

Patricia Marten DiBartolo

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Smith College
Northampton, MA 01063
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EDUCATION

- 1992-1996 **Doctor of Philosophy**, Clinical Psychology
State University of New York at Albany, Albany, NY
- 1989-1992 **Master of Arts**, Clinical Psychology
State University of New York at Albany, Albany, NY
- 1985-1989 **Bachelor of Arts** *magna cum laude*, Psychology
Smith College, Northampton, MA

FACULTY APPOINTMENTS

- 2015- **Caroline L. Wall '27 Professor of Psychology**, Smith College, Northampton MA
- 2008-2015 **Professor**, Smith College, Northampton, MA
- 2001-2008 **Associate Professor**, Smith College, Northampton, MA
- 1998-2010 **Adjunct Lecturer**, University of Massachusetts, Amherst, MA
- 1996-2001 **Assistant Professor**, Smith College, Northampton, MA
- 1995-1996 **Instructor**, Smith College, Northampton, MA

HONORS

- 2021-22 **Awarded** an Innovation Fellowship for New Directions in Scholarship and Teaching,
\$20,000
- 2021-22 **Awarded** a Kahn Institute Faculty Fellowship for the year-long project on *Democracies
Redux: Resumptions, Resilience, Reconciliation, and Restoration* to explore faculty
governance related to tenure as democracy, \$3,000
- 2015 **Elected** Fellow, Association for Behavioral and Cognitive Therapies
- 2015 **Named** the Caroline L. Wall '27 Chaired Professor in Psychology

- 2008 **Awarded** the Smith College [Kathleen Compton '54 and John J.F. Sherrerd Prize for Distinguished Teaching](#)
- 1996 **Elected** Sigma Xi, Full Member
- 1989 **Elected** Sigma Xi, Associate Member
- 1988 **Elected** Phi Beta Kappa
- 1988 **Elected** Psi Chi

ADMINISTRATIVE LEADERSHIP

PROFESSIONAL POSITIONS

- 2021- **Teaching Mentor for Equitable and Inclusive Pedagogies**, Smith College
Provide consultation, mentorship and faculty development through the Sherrerd Center for Teaching and Learning, with a focus on fostering equitable and inclusive approaches to teaching, advising, and mentoring students.
- 2017-2020 **Associate Dean of the Faculty/Dean for Academic Development**, Smith College
Coordinated diverse faculty professional development programs, ranging from new faculty onboarding to emeriti/ae matters. Oversaw grant-funded strategic curricular initiatives as well as related operations, including central academic centers and the academic administrative assistant team. Managed over 30 staff and about \$2.5 million/year in total budgets. Garnered \$1.6 million in external funding. Served as Dean for the graduate programs in arts and sciences (80-100 students/year). Sat on the President's cabinet, Provost's leadership team, and the college's Critical Incident Response Team in the wake of the COVID pandemic.
- 2013-2017 **Faculty Director of the Sciences**, Clark Science Center, Smith College
Charged with assessment, curricular innovation, long-range planning, and interdisciplinary initiatives for the science division, populated by over 125 faculty and staff members within 12 departments and programs. Directly responsible for supervising health professions advising, mentoring programs, and science outreach as well as Clark's Administrative Director and the five units she supervised. Managed significant operating, endowed, staffing, and grant budgets as well as a staff of 25 across five buildings. Half-time position.
- 2011-2013 **Chair**, Department of Psychology, Smith College
Spearheaded a direct learning assessment for majors as well as a systematic, evidence-based approach to departmental review resulting in substantive curricular revision.

INSTITUTIONAL GRANT LEADERSHIP

- FUNDED
- 2020 **Proposal team leader**, for Smith College's award from the Creating Connections Consortium/Liberal Arts Diversity Officers' Faculty Funding competition, to support the hire of a faculty member from a group underrepresented in higher education, \$210,000
- 2019-2020 **Proposal and institutional team leader**, for Smith College's *Strengthening writing instruction through an integrated approach to a writing enriched curriculum* grant from the Davis Educational Foundation, to develop a new hybrid

2019-2020	model for writing counselling and to support the launch of a faculty-driven initiative to reimagine writing pedagogy/curriculum within departments, \$250,773 Institutional team leader , for Smith College’s sub-award from Wellesley College (David Lindauer, Principal Investigator), to support the development of <i>Calderwood Seminars in Public Writing</i> across the curriculum, from the Calderwood Charitable Foundation, \$444,720
2018-2020	Lead proposal author and principal investigator , for Smith College’s <i>Writing in Service of Public Discourse</i> grant from The Andrew W. Mellon Foundation, to support an initiative that reimagines the writing curriculum, \$900,000
2017-2020	Proposal and institutional team leader , for Smith College’s institutional grant for the Council on Undergraduate Research/National Science Foundation’s Transformations project four-year grant to create research-based course curricula, \$8,000
2014-2015	Co-principal grant recipient , together with Kristine Molina (University of Illinois at Chicago), and Stacie Hagenbaugh and Benita Jackson (Smith College), for <i>Engaging women of color psychology majors in quantitative racial/ethnic minority health disparities research</i> , a mentoring grant funded through the American Psychological Association’s CEMRRAT2 Implementation Grants Fund for Ethnic Minority Recruitment, Retention, and Training in Psychology, \$3,877
2013-2016	Program Director , Howard Hughes Medical Institute grant to Smith College Science Education Department, <i>Advancing experiential learning through scholarly civic engagement</i> , a four-year institutional grant to support mentoring, outreach, and course-based research experiences, \$1,000,000
2012-2015	Co-Investigator , together with Glenn Ellis, Al Rudnitsky, Kevin Shea, Minh Ly and Barbara Garcia, for <i>Knowledge building: A transformational approach to undergraduate education</i> , a three-year faculty development effort supporting on-line learning from the Davis Educational Foundation, \$153,000
NOT FUNDED	
2016	Pre-proposal author , for Smith College’s institutional grant submitted to the Howard Hughes Undergraduate Science Education—Inclusive Excellence Grants Competition, not funded
2014	Proposal author , for Smith College’s application for Beckman Scholars Program funding, from the Arnold and Mabel Beckman Foundation, amount requested \$104,000, Semi-finalist

ADMINISTRATIVE AND ELECTED COMMITTEE LEADERSHIP

2021-2024	Member , Grievance Committee
2017-2020	Member , President Kathleen McCartney’s Cabinet
2017-2020	Associate Dean of the Faculty/Dean for Academic Development , Smith College
2017-2020	Dean for Graduate Studies , Smith College
2017-2020	Member , Provost’s Leadership Team
2017-2020	Member , Steering Committee for ERP/IT Transformation project
2017-2020	Member , Committee on Academic Priorities
2017-2020	Member , Committee on Mission and Priorities
2013-2017	Faculty Director of the Sciences , Clark Science Center
2015-2016	President , Smith College Chapter of Sigma Xi
2011-2013	Chair , Psychology Department
2009-2010	Chair , Faculty Council

2007-2010 **Member**, Faculty Council
 2007-2010 **Member**, Advisory Committee on Resource Allocation
 2007-2009 **Member**, Committee on Mission and Priorities

SCHOLARSHIP

BOOKS

- Hofmann, S.G., & **DiBartolo, P.M.** (Eds.). (2014). *Social anxiety: Clinical, developmental, and social perspectives (3rd ed.)*. Waltham, MA: Academic Press/Elsevier.
- Hofmann, S.G., & **DiBartolo, P.M.** (Eds.). (2010). *Social anxiety: Clinical, developmental, and social perspectives (2nd ed.)*. San Diego, CA: Elsevier.*
- Albano, A.M., & **DiBartolo, P.M.** (2007). *Cognitive-behavioral therapy for social phobia in adolescents: Stand up, speak out—Therapist guide*. New York: Oxford University Press.
 --Also translated and published in Korean (2013).
- Albano, A.M., & **DiBartolo, P.M.** (2007). *Stand up, speak out: Youth workbook*. New York: Oxford University Press.
- Hofmann, S.G., & **DiBartolo, P.M.** (Eds.). (2001). *From social anxiety to social phobia: Multiple perspectives*. Boston: Allyn & Bacon.

*This is a second edition of the Hofmann & DiBartolo volume, but with a different title and publisher.

REFEREED ARTICLES

Note: Smith College undergraduates are underlined.

