Latin Honors Designation Overview

No more than three (3) Latin Honor codes may be assigned to any one course. Departments and programs may omit Latin Honors designations from courses considered general education courses, from interdisciplinary courses, or from other courses which do not easily fit into existing Latin Honors categories.

Departments and programs should determine which Latin Honors designation(s) are attached to a course when the original new course proposal is submitted to CAP. Any changes to Latin Honors designations must be approved by CAP. First semester introductory language courses are not eligible for the {F} Latin Honors designation.

Following is a listing of the major fields of knowledge:

{L} Literature, either in English or in some other language, because it is a crucial form of expression, contributes to our understanding of human experience and plays a central role in the development of culture;

{A} Arts, because they constitute the media through which people have sought, through the ages, to express their deepest feelings and values;

{F} Foreign language, because it frees one from the limits of one’s own tongue, provides access to another culture and makes possible communications outside one’s own society;

{H} Historical studies, either in history or in historically oriented courses in art, music, religion, philosophy and theatre, because they provide a perspective on the development of human society and culture and free us from the parochialism of the present;

{S} Social science, because it offers a systematic and critical inquiry into human nature, social institutions and human relationships;

{N} Natural science, because of its methods, its contribution to our understanding of the world around us and its significance in modern culture;

{M} Mathematics and analytic philosophy, because they foster an understanding of the nature and use of formal rational thought.

Writing Intensive Designation Overview

WI courses require:

Students to write a minimum of 15 pages of finished work (not counting drafts and revisions) in at least 3 papers, one of which must be at least 5 pages.

Students to write in drafts and instructors to provide feedback in at least 2 papers while writing is still in process so that students may incorporate instructors’ comments and thus prepare better work.