

FACULTY APPOINTMENTS

- 2015- **Caroline L. Wall '27 Professor of Psychology**, Smith College, Northampton MA
- 2008-2015 **Professor**, Smith College, Northampton, MA
- 2001-2008 **Associate Professor**, Smith College, Northampton, MA
- 1998-2010 **Adjunct Lecturer**, University of Massachusetts, Amherst, MA
- 1996-2001 **Assistant Professor**, Smith College, Northampton, MA
- 1995-1996 **Instructor**, Smith College, Northampton, MA

HONORS

- 2015 **Elected** Fellow, Association for Behavioral and Cognitive Therapies
- 2015 **Named** the Caroline L. Wall '27 Chaired Professor in Psychology
- 2008 **Awarded** the Smith College [Kathleen Compton '54 and John J.F. Sherrerd Prize for Distinguished Teaching](#)
- 1996 **Elected** Sigma Xi, Full Member
- 1989 **Elected** Sigma Xi, Associate Member
- 1988 **Elected** Phi Beta Kappa
- 1988 **Elected** Psi Chi

ADMINISTRATIVE LEADERSHIP

PROFESSIONAL POSITIONS

- 2017- **Associate Dean of the Faculty/Dean for Academic Development**, Smith College
Coordinates diverse faculty professional development programs and oversees strategic curricular initiatives as well as operations, including central academic centers and the academic administrative assistant team. Serves as Dean for the graduate programs in arts and sciences. Sits on the President’s cabinet.
- 2013-2017 **Faculty Director of the Sciences**, Clark Science Center, Smith College
Charged with assessment, curricular innovation, long-range planning, and interdisciplinary initiatives for the science division, populated by over 125 faculty and staff members within 12 departments and programs. Directly responsible for supervising health professions advising, mentoring programs, and science outreach as well as Clark’s Administrative Director and the five units she supervised. Managed significant operating, endowed, staffing, and grant budgets as well as a staff of 25 across five buildings. Half-time position.
- 2011-2013 **Chair**, Department of Psychology, Smith College
Spearheaded a direct learning assessment for majors as well as a systematic, evidence-based approach to departmental review resulting in substantive curricular revision.

INSTITUTIONAL GRANT LEADERSHIP

UNDER REVIEW

- 2018 **Co-Principal Investigator**, with Borjana Mikic, on proposal submitted for institutional planning grant to the Arthur Vining Davis Foundation for *A design thinking approach to broaden faculty-student research collaborations*, with a focus on understanding disciplinary disparities in faculty-student research collaborations at Smith College, \$88,200

FUNDED

- 2018- **Proposal author and Principal Investigator**, for Smith College’s *Writing in Service of Public Discourse* grant from The Andrew W. Mellon Foundation, to support an initiative that reimagines the writing curriculum, \$900,000
- 2017- **Proposal author and institutional team leader**, for Smith College’s institutional grant for the Council on Undergraduate Research/National Science Foundation’s [Transformations project](#) four-year grant to create research-based course curricula in two science departments, \$16,000
- 2014-2015 **Co-principal grant recipient**, together with Kristine Molina (University of Illinois at Chicago), and Stacie Hagenbaugh and Benita Jackson (Smith College), for *Engaging women of color psychology majors in quantitative racial/ethnic minority health disparities research*, a mentoring grant funded through the American Psychological Association’s CEMRRAT2 Implementation Grants Fund for Ethnic Minority Recruitment, Retention, and Training in Psychology, \$3,877
- 2013-2016 **Program Director**, Howard Hughes Medical Institute grant to Smith College Science Education Department, *Advancing experiential learning through scholarly civic engagement*, a four-year institutional grant to support mentoring, outreach, and course-based research experiences, \$1,000,000

2012-2015 **Co-Investigator**, together with Glenn Ellis, Al Rudnitsky, Kevin Shea, Minh Ly and Barbara Garcia, for *Knowledge building: A transformational approach to undergraduate education*, a three-year faculty development effort supporting on-line learning from the Davis Educational Foundation, \$153,000

NOT FUNDED

2016 **Pre-proposal author**, for Smith College’s institutional grant submitted to the Howard Hughes Undergraduate Science Education—Inclusive Excellence Grants Competition, not funded

2014 **Proposal author**, for Smith College’s application for Beckman Scholars Program funding, from the Arnold and Mabel Beckman Foundation, amount requested \$104,000, Semi-finalist

ADMINISTRATIVE AND ELECTED COMMITTEE LEADERSHIP

2017- **Member**, President Kathleen McCartney’s Cabinet

2017- **Associate Dean of the Faculty/Dean for Academic Development**, Smith College

2017- **Dean for Graduate Studies**, Smith College

2017 **Member**, Provost’s Leadership Team

2017- **Member**, Steering Committee for ERP/IT Transformation project

2017- **Member**, Committee on Academic Priorities

2017- **Member**, Committee on Mission and Priorities

2013-2017 **Faculty Director of the Sciences**, Clark Science Center

2015-2016 **President**, Smith College Chapter of Sigma Xi

2011-2013 **Chair**, Psychology Department

2009-2010 **Chair**, Faculty Council

2007-2010 **Member**, Faculty Council

2007-2010 **Member**, Advisory Committee on Resource Allocation

2007-2009 **Member**, Committee on Mission and Priorities

SCHOLARSHIP

BOOKS

Hofmann, S.G., & DiBartolo, P.M. (Eds.). (2014). *Social anxiety: Clinical, developmental, and social perspectives (3rd ed.)*. Waltham, MA: Academic Press/Elsevier.

Hofmann, S.G., & DiBartolo, P.M. (Eds.). (2010). *Social anxiety: Clinical, developmental, and social perspectives (2nd ed.)*. San Diego, CA: Elsevier.*

Albano, A.M., & DiBartolo, P.M. (2007). *Cognitive-behavioral therapy for social phobia in adolescents: Stand up, speak out—Therapist guide*. New York: Oxford University Press.
--Also translated and published in Korean (2013).

Albano, A.M., & DiBartolo, P.M. (2007). *Stand up, speak out: Youth workbook*. New York: Oxford University Press.

Hofmann, S.G., & DiBartolo, P.M. (Eds.). (2001). *From social anxiety to social phobia: Multiple perspectives*. Boston: Allyn & Bacon.

*This is a second edition of the Hofmann & DiBartolo volume, but with a different title and publisher.

PUBLISHED REFEREED ARTICLES

Note: Smith College undergraduate co-authors are underlined.

DiBartolo, P.M., Aloisio, K., Lamb, M., Ly, M., & Rowen, C. (in press). Pivoting toward the future: Fifty years of summer research fellowship success catalyzes institutional change. *Scholarship and Practice of Undergraduate Research*. doi: 10.18833/spur/2/2/4

Burgess, A.M., Molina, K.M., Bhandari, K., & **DiBartolo, P.M.** (2018). Stigma consciousness and evaluative concerns: A pathway to psychological distress for academically stigmatized students. *Journal of Social and Clinical Psychology, 37*, 275-296. doi: 10.1521/jscp.2018.37.4.275

Burgess, A.M., **DiBartolo, P.M.**, & Rendón, M.J. (2017). Can the Frost Multidimensional Perfectionism Scale assess perfeccionismo? *Psychological Assessment, 29*, 857-867. doi: 10.1037/pas0000374

Katz, L.A., Aloisio, K.M., Horton, N.J., Ly, M., Pruss, S., Queeney, K., Rowen, C., & **DiBartolo, P.M.** (2017). A program aimed toward inclusive excellence for underrepresented undergraduate women in the sciences. *CBE-Life Sciences Education, 16:ar11*, 1-9. doi: 10.1187/cbe.16-01-0029

DiBartolo, P.M., Rudnitsky, A., Duncan, L., & Ly, M. (2016). Using a ‘messy’ problem as a departmental assessment of undergraduates’ ability to think like psychologists. *Journal of Assessment and Institutional Effectiveness, 6*, 191-211. doi: muse.jhu.edu/article/669793

Burgess, A.M., Frost, R.O., & **DiBartolo, P.M.** (2016). Development and validation of the Frost Multidimensional Perfectionism Scale-Brief. *Journal of Psychoeducational Assessment, 34*, 620-633. doi: 10.1177/0734282916651359

DiBartolo, P.M., Gregg-Jolly, L., Gross, D., Manduca, C., Iverson, E., Cooke, D., Davis, G.K., Davidson, C., Hertz, P.E., Hibbard, L., Ireland, S.K., Mader, C., Pai, A., Raps, S., Siwicki, K., & Swartz, J.E. (2016). Principles and practices fostering inclusive excellence: Lessons from the Howard Hughes Medical Institute’s Capstone Institutions. *CBE-Life Sciences Education, 15:ar44*, 1-11. doi: 10.1187/cbe.16-01-0028

Rudnitsky, A., Ellis, G., **DiBartolo, P.M.**, & Shea, K. (2013). Developing a faculty learning community grounded in the science of how people learn: A year-long, faculty-led teaching and learning seminar. In Groccia, J.E., & Cruz, L. (Eds.), *To improve the academy: Resources for faculty, instructional, and organizational development, Vol. 32* (pp. 127-143). Jossey-Bass: San Francisco.