- Wadsworth, L.P., Burgess, A.M., & **DiBartolo, P.M.** (2021). Examining psychometrics of the Frost Multidimensional Perfectionism Scale in children ages 8-12 using child and parent report. *Child Psychiatry and Human Development*. doi: 10.1007/s10578-021-01167-w
- DiBartolo, P.M.**, Aloisio, K., Lamb, M., Ly, M., & Rowen, C. (2018). Pivoting toward the future: Fifty years of summer research fellowship success catalyzes institutional change. *Scholarship and Practice of Undergraduate Research*, 2, 55-63. doi: 10.18833/spur/2/2/4
- Burgess, A.M., Molina, K.M., Bhandari, K., & **DiBartolo, P.M.** (2018). Stigma consciousness and evaluative concerns: A pathway to psychological distress for academically stigmatized students. *Journal of Social and Clinical Psychology*, 37, 275-296. doi: 10.1521/jscp.2018.37.4.275
- Burgess, A.M., **DiBartolo, P.M.**, & Rendón, M.J. (2017). Can the Frost Multidimensional Perfectionism Scale assess perfeccionismo? *Psychological Assessment*, 29, 857-867. doi: 10.1037/pas0000374
- Katz, L.A., Aloisio, K.M., Horton, N.J., Ly, M., Pruss, S., Queeney, K., Rowen, C., & **DiBartolo, P.M.** (2017). A program aimed toward inclusive excellence for underrepresented undergraduate women in the sciences. *CBE-Life Sciences Education*, 16:ar11, 1-9. doi: 10.1187/cbe.16-01-0029

- DiBartolo, P.M.,** Rudnitsky, A., Duncan, L., & Ly, M. (2016). Using a ‘messy’ problem as a departmental assessment of undergraduates’ ability to think like psychologists. *Journal of Assessment and Institutional Effectiveness*, *6*, 191-211. doi: muse.jhu.edu/article/669793
- Burgess, A.M., Frost, R.O., & **DiBartolo, P.M.** (2016). Development and validation of the Frost Multidimensional Perfectionism Scale-Brief. *Journal of Psychoeducational Assessment*, *34*, 620-633. doi: 10.1177/0734282916651359
- DiBartolo, P.M.,** Gregg-Jolly, L., Gross, D., Manduca, C., Iverson, E., Cooke, D., Davis, G.K., Davidson, C., Hertz, P.E., Hibbard, L., Ireland, S.K., Mader, C., Pai, A., Raps, S., Siwicki, K., & Swartz, J.E. (2016). Principles and practices fostering inclusive excellence: Lessons from the Howard Hughes Medical Institute’s Capstone Institutions. *CBE-Life Sciences Education*, *15:ar44*, 1-11. doi: 10.1187/cbe.16-01-0028
- Rudnitsky, A., Ellis, G., **DiBartolo, P.M.,** & Shea, K. (2013). Developing a faculty learning community grounded in the science of how people learn: A year-long, faculty-led teaching and learning seminar. In Groccia, J.E., & Cruz, L. (Eds.), *To improve the academy: Resources for faculty, instructional, and organizational development*, Vol. 32 (pp. 127-143). Jossey-Bass: San Francisco.
- DiBartolo, P.M.,** & Rendón, M.J. (2012). A critical examination of the construct of perfectionism and its relationship to mental health in Asian and African Americans using a cross-cultural framework. *Clinical Psychology Review*, *32*, 139-152. doi: 10.1016/j.cpr.2011.09.007
- DiBartolo, P.M.,** & Varner, S.P. (2012). How children’s cognitive and affective responses to a novel task relate to the dimensions of perfectionism. *Journal of Rational-Emotive and Cognitive-Behaviour Therapy*, *30*, 62-76. doi: 10.1007/s10942-011-0130-8
- DiBartolo, P.M.,** & Rudnitsky, A.N. (2011). What happens when a college instructor meets the learning sciences. *International Journal of University Teaching and Faculty Development*, *2*, 155-180.
- DiBartolo, P.M.,** & Molina, K. (2010). A brief self-directed written cognitive exercise to reduce public speaking anxiety in college courses. *Communication Teacher*, *24*, 160-164. doi: 10.1080/17404622.2010.490230
- DiBartolo, P.M.,** Li, C.Y., & Frost, R.O. (2008). How do the dimensions of perfectionism relate to mental health? *Cognitive Therapy and Research*, *32*, 401-417. doi: 10.1007/s10608-007-9157-7
- DiBartolo, P.M.,** & Helt, M. (2007). Theoretical models of affectionate versus affectionless control in anxious families: A critical examination based on observations of parent-child interactions. *Child Clinical and Family Psychology Review*, *10*, 253-274. doi: 10.1007/s10567-007-0017-5
- DiBartolo, P.M.,** Li, C.Y., Averett, S., Skotheim, S., Smith, L.M., Raney, C., & McMillen, C. (2007). The relationship of perfectionism to judgmental biases and psychopathology. *Cognitive Therapy and Research*, *31*, 573-587. doi: 10.1007/s10608-006-9112-z
- DiBartolo, P.M.,** Lin, L., Montoya, S., Neal, H., & Shaffer, C. (2007). Are there “healthy” and “unhealthy” reasons for exercise? Examining individual differences in exercise motivations using the Function of Exercise Scale. *Journal of Clinical Sport Psychology*, *1*, 93-120.
- DiBartolo, P.M.** & Grills, A.E. (2006). Who is best at predicting children’s anxiety in response to a social evaluative task? A comparison of child, parent, and teacher reports. *Journal of Anxiety Disorders*, *20*, 630-645. doi: 10.1016/j.janxdis.2005.06.003

- DiBartolo, P.M.**, Frost, R.O., Chang, P., LaSota, M., & Grills, A.E. (2004). Shedding light on the relationship between personal standards and psychopathology: The case of contingent self-worth. *Journal of Rational-Emotive and Cognitive-Behaviour Therapy*, 22, 237-250.
- Hofmann, S.G., **DiBartolo, P.M.**, Holaway, R.M., & Heimberg, R.G. (2004). Scoring error of the Social Avoidance and Distress Scale and its psychometric implications. *Depression and Anxiety*, 19, 197-198. doi:10.1002/da.10142
- DiBartolo, P.M.**, & Shaffer, C. (2002). A comparison of female collegiate athletes and nonathletes: Eating disorder symptomatology and psychological well-being. *Journal of Sport and Exercise Psychology*, 24, 33-41. doi:10.1123/jsep.24.1.33
- DiBartolo, P.M.**, Frost, R.O., Dixon, A., & Almodovar, S. (2001). Can cognitive restructuring inoculate against perfectionistic concerns? *Behavior Therapy*, 32, 167-184. doi:10.1016/S0005-7894(01)80051-4
- Kawamura, K.Y., Hunt, S., Frost, R.O., & **DiBartolo, P.M.** (2001). Perfectionism, anxiety, and depression: Are the relationships independent? *Cognitive Therapy and Research*, 25, 291-301. doi: 0147-5916/01/0600-0291
- Hofmann, S.G., & **DiBartolo, P.M.** (2000). An instrument to assess self-statements during public speaking: Scale development and preliminary psychometric data. *Behavior Therapy*, 31, 499-515. doi:10.1016/S0005-7894(00)80027-1
- DiBartolo, P.M.**, Albano, A.M., Barlow, D.H., & Heimberg, R.G. (1998). Cross-informant agreement in the assessment of social phobia in youth. *Journal of Abnormal Child Psychology*, 26, 213-220.
- Mitchell, W.M., **DiBartolo, P.M.**, Brown, T.A., & Barlow, D.H. (1998). The effects of positive and negative affect on sexual arousal in sexually functional males. *Archives of Sexual Behavior*, 27, 197-207.
- DiBartolo, P.M.**, Brown, T.A., & Barlow, D.H. (1997). Effects of anxiety on attentional allocation and task performance: An information processing analysis using nonanxious and generalized anxiety disorder subjects. *Behaviour Research and Therapy*, 35, 1101-1111. doi:10.1016/S0005-7967(97)80004-6
- DiBartolo, P.M.**, & Barlow, D.H. (1996). Perfectionism, marital satisfaction, and contributing factors to sexual dysfunction in men with erectile disorder and their spouses. *Archives of Sexual Behavior*, 25, 575-583.
- Albano, A.M., **Marten, P.A.**, Holt, C.S., Heimberg, R.G., & Barlow, D.H. (1995). Cognitive-behavioral group treatment for social phobia in adolescents: A preliminary study. *Journal of Nervous and Mental Disease*, 183, 649-656.
- Brown, T.A., **Marten, P.A.**, & Barlow, D.H. (1995). Discriminant validity of the symptoms comprising the DSM-III-R and DSM-IV associated symptom criterion of generalized anxiety disorder. *Journal of Anxiety Disorders*, 9, 317-328. doi:10.1016/0887-6185(95)00012-D
- Marten, P.A.**, & Heimberg, R.G. (1995). Toward an integration of private practice and clinical research. *Professional Psychology: Research and Practice*, 26, 48-53. doi:10.1037/0735-7028.26.1.48

- Marten, P.A.**, Brown, T.A., Barlow, D.H., Borkovec, T.D., Shear, M.K., & Lydiard, R.B. (1993). Evaluation of the ratings comprising the associated symptom criterion of DSM-III-R generalized anxiety disorder. *Journal of Nervous and Mental Disease*, *181*, 676-682.
- Frost, R.O., & **Marten, P.A.** (1990). Perfectionism and evaluative threat. *Cognitive Therapy and Research*, *14*, 559-572. doi:10.1007/BF01173364
- Frost, R.O., **Marten, P.A.**, Lahart, C., & Rosenblate, R. (1990). The dimensions of perfectionism. *Cognitive Therapy and Research*, *14*, 449-468. doi: 10.1007/BF01172967

