January 2020 Faculty Development Workshops
Hosted by the Provost/Associate Dean of Faculty’s Office
RSVP by January 10th

Write-on-Sites: Mid-Year Research Refresh
1/13, 1/14, and 1/15, 9 a.m. - 4 p.m.
Campus Center 205

Has it been a long time since you’ve spent some time on your writing? Have great plans to get a bunch of writing done during the J-term break? Carve off some time on your calendar to start the semester with some writing momentum and excitement. We’ll provide a quiet and comfortable space with refreshments and good colleagues Earmark your calendar, grab your laptop, and come to this write-on-site opportunity! Join any time during one or more of these day-long sessions.

All faculty welcome.

Models of faculty-student research collaborations in classrooms and out
1/24, 10 a.m. - noon
Conference Center Oak Room

Hosts: Patty DiBartolo, Associate Dean of Faculty/Dean for Academic Development; Borjana Mikic, Associate Dean of Integrative Learning; Sara Pruss, Director of the Sherrerd Center for Teaching and Learning

There are many different models of faculty-student research collaborations across our college, both within our courses and outside them. Many of our faculty members involve students in their field’s creative and research practices when teaching (in courses as well as in the context of students’ independent research). Many incorporate student collaborators in their own programmatic scholarly research as academics. Recent faculty planning (from strategic planning in humanities/arts to the sciences) reveals a growing interest among our faculty to have conversations that might help to expand and improve the ways in which we work in collaboration with our students in authentic disciplinary practice. Bring along your curiosity and experience as we discuss together the mechanisms, mindsets, and structures that help faculty and students who engage together in creative and research practices--whether through coursework or faculty research--to benefit in meaningful ways from working with one another.

All faculty welcome.

Setting smart boundaries for when you say yes so that you can spend time on things that matter
1/24, noon - 1:30 p.m.
Conference Center Oak Room
Do you often find that your days (or weeks, months, even semesters) pass and you wonder what you've spent your time on? Are you able to find the time to devote to the professional activities that are important to you and your long-term success? Do you sometimes feel overwhelmed, like everyone else gets what they need from you but you don't have much left for yourself? Come to this workshop to practice how to develop your own strategic priorities and say no gracefully as you pursue reasonable and healthy boundaries that work for the college, your department, and your future. We'll talk about the importance of ecosystems of allies--including peers, mentors, and department chairs--who can help you understand our community's expectations for your time and effort while you sort through how best to spend your time.

All faculty welcome.

Every Semester Needs a Plan Workshop
1/24, 1:30 - 3 p.m.
Conference Center Oak Room

Webinar Facilitator: Rachel McLaren, Ph.D., University of Iowa and the National Center for Faculty Development & Diversity Hosted by: Patty DiBartolo, Associate Dean of Faculty/Dean for Academic Development

Do you:

● start the semester with high hopes for your writing projects, but end disappointed by your actual productivity?
● desperately want (or need) to write a lot this semester?
● want to figure out how to be more productive AND enjoy your life this semester?

Before the semester begins, join us for a hands-on, hour-long planning webinar offered through the National Center for Faculty Development & Diversity (NCFDD). The webinar will help you to identify your personal and professional goals for the semester, create a strategic plan to accomplish them, and identify the types of community, support, and accountability you need to make this a productive and balanced semester. We'll follow the webinar with a brief informal conversation with colleagues about academic year planning.

All faculty welcome.