Faculty Action Sheet

At the fourth regular meeting of the 2017–2018 academic year on December 13, 2017 the following action was taken by the Smith College faculty:

I. The faculty voted unanimously to approve the November 15, 2017 meeting minutes.

II. The following items were recommended by the Committee on Academic Priorities and unanimously approved by the faculty:

A. New Courses as Permanent Offerings
   1. EGR 324 Fundamentals of Microelectronics
   2. ESS 240 Exercise and Sport for Social Change
   3. FYS 151 A River Runs Through Us
   4. FYS 146 Can Women Have Adventures?
   5. HST 399 Historical Pedagogy

B. Permanent Topics Courses and Topics
   1. JUD 201 Readings in Modern Hebrew Language
      Topic: Reading Hebrew Literature
   2. SPN 260 Latin American Cultural History
      Topic: Decolonizing Latin American Literature

C. Additional curricular items
   1. AMS diploma program to be renamed the Interdisciplinary Studies Program
   2. AMS 555 American Society and Culture changes prefix to IDP 555
   3. AMS 570 Diploma Thesis changes prefix to IDP 570
   4. EDC 511 Rethinking Equity and Teaching for English Language Learners
      to change from 3 to 4 credits
   5. SPN 112 Elementary Spanish to change from 4 credits to 5 credits
   6. SPN 120 Low Intermediate Spanish to change from 6 credits to 5 credits

D. Changes to the requirements of an existing major or minor
   Changes to the EALL Major:
      1. Adding a 1-credit Special Studies
      2. Adding EAL 234 as a foundation course for majors
      3. Specifying EAL-prefix courses in the literature and culture of concentration as requirements for the minor

III. The faculty voted to adopt the legislation proposed by the Committee on Tenure and Promotion for an addition to the Policy to create a Lecturer and Professor of Practice (VIII.A).

IV. The faculty charged the subcommittee on Tenure and Promotion with developing legislation for its consideration for the creation of ad hoc faculty committees for appointment, reappointment and tenure for appointments that span a home department and an interdisciplinary program. The faculty rejected charging the subcommittee on Tenure and Promotion with developing legislation for its consideration to allow for the creation of optional ad hoc committees within large departments and programs.

Respectfully submitted,

Justin Cammy
Secretary of the Faculty