Teaching to Empower

CARRIE BAKER
LIBERAL ARTS LUNCH
FEBRUARY 8, 2019
We are inviting short writings by leading scholar-activists of WGSS, on the topic of feminist strategies for teaching about social justice in the current political climate. Given the tumultuous political climate we find ourselves in, and the many current attacks on academic freedom, I hope you’ll consider writing something for this special collection... You are free to address any aspect of this theme, including teaching within increasingly neoliberal institutions, teaching about the Black Lives Matter movement, working with students affected by attacks on DACA, supporting students of color and queer and trans students in academic spaces that frequently reinforce white supremacy and homophobia/transphobia, confronting ableism in the academy, teaching within settler colonial spaces, and a wide range of other topics, all relevant to our mission.
Feminist Teaching for Social Justice: TOC

- Boneset, Qwo-Li Driskill
- Teaching to Empower, Carrie N. Baker
- Reflections on Class: Intersectional, Anticapitalist Pedagogies for Our Times, Priya Kandaswamy
- Clutching On: Teaching Identity and Terminology in Transgender Studies, Toby Beauchamp
- Demilitarization for Social Justice, Gwyn Kirk
- The Regime of Destruction: Separating Families and Caging Children, Adela C. Licona, Eithne Luibhéal
- Reading Hamid, Reading Coates: Juxtaposing Anti-Muslim and Anti-Black Racism in Current Times, Elora Halim Chowdhury
- How Does It Feel to Be a Problem? A Conversation between Two Feminist Black Queer Femme Chairs, Mel Michelle Lewis, Shannon J. Miller
- Narratives of Ambivalence, Susan Talburt
- Community Debates: A Pedagogical, Queer, Intersectional Feminist Experiment, Karma R. Chávez
- Liberal Arts Colleges Partnering with Highlander Research and Education Center: Intergenerational Learning for Student Campus Activism and Personal Transformation, Margo Okazawa-Rey
- Together, Working: Relational Matters, Vivian M. May, Adela C. Licona
- Haunted by State Violence: Becoming a Feminist Teacher, Erich N. Pitcher
- Feminist Approaches to Social Justice Education: The Role of Faculty Development, Nana Osei-Kofi
- Teachers’ Work as Women’s Work: Reflections on Gender, Activism, and Solidarity in New Teacher Movements, Amy E. Brown, Mark Stern
- Teaching Feminism as Slow Activism, Charlie Yi Zhang
Teaching to Empower

The Past: Standing on the Shoulders of Our Foremothers
The Present: Theory into Practice
The Future: Envisioning A Better Society
The Past

Fundamental Freedoms for All

September/October 1919

DOROTHY KENTON

The Constitution as the Mother of Women's is one of the most important documents in American history. It was signed by the Founders of the United States and its principles have laid the foundation for the freedoms and rights that are enjoyed by women today. The Constitution as the Mother of Women's Rights is a powerful reminder of the struggle that women faced in their fight for equality.

For example, the 19th Amendment to the Constitution prohibited states from denying women the right to vote. This amendment was a major milestone in the women's suffrage movement, but it was not without its challenges. Women faced continued opposition and resistance from those who believed in the traditional roles of women. Despite these obstacles, the women's suffrage movement persevered and ultimately succeeded in securing the right to vote for women.

In addition to the 19th Amendment, the Constitution as the Mother of Women's Rights also includes provisions that protect the rights of women in the workplace. For example, Title VII of the Civil Rights Act of 1964 prohibits discrimination against women in the workplace, ensuring that they have equal opportunities for employment and advancement.

The Constitution as the Mother of Women's Rights is a powerful reminder of the progress that has been made in the fight for women's rights. However, there is still work to be done to ensure that women are treated equally and fairly in all aspects of life. It is essential that we continue to advocate for women's rights and work towards a society where women are valued and respected.

In conclusion, the Constitution as the Mother of Women's Rights is a foundational document that has played a critical role in securing the rights and freedoms of women. It is a reminder that progress is possible, but it requires dedication and effort. Let us continue to build on this foundation and work towards a future where women can truly be seen as equal partners in society.

Sandra Smith Collection
The Past

- Aileen Clarke Hernandez
The Present
The Future

YOU DESERVE RESPECT.
YOUR MENTAL HEALTH
DIAGNOSIS DOES NOT
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JUSTICE FOR
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REPEAL HYDE ART PROJECT
Leanne Betasamosake Simpson

Islands of Decolonial Love

Stories & Songs
Conclusion

- My goal: “to balance teaching about injustice with giving students hope—and concrete tools—to fight injustice.”

- “Learning about past organizing for social justice offers lessons in perspective, strategy, and inspiration. Learning about present activists and organizations opens up possibilities for students’ future (and present) activism and teaches them cutting-edge strategies for social change. Finally, teaching my students the importance of envisioning a better future, especially through the creative arts, can offer them hope.”