DiBartolo, P.M., & Rendón, M.J. (2012). A critical examination of the construct of perfectionism and its relationship to mental health in Asian and African Americans using a cross-cultural framework. *Clinical Psychology Review, 32*, 139-152. doi: 10.1016/j.cpr.2011.09.007

DiBartolo, P.M., & Varner, S.P. (2012). How children’s cognitive and affective responses to a novel task relate to the dimensions of perfectionism. *Journal of Rational-Emotive and Cognitive-Behaviour Therapy, 30*, 62-76. doi: 10.1007/s10942-011-0130-8

- DiBartolo, P.M., & Rudnitsky, A.N.** (2011). What happens when a college instructor meets the learning sciences. *International Journal of University Teaching and Faculty Development*, 2, 155-180.
- DiBartolo, P.M., & Molina, K.** (2010). A brief self-directed written cognitive exercise to reduce public speaking anxiety in college courses. *Communication Teacher*, 24, 160-164. doi: 10.1080/17404622.2010.490230
- DiBartolo, P.M., Li, C.Y., & Frost, R.O.** (2008). How do the dimensions of perfectionism relate to mental health? *Cognitive Therapy and Research*, 32, 401-417. doi: 10.1007/s10608-007-9157-7
- DiBartolo, P.M., & Helt, M.** (2007). Theoretical models of affectionate versus affectionless control in anxious families: A critical examination based on observations of parent-child interactions. *Child Clinical and Family Psychology Review*, 10, 253-274. doi: 10.1007/s10567-007-0017-5
- DiBartolo, P.M., Li, C.Y., Averett, S., Skotheim, S., Smith, L.M., Raney, C., & McMillen, C.** (2007). The relationship of perfectionism to judgmental biases and psychopathology. *Cognitive Therapy and Research*, 31, 573-587. doi: 10.1007/s10608-006-9112-z
- DiBartolo, P.M., Lin, L., Montoya, S., Neal, H., & Shaffer, C.** (2007). Are there “healthy” and “unhealthy” reasons for exercise? Examining individual differences in exercise motivations using the Function of Exercise Scale. *Journal of Clinical Sport Psychology*, 1, 93-120.
- DiBartolo, P.M. & Grills, A.E.** (2006). Who is best at predicting children’s anxiety in response to a social evaluative task? A comparison of child, parent, and teacher reports. *Journal of Anxiety Disorders*, 20, 630-645. doi: 10.1016/j.janxdis.2005.06.003
- DiBartolo, P.M., Frost, R.O., Chang, P., LaSota, M., & Grills, A.E.** (2004). Shedding light on the relationship between personal standards and psychopathology: The case of contingent self-worth. *Journal of Rational-Emotive and Cognitive-Behaviour Therapy*, 22, 237-250.
- Hofmann, S.G., **DiBartolo, P.M.**, Holaway, R.M., & Heimberg, R.G. (2004). Scoring error of the Social Avoidance and Distress Scale and its psychometric implications. *Depression and Anxiety*, 19, 197-198. doi:10.1002/da.10142
- DiBartolo, P.M., & Shaffer, C.** (2002). A comparison of female collegiate athletes and nonathletes: Eating disorder symptomatology and psychological well-being. *Journal of Sport and Exercise Psychology*, 24, 33-41. doi:10.1123/jsep.24.1.33
- DiBartolo, P.M., Frost, R.O., Dixon, A., & Almodovar, S.** (2001). Can cognitive restructuring inoculate against perfectionistic concerns? *Behavior Therapy*, 32, 167-184. doi:10.1016/S0005-7894(01)80051-4
- Kawamura, K.Y., Hunt, S., Frost, R.O., & **DiBartolo, P.M.** (2001). Perfectionism, anxiety, and depression: Are the relationships independent? *Cognitive Therapy and Research*, 25, 291-301. doi: 0147-5916/01/0600-0291
- Hofmann, S.G., & **DiBartolo, P.M.** (2000). An instrument to assess self-statements during public speaking: Scale development and preliminary psychometric data. *Behavior Therapy*, 31, 499-515. doi:10.1016/S0005-7894(00)80027-1
- DiBartolo, P.M., Albano, A.M., Barlow, D.H., & Heimberg, R.G.** (1998). Cross-informant agreement in the assessment of social phobia in youth. *Journal of Abnormal Child Psychology*, 26, 213-220.

- Mitchell, W.M., **DiBartolo, P.M.**, Brown, T.A., & Barlow, D.H. (1998). The effects of positive and negative affect on sexual arousal in sexually functional males. *Archives of Sexual Behavior*, *27*, 197-207.
- DiBartolo, P.M.**, Brown, T.A., & Barlow, D.H. (1997). Effects of anxiety on attentional allocation and task performance: An information processing analysis using nonanxious and generalized anxiety disorder subjects. *Behaviour Research and Therapy*, *35*, 1101-1111. doi:10.1016/S0005-7967(97)80004-6
- DiBartolo, P.M.**, & Barlow, D.H. (1996). Perfectionism, marital satisfaction, and contributing factors to sexual dysfunction in men with erectile disorder and their spouses. *Archives of Sexual Behavior*, *25*, 575-583.
- Albano, A.M., **Marten, P.A.**, Holt, C.S., Heimberg, R.G., & Barlow, D.H. (1995). Cognitive-behavioral group treatment for social phobia in adolescents: A preliminary study. *Journal of Nervous and Mental Disease*, *183*, 649-656.
- Brown, T.A., **Marten, P.A.**, & Barlow, D.H. (1995). Discriminant validity of the symptoms comprising the DSM-III-R and DSM-IV associated symptom criterion of generalized anxiety disorder. *Journal of Anxiety Disorders*, *9*, 317-328. doi:10.1016/0887-6185(95)00012-D
- Marten, P.A.**, & Heimberg, R.G. (1995). Toward an integration of private practice and clinical research. *Professional Psychology: Research and Practice*, *26*, 48-53. doi:10.1037/0735-7028.26.1.48
- Marten, P.A.**, Brown, T.A., Barlow, D.H., Borkovec, T.D., Shear, M.K., & Lydiard, R.B. (1993). Evaluation of the ratings comprising the associated symptom criterion of DSM-III-R generalized anxiety disorder. *Journal of Nervous and Mental Disease*, *181*, 676-682.
- Frost, R.O., & **Marten, P.A.** (1990). Perfectionism and evaluative threat. *Cognitive Therapy and Research*, *14*, 559-572. doi:10.1007/BF01173364
- Frost, R.O., **Marten, P.A.**, Lahart, C., & Rosenblate, R. (1990). The dimensions of perfectionism. *Cognitive Therapy and Research*, *14*, 449-468. doi: 10.1007/BF01172967

PUBLISHED BOOK CHAPTERS AND INVITED ARTICLES

- Burgess, A. & **DiBartolo, P.M.** (2015). Anxiety and perfectionism: Relationships and mechanisms. In F. Sirois & D. Molnar (Eds.), *Perfectionism, health, and well-being* (pp. 177-203). New York: Springer.
- Molina, K.M., & **DiBartolo, P.M.** (2007). A comparison of public speaking anxiety and fear of negative evaluation in first-year college females. *Depression and Anxiety*, *24*, 358-359.
- Frost, R.O., & **DiBartolo, P.M.** (2002). Perfectionism, anxiety, and obsessive-compulsive disorder. In P.L. Hewitt & G.W. Flett (Eds.), *Perfectionism: Theory, research, and treatment* (pp. 341-372). New York: American Psychological Association Press.
- DiBartolo, P.M.**, & Hofmann, S.G. (2001). Summary and future directions. In S.G. Hofmann & P.M. DiBartolo (Eds.), *From social anxiety to social phobia: Multiple perspectives* (pp. 408-415). Boston: Allyn & Bacon.

