

**Smith College – Program for the Study of Women & Gender
Advising Checklist (revised Fall 2017)**

Name: _____ **Major 1:** _____ **Email:** _____
Class: _____ **Major 2:** _____ **Box #:** _____
Adviser: _____ **Concentration/Minor/Certificate:** _____ **Phone:** _____

The SWG major requires **ten (10) 4-credit courses or the equivalent** focused on women or gender chosen from the list published annually on the program website (www.smith.edu/swg). These courses must meet the requirements below. *A single course can be used to fulfill more than one of these requirements – for example, one of your seminars might also fulfill the queer or the race and ethnicity requirement.*

- **SWG 150 Introduction to the Study of Women and Gender** (normally taken 1st or 2nd year, may not be taken S/U)
- **Four (4) courses with the SWG prefix, including SWG 150 and one 300-level seminar** (may be taken in the Five Colleges with adviser approval)
- **Two (2) 300-level courses, one of which must be SWG-prefix**
- **One (1) course focused on queer studies**
- **One (1) course focused on race & ethnicity studies**
- **One (1) course focused on transnational, postcolonial and/or diasporic studies**

No more than 8 SWG Special Studies credits may count toward the major. No more than 4 special studies credits should be taken in any academic year.

DOUBLE MAJORS: Students who double major in SWG and another field may count toward the SWG major up to 3 courses that they choose to count toward the other major.

MAJOR AND CONCENTRATION/MINOR/CERTIFICATE: Students who complete the major with a concentration, minor or certificate may count toward the SWG major up to 3 courses that they choose to count toward the concentration, minor or certificate.

Course prefix/#/Title	Semester/ year taken	Credits	150	Queer studies	Race & ethnicity studies	Transnational, postcolonial and/or diasporic studies	300 level (two, one with SWG prefix)	Four SWG prefix (<i>minimum</i>)
SWG 150 Introduction to SWG	Spring	4	x					x

GRADUATING SWG STUDENTS ARE REQUIRED TO SUBMIT THIS COMPLETED FORM AND THEIR SENIOR STATEMENT (see p. 3) TO THEIR ADVISER BY FRIDAY BEFORE SPRING BREAK (J-TERM GRADUATES BY FRIDAY BEFORE FALL BREAK).

***Note to Advisers:** Please submit your advisees’ completed advising checklist forms and senior statements to Rachel Siegel at rsiegel@smith.edu

SWG Senior Statement

Required Prior to Graduation: In their senior year, all SWG students will complete *a statement* reflecting on their pathway through the major, including the connections among the courses they completed in the major, the questions addressed, and the methods learned. The student will identify what questions have been the most important to them.

Shared Curricular Goals of the Program for the Study of Women and Gender

Not every course that is cross-listed in the Program or taught by SWG faculty will address all of these goals for the major in the Study of Women and Gender, but we expect that every graduating senior will have engaged these concepts and ways of thinking more than once during the course of the major. The goals of the major are to:

- Understand the **social construction** of familiar or naturalized categories, while also acknowledging that these social constructions have real effects in subordinating groups and in marking bodies;
- Understand and be able to apply the concept of **intersectionality**— a dynamic analysis of how the intersections of gender, race, class, sexuality, nationality, and other aspects of identity mutually and simultaneously constitute structures, social processes, ideologies and representations in the complex, multidimensional power hierarchies of society.
- Analyze **social change** and understand **agency and resistance**;
- Engage **theory**, read and write about theoretical texts, and recognize that theory emerges from different disciplinary locations;
- Examine **historical periods** and beliefs different from the current moment;
- Analyze forms of **representation and discourse** as they shape experience and shape our understanding of ourselves and of the world;
- Approach problems and questions from a **variety of disciplinary perspectives**;
- Engage in **systemic analysis** with attention to institutional and economic structures of power;
- Understand theories of **transnational, postcolonial and diasporic studies**;
- Understand **feminist pedagogy** and **ethics of knowledge production**.