BOOK CHAPTERS AND INVITED WORKS

- DiBartolo, P.M.** (2021). Core leadership values. *the Behavior Therapist*, *44*, 256.
- DiBartolo, P.M.** (2020). Now more than ever: Leadership in 2021 and beyond. *the Behavior Therapist*, *43*, 183.
- DiBartolo, P.M.** (2019). “Expanding the tent”: Looking for the next generation of ABCT leadership in 2020. *the Behavior Therapist*, *42*, 187.
- Burgess, A. & **DiBartolo, P.M.** (2015). Anxiety and perfectionism: Relationships and mechanisms. In F. Sirois & D. Molnar (Eds.), *Perfectionism, health, and well-being* (pp. 177-203). New York: Springer.
- Molina, K.M., & **DiBartolo, P.M.** (2007). A comparison of public speaking anxiety and fear of negative evaluation in first-year college females. *Depression and Anxiety*, *24*, 358-359.
- Frost, R.O., & **DiBartolo, P.M.** (2002). Perfectionism, anxiety, and obsessive-compulsive disorder. In P.L. Hewitt & G.W. Flett (Eds.), *Perfectionism: Theory, research, and treatment* (pp. 341-372). New York: American Psychological Association Press.
- DiBartolo, P.M.**, & Hofmann, S.G. (2001). Summary and future directions. In S.G. Hofmann & P.M. DiBartolo (Eds.), *From social anxiety to social phobia: Multiple perspectives* (pp. 408-415). Boston: Allyn & Bacon.
- DiBartolo, P.M.**, & Shutts, K. (2000). Issues in training undergraduates in research. *the Behavior Therapist*, *23*, 85-88, 90.
- Brown, T.A., **Marten, P.A.**, & Barlow, D.H. (1998). Empirical evaluation of the panic symptom ratings in DSM-III-R panic disorder. In T.A. Widiger, A.J. Frances, H.A. Pincus, R. Ross, M.B. First, W. Davis & M. Kline (Eds.), *DSM-IV Sourcebook* (Vol. 4) (pp. 209-216). Washington, DC: American Psychiatric Press.
- Albano, A.M., & **DiBartolo, P.M.** (1997). Cognitive-behavioral treatment of obsessive-compulsive disorder and social phobia in children and adolescents (pp. 41-58). In L. VandeCreek (Ed.), *Innovations in clinical practice* (vol. 15) (pp. 41-58). Sarasota, FL: Professional Resource Exchange, Inc.
- Hofmann, S.G., & **DiBartolo, P.M.** (1997). Techniques of cognitive therapy. In W.T. Roth (Ed.), *Treatment of anxiety disorders* (pp. 57-82). San Francisco, CA: Jossey-Bass, Inc.

- DiBartolo, P.M.,** Hofmann, S.G., & Barlow, D.H. (1995). Psychosocial approaches to panic disorder and agoraphobia: Assessment and treatment issues for the primary care physician. *Mind/Body Medicine, 1*, 133-143.
- Albano, A.M., **Marten, P.A.,** Heimberg, R.G., & Barlow, D.H. (1995). Children and adolescents: Assessment and treatment. In R.G. Heimberg, M.R. Liebowitz, D.A. Hope, & F. Schneier (Eds.), *Social phobia: Diagnosis, assessment, and treatment* (pp. 387-425). New York: Guilford.
- Marten, P.A.,** & Barlow, D.H. (1993). Implications of clinical research for psychotherapy integration in the treatment of the anxiety disorders. *Journal of Psychotherapy Integration, 3*, 297-311.

SCHOLARLY PRESENTATIONS AND INVITED ADDRESSES

- DiBartolo, P.M.** (2018, March). (Discussant). *Maladaptive perfectionism: Taking a closer look at its relationship with psychopathology, transdiagnostic mechanisms, and treatment*. Symposium presented at the meeting of the Anxiety Disorders Association of America, Chicago, IL.
- DiBartolo, P.M.** (2018, July). *The (collaborative and bold) implications of (institutional) grant culture: It's no "money chase."* Welcome comments offered at the SCAFRO (Some Corporate and Foundation Relations Officers from 57 liberal arts colleges) meeting, Smith College, Northampton, MA.
- DiBartolo, P.M.** (2018, June). *It's not all "cat videos and fruit mahjong": Assessment's value in higher education*. Welcome comments offered at the annual meeting of the New England Assessment Support Network Meeting, Smith College, Northampton, MA.
- DiBartolo, P.M.,** & Queeney, K. (2017, June). *Faculty-led departmental direct assessment*. Panel presentation at the annual meeting of the New England Assessment Support Network Meeting, Smith College, Northampton, MA.
- Burgess, A.M., & **DiBartolo, P.M.** (2017, May). Perfectionism in children. In G. Flett and D. Molnar (Chairs), *The costs and consequences of perfectionism across life contexts: A multidimensional analysis*. Symposium presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- DiBartolo, P.M.** (2017, April). *Better science, better learning through inclusive teaching*. Invited talk at the Institute for Teaching Excellence and Faculty Development, University of Massachusetts—Amherst.
- DiBartolo, P.M.** (2016, October). *Fostering inclusive excellence in science, technology, engineering, and math*. Panel presenter at the Alliance to Advance Liberal Arts Colleges (AALAC) Assembly, "The Future of the Liberal Arts in the 21st Century: Challenges and Opportunities," Swarthmore College, Swarthmore, PA.
- DiBartolo, P.M.** (2016, February). [*When brilliance backfires: Perfectionism's cutting edge*](#). Chaired professor lecture series, Smith College, Northampton, MA.
- DiBartolo, P.M.** & Shea, K. (2015, November). *Transforming curriculum to implement course-based research experiences across the sciences*. Facilitated discussion session at the Association of American Colleges and University/Project Kaleidoscope meeting, "Crossing Boundaries: Transforming STEM Education," Seattle, WA.

- Duncan, L., **DiBartolo, P.M.**, & Ellis, G. (2015, May). [*A blended learning approach to idea-centered learning*](#). Presentation at the Blended Learning in the Liberal Arts meeting, Bryn Mawr, PA.
- DiBartolo, P.M.** (2015, March). *How trying to be perfect can be no good at all*. In-service training for faculty and staff at The Stoneleigh-Burnham School, Greenfield, MA.
- Bacal, J., & **DiBartolo, P.M.** (2015, March). *Managing flops and failures: Using mistakes to learn and maximize success at work*. Webinar presented to the Association for Women in Science.
- DiBartolo, P.M.** (2015, February). *Building diversity in science, technology, engineering, and math*. Keynote speaker for the Pioneer Valley STEM Network Forum meeting.
- DiBartolo, P.M.** (2015, February). *How trying to be perfect can be no good at all*. In-service training for staff at Amherst College's Counseling Center, Amherst, MA.
- Rowen, C., **DiBartolo, P.M.**, & Jamieson, E.R. (2015, January). *The pHunger games and Think Like a Scientist: How one college used direct assessment of student learning to strengthen faculty governance of the curriculum*. Roundtable discussion at the meeting of the Association of American Colleges and University meeting, Washington, DC.
- DiBartolo, P.M.** (2014, June). *How trying to be perfect can be no good at all*. All-day continuing education workshop for mental health professionals at the Brattleboro Retreat, Brattleboro, VT.
- DiBartolo, P.M.** (2013, November). (Moderator/Organizer). *Doors closing or windows opening? Forging an academic career at a liberal arts college*. Panel discussion presented at the meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.
- DiBartolo, P.M.**, Rudnitsky, A., & Shea, K. (2012, June). Knowledge Forum: Facilitating development of idea-centered learning environments. Workshop presented at the New England Faculty Development Conference Consortium, *Making the technology transparent: The professor's dilemma*, East Greenwich, RI.
- Ellis, G.W., **DiBartolo, P.M.**, & Yu, Y. (2012, March). Designing learning environments that prepare students for the knowledge age. Workshop presented at the Association of American Colleges and Universities conference, *Student success: Pushing boundaries, raising bars*, Seattle, WA.
- DiBartolo, P.M.** (2011, June). In pursuit of deep learning: Using knowledge building to teach research methods. In the Consortium on High Achievement and Success' Faculty Forum, *The science of teaching and learning: A science and math faculty forum*. Forum presented at Smith College, Northampton, MA.
- DiBartolo, P.M.** (2011, May). *Life and learning: How trying to be perfect can be no good at all*. Invited address sponsored by the Center for Creative Teaching at Bennington College, North Bennington, VT.
- DiBartolo, P.M.** (2010, November). Elementary school children's responses to a novel task: Is perfectionism associated with costs or benefits? In G. Flett and P. Hewitt (Chairs), *Twenty years of theory and research on multidimensional perfectionism and psychopathology: Current research on the antecedents and consequences of perfectionism*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- DiBartolo, P.M.** (2010, May). (Discussant). *Perfectionism and health: A multidimensional analysis*. Symposium presented at the meeting of the Association for Psychological Science, Boston, MA.