- DiBartolo, P.M., & Shutts, K.** (2000). Issues in training undergraduates in research. *the Behavior Therapist*, 23, 85-88, 90.
- Brown, T.A., **Marten, P.A.**, & Barlow, D.H. (1998). Empirical evaluation of the panic symptom ratings in DSM-III-R panic disorder. In T.A. Widiger, A.J. Frances, H.A. Pincus, R. Ross, M.B. First, W. Davis & M. Kline (Eds.). *DSM-IV Sourcebook* (Vol. 4) (pp. 209-216). Washington, DC: American Psychiatric Press.
- Albano, A.M., & **DiBartolo, P.M.** (1997). Cognitive-behavioral treatment of obsessive-compulsive disorder and social phobia in children and adolescents (pp. 41-58). In L. VandeCreek (Ed.), *Innovations in clinical practice* (vol. 15) (pp. 41-58). Sarasota, FL: Professional Resource Exchange, Inc.
- Hofmann, S.G., & **DiBartolo, P.M.** (1997). Techniques of cognitive therapy. In W.T. Roth (Ed.), *Treatment of anxiety disorders* (pp. 57-82). San Francisco, CA: Jossey-Bass, Inc.
- DiBartolo, P.M.**, Hofmann, S.G., & Barlow, D.H. (1995). Psychosocial approaches to panic disorder and agoraphobia: Assessment and treatment issues for the primary care physician. *Mind/Body Medicine*, 1, 133-143.
- Albano, A.M., **Marten, P.A.**, Heimberg, R.G., & Barlow, D.H. (1995). Children and adolescents: Assessment and treatment. In R.G. Heimberg, M.R. Liebowitz, D.A. Hope, & F. Schneier (Eds.), *Social phobia: Diagnosis, assessment, and treatment* (pp. 387-425). New York: Guilford.
- Marten, P.A.**, & Barlow, D.H. (1993). Implications of clinical research for psychotherapy integration in the treatment of the anxiety disorders. *Journal of Psychotherapy Integration*, 3, 297-311.

SCHOLARLY PRESENTATIONS AND INVITED ADDRESSES

- DiBartolo, P.M.** (2018, July). *The (collaborative and bold) implications of (institutional) grant culture: It's no "money chase."* Welcome comments offered at the SCAFRO (Some Corporate and Foundation Relations Officers from 57 liberal arts colleges) meeting, Smith College, Northampton, MA.
- DiBartolo, P.M.** (2018, June). *It's not all "cat videos and fruit mahjong": Assessment's value in higher education.* Welcome comments offered at the annual meeting of the New England Assessment Support Network Meeting, Smith College, Northampton, MA.
- DiBartolo, P.M.**, & Queeney, K. (2017, June). *Faculty-led departmental direct assessment.* Panel presentation at the annual meeting of the New England Assessment Support Network Meeting, Smith College, Northampton, MA.
- Burgess, A.M., & **DiBartolo, P.M.** (2017, May). Perfectionism in children. In G. Flett and D. Molnar (Chairs), *The costs and consequences of perfectionism across life contexts: A multidimensional analysis.* Symposium presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- DiBartolo, P.M.** (2017, April). *Better science, better learning through inclusive teaching.* Invited talk at the Institute for Teaching Excellence and Faculty Development, University of Massachusetts—Amherst.

- DiBartolo, P.M.** (2016, October). *Fostering inclusive excellence in science, technology, engineering, and math*. Panel presenter at the Alliance to Advance Liberal Arts Colleges (AALAC) Assembly, “The Future of the Liberal Arts in the 21st Century: Challenges and Opportunities,” Swarthmore College, Swarthmore, PA.
- DiBartolo, P.M.** (2016, February). [*When brilliance backfires: Perfectionism’s cutting edge*](#). Chaired professor lecture series, Smith College, Northampton, MA.
- DiBartolo, P.M.** & Shea, K. (2015, November). *Transforming curriculum to implement course-based research experiences across the sciences*. Facilitated discussion session at the Association of American Colleges and University/Project Kaleidoscope meeting, “Crossing Boundaries: Transforming STEM Education,” Seattle, WA.
- Duncan, L., **DiBartolo, P.M.**, & Ellis, G. (2015, May). [*A blended learning approach to idea-centered learning*](#). Presentation at the Blended Learning in the Liberal Arts meeting, Bryn Mawr, PA.
- DiBartolo, P.M.** (2015, March). *How trying to be perfect can be no good at all*. In-service training for faculty and staff at The Stoneleigh-Burnham School, Greenfield, MA.
- Bacal, J., & **DiBartolo, P.M.** (2015, March). *Managing flops and failures: Using mistakes to learn and maximize success at work*. Webinar presented to the Association for Women in Science.
- DiBartolo, P.M.** (2015, February). *Building diversity in science, technology, engineering, and math*. Keynote speaker for the Pioneer Valley STEM Network Forum meeting.
- DiBartolo, P.M.** (2015, February). *How trying to be perfect can be no good at all*. In-service training for staff at Amherst College’s Counseling Center, Amherst, MA.
- Rowen, C., **DiBartolo, P.M.**, & Jamieson, E.R. (2015, January). *The pHunger games and Think Like a Scientist: How one college used direct assessment of student learning to strengthen faculty governance of the curriculum*. Roundtable discussion at the meeting of the Association of American Colleges and University meeting, Washington, DC.
- DiBartolo, P.M.** (2014, June). *How trying to be perfect can be no good at all*. All-day continuing education workshop for mental health professionals at the Brattleboro Retreat, Brattleboro, VT.
- DiBartolo, P.M.** (2013, November). (Moderator/Organizer). *Doors closing or windows opening? Forging an academic career at a liberal arts college*. Panel discussion presented at the meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.
- DiBartolo, P.M.**, Rudnitsky, A., & Shea, K. (2012, June). Knowledge Forum: Facilitating development of idea-centered learning environments. Workshop presented at the New England Faculty Development Conference Consortium, *Making the technology transparent: The professor’s dilemma*, East Greenwich, RI.
- Ellis, G.W., **DiBartolo, P.M.**, & Yu, Y. (2012, March). Designing learning environments that prepare students for the knowledge age. Workshop presented at the Association of American Colleges and Universities conference, *Student success: Pushing boundaries, raising bars*, Seattle, WA.
- DiBartolo, P.M.** (2011, June). In pursuit of deep learning: Using knowledge building to teach research methods. In the Consortium on High Achievement and Success’ Faculty Forum, *The science of teaching and learning: A science and math faculty forum*. Forum presented at Smith College, Northampton, MA.

- DiBartolo, P.M.** (2011, May). *Life and learning: How trying to be perfect can be no good at all*. Invited address sponsored by the Center for Creative Teaching at Bennington College, North Bennington, VT.
- DiBartolo, P.M.** (2010, November). Elementary school children's responses to a novel task: Is perfectionism associated with costs or benefits? In G. Flett and P. Hewitt (Chairs), *Twenty years of theory and research on multidimensional perfectionism and psychopathology: Current research on the antecedents and consequences of perfectionism*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- DiBartolo, P.M.** (2010, May). (Discussant). *Perfectionism and health: A multidimensional analysis*. Symposium presented at the meeting of the Association for Psychological Science, Boston, MA.
- DiBartolo, P.M.** (2010, January). *Finding my 'perfect' place: Life as a liberal arts college professor*. Lecture presented at the Clinical Science Colloquium Series, University of Massachusetts, Department of Psychology, Amherst, MA.
- DiBartolo, P.M.** (2007, August). Exploring the relationship between anxiety and perfectionism: The importance of maladaptive evaluative concerns. In A. Bardone-Cone (Chair), *Perfectionism and psychopathology*. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- DiBartolo, P.M.** (2007, August). Self-concealment as a mediator of the perfectionism-psychopathology connection. In D.G. Larson (Chair), *Self-concealment and secret keeping: Implications for counseling and mental health*. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- DiBartolo, P.M.** (2007, February). *Evolving issues in understanding the relationship between perfectionism and eating disorders*. Invited plenary address at the inaugural Notre Dame Eating Disorders Conference, South Bend, IN.
- Li, C.Y., DiBartolo, P.M., & Frost, R.O. (2006, September). Dimensions of perfectionism and psychopathology. In G. Simos (Chair), *Perfectionism in emotional disorders*. Symposium presented at the meeting of the European Association of Behavioural and Cognitive Therapies, Paris, France.
- DiBartolo, P.M., Kehl-Fie, K., Li, C.Y., & Molina, K.M.** (2006, March). Are child and parent perfectionism levels associated with elevated risk for anxiety symptomatology in elementary school children? In A.E. Grills (Chair), *New research on the role of acquisition pathways in the development of child anxiety*. Symposium presented at the Anxiety Disorders Association of America, Miami, FL.
- Albano, A.M., Pincus, D., **DiBartolo, P.M.**, & Barlow, D.H. (2004, November). Cognitions and social phobia in adolescents: What are these kids thinking? In K. Treadwell (Chair), *Moderators and mediators of treatment for child anxiety*. Symposium presented at the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Detweiler, M.F., Albano, A.M., **DiBartolo, P.M.**, Heimberg, R.G., Barlow, D.H., & Birkimer, J.C. (2000, March). Paraverbal escape as a form of covert behavioral withdrawal in adolescents with social phobia. In T.L. Morris & C.L. Masia (Chairs), *Social anxiety in children: Descriptive psychopathology, correlates, and contributing factors*. Symposium presented at the Anxiety Disorders Association of America, Washington, DC.

