

Course Numbering Explanation

Courses are classified in six grades indicated by the first digit of the course number. In some cases, subcategories are indicated by the second and third digits:

100-level	Introductory courses (open to all students)
200-level	Intermediate courses (may have prerequisites)
300-level	Advanced courses (have prerequisites)
400-level	Independent work - the last digit (with the exception of Honors) represents the amount of credit assigned. Departments specify the number of credits customarily assigned for Special Studies.
400	Special Studies, variable credit, as assigned
404	Special Studies, one semester, 4 credits
408d	Special Studies, full year, 8 credits
410	Internships (credits as assigned)
420	Independent Study (credits as assigned)
430d	Honors Thesis (full year, 8 credits)
431a	Honors Thesis (first semester only, eight credits)
432d	Honors Thesis (full year, 12 credits)
500-level	Graduate courses: for departments that offer graduate work, independent work is numbered as follows:
580	Special Studies
590	Thesis
900-level	Reserved for courses (e.g., music performance) that are identifiably distinct from the other offerings of a department.

A "j" after the course number indicates a course offered for credit during Interterm, and a "d" indicates a full-year course in which credit is granted after two consecutive semesters and the grade is cumulative. A course in which the spring semester is a continuation of the fall semester is given the next consecutive number and listed separately with the prerequisite indicated. Full-year courses are offered when it is not permissible for a student to receive credit for one semester only (i.e., introductory language courses). Cross-listed courses are given the identifying three-letter designation of the home department or program, and listed under that designation and number in other departments or programs in which the offering is approved for cross listing. Experimental courses, approved by the Committee on Academic Priorities to be offered not more than twice, are identified with an "E" enclosed in parentheses at the end of the description.

Language courses are numbered to provide consistency among departments. The introductory elementary course in each language is numbered 100. The intensive course in each language is numbered 110 or 111 and normally is a full-year course. Intermediate language courses are numbered 120 for low intermediate and 220 for high intermediate. Introductory science courses are numbered to provide consistency among departments. The introductory courses that serve as the basis for the major are numbered 111 (and 112 if they continue into a second semester). "Fast track" courses are numbered 115 (and 116 when appropriate). Courses at the introductory or intermediate level that do not count toward the major are numbered 100-109 and 200-209. Seminars, by faculty legislation, are limited to 12 students and are open only to juniors, seniors and graduate students, by permission of the instructor. At the discretion of the instructor and with the approval of the department chair or the program director, 15 students may enroll. The designation that a course is a seminar appears in the title unless all seminars appear as a separate and clearly designated group in the department's course listing. The current topic, if applicable, immediately follows the title of the seminar. Colloquia, primarily reading and discussion courses with an enrollment limited of 20, are also clearly designated.