- DiBartolo, P.M.** (2010, January). *Finding my 'perfect' place: Life as a liberal arts college professor*. Lecture presented at the Clinical Science Colloquium Series, University of Massachusetts, Department of Psychology, Amherst, MA.
- DiBartolo, P.M.** (2007, August). Exploring the relationship between anxiety and perfectionism: The importance of maladaptive evaluative concerns. In A. Bardone-Cone (Chair), *Perfectionism and psychopathology*. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- DiBartolo, P.M.** (2007, August). Self-concealment as a mediator of the perfectionism-psychopathology connection. In D.G. Larson (Chair), *Self-concealment and secret keeping: Implications for counseling and mental health*. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- DiBartolo, P.M.** (2007, February). *Evolving issues in understanding the relationship between perfectionism and eating disorders*. Invited plenary address at the inaugural Notre Dame Eating Disorders Conference, South Bend, IN.
- Li, C.Y., DiBartolo, P.M., & Frost, R.O. (2006, September). Dimensions of perfectionism and psychopathology. In G. Simos (Chair), *Perfectionism in emotional disorders*. Symposium presented at the meeting of the European Association of Behavioural and Cognitive Therapies, Paris, France.
- DiBartolo, P.M., Kehl-Fie, K., Li, C.Y., & Molina, K.M.** (2006, March). Are child and parent perfectionism levels associated with elevated risk for anxiety symptomatology in elementary school children? In A.E. Grills (Chair), *New research on the role of acquisition pathways in the development of child anxiety*. Symposium presented at the Anxiety Disorders Association of America, Miami, FL.
- Albano, A.M., Pincus, D., **DiBartolo, P.M.**, & Barlow, D.H. (2004, November). Cognitions and social phobia in adolescents: What are these kids thinking? In K. Treadwell (Chair), *Moderators and mediators of treatment for child anxiety*. Symposium presented at the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Detweiler, M.F., Albano, A.M., **DiBartolo, P.M.**, Heimberg, R.G., Barlow, D.H., & Birkimer, J.C. (2000, March). Paraverbal escape as a form of covert behavioral withdrawal in adolescents with social phobia. In T.L. Morris & C.L. Masia (Chairs), *Social anxiety in children: Descriptive psychopathology, correlates, and contributing factors*. Symposium presented at the Anxiety Disorders Association of America, Washington, DC.
- Albano, A.M., Jones, A., Logsdon-Conradsen, S., **DiBartolo, P.M.**, Barlow, D.H., & Heimberg, R.G. (1999, November). Family interactions of anxious and non-referred youth: Is the FEAR effect specific to clinical samples? In A. Henin (Chair), *Factors in the development and maintenance of anxiety disorders in children*. Symposium presented at the Association for Advancement of Behavior Therapy Meeting, Toronto, Canada.
- Grills, A.E., & DiBartolo, P.M. (1999, March). Multiple informant agreement and the prediction of socially anxious behavior in children. In M. Patterson & S.A. Tracey (Chairs), *Assessment and treatment of social phobia in children and adolescents: Understanding the role of the family*. Symposium presented at the Anxiety Disorders Association of American Meeting, San Diego, CA.

- DiBartolo, P.M.** (1998, October). *The clinical challenges of perfectionistic thinking*. Symposium presentation at the Developments in Cognitive-Behavioral Treatment of Anxiety Disorders Conference, Worcester, MA.
- DiBartolo, P.M.,** Albano, A.M., Barlow, D.H., & Heimberg, R.G. (1997, March). Clinical issues in the treatment of social phobia in youth. In C.L. Masia & T.L. Morris (Chairs), *Treating anxiety disorders in children and adolescents: Cost-effective interventions and clinical considerations*. Symposium presented at the Anxiety Disorders Association of America Meeting, New Orleans, LA.
- DiBartolo, P.M.** (1995, March). DSM-IV criteria for generalized anxiety disorder. In R.B. Lydiard & J.C. Ballenger (Chairs), *Update on generalized anxiety disorder*. Symposium presented at the Anxiety Disorders Association of America Meeting, Pittsburgh, PA.
- DiBartolo, P.M.,** Albano, A.M., Barlow, D.H., & Heimberg, R.H. (1995, March). Assessment of clinical change in the treatment of adolescent social phobia. In J.S. March (Chair), *The diagnosis and treatment of anxiety disorders in children and adolescents*. Symposium presented at the Anxiety Disorders Association of America Meeting, Pittsburgh, PA.
- Albano, A.M., **Marten, P.A.,** & Cornish, P. (1994, March). *Cognitive-behavioral group treatment for socially anxious adolescents*. Workshop presented at the Anxiety Disorders Association of America Meeting, Santa Monica, CA.
- Marten, P.A.,** Knox, L., & Albano, A.M. (1994, March). Process and procedural issues in the treatment of child and adolescent anxiety disorders. In A.M. Albano & R.H. Heimberg (Chairs), *Innovative treatments for the anxiety disorders in children and adolescents: Single-case studies*. Symposium presented at the Anxiety Disorders Association of America Meeting, Santa Monica, CA.
- Marten, P.A.,** & Barlow, D.H. (1993, April). Psychotherapy integration in the treatment of the anxiety disorders. In H. Arkowitz (Chair), *What can the field of psychopathology offer to psychotherapy integration?* Plenary symposium presented at the Society for the Exploration of Psychotherapy Integration Meeting, New York, NY.
- Marten, P.A.,** Albano, A.M., & Barlow, D.H. (1992, November). The role of parental involvement in cognitive-behavioral group treatment of social phobia in adolescents. In A.M. Albano (Chair), *Recent advances in cognitive-behavioral treatments of childhood anxiety disorders*. Symposium presented at the Association for Advancement of Behavior Therapy Meeting, Boston, MA.
- Marten, P.A.** (1991, May). (Discussant). *Recent advances in panic disorder research: Assessment and treatment implications*. Symposium presented at the New York State Psychological Association Meeting, Bolton Landing, NY.

CONFERENCE POSTER PRESENTATIONS

- DiBartolo, P.M.,** Shea, K., & Ly, M. (2016, November). *Strategic planning grounded in best practices as a driver of change within and beyond STEM*. Poster presentation at the Association of American Colleges and University/Project Kaleidoscope meeting, "Transforming Undergraduate STEM Education: Implications for 21st Century Society," Boston, MA.
- Swartz, J., Gregg-Jolly, L., Manduca, C., & **DiBartolo, P.M.** (2016, November). *Principles and practices fostering inclusive excellence: Lessons from the HHMI Capstone institutions*. Poster

presentation at the Association of American Colleges and University/Project Kaleidoscope meeting, “Transforming Undergraduate STEM Education: Implications for 21st Century Society,” Boston, MA.

- Plimpton, E., Derosier, E., Peinert, R., Mindell, L., & **DiBartolo, P.M.** (2015, November). *How one undergraduate seminar class learned about selective mutism through the scientist-practitioner model.* Poster presentation at the meeting of the Selective Mutism Group of the Childhood Anxiety Network, Philadelphia, PA.
- Ortiz, M.L., Molina, K.M., & **DiBartolo, P.M.** (2015, November). *Everyday discrimination, family context, and mental health disorders among Latina/os: Does gender matter?* Paper presented at the Annual Biomedical Research Conference for Minority Students, Seattle, WA. (Also presented in October 2016 at the meeting of the National Latino/a Psychological Association, Orlando, FL).
- DiBartolo, P.M.**, Joseph, V., & Pruss, S. (2015, November). *Increased retention of underrepresented students in STEM fields through Smith College’s AEMES (Achieving Excellence in Math, Engineering, and Science) Programs: The impact of early faculty mentoring.* Poster presentation at the Association of American Colleges and University/Project Kaleidoscope meeting, “Crossing Boundaries: Transforming STEM Education,” Seattle, WA.
- Lamb, M., Aloisio, K., Ly, M., Miller, M., & **DiBartolo, P.M.** (2015, June). *Access and scaffolding student learning in a growing summer undergraduate research program.* Poster presentation at the Council for Undergraduate Research meeting, Norman, OK.
- Katz, L.A., Aloisio, K.M., Flores, Y., Horton, N., Joseph, V., Lipp, K., Ly, M., Pruss, S., Queeney, K., Rowen, C., & **DiBartolo, P.M.** (2015, June). *Improving outcomes for underrepresented women in the life sciences: The Achieving Excellence in Mathematics, Engineering, and Science (AEMES) programs at Smith College.* Poster presentation at the Howard Hughes Medical Institute Studio meeting, “Promoting persistence and access: Adapting promising practices and promoting institutional change,” Chevy Chase, MD.
- Romanowski, L., **DiBartolo, P.M.**, & Frost, R.O. (2014, November). *Self-ambivalence and contingent self-worth: Risk factors for OCD?* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Song, C., Miller, R., Sherwood, D., Hochberger, M., & **DiBartolo, P.M.** (2013, November). *Subscales of perfectionism mediating the relationship between stigma consciousness and negative psychological outcomes.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.
- Romanowski, L., Sisson, J., McTeigue, K., Nichols, A., & **DiBartolo, P.M.** (2013, November). *Imposter phenomenon, perfectionism, depression, and anxiety: Factor analysis of the Clance Imposter Phenomenon Scale and examination of a mediational model.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.
- Regan, A., Sattar, S., & **DiBartolo, P.M.** (2013, October). *The mediational role of perfectionism in the relationship between grit and positive and negative psychological outcomes.* Paper presented at the annual meeting of the New England Psychological Association, Bridgeport, CT.
- Rosenfield, E., Aloisio, K., Yee, M., Leighton, L., Tandy, M., & **DiBartolo, P.M.** (2012, November). *Self-concepts and the dimensions of perfectionism: Examining evaluative concerns as a mediator between parenting behaviors and offspring social anxiety.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, National Harbor, MD.