- Albano, A.M., Jones, A., Logsdon-Conradsen, S., **DiBartolo, P.M.**, Barlow, D.H., & Heimberg, R.G. (1999, November). Family interactions of anxious and non-referred youth: Is the FEAR effect specific to clinical samples? In A. Henin (Chair), *Factors in the development and maintenance of anxiety disorders in children*. Symposium presented at the Association for Advancement of Behavior Therapy Meeting, Toronto, Canada.
- Grills, A.E., & **DiBartolo, P.M.** (1999, March). Multiple informant agreement and the prediction of socially anxious behavior in children. In M. Patterson & S.A. Tracey (Chairs), *Assessment and treatment of social phobia in children and adolescents: Understanding the role of the family*. Symposium presented at the Anxiety Disorders Association of American Meeting, San Diego, CA.
- DiBartolo, P.M.** (1998, October). *The clinical challenges of perfectionistic thinking*. Symposium presentation at the Developments in Cognitive-Behavioral Treatment of Anxiety Disorders Conference, Worcester, MA.
- DiBartolo, P.M.**, Albano, A.M., Barlow, D.H., & Heimberg, R.G. (1997, March). Clinical issues in the treatment of social phobia in youth. In C.L. Masia & T.L. Morris (Chairs), *Treating anxiety disorders in children and adolescents: Cost-effective interventions and clinical considerations*. Symposium presented at the Anxiety Disorders Association of America Meeting, New Orleans, LA.
- DiBartolo, P.M.** (1995, March). DSM-IV criteria for generalized anxiety disorder. In R.B. Lydiard & J.C. Ballenger (Chairs), *Update on generalized anxiety disorder*. Symposium presented at the Anxiety Disorders Association of America Meeting, Pittsburgh, PA.
- DiBartolo, P.M.**, Albano, A.M., Barlow, D.H., & Heimberg, R.H. (1995, March). Assessment of clinical change in the treatment of adolescent social phobia. In J.S. March (Chair), *The diagnosis and treatment of anxiety disorders in children and adolescents*. Symposium presented at the Anxiety Disorders Association of America Meeting, Pittsburgh, PA.
- Albano, A.M., **Marten, P.A.**, & Cornish, P. (1994, March). *Cognitive-behavioral group treatment for socially anxious adolescents*. Workshop presented at the Anxiety Disorders Association of America Meeting, Santa Monica, CA.
- Marten, P.A.**, Knox, L., & Albano, A.M. (1994, March). Process and procedural issues in the treatment of child and adolescent anxiety disorders. In A.M. Albano & R.H. Heimberg (Chairs), *Innovative treatments for the anxiety disorders in children and adolescents: Single-case studies*. Symposium presented at the Anxiety Disorders Association of America Meeting, Santa Monica, CA.
- Marten, P.A.**, & Barlow, D.H. (1993, April). Psychotherapy integration in the treatment of the anxiety disorders. In H. Arkowitz (Chair), *What can the field of psychopathology offer to psychotherapy integration?* Plenary symposium presented at the Society for the Exploration of Psychotherapy Integration Meeting, New York, NY.
- Marten, P.A.**, Albano, A.M., & Barlow, D.H. (1992, November). The role of parental involvement in cognitive-behavioral group treatment of social phobia in adolescents. In A.M. Albano (Chair), *Recent advances in cognitive-behavioral treatments of childhood anxiety disorders*. Symposium presented at the Association for Advancement of Behavior Therapy Meeting, Boston, MA.
- Marten, P.A.** (1991, May). (Discussant). *Recent advances in panic disorder research: Assessment and treatment implications*. Symposium presented at the New York State Psychological Association Meeting, Bolton Landing, NY.

 CONFERENCE POSTER PRESENTATIONS

- DiBartolo, P.M.**, Shea, K., & Ly, M. (2016, November). *Strategic planning grounded in best practices as a driver of change within and beyond STEM*. Poster presentation at the Association of American Colleges and University/Project Kaleidoscope meeting, “Transforming Undergraduate STEM Education: Implications for 21st Century Society,” Boston, MA.
- Swartz, J., Gregg-Jolly, L., Manduca, C., & **DiBartolo, P.M.** (2016, November). *Principles and practices fostering inclusive excellence: Lessons from the HHMI Capstone institutions*. Poster presentation at the Association of American Colleges and University/Project Kaleidoscope meeting, “Transforming Undergraduate STEM Education: Implications for 21st Century Society,” Boston, MA.
- Plimpton, E., Derosier, E., Peinert, R., Mindell, L., & **DiBartolo, P.M.** (2015, November). *How one undergraduate seminar class learned about selective mutism through the scientist-practitioner model*. Poster presentation at the meeting of the Selective Mutism Group of the Childhood Anxiety Network, Philadelphia, PA.
- Ortiz, M.L., Molina, K.M., & **DiBartolo, P.M.** (2015, November). *Everyday discrimination, family context, and mental health disorders among Latina/os: Does gender matter?* Paper presented at the Annual Biomedical Research Conference for Minority Students, Seattle, WA. (Also presented in October 2016 at the meeting of the National Latino/a Psychological Association, Orlando, FL).
- DiBartolo, P.M.**, Joseph, V., & Pruss, S. (2015, November). *Increased retention of underrepresented students in STEM fields through Smith College’s AEMES (Achieving Excellence in Math, Engineering, and Science) Programs: The impact of early faculty mentoring*. Poster presentation at the Association of American Colleges and University/Project Kaleidoscope meeting, “Crossing Boundaries: Transforming STEM Education,” Seattle, WA.
- Lamb, M., Aloisio, K., Ly, M., Miller, M., & **DiBartolo, P.M.** (2015, June). *Access and scaffolding student learning in a growing summer undergraduate research program*. Poster presentation at the Council for Undergraduate Research meeting, Norman, OK.
- Katz, L.A., Aloisio, K.M., Flores, Y., Horton, N., Joseph, V., Lipp, K., Ly, M., Pruss, S., Queeney, K., Rowen, C., & **DiBartolo, P.M.** (2015, June). *Improving outcomes for underrepresented women in the life sciences: The Achieving Excellence in Mathematics, Engineering, and Science (AEMES) programs at Smith College*. Poster presentation at the Howard Hughes Medical Institute Studio meeting, “Promoting persistence and access: Adapting promising practices and promoting institutional change,” Chevy Chase, MD.
- Romanowski, L., **DiBartolo, P.M.**, & Frost, R.O. (2014, November). *Self-ambivalence and contingent self-worth: Risk factors for OCD?* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Song, C., Miller, R., Sherwood, D., Hochberger, M., & **DiBartolo, P.M.** (2013, November). *Subscales of perfectionism mediating the relationship between stigma consciousness and negative psychological outcomes*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.
- Romanowski, L., Sisson, J., McTeigue, K., Nichols, A., & **DiBartolo, P.M.** (2013, November). *Imposter phenomenon, perfectionism, depression, and anxiety: Factor analysis of the Clance*

Imposter Phenomenon Scale and examination of a mediational model. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.

