Honors Thesis in Environmental Science and Policy

Revised Policy: January 13, 2018

Scope and Intent: An honors thesis in ES&P will conduct an in-depth analysis of an environmental topic that must move beyond a merely descriptive approach to the topic. Because of the interdisciplinary nature of the major, the thesis may draw on a variety of analytical methods and should involve the generation of original work. Different disciplines have different ways of thinking about evidence and analysis. Your proposal should clearly identify the evidence and analytical framework you will use in your project and should demonstrate that you have the appropriate background and training to successfully complete your proposed honors project. Where appropriate, the thesis should also contextualize the interdisciplinary elements of the topic, especially when strongly focused in a discipline. Communication of the primary results of the analysis to an audience with varied backgrounds is an integral part of an ES&P thesis.

Normally, the thesis adviser will be a member of the ES&P program committee. It is expected that all projects will have at least one co-advisor who is a current or recent member of the ES&P Program Committee. In the case of co-advisers, the advisers will serve as the readers for the honors thesis; in the case of a single adviser, a second reader (normally from the ES&P Program Committee) will be appointed. You, your adviser, and the reader should consult early in the process to make sure the expectations for the final product are clear to all.

Checklist

1. A minimum overall GPA of 3.2 is expected.

2. Primary responsibility for identifying an adviser rests with the students.

3. Many successful honors theses require data collection over the summer, which in turn requires identification of a project during the junior year. We strongly encourage students interested in pursuing a thesis to submit a short pre-proposal during their junior year, in consultation with an adviser. The pre-proposal should be submitted to the ES&P Program Committee by March 31 (for May graduates) or Oct 31 (for J-term graduates). The Committee will review the proposal and suggest revisions during its April meeting. We recognize that students may develop a thesis based on a summer internship or research project. Such students are encouraged to contact potential advisers as soon as possible.

4. **A full project proposal for full year theses must be submitted to the ES&P Program Committee by August 15 (for May graduates) or January 15 (for J-term graduates).** It is your responsibility to identify a primary adviser before submitting a proposal. Students submitting a proposal after this date will normally be asked to begin their work as a special studies and convert this to a thesis at a later date if appropriate.
5. The program committee will also entertain applications to transform a first-semester 4 credit special studies into an honors thesis in the second semester of the senior year. A project proposal must be submitted to the ES&P Program Committee by December 1 (for May graduates) or May 1 (for J-term graduates).

6. If human subjects are involved in your research, you must seek Institutional Review Board (IRB) approval before data collection begins (http://www.smith.edu/irb/). If you are doing research involving vertebrate animals, you must seek approval from the Institutional Animal Care and Use Committee. If you are working with hazardous chemicals, you must contact Margaret Rakas, Manager of Inventory and Regulatory Affairs, Clark Science Center.

7. ES&P honors students are required to present an overview of their honors project at a program lunchbag by the end of the first semester of their senior year. Early in the first semester, contact Joanne Benkley (jbenkley@smith.edu) to set up a date and location.

8. The final oral presentation of the honors thesis in ES&P will be judged in part on your ability to communicate your methods and findings and their relevance to an interdisciplinary audience (e.g. the Program Committee).