- DiBartolo, P.M., Dunn, S.R., Heck, M.C., LaBelle, O.P. & Russell, K.M.** (2011, March). *An examination of the relationship between worry and the two dimensions of perfectionism*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Spencer, R., Glossner, K., Wallace, M., Zhera, J., Pole, N., DiBartolo, P.M., & Frost, R.O.** (2010, November). *Why are adaptive and maladaptive perfectionism both associated with PTSD?* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, San Francisco, CA.
- Craigen, K.E., Loeb, K.L., Baird, J.P., **DiBartolo, P.M.**, Packard, B.W., & Streigel-Moore, R. (2010, June). *A comparison of disordered eating behavior in all-women's and coeducational colleges: The role of self-objectification*. Paper presented at the annual meeting of the International Conference on Eating Disorders, Salzburg, Austria.
- Maxner, S., Cowie, J., Ratchford, E., Ryan, W., & DiBartolo, P.M.** (2009, November). *The Child and Adolescent Perfectionism Scale: Factor analytic and convergent validity*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, New York, NY.
- DiBartolo, P.M., Karim, S., Mullett, J., & Rendón, M.** (2008, November). *The relationship between perfectionism and perceived criticism and perceived social support*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Orlando, FL.
- Pekareva-Korchergina, A., Cho, C., Pearson, T., & DiBartolo, P.M.** (2008, November). *The relationship between perceived parenting style and the two dimensions of perfectionism*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Orlando, FL.
- Selbo-Bruns, A., Bell, B., Levine, S., & DiBartolo, P.M.** (2008, November). *The role of child temperament in the development of perfectionism*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Orlando, FL.
- DiBartolo, P.M., Rendón, M., Leopold, A., Little, J., Salstein, L., & Sunshine-Hill, A.** (2007, November). *The relationship of perfectionism to psychological well-being in women of color*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- DiBartolo, P.M., Harrison, D., Johnson, K., & Moskowitz, O.** (2006, November). *The relationship of perfectionism to anxiety and objective self-set standards for performance in response to challenging puzzle tasks*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.
- DiBartolo, P.M., Whiting, S., & Brown, K.** (2006, November). *Is perfectionism related to different types of motivations for exercise?* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.
- Molina, K.M. & DiBartolo, P.M.** (2006, March). *A comparison of public speaking anxiety and fear of negative evaluation in first-year college students*. Paper presented at the annual meeting of the Anxiety Disorders Association of America, Miami, FL.
- Polifroni, R., Derby, S., DiBartolo, P.M., & Grills, A.E.** (2006, March). *The relationship between perfectionistic and anxious parenting to social anxiety symptomatology in young adults*. Paper presented at the annual meeting of the Anxiety Disorders Association of America, Miami, FL.

- Molina, K.M. & **DiBartolo, P.M.** (2006, January). *Ethnic identity and its relation to race-related stress*. Paper presented at the winter meeting of the Council of University Directors of Clinical Psychology Training Programs and APA Educational Directorates: Diversifying Clinical Psychology, Tucson, AZ.
- Molina, K.M. & **DiBartolo, P.M.** (2005, November). *Examining the role of family environment and parental expectations to child perfectionism*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC. (Also presented in January 2006 at the winter meeting of the Council of University Directors of Clinical Psychology Training Programs and APA Educational Directorates: Diversifying Clinical Psychology, Tucson, AZ).
- Li, C.Y., Averett, S., McMillan, C.R., Raney, C., Skothem, S., Smith, L., & **DiBartolo, P.M.** (2005, November). *Is perfectionism related to greater cost and probability estimates in response to negative social and nonsocial scenarios?* Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Pierotti, S.B., & **DiBartolo, P.M.** (2005, November). *The relationship between anxiety, perfectionism, and goal-setting in elementary school children*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- DiBartolo, P.M.**, & Grover, V. (2004, November). *A laboratory evaluation of the relationship between anxiety and perfectionism in elementary school children*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- DiBartolo, P.M.**, Montoya, S., & Consoli, S. (2004, November). *An examination of public speaking anxiety in the classroom environment*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Behrendt, H., Pereyra, Y., Robinson, L., Norden, H., Harmon, J., Molina, K., & **DiBartolo, P.M.** (2003, November). *The relationship between ethnicity and behavioral inhibition*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Boston, MA.
- Chang, P., LaSota, M., Frost, R.O., & **DiBartolo, P.M.** (2001, November). *Perfectionistic self-worth: The pathology of perfectionism*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA.
- Lin, L., & **DiBartolo, P.M.** (2001, August). *The Reasons for Exercise Scale: Its reliability and validity*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Greer, J.A., **DiBartolo, P.M.**, & Frost, R.O. (2000, November). *Effect of cognitive restructuring on social anxiety*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Kawamura, K.Y., Hunt, S., Frost, R.O., & **DiBartolo, P.M.** (1998, November). *Perfectionism and anxiety: A unique relationship?* Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Almodovar, S., Dixon, A., **DiBartolo, P.M.**, & Frost, R.O. (1998, November). *Reactions to public speaking as a function of time: Perfectionism and the possibility of a rumination effect*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.

- Grills, A.E., & **DiBartolo, P.M.** (1998, November). *Multiple informant agreement and the prediction of socially anxious behavior in children*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Dixon, A., Almodovar, S., Bateman, A., **DiBartolo, P.M.**, & Frost, R.O. (1997, November). *A laboratory procedure to inoculate against the disruption of perfectionism on an evaluative task*. Paper presented at the Association for Advancement of Behavior Therapy, Miami, FL.
- Grills, A., & **DiBartolo, P.M.** (1997, November). *Perfectionism, social anxiety, and perceived self-efficacy in school-age children*. Paper presented at the Association for Advancement of Behavior Therapy, Miami, FL.
- Shaffer, C., & **DiBartolo, P.M.** (1997, November). *A comparison between female athletes and non-athletes: Eating attitudes, self-esteem, and reasons for exercise*. Paper presented at the Association for Advancement of Behavior Therapy, Miami, FL.
- Shaffer, C., & **DiBartolo, P.M.** (1997, November). *Development of the Reasons for Exercise Scale (RFES)*. Paper presented at the Association for Advancement of Behavior Therapy, Miami, FL.
- DiBartolo, P.M.**, Hofmann, S.G., Bateman, A., & Shaffer, C. (1996, November). *Examination of the external validity of the Public Speaking Anxiety Questionnaire (PSAQ)*. Paper presented at the Association for Advancement of Behavior Therapy, New York, NY.
- DiBartolo, P.M.**, & Gallagher, H. (1996, November). *Perceived self-efficacy in children and its relationship to trait anxiety*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.
- Samolewicz, A., **DiBartolo, P.M.**, & Prins, A. (1996, November). *The measurement of trauma concealment and its relationship to perfectionism*. Paper presented at the meeting of the International Society of Traumatic Stress Studies, San Francisco, CA.
- DiBartolo, P.M.**, Hofmann, S.G., Shaffer, C., & Bateman, A. (1996, March). *The Public Speaking Anxiety Questionnaire: Preliminary psychometric data*. Paper presented at the meeting of the Anxiety Disorders Association of America, Orlando, FL.
- DiBartolo, P.M.**, Albano, A.M., Barlow, D.H., & Heimberg, R.G. (1995, November). *Family issues in the assessment of social phobia in youth*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- DiBartolo, P.M.**, Brown, T.A., & Barlow, D.H. (1995, November). *Effects of anxiety on attentional allocation and task performance: An information processing analysis using nonanxious and generalized anxiety disorder subjects*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Tracey, S.A., **DiBartolo, P.M.**, Albano, A.M., & Barlow, D.H. (1995, November). *Assessment of childhood anxiety disorders using a structured interview: Variables influencing clinicians' composite diagnosis*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Brown, T.A., **Marten, P.A.**, & Barlow, D.H. (1994, November). *Distinctiveness of generalized anxiety disorder from major depression and dysthymia*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, San Diego, CA.