Regan, A., Sattar, S., & DiBartolo, P.M. (2013, October). *The mediational role of perfectionism in the relationship between grit and positive and negative psychological outcomes.* Paper presented at the annual meeting of the New England Psychological Association, Bridgeport, CT.

Rosenfield, E., Aloisio, K., Yee, M., Leighton, L., Tandy, M., & DiBartolo, P.M. (2012, November). *Self-concepts and the dimensions of perfectionism: Examining evaluative concerns as a mediator between parenting behaviors and offspring social anxiety.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, National Harbor, MD.

DiBartolo, P.M., Dunn, S.R., Heck, M.C., LaBelle, O.P. & Russell, K.M. (2011, March). *An examination of the relationship between worry and the two dimensions of perfectionism.* Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

Spencer, R., Glossner, K., Wallace, M., Zhera, J., Pole, N., DiBartolo, P.M., & Frost, R.O. (2010, November). *Why are adaptive and maladaptive perfectionism both associated with PTSD?* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, San Francisco, CA.

Craigen, K.E., Loeb, K.L., Baird, J.P., DiBartolo, P.M., Packard, B.W., & Streigel-Moore, R. (2010, June). *A comparison of disordered eating behavior in all-women's and coeducational colleges: The role of self-objectification.* Paper presented at the annual meeting of the International Conference on Eating Disorders, Salzburg, Austria.

Maxner, S., Cowie, J., Ratchford, E., Ryan, W., & DiBartolo, P.M. (2009, November). *The Child and Adolescent Perfectionism Scale: Factor analytic and convergent validity.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, New York, NY.

DiBartolo, P.M., Karim, S., Mullett, J., & Rendón, M. (2008, November). *The relationship between perfectionism and perceived criticism and perceived social support.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Orlando, FL.

Pekareva-Korchergina, A., Cho, C., Pearson, T., & DiBartolo, P.M. (2008, November). *The relationship between perceived parenting style and the two dimensions of perfectionism.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Orlando, FL.

Selbo-Bruns, A., Bell, B., Levine, S., & DiBartolo, P.M. (2008, November). *The role of child temperament in the development of perfectionism.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Orlando, FL.

DiBartolo, P.M., Rendón, M., Leopold, A., Little, J., Salstein, L., & Sunshine-Hill, A. (2007, November). *The relationship of perfectionism to psychological well-being in women of color.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.

DiBartolo, P.M., Harrison, D., Johnson, K., & Moskowitz, O. (2006, November). *The relationship of perfectionism to anxiety and objective self-set standards for performance in response to challenging puzzle tasks.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.

- DiBartolo, P.M., Whiting, S., & Brown, K.** (2006, November). *Is perfectionism related to different types of motivations for exercise?* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.
- Molina, K.M. & DiBartolo, P.M.** (2006, March). *A comparison of public speaking anxiety and fear of negative evaluation in first-year college students.* Paper presented at the annual meeting of the Anxiety Disorders Association of America, Miami, FL.
- Polifroni, R., Derby, S., DiBartolo, P.M., & Grills, A.E.** (2006, March). *The relationship between perfectionistic and anxious parenting to social anxiety symptomatology in young adults.* Paper presented at the annual meeting of the Anxiety Disorders Association of America, Miami, FL.
- Molina, K.M. & DiBartolo, P.M.** (2006, January). *Ethnic identity and its relation to race-related stress.* Paper presented at the winter meeting of the Council of University Directors of Clinical Psychology Training Programs and APA Educational Directorates: Diversifying Clinical Psychology, Tucson, AZ.
- Molina, K.M. & DiBartolo, P.M.** (2005, November). *Examining the role of family environment and parental expectations to child perfectionism.* Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC. (Also presented in January 2006 at the winter meeting of the Council of University Directors of Clinical Psychology Training Programs and APA Educational Directorates: Diversifying Clinical Psychology, Tucson, AZ).
- Li, C.Y., Averett, S., McMillan, C.R., Raney, C., Skotheim, S., Smith, L., & DiBartolo, P.M.** (2005, November). *Is perfectionism related to greater cost and probability estimates in response to negative social and nonsocial scenarios?* Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Pierotti, S.B., & DiBartolo, P.M.** (2005, November). *The relationship between anxiety, perfectionism, and goal-setting in elementary school children.* Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- DiBartolo, P.M., & Grover, V.** (2004, November). *A laboratory evaluation of the relationship between anxiety and perfectionism in elementary school children.* Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- DiBartolo, P.M., Montoya, S., & Consoli, S.** (2004, November). *An examination of public speaking anxiety in the classroom environment.* Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Behrendt, H., Pereyra, Y., Robinson, L., Norden, H., Harmon, J., Molina, K., & DiBartolo, P.M.** (2003, November). *The relationship between ethnicity and behavioral inhibition.* Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Boston, MA.
- Chang, P., LaSota, M., Frost, R.O., & DiBartolo, P.M.** (2001, November). *Perfectionistic self-worth: The pathology of perfectionism.* Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA.
- Lin, L., & DiBartolo, P.M.** (2001, August). *The Reasons for Exercise Scale: Its reliability and validity.* Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

- Greer, J.A., **DiBartolo, P.M.**, & Frost, R.O. (2000, November). *Effect of cognitive restructuring on social anxiety*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Kawamura, K.Y., Hunt, S., Frost, R.O., & **DiBartolo, P.M.** (1998, November). *Perfectionism and anxiety: A unique relationship?* Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Almodovar, S., Dixon, A., **DiBartolo, P.M.**, & Frost, R.O. (1998, November). *Reactions to public speaking as a function of time: Perfectionism and the possibility of a rumination effect*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Grills, A.E., & **DiBartolo, P.M.** (1998, November). *Multiple informant agreement and the prediction of socially anxious behavior in children*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Dixon, A., Almodovar, S., Bateman, A., **DiBartolo, P.M.**, & Frost, R.O. (1997, November). *A laboratory procedure to inoculate against the disruption of perfectionism on an evaluative task*. Paper presented at the Association for Advancement of Behavior Therapy, Miami, FL.
- Grills, A., & **DiBartolo, P.M.** (1997, November). *Perfectionism, social anxiety, and perceived self-efficacy in school-age children*. Paper presented at the Association for Advancement of Behavior Therapy, Miami, FL.
- Shaffer, C., & **DiBartolo, P.M.** (1997, November). *A comparison between female athletes and non-athletes: Eating attitudes, self-esteem, and reasons for exercise*. Paper presented at the Association for Advancement of Behavior Therapy, Miami, FL.
- Shaffer, C., & **DiBartolo, P.M.** (1997, November). *Development of the Reasons for Exercise Scale (RFES)*. Paper presented at the Association for Advancement of Behavior Therapy, Miami, FL.
- DiBartolo, P.M.**, Hofmann, S.G., Bateman, A., & Shaffer, C. (1996, November). *Examination of the external validity of the Public Speaking Anxiety Questionnaire (PSAQ)*. Paper presented at the Association for Advancement of Behavior Therapy, New York, NY.
- DiBartolo, P.M.**, & Gallagher, H. (1996, November). *Perceived self-efficacy in children and its relationship to trait anxiety*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.
- Samolewicz, A., **DiBartolo, P.M.**, & Prins, A. (1996, November). *The measurement of trauma concealment and its relationship to perfectionism*. Paper presented at the meeting of the International Society of Traumatic Stress Studies, San Francisco, CA.
- DiBartolo, P.M.**, Hofmann, S.G., Shaffer, C., & Bateman, A. (1996, March). *The Public Speaking Anxiety Questionnaire: Preliminary psychometric data*. Paper presented at the meeting of the Anxiety Disorders Association of America, Orlando, FL.
- DiBartolo, P.M.**, Albano, A.M., Barlow, D.H., & Heimberg, R.G. (1995, November). *Family issues in the assessment of social phobia in youth*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- DiBartolo, P.M.**, Brown, T.A., & Barlow, D.H. (1995, November). *Effects of anxiety on attentional allocation and task performance: An information processing analysis using nonanxious and*

generalized anxiety disorder subjects. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Washington, DC.

Tracey, S.A., **DiBartolo, P.M.**, Albano, A.M., & Barlow, D.H. (1995, November). *Assessment of childhood anxiety disorders using a structured interview: Variables influencing clinicians' composite diagnosis*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Washington, DC.

Brown, T.A., **Marten, P.A.**, & Barlow, D.H. (1994, November). *Distinctiveness of generalized anxiety disorder from major depression and dysthymia*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, San Diego, CA.

Brown, T.A., O'Leary, T.A., **Marten, P.A.**, & Barlow, D.H. (1993, November). *Clinical features of generalized anxiety disorder with an early vs. late onset*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Atlanta, GA.

Marten, P.A., Albano, A.M., Barlow, D.H., & Heimberg, R.G. (1993, November). *Effects of cognitive-behavioral group treatment in adolescent social phobia: Pre- and post-treatment behavioral task performance*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Atlanta, GA.

Marten, P.A., Brown, T.A., O'Leary, T.A., & Barlow, D.H. (1993, November). *Discriminant validity of the symptoms comprising the DSM-III-R and DSM-IV associated symptom criterion of generalized anxiety disorder*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Atlanta, GA.

Marten, P.A., Brown, T.A., Barlow, D.H., Borkovec, T.D., Shear, M.K., & Lydiard, M.B. (1992, November). *Evaluation of the reliability and endorsement rates of symptoms comprising the somatic criterion of generalized anxiety disorder*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Boston, MA.

Marten, P.A., Brown, T.A., Williams, D.M., & Barlow, D.H. (1992, November). *The effects of self-focused attention and alcohol consumption on cognitive, affective, and physiological responding in sexually functional males*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Boston, MA.

Albano, A.M., **Marten, P.A.**, & Holt, C.S. (1992, July). *Cognitive-behavioral group treatment for social phobia in adolescents*. Paper presented at the 4th World Congress of Behaviour Therapy, Queensland, Australia.

Marten, P.A., Albano, A.M., & Barlow, D.H. (1991, November). *Systematic desensitization of a child's fear of flying: Treatment outcome and methodological issues*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.

Marten, P.A., & Barlow, D.H. (1991, November). *Differences and correlates of perfectionism in sexually dysfunctional men, their spouses, and functional men*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.

Marten, P.A., & Barlow, D.H. (1991, November). *Differences in dimensions of fantasy between sexually functional and dysfunctional males: Preliminary results and treatment implications*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.

- Marten, P.A.**, O'Leary, T.A., Brown, T.A., & Barlow, D.H. (1991, November). *Clinical features of fear of vomiting: Simple phobia or agoraphobia without panic?* Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.
- Mitchell, W.B., Brown, T.A., Barlow, D.H., & **Marten, P.A.** (1990, November). *The effect of positive and negative affect on sexual responding in functional males.* Paper presented at the meeting of the Association for Advancement of Behavior Therapy, San Francisco, CA.
- Mitchell, W.B., **Marten, P.A.**, Williams, D.M., & Barlow, D.H. (1990, November). *Control of sexual arousal in sexually dysfunctional and functional males.* Paper presented at the meeting of the Association for Advancement of Behavior Therapy, San Francisco, CA.
- Frost, R.O., **Marten, P.A.**, Lahart, C., & Rosenblate, R. (1989, July). *Development and validation of The Multidimensional Perfectionism Scale.* Paper presented at the World Congress on Cognitive Therapy, Oxford, England.

WORKS UNDER REVIEW OR IN PROGRESS

- DiBartolo, P.M.** *A qualitative understanding of homework in the lives of students, teachers, and parents.* Manuscript in preparation.
- DiBartolo, P.M.** & Burgess, A. *Investigating family risk factors for perfectionism in children.* In progress.

TEACHING AND MENTORING

SCHOLARLY WORK RELATED TO TEACHING & CURRICULAR INNOVATION

On inclusive excellence and curricular innovation, including applied learning and blended learning pedagogies (see sections on Published Refereed Articles, Scholarly Presentations and Invited Addresses, and Conference Poster Presentations for full details)

COURSES TAUGHT

Introduction to Psychology
Introduction to Research Methods
First Year Seminar: Social Anxiety and Fear of Public Speaking
Developmental Psychopathology
Clinical Psychology
Advanced Statistics and Research Design
Seminar in Child and Adolescent Anxiety Disorders
Research Seminar in Clinical Psychology
Psychopathology (Graduate course at UMass)
Clinical Practicum (Graduate course at UMass)
Summer Science and Engineering Program (SSEP) for high school students

STUDENT MENTORING

INDEPENDENT RESEARCH ADVISING

Over the past almost 25 years, supervised almost 100 students in independent research projects resulting in 15 chapters/journal articles and 42 symposium or poster presentations with one or more student co-authors (full list available upon request).

UNDERGRADUATE HONORS THESIS ADVISING

2013-2014 **Mentor**, for Julia Sisson; **Co-mentor** for Laura Romanowski
 2012-2013 **Mentor**, for Emily Morris and Victoria Santarsiero
 2011-2012 **Co-mentor**, for Ilana Teitelman
 2007-2008 **Mentor**, for Mary Munroe
 2005-2006 **Co-Mentor**, for Chia Yen Li
 2004-2005 **Mentor**, for Sara Pierotti
 2003-2004 **Mentor**, for Vanessa Grover
 1997-1998 **Mentor**, for Amie Grills
 1996-1997 **Mentor**, for Carey Shaffer

ACADEMIC ADVISING

1996-2017 **Liberal Arts Advisor**, for 8 students each year
 1996-2017 **Major Advisor**, for 15-25 Psychology students each year

GRADUATE STUDENT ADVISING

2017- **Class Dean**, Arts & Sciences graduate students
 2014-2017 **Mentor**, for Alexandra Burgess' Post-Doctoral Fellowship in Psychology
 2016 **Evaluator**, for Kimberley Jo Hoiles' Dissertation, Department of Psychology, Curtin University, Australia
 2014 **Evaluator**, for Alison Handley's Dissertation, Department of Psychology, Curtin University, Australia
 2012 **Committee Member**, for Stephanie Simpson's Masters, Department of Dance, Smith College
 2010-2011 **Committee Member**, for Rosanna Polifroni's Dissertation, Department of Psychology, University of Houston
 2008 **Committee Member**, for Rosanna Polifroni's Masters, Department of Psychology, University of Houston,
 2007 **Committee Member**, for Adrien Ricci's Masters, Department of Exercise and Sports Studies, Smith College
 2005 **Evaluator**, for Kay Cuellar's Dissertation, Department of Psychology, University of Tasmania
 2000 **Committee Member**, for Jennifer Bhalla's Master's, Department of Exercise and Sports Studies, Smith College
 2000 **Committee Member**, for Linda Lin's Master's, Department of Psychology, UMass—Amherst

1995 **Committee Member**, for Chris O'Brien Palinski's Dissertation,
Department of Clinical Psychology, Antioch New England

ADDITIONAL SERVICE AND LEADERSHIP

SCHOLARLY WORK RELATED TO CURRICULAR & PROFESSIONAL DEVELOPMENT

On departmental assessment, inclusive excellence, strategic planning, and faculty development pedagogies (see sections on Published Refereed Articles, Scholarly Presentations and Invited Addresses, and Conference Poster Presentations for full details)

STRATEGIC AND CURRICULAR PLANNING

- 2018- **Chair**, Academic Administrative Assistant Leadership Team
- 2018- **Member**, CAP's Policy Subcommittee
- 2017- **Member**, Committee on Mission and Priorities
- 2017- **Member**, Committee on Academic Priorities (CAP)
- 2017- **Co-Chair**, CAP's Curricular Review Subcommittee
- 2017- **Member**, CAP's Assessment Subcommittee
- 2017- **Organizer**, [*Celebrating Collaborations: Students and Faculty Working Together*](#) showcase event
- 2017- **Member**, [*Smith in the World*](#) conference planning committee
- 2013-2017 **Chair**, Science Planning Committee
- 2013-2016 **Chair**, HHMI Curriculum Development Working Group
- 2015-2017 **Steering Committee**, National Academic STEM Collaborative, a joint project between the Center for Gender Equity in Science and Technology at Arizona State University and the White House
- 2016 **Organizer**, May faculty development workshop, *Creating sustainable course-based research models: Exponential learning through (SC)²*
- 2015-2016 **Leader**, Sherrerd Center-sponsored Teaching Circle, *Building capacity for fostering student learning and persistence in the sciences*
- 2015-2016 **Leader**, HHMI Capstone/Carleton College Science Education Research Collaborative joint workshop (November 2015, held at Carleton) and website project, *Supporting STEM success in a liberal arts context* (found at: <http://serc.carleton.edu/liberalarts/index.html>)
- 2015-2016 **Principal Architect**, Smith College's Institutional Profile web pages as part of the HHMI Capstone/Carleton College Science Education Research Collaborative joint website project, *Supporting STEM success in a liberal arts context* (Smith's pages found at: <http://serc.carleton.edu/liberalarts/capstones/smith/index.html>)
- 2015 **Presenter**, Sigma Xi lunch bag meeting, *25 years of HHMI: Past successes, future research*
- 2015 **Presenter**, Saudi Ministry of Education & Open Education Consortium Professional Development Program at Smith College, *STEM pedagogies in the*