- Brown, T.A., O'Leary, T.A., **Marten, P.A.**, & Barlow, D.H. (1993, November). *Clinical features of generalized anxiety disorder with an early vs. late onset*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Atlanta, GA.
- Marten, P.A.**, Albano, A.M., Barlow, D.H., & Heimberg, R.G. (1993, November). *Effects of cognitive-behavioral group treatment in adolescent social phobia: Pre- and post-treatment behavioral task performance*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Atlanta, GA.
- Marten, P.A.**, Brown, T.A., O'Leary, T.A., & Barlow, D.H. (1993, November). *Discriminant validity of the symptoms comprising the DSM-III-R and DSM-IV associated symptom criterion of generalized anxiety disorder*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Atlanta, GA.
- Marten, P.A.**, Brown, T.A., Barlow, D.H., Borkovec, T.D., Shear, M.K., & Lydiard, M.B. (1992, November). *Evaluation of the reliability and endorsement rates of symptoms comprising the somatic criterion of generalized anxiety disorder*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Boston, MA.
- Marten, P.A.**, Brown, T.A., Williams, D.M., & Barlow, D.H. (1992, November). *The effects of self-focused attention and alcohol consumption on cognitive, affective, and physiological responding in sexually functional males*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Boston, MA.
- Albano, A.M., **Marten, P.A.**, & Holt, C.S. (1992, July). *Cognitive-behavioral group treatment for social phobia in adolescents*. Paper presented at the 4th World Congress of Behaviour Therapy, Queensland, Australia.
- Marten, P.A.**, Albano, A.M., & Barlow, D.H. (1991, November). *Systematic desensitization of a child's fear of flying: Treatment outcome and methodological issues*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.
- Marten, P.A.**, & Barlow, D.H. (1991, November). *Differences and correlates of perfectionism in sexually dysfunctional men, their spouses, and functional men*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.
- Marten, P.A.**, & Barlow, D.H. (1991, November). *Differences in dimensions of fantasy between sexually functional and dysfunctional males: Preliminary results and treatment implications*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.
- Marten, P.A.**, O'Leary, T.A., Brown, T.A., & Barlow, D.H. (1991, November). *Clinical features of fear of vomiting: Simple phobia or agoraphobia without panic?* Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.
- Mitchell, W.B., Brown, T.A., Barlow, D.H., & **Marten, P.A.** (1990, November). *The effect of positive and negative affect on sexual responding in functional males*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, San Francisco, CA.
- Mitchell, W.B., **Marten, P.A.**, Williams, D.M., & Barlow, D.H. (1990, November). *Control of sexual arousal in sexually dysfunctional and functional males*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, San Francisco, CA.

Frost, R.O., Marten, P.A., Lahart, C., & Rosenblate, R. (1989, July). *Development and validation of The Multidimensional Perfectionism Scale*. Paper presented at the World Congress on Cognitive Therapy, Oxford, England.

WORKS UNDER REVIEW OR IN PROGRESS

Burgess, A., Wadsworth, L.P., & DiBartolo, P.M. *An empirical test of etiological models of parenting in the development of perfectionism*. Manuscript in preparation.

DiBartolo, P.M. & Burgess, A. *Investigating family risk factors for perfectionism in children*. In progress.

DiBartolo, P.M. *Perfect cages: How identity and environment create perfectionistic shackles*. Book project in research stage.

TEACHING AND MENTORING

SCHOLARLY WORK RELATED TO TEACHING & CURRICULAR INNOVATION

On inclusive excellence and curricular innovation, including applied learning and blended learning pedagogies (see sections on Published Refereed Articles, Scholarly Presentations and Invited Addresses, and Conference Poster Presentations for full details)

COURSES TAUGHT

Introduction to Psychology
Introduction to Research Methods
First Year Seminar: Social Anxiety and Fear of Public Speaking
Developmental Psychopathology
Clinical Psychology
Advanced Statistics and Research Design
Seminar in Child and Adolescent Anxiety Disorders
Research Seminar in Clinical Psychology
Psychopathology (Graduate course at UMass)
Clinical Practicum (Graduate course at UMass)
Summer Science and Engineering Program (SSEP) for high school students

STUDENT MENTORING

INDEPENDENT RESEARCH ADVISING

Over the past 25 years, supervised close to 100 students in independent research projects resulting in 15 chapters/journal articles and 42 symposium or poster presentations with one or more student co-authors (full list available upon request).

UNDERGRADUATE HONORS THESIS ADVISING

- 2013-2014 **Mentor**, for Julia Sisson; **Co-mentor** for Laura Romanowski
- 2012-2013 **Mentor**, for Emily Morris and Victoria Santarsiero
- 2011-2012 **Co-mentor**, for Ilana Teitelman
- 2007-2008 **Mentor**, for Mary Munroe
- 2005-2006 **Co-Mentor**, for Chia Yen Li
- 2004-2005 **Mentor**, for Sara Pierotti
- 2003-2004 **Mentor**, for Vanessa Grover
- 1997-1998 **Mentor**, for Amie Grills
- 1996-1997 **Mentor**, for Carey Shaffer

ACADEMIC ADVISING

- 1996-2017; 2021- **Liberal Arts Advisor**, for 8-12 students each year
- 1996-2017; 2021- **Major Advisor**, for 15-25 Psychology students each year

GRADUATE STUDENT AND EARLY CAREER ADVISING

- 2017-2020 **Class Dean**, Arts & Sciences graduate students
- 2014-2017 **Mentor**, for Alexandra Burgess' Post-Doctoral Fellowship in Psychology
- 2016 **Evaluator**, for Kimberley Jo Hoiles' Dissertation, Department of Psychology, Curtin University, Australia
- 2014 **Evaluator**, for Alison Handley's Dissertation, Department of Psychology, Curtin University, Australia
- 2012 **Committee Member**, for Stephanie Simpson's Masters, Department of Dance, Smith College
- 2010-2011 **Committee Member**, for Rosanna Polifroni's Dissertation, Department of Psychology, University of Houston
- 2008 **Committee Member**, for Rosanna Polifroni's Masters, Department of Psychology, University of Houston,
- 2007 **Committee Member**, for Adrien Ricci's Masters, Department of Exercise and Sports Studies, Smith College
- 2005 **Evaluator**, for Kay Cuellar's Dissertation, Department of Psychology, University of Tasmania
- 2000 **Committee Member**, for Jennifer Bhalla's Master's, Department of Exercise and Sports Studies, Smith College
- 2000 **Committee Member**, for Linda Lin's Master's, Department of Psychology, UMass—Amherst
- 1995 **Committee Member**, for Chris O'Brien Palinski's Dissertation, Department of Clinical Psychology, Antioch New England

ADDITIONAL SERVICE AND LEADERSHIP

SCHOLARLY WORK RELATED TO CURRICULAR & PROFESSIONAL DEVELOPMENT

On departmental assessment, inclusive excellence, strategic planning, and faculty development pedagogies (see sections on Published Refereed Articles, Scholarly Presentations and Invited Addresses, and Conference Poster Presentations for full details)

STRATEGIC AND CURRICULAR PLANNING

- 2019, June **Institutional Team Leader**, Summer Institute on Equity in the Academic Experience, sponsored by Georgetown University, University of Texas at Austin, and the American Talent Initiative
- 2018-2020 **Chair**, Academic Administrative Assistant Leadership Team
- 2017-2020 **Member**, Committee on Mission and Priorities
- 2017-2020 **Member**, Committee on Academic Priorities (CAP)
Co-Chair, Curricular Review Subcommittee
Member, Assessment Subcommittee
Member, Policy Subcommittee
- 2017-2020 **Organizer**, [*Celebrating Collaborations: Students and Faculty Working Together*](#) showcase event
- 2017-2020 **Member**, [*Smith in the World*](#) conference planning committee
- 2018-2019 **Member**, Residential Experiences Working Group
- 2013-2017 **Chair**, Science Planning Committee
- 2013-2016 **Chair**, HHMI Curriculum Development Working Group
- 2015-2017 **Steering Committee**, National Academic STEM Collaborative, a joint project between the Center for Gender Equity in Science and Technology at Arizona State University and the White House
- 2016 **Organizer**, May faculty development workshop, *Creating sustainable course-based research models: Exponential learning through (SC)²*
- 2015-2016 **Leader**, Sherrerd Center-sponsored Teaching Circle, *Building capacity for fostering student learning and persistence in the sciences*
- 2015-2016 **Leader**, HHMI Capstone/Carleton College Science Education Research Collaborative joint workshop (November 2015, held at Carleton) and website project, [*Supporting STEM success in a liberal arts context*](#)
- 2015-2016 **Principal Architect**, [*Smith College's Institutional Profile web pages*](#) as part of the HHMI Capstone/Carleton College Science Education Research Collaborative joint website project, *Supporting STEM success in a liberal arts context*
- 2015 **Presenter**, Sigma Xi lunch bag meeting, *25 years of HHMI: Past successes, future research*
- 2015 **Presenter**, Saudi Ministry of Education & Open Education Consortium Professional Development Program at Smith College, *STEM pedagogies in the context of women's education*
- 2015 **Representative**, White House Council on Women and Girls' meeting on

- expanding opportunity in STEM education and career readiness for underrepresented women and girls at the White House, jointly sponsored by Arizona State University
- 2015 **Representative**, HHMI Constellation Studio meeting, *Promoting persistence and success: Adapting promising practices and promoting institutional change*
- 2015 **Organizer/Moderator**, Divisional meeting about college-wide strategic planning, *The future of (the sciences at) Smith*
- 2015 **Organizer**, *Changing the Face/s of Science* submissions on behalf of Science Planning Committee to the Committee on Mission and Priorities for college-wide strategic planning
- 2014 **Representative**, White House Office of Science and Technology Policy/University of Colorado, Boulder conference, *Improving access to STEM: Challenges and commitments*
- 2014 **Author**, Report of the Summer Strategic Planning Committee for the Sciences, *Vision for the Future, 2015*
- 2014 **Chair**, Summer Strategic Planning Committee for the Sciences
- 2014, May **Organizer/Moderator**, All-day faculty development workshop, *Imagining the future of education in the sciences at Smith*
- 2013- **Program Director**, \$1M Howard Hughes Medical Institute (HHMI) grant (see *Institutional Grant Leadership* section)
- 2013 **Author**, White Paper prepared for incoming President Kathleen McCartney, *The Sciences at Smith: Vision for the Future 2015*
- 2011-2013 **Chair**, Sherrerd-sponsored Psychology Assessment Teaching Circle
- 2012 **Author**, *Psychology Department Midterm Review Report*
- 2011-2012 **Chair**, Psychology Department Midterm Review and Curricular Overhaul
- 2012 **Organizer**, Psychology Department Curricular Survey and Retreat
- 2012 **Participant and Member of Organizing Committee**, AALAC/Mellon 23 Collaborative Workshop, *Clinical psychology in the liberal arts institution: Surviving and thriving in the 21st century*, Williams College, MA
- 2011 **Representative**, The Women in Public Service Project and Colloquium, Washington, DC
- 2011 **Organizer**, Sherrerd-sponsored Summer Workshop, *Implementation and assessment of deep learning in the methods of psychological science*
- 2010-2011 **Member**, Introduction to Research Methods in Psychology Curriculum Committee
- 2009 **Representative**, for Smith at the *Teacher-Scholar Symposium* at Washington & Lee University
- 2009 **Member**, Provost's Summer Study Group, *Smith by Design*
- 2009 **Representative**, for Smith at the Mellon 23 Conference on *Faculty-Student Research Collaborations*, Wellesley College
- 2007-2008 **Member**, Culture of Purposeful Inquiry Working Group
- 2004-2005 **Member**, Subcommittee to Review Departmental Honors in Psychology

TEACHING AND FACULTY DEVELOPMENT LEADERSHIP

- 2021-2017-2020 **Teaching Mentor for Equitable and Inclusive Pedagogies**, Smith College
Presenter, Moderator, Facilitator of dozens of workshops, panels, and presentations as Dean for Academic Development, with a special focus on issues of equity (representative topics listed below):
Managing identity taxation in service at the college
Navigating as women leaders in the academy
Setting smart boundaries on when to say yes
Models of faculty-student research collaborations in classrooms and out
Where are our role models? Who are our allies?
Working for the college and for you: Approaching college service decisions
Competitive grants and distinguished fellowships
- 2020, June **Co-facilitator**, Sherrerd Center Remote Learning Idea Swap for contingent/junior faculty
 2018, April **Moderator**, panel discussion on *Faculty identity and identity taxation in the academy*, for Smith's "Inclusion in Action: Listening and organizing across difference" day
- 2017-2020 **Chair**, Faculty Board of Counselors
 2017-2020 **Chair**, Emeriti/ae Advisory Committee
 2017-2020 **Organizer**, New Faculty Orientation and Graduate Student Orientation
 2017-2020 **Presenter**, New Faculty Orientation, *Principles and practices of inclusive excellence for faculty*
- 2011-2017 **Member**, Sherrerd Center for Teaching and Learning, Advisory Board
 2011-2015 **Member**, Faculty Board of Counselors
 2016 **Presenter**, Teaching Arts Luncheon, *Better science, better learning through inclusive teaching*
- 2016 **Presenter**, Teaching Arts Luncheon, *Experiments in transforming classrooms by engaging students as collaborators working on big questions that matter*
- 2012-2015 **Faculty Fellow**, Davis Education Foundation Faculty Development Working Group
- 2014 **Presenter**, Chairs and Directors' meeting, *Imagining the future: Principles and processes of strategic planning*
- 2014 **Presenter**, Teaching Arts Luncheon, *Group work: Why bother?*
- 2012 **Presenter**, Teaching Arts Luncheon, *Assessment of deep learning in the methods of psychological science: Preliminary results*
- 2012 **Co-Investigator**, together with Glenn Ellis, Al Rudnitsky, Kevin Shea, Minh Ly and Barbara Garcia, for \$153,000 Davis Educational Foundation grant (see *Institutional Grant Leadership* section above)
- 2011 **Presenter**, Teaching Arts Luncheon, *Assessment of deep learning in the methods of psychological science: Conceptualization*
- 2010-2011 **Rappaport Fellow**, Sherrerd Teaching and Learning Center
- 2002- **Mentor**, for Junior Psychology Department Faculty

APPOINTED COMMITTEE SERVICE

2021-2022	Member , Science Center Committee on Diversity
2021-2022	Member , Kathleen Compton '54 and John J.F. Sherrerd Prize for Distinguished Teaching Selection Committee
2020	Member , Critical Incident Response Team, for coordinating college's COVID response
2020	Member , Enrollment and Financial Aid working group, for AY21 planning
2017-2020	Member , Honorary Degree Committee
2013-2017	Chair , Science Planning Committee
2013-2017	Member , Science Center Committee on Diversity
2013-2017	Member , Clark Science Center Equipment Committee
2013-2017	Member , Clark Science Center Distinguished Fellowship and Scholarship Committee
2013-2015	Member , Goldwater Scholarship Internal Nominating Committee
2014-2015	Member , Neilson Library Architect Selection Committee
2014-2015	Chair , Kathleen Compton '54 and John J.F. Sherrerd Prize for Distinguished Teaching Selection Committee
2013-2014	Member , First Year Book Selection Committee, choosing Claude Steele's <i>Whistling Vivaldi: How stereotypes affect us and what we can do</i>
2011-2014	Member , Applied Statistics and Data Sciences Steering Committee
2011-2014	Member , Kathleen Compton '54 and John J.F. Sherrerd Prize for Distinguished Teaching Selection Committee
2011-2012	Member , Science Planning Committee
2006-2009	Member , Board of Admission
2006-2007	Chair , Sigma Xi Admissions Committee
2006-2007	Member , Disability Access Advisory Committee
2007	Co-chair , Div III AHPS Institutional Review Board
Fall 2006	Member , AHPS Institutional Review Board
2005-2007	Member , Sigma Xi Admissions Committee
2004-2006	Member , Neilson Committee
Fall 2005	Ad hoc Member , Human Subjects Review Committee
2004-2005	Chair , Child Study Committee
2002-2005	Secretary , Smith College Chapter of Phi Beta Kappa
Spring 2003	Member , Human Subjects Review Committee
2000-2010	Director , of Departmental Honors in Psychology
2000-2002	Chair , Human Subjects Review Committee, 2000-2002
1998-2000	Member , Sigma Xi Admissions Committee
Spring 1999	Member , Civil Rights Board
Spring 1998	Member , Academic Honor Board
1996-1999	Member , Human Subjects Review Committee, Psychology Department
1996-1998	Liaison , to the Libraries, Department of Psychology
Fall 1995	Secretary , Psychology Department

ADMISSIONS SERVICE

December 2018	Member , 2019 Posse selection team
November 2013	Lecturer , Women of Distinction master class
October 2011	Participant , College Counselor Meet and Greet for Admissions
November 2010	Lecturer , Women of Distinction master class
November 2009	Lecturer , Admitted Ada Comstock scholars' master class
2008	Member , Admissions Marketing Client Committee
April 2008	Presenter , Academic Opportunities Panel, <i>Simply Smith</i>
April 2008	Participant , AEMES Recruitment lunch
January 2008	Reader , Early Winter folders for Admissions Office
October 2007	Participant , College Counselor Program dinner
April 2007	Presenter , Academic Opportunities Panel, <i>Simply Smith</i>
March 2007	Member , Zollman Scholars Review Committee
January 2007	Reader , Early Winter folders for Admissions Office
2006-2009	Member , Board of Admission
October 2005	Participant , Fall Preview Day Science Panel
April 2002	Participant , "Live Faculty Chat" with admitted students
November 2001	Speaker , Faculty Panel for admitted Ada Comstock Scholars
November 1997	Reader , Fall Early Decision folders for Admissions Office