- context of women's education*
- 2015 **Representative**, White House Council on Women and Girls' meeting on expanding opportunity in STEM education and career readiness for underrepresented women and girls at the White House, jointly sponsored by Arizona State University
- 2015 **Representative**, HHMI Constellation Studio meeting, *Promoting persistence and success: Adapting promising practices and promoting institutional change*
- 2015 **Organizer/Moderator**, Divisional meeting about college-wide strategic planning, *The future of (the sciences at) Smith*
- 2015 **Organizer**, *Changing the Face/s of Science* submissions on behalf of Science Planning Committee to the Committee on Mission and Priorities for college-wide strategic planning
- 2014 **Representative**, White House Office of Science and Technology Policy/University of Colorado, Boulder conference, *Improving access to STEM: Challenges and commitments*
- 2014 **Author**, Report of the Summer Strategic Planning Committee for the Sciences, *Vision for the Future, 2015*
- 2014 **Chair**, Summer Strategic Planning Committee for the Sciences
- 2014, May **Organizer/Moderator**, All-day faculty development workshop, *Imagining the future of education in the sciences at Smith*
- 2013- **Program Director**, \$1M Howard Hughes Medical Institute (HHMI) grant (see *Institutional Grant Leadership* section)
- 2013 **Author**, White Paper prepared for incoming President Kathleen McCartney, *The Sciences at Smith: Vision for the Future 2015*
- 2011-2013 **Chair**, Sherrerd-sponsored Psychology Assessment Teaching Circle
- 2012 **Author**, *Psychology Department Midterm Review Report*
- 2011-2012 **Chair**, Psychology Department Midterm Review and Curricular Overhaul
- 2012 **Organizer**, Psychology Department Curricular Survey and Retreat
- 2012 **Participant and Member of Organizing Committee**, AALAC/Mellon 23 Collaborative Workshop, *Clinical psychology in the liberal arts institution: Surviving and thriving in the 21st century*, Williams College, MA
- 2011 **Representative**, The Women in Public Service Project and Colloquium, Washington, DC
- 2011 **Organizer**, Sherrerd-sponsored Summer Workshop, *Implementation and assessment of deep learning in the methods of psychological science*
- 2010-2011 **Member**, Introduction to Research Methods in Psychology Curriculum Committee
- 2009 **Representative**, for Smith at the *Teacher-Scholar Symposium* at Washington & Lee University
- 2009 **Member**, Provost's Summer Study Group, *Smith by Design*
- 2009 **Representative**, for Smith at the Mellon 23 Conference on *Faculty-Student Research Collaborations*, Wellesley College
- 2007-2008 **Member**, Culture of Purposeful Inquiry Working Group
- 2004-2005 **Member**, Subcommittee to Review Departmental Honors in Psychology

TEACHING AND FACULTY DEVELOPMENT LEADERSHIP

- 2017- **Chair**, Faculty Board of Counselors
- 2017- **Organizer**, New Faculty Orientation and Graduate Student Orientation
- 2011-2017 **Member**, Sherrerd Center for Teaching and Learning, Advisory Board
- 2011-2015 **Member**, Faculty Board of Counselors
- 2016 **Presenter**, Teaching Arts Luncheon, *Better science, better learning through inclusive teaching*
- 2016 **Presenter**, Teaching Arts Luncheon, *Experiments in transforming classrooms by engaging students as collaborators working on big questions that matter*
- 2012-2015 **Faculty Fellow**, Davis Education Foundation Faculty Development Working Group
- 2014 **Presenter**, Chairs and Directors' meeting, *Imagining the future: Principles and processes of strategic planning*
- 2014 **Presenter**, Teaching Arts Luncheon, *Group work: Why bother?*
- 2012 **Presenter**, Teaching Arts Luncheon, *Assessment of deep learning in the methods of psychological science: Preliminary results*
- 2012 **Co-Investigator**, together with Glenn Ellis, Al Rudnitsky, Kevin Shea, Minh Ly and Barbara Garcia, for \$153,000 Davis Educational Foundation grant (see *Institutional Grant Leadership* section above)
- 2011 **Presenter**, Teaching Arts Luncheon, *Assessment of deep learning in the methods of psychological science: Conceptualization*
- 2010-2011 **Rappaport Fellow**, Sherrerd Teaching and Learning Center
- 2002- **Mentor**, for Junior Psychology Department Faculty

APPOINTED COMMITTEE SERVICE

- 2013-2017 **Chair**, Science Planning Committee
- 2013-2017 **Member**, Science Center Committee on Diversity
- 2013-2017 **Member**, Clark Science Center Equipment Committee
- 2013-2017 **Member**, Clark Science Center Distinguished Fellowship and Scholarship Committee
- 2013-2015 **Member**, Goldwater Scholarship Internal Nominating Committee
- 2014-2015 **Member**, Neilson Library Architect Selection Committee
- 2014-2015 **Chair**, Kathleen Compton '54 and John J.F. Sherrerd Prize for Distinguished Teaching Selection Committee
- 2013-2014 **Member**, First Year Book Selection Committee, choosing Claude Steele's *Whistling Vivaldi: How stereotypes affect us and what we can do*
- 2011-2014 **Member**, Applied Statistics and Data Sciences Steering Committee
- 2011-2014 **Member**, Kathleen Compton '54 and John J.F. Sherrerd Prize for Distinguished Teaching Selection Committee
- 2011-2012 **Member**, Science Planning Committee
- 2006-2009 **Member**, Board of Admission
- 2006-2007 **Chair**, Sigma Xi Admissions Committee
- 2006-2007 **Member**, Disability Access Advisory Committee

2007 **Co-chair**, Div III AHPS Institutional Review Board
 Fall 2006 **Member**, AHPS Institutional Review Board
 2005-2007 **Member**, Sigma Xi Admissions Committee
 2004-2006 **Member**, Neilson Committee
 Fall 2005 **Ad hoc Member**, Human Subjects Review Committee
 2004-2005 **Chair**, Child Study Committee
 2002-2005 **Secretary**, Smith College Chapter of Phi Beta Kappa
 Spring 2003 **Member**, Human Subjects Review Committee
 2000-2010 **Director**, of Departmental Honors in Psychology
 2000-2002 **Chair**, Human Subjects Review Committee, 2000-2002
 1998-2000 **Member**, Sigma Xi Admissions Committee
 Spring 1999 **Member**, Civil Rights Board
 Spring 1998 **Member**, Academic Honor Board
 1996-1999 **Member**, Human Subjects Review Committee, Psychology Department
 1996-1998 **Liaison**, to the Libraries, Department of Psychology
 Fall 1995 **Secretary**, Psychology Department

ADMISSIONS SERVICE

December 2018 **Member**, 2019 Posse selection team
 November 2013 **Lecturer**, Women of Distinction master class
 October 2011 **Participant**, College Counselor Meet and Greet for Admissions
 November 2010 **Lecturer**, Women of Distinction master class
 November 2009 **Lecturer**, Admitted Ada Comstock scholars' master class
 2008 **Member**, Admissions Marketing Client Committee
 April 2008 **Presenter**, Academic Opportunities Panel, *Simply Smith*
 April 2008 **Participant**, AEMES Recruitment lunch
 January 2008 **Reader**, Early Winter folders for Admissions Office
 October 2007 **Participant**, College Counselor Program dinner
 April 2007 **Presenter**, Academic Opportunities Panel, *Simply Smith*
 March 2007 **Member**, Zollman Scholars Review Committee
 January 2007 **Reader**, Early Winter folders for Admissions Office
 2006-2009 **Member**, Board of Admission
 October 2005 **Participant**, Fall Preview Day Science Panel
 April 2002 **Participant**, "Live Faculty Chat" with admitted students
 November 2001 **Speaker**, Faculty Panel for admitted Ada Comstock Scholars
 November 1997 **Reader**, Fall Early Decision folders for Admissions Office