ALUMNAE/DEVELOPMENT LECTURES AND EVENTS

October 2020	Participant , Alumnae Association of Smith College webinar, <i>In conversation: Adapting to the changing horizon</i> , with Anu Ayengar '91
April 2019	Moderator , Smith Spectrum 2019 faculty panel, <i>Student-Faculty Partnerships</i> , for a day of on-campus programming for high-profile donors
April 2018	Presenter , Smith Spectrum 2018, <i>Teaching Today's Students</i> , with Floyd Cheung, for a day of on-campus programming for high-profile donors
February 2018	Host , for Rally Day medalist, Ann Stringfellow Masten '73, Distinguished McKnight University Professor at the University of Minnesota
July 2017	Presenter/Organizing Partner , Development and Gift officers' field trip to the Clark Science Center's Summer Undergraduate Research Program
May 2017	Panelist , Smith College Class of '77 40 th Reunion Panel on Wisdom
Spring 2017	Meeting with Smith Class of '67 alumna with interest in establishing an endowed fund to support math readiness in STEM students (fund created, May 2017)
2014-2017	Member , Rally Day Medalist Committee
May 2015, 2016	Presenter , At Reunion Weekend I & Reunion Weekend II, <i>Educating women in science: The last frontier</i>
March 2015	Presenter with Jessica Bacal , Smith College Women's Leadership Conference: Taking the Right Risks, <i>Managing flops and failures: Using mistakes to learn and maximize success at work.</i>
March 2013	Faculty Presenter , <i>Smith in the City</i> in San Francisco
December 2012	Faculty Presenter , <i>Smith in the City</i> in Boston
December 2011	Webinar Presenter , Alumnae Association of Smith College, <i>How trying to be perfect can be no good</i>

- January 2011 **Presenter and Recruiter**, Events for the Smith Club of Los Angeles, *Life and learning: When trying to be perfect is no good at all*
- May 2009 **Panelist**, Alumnae Association's Advancement Committee, *The elephant in the room: A campaign in today's economy*
- May 2009 **Presenter**, To the Smith Club of Southeastern CT in Old Lyme, CT, *When trying to be perfect is no good at all*
- May 2008 **Faculty Presenter**, Alumnae College during Reunion
- 1997-1998 **Visitor**, of Frances Baker Holmes '27 with Cam Kelly of the Development Office, leading to establishment of the Frances Baker Holmes endowed fund for the Psychology Department

SEARCH COMMITTEE SERVICE

- 2021-2022 **Member**, Search for Clinical Psychology assistant professor
- 2019 **Member**, Search for the Social Sciences Cluster Administrative Supervisor
- 2019 **Member**, Search for Associate Vice-President of Human Resources
- 2018 **Member**, Search for Administrative Assistant, Art Department
- 2018 **Member**, Search for Curricular & Academic Support Specialist, PDOF Office
- 2017 **Chair**, Search for Administrative Director, Clark Science Center
- 2014 **Chair**, Search for Mentoring Program Coordinator, Clark Science Center
- 2014 **Member**, Search for Administrative Assistant, Clark Science Center
- 2014 **Member**, Search for Administrative Supervisor, Clark Science Center
- 2013 **Chair**, Search for Post-Doctoral Fellow in Psychology
- 2013 **Member**, Search for Administrative Assistant, Clark Science Center
- 2013 **Chair**, Search for Administrative Director, Clark Science Center
- 2013 **Member**, Search for Vice-President for Development
- 2008 **Member**, Search for Provost/Dean of the Faculty
- 2006-2007 **Member**, Search for Clinical Psychology faculty member
- 2000 **Member**, Search for Dean of the Sophomore and Junior Classes
- 1999-2000 **Member**, Search for Early Childhood Coordinator at Fort Hill
- 2002-2003 **Member**, Search for Health Psychology faculty member
- 2000-2001 **Member**, Search for Culture and Development faculty member
- 1998-1999 **Member**, Search for Psychology and Women faculty member

SMITH COLLEGE LECTURES AND PANELS

- February 2020 **Presenter**, Teaching Arts Luncheon series, *Identity taxation on our campus.*
- October 2018 **Presenter**, with Alice Hearst, to the Emeriti group, *Out But Not Down, Academic freedom v. inclusivity: A false clash.*
- September 2018 **Presenter**, Liberal Arts Luncheon series, *Come talk over lunch: A qualitative analysis of faculty lives*
- August 2018 **Presenter**, New Faculty Orientation, *Principles and practices of inclusive excellence for faculty*
- February 2018 **Presenter**, Academic Affairs committee of the Board of Trustees, *Holistic faculty development*

September 2017	Presenter , Liberal Arts Luncheon series, <i>Our lives in the academy</i>
September 2017	Presenter , New Faculty Orientation, <i>The ABCs of inclusive excellence for faculty</i>
July 2016	Presenter , to the Smith Science and Engineering Program high school students, <i>When brilliance backfires: Perfectionism's cutting edge</i>
July 2016	Contributor , the Wuertle Center for Work & Life's Failure Resume Project
February 2016	Presenter , in the Wuertle Center for Work & Life's Feel Good Monday series, <i>Why you don't need to be perfect</i>
April 2015	Departmental Lunchbag Speaker with Alex Burgess, <i>Perfectionism y perfeccionismo: The complexities of cross-cultural equivalence</i>
July 2014	Presenter , to Summer Science and Engineering Program high school students, <i>How trying to be perfect can be no good at all</i>
July 2014	Panelist , for Summer Undergraduate Research Fellowship lunch, <i>Thriving as women in science</i>
May 2014	Featured Speaker , Development Staff All-Day Retreat, <i>Imagining the future education in the sciences at Smith</i>
June 2011	Facilitator , with Susan Etheredge, discussion of the Northampton High School PTO's screening of the film, <i>Race to Nowhere</i>
September 2010	Workshop Leader , Sophomore Reboot, co-led workshops on public speaking with Kevin Quashie
February 2010	Speaker , at the LEAP breakfast, <i>LEAPing to your 'perfect' place</i>
July 2009	Panelist , for SURF lunch, <i>Thriving as women in science</i>
March 2009	Participant , Hot Seat panel on <i>Money and Morals</i>
January 2008	Presenter , Lewis Leadership students, <i>Ethics in human research</i>
January 2008	Colloquium Speaker , at Health Services on <i>Treatment implications for perfectionism</i>
October 2007	Colloquium Speaker , at Sigma Xi luncheon, <i>When being perfect is not good at all</i>
September 2007	Faculty Presenter , First-Year Connections dinner
April 2007	Presenter , at Sigma Xi luncheon, <i>Discussion of admissions criteria for Sigma Xi</i>
April 2004	Colloquium Speaker , at Annual Speaker Series for the Smith College Campus School PTO on <i>Perfectionism in children</i>
March 2002	Colloquium Speaker , at Sigma Xi luncheon, <i>Examining fears of public speaking through teaching and research</i>
October 2002	Colloquium Speaker , at Liberal Arts luncheon, <i>Parent-child agreement in the assessment of social anxiety in youth</i>
November 2000	Colloquium Speaker , Psychology Department on <i>Clinical issues associated with perfectionism in treatment</i>

EDITORIAL AND OTHER SERVICE TO THE PROFESSION

SERVICE TO PROFESSIONAL ORGANIZATIONS

2019- **Chair**, Association for Behavioral and Cognitive Therapy (ABCT), Leadership & Elections Committee

2005- **Member**, ABCT Annual Conference Program Committee
2015-2019 **Member**, ABCT Leadership & Elections Committee
2013-2014 **Chair**, ABCT Committee for Journal Publications Renewal
2012-2014 **Member**, ABCT Publications Committee

EDITORIAL BOARD

2010-2020 **Member**, Board of *Cognitive and Behavioral Practice*

AD HOC REVIEWER

(Selective list) American Psychological Association Press; Behavior Therapy; Canada Research Chair program; Cognitive Therapy & Research; Cognitive & Behavioral Practice; Journal of Assessment & Institutional Effectiveness; Journal of Rational-Emotive & Cognitive-Behavioral Therapy; Oxford University Press; Studies in Higher Education

EXTERNAL TENURE AND/OR PROMOTION REVIEWER

For Colby College, Goucher College, Mount Holyoke College, Pomona College, Reed College, Skidmore College, and the School of Graduate Psychology at Pacific University

MEDIA COVERAGE/INTERVIEWS

DiBartolo, P.M. (October 2020). [Perfectionism \(10-year anniversary\)](#). *AAC&U's Academic Minute: A WAMC National Production*.

Nudson, R. (October 2018). [The perfectionist's guide to failing](#). *Medium*.

Lindley, J.K. (June 2017). [Stop trying to be so damn perfect all the time](#). *Redbook Magazine*.

Naftulin, J. (September 2016). [This is what the scary side of perfectionism looks like](#). *Health Magazine*.

Naftulin, J. (September 2016). [5 ways being a perfectionist is holding you back](#). *Time Magazine*.

DiBartolo, P. M. & Burgess, A. M. (June 2016). Expert interview: Childhood perfectionism. *Your Anxious Child* by Edward Plimpton. [[Audio Podcast](#)]

DiBartolo, P.M. (2014). [Perfectionism: Friend or foe?](#) Interview by Gay Maxwell, *Brattleboro Retreat*, Brattleboro Community Television.

PROFESSIONAL MEMBERSHIPS

Association for Behavioral and Cognitive Therapy (ABCT); ABCT's Liberal Arts College Special Interest Group; Sigma Xi; Phi Beta Kappa