ALUMNAE/DEVELOPMENT LECTURES AND EVENTS

April 2018 **Presenter**, Smith Spectrum 2018, *Teaching Today's Students*, with Floyd Cheung, for a day of on-campus programming for high-profile donors
 July 2017 **Presenter/Organizing Partner**, Development and Gift officers' field trip to the Clark Science Center's Summer Undergraduate Research Program
 May 2017 **Panelist**, Smith College Class of '77 40th Reunion Panel on Wisdom

Spring 2017	Meeting with Smith Class of '67 alumna with interest in establishing an endowed fund to support math readiness in STEM students (fund created, May 2017)
2014-2017	Member , Rally Day Medalist Committee
May 2015, 2016	Presenter , At Reunion Weekend I & Reunion Weekend II, <i>Educating women in science: The last frontier</i>
March 2015	Presenter with Jessica Bacal , Smith College Women's Leadership Conference: Taking the Right Risks, <i>Managing flops and failures: Using mistakes to learn and maximize success at work.</i>
March 2013	Faculty Presenter , <i>Smith in the City</i> in San Francisco
December 2012	Faculty Presenter , <i>Smith in the City</i> in Boston
December 2011	Webinar Presenter , Alumnae Association of Smith College, <i>How trying to be perfect can be no good</i>
January 2011	Presenter and Recruiter , Events for the Smith Club of Los Angeles, <i>Life and learning: When trying to be perfect is no good at all</i>
May 2009	Panelist , Alumnae Association's Advancement Committee, <i>The elephant in the room: A campaign in today's economy</i>
May 2009	Presenter , To the Smith Club of Southeastern CT in Old Lyme, CT, <i>When trying to be perfect is no good at all</i>
May 2008	Faculty Presenter , Alumnae College during Reunion
1997-1998	Visitor , of Frances Baker Holmes '27 with Cam Kelly of the Development Office, leading to establishment of the Frances Baker Holmes endowed fund for the Psychology Department

SEARCH COMMITTEE SERVICE

2018	Member , Search for Administrative Assistant, Art Department
2018	Member , Search for Curricular & Academic Support Specialist, PDOF Office
2017	Chair , Search for Administrative Director, Clark Science Center
2014	Chair , Search for Mentoring Program Coordinator, Clark Science Center
2014	Member , Search for Administrative Assistant, Clark Science Center
2014	Member , Search for Administrative Supervisor, Clark Science Center
2013	Chair , Search for Post-Doctoral Fellow in Psychology
2013	Member , Search for Administrative Assistant, Clark Science Center
2013	Chair , Search for Administrative Director, Clark Science Center
2013	Member , Search for Vice-President for Development
2008	Member , Search for Provost/Dean of the Faculty
2006-2007	Member , Search for Clinical Psychology Faculty Member
2000	Member , Search for Dean of the Sophomore and Junior Classes
1999-2000	Member , Search for Early Childhood Coordinator at Fort Hill
2002-2003	Member , Search for Health Psychology Faculty Member
2000-2001	Member , Search for Culture and Development Faculty Member
1998-1999	Member , Search for Psychology and Women Faculty Member

SMITH COLLEGE LECTURES AND PANELS

October 2018	Presenter , with Alice Hearst, to the Emeriti group, Out But Not Down, <i>Academic freedom v. inclusivity: A false clash.</i>
July 2016	Presenter , to the Smith Science and Engineering Program high school students, <i>When brilliance backfires: Perfectionism's cutting edge</i>
July 2016	Contributor , the Wuertle Center for Work & Life's Failure Resume Project
February 2016	Presenter , in the Wuertle Center for Work & Life's Feel Good Monday series, <i>Why you don't need to be perfect</i>
April 2015	Departmental Lunchbag Speaker with Alex Burgess, <i>Perfectionism y perfeccionismo: The complexities of cross-cultural equivalence</i>
July 2014	Presenter , to Summer Science and Engineering Program high school students, <i>How trying to be perfect can be no good at all</i>
July 2014	Panelist , for Summer Undergraduate Research Fellowship lunch, <i>Thriving as women in science</i>
May 2014	Featured Speaker , Development Staff All-Day Retreat, <i>Imagining the future education in the sciences at Smith</i>
June 2011	Facilitator , with Susan Etheredge, discussion of the Northampton High School PTO's screening of the film, <i>Race to Nowhere</i>
September 2010	Workshop Leader , Sophomore Reboot, co-led workshops on public speaking with Kevin Quashie
February 2010	Speaker , at the LEAP breakfast, <i>LEAPing to your 'perfect' place</i>
July 2009	Panelist , for SURF lunch, <i>Thriving as women in science</i>
March 2009	Participant , Hot Seat panel on <i>Money and Morals</i>
January 2008	Presenter , Lewis Leadership students, <i>Ethics in human research</i>
January 2008	Colloquium Speaker , at Health Services on <i>Treatment implications for perfectionism</i>
October 2007	Colloquium Speaker , at Sigma Xi luncheon, <i>When being perfect is not good at all</i>
September 2007	Faculty Presenter , First-Year Connections dinner
April 2007	Presenter , at Sigma Xi luncheon, <i>Discussion of the admissions criteria for Sigma Xi</i>
April 2004	Colloquium Speaker , at Annual Speaker Series for the Smith College Campus School PTO on <i>Perfectionism in children</i>
March 2002	Colloquium Speaker , at Sigma Xi luncheon, <i>Examining fears of public speaking through teaching and research</i>
October 2002	Colloquium Speaker , at Liberal Arts luncheon, <i>Parent-child agreement in the assessment of social anxiety in youth</i>
November 2000	Colloquium Speaker , Psychology Department on <i>Clinical issues associated with perfectionism in treatment</i>

EDITORIAL AND OTHER SERVICE TO THE PROFESSION

SERVICE TO PROFESSIONAL ORGANIZATIONS

- 2015-present **Member**, Association for Behavioral and Cognitive Therapy (ABCT),
Leadership & Elections Committee
2005-present **Member**, ABCT Annual Conference Program Committee
2013-2014 **Chair**, ABCT, Committee for Journal Publications Renewal
2012-2014 **Member**, ABCT Publications Committee

EDITORIAL BOARD

- 2010- **Member**, Board of *Cognitive and Behavioral Practice*

EXTERNAL TENURE AND/OR PROMOTION REVIEWER

For Colby College, Goucher College, Pomona College, Reed College, and Skidmore College

(RECENT) MEDIA COVERAGE/INTERVIEWS

Nudson, R. (October 2018). [The perfectionist's guide to failing](#). *Medium*.

Lindley, J.K. (June 2017). [Stop trying to be so damn perfect all the time](#). *Redbook Magazine*.

Naftulin, J. (September 2016). [This is what the scary side of perfectionism looks like](#). *Health Magazine*.

Naftulin, J. (September 2016). [5 ways being a perfectionist is holding you back](#). *Time Magazine*.

DiBartolo, P. M. & Burgess, A. M. (June 2016). Expert interview: Childhood perfectionism. *Your Anxious Child by Edward Plimpton*. [[Audio Podcast](#)]

DiBartolo, P.M. (2014). [Perfectionism: Friend or foe?](#) Interview by Gay Maxwell, *Brattleboro Retreat's Office of Continuing Education manager*, Brattleboro Community Television.

AD HOC REVIEWER

Behavior Therapy
Behaviour Research and Therapy
Child Development
Clinical Psychology: Science and Practice
Cognitive Therapy and Research
Developmental Psychology
Journal of Abnormal Psychology
Journal of Applied Sport Psychology
Journal of Applied Social Psychology
Journal of Assessment and Institutional Effectiveness
Journal of Child and Family Studies

Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Personality
Journal of Research on Adolescence
Journal of Social and Clinical Psychology
Journal of Sport and Exercise Psychology
Oxford University Press
Psychology of Sport and Exercise

PROFESSIONAL MEMBERSHIPS

Member, Association for Behavioral and Cognitive Therapy (ABCT)
Member, ABCT's Liberal Arts College Special Interest Group
Member, Council on Undergraduate Research
Member, Sigma Xi
Member, Phi Beta Kappa

November 2018