Registration for CHM 111
Important information for advisers and students
Fall 2017

New this year: a 4th section of CHM 111, MWF 2:40-4:00!

How to register:

• Registration for CHM 111 lecture (4 sections) is capped at 50 or 60 for each section, to
distribute students relatively evenly among all sections and to minimize class sizes for all
students.

• CHM 111 lab (12 sections) is by waitlist only.¹

• Students must sign up for both lecture and lab—the course cannot be taken without the
concurrent lab. (Banner will not force students to do this, so please remind them that they
must not forget this.)

• We ask students to signup on the waitlist for all lab sections that fit their schedule. (They
need not sign up for both sections of a lab that meet during the same time block.) In other
words, most students should be able to sign up for multiple lab sections.

What happens after registration:

• Students on a lecture waitlist but not registered for a section should attend the lecture they
want to register for on the first day of class (Friday). The instructors will give out information
there on how to register for a section.

• The CHM department, working with the registrar, will work as quickly as possible to section
students into labs based on the waitlists they signed up for. More information about lab
sections will also be given out the first day of lecture. Lab begins at the start of the 2nd week
of classes (Monday, 9/11), and students should check their lab registration status during
lecture on Friday (a sheet with assignments will be distributed). Note: students who register
for Section 4 (MWF 2:40-4 pm) will be given preference for the TR lab slots, since they
cannot take the MWF labs.

Why no one should panic:

• We have always found a slot for every student wanting to take CHM 111. This usually
requires some students to take their 2nd or 3rd choice of lab slot to make a space for someone
with a schedule conflict, and it also requires some students to enroll in a lecture section that
wasn’t their first choice of time/instructor.

• For pedagogical reasons we will not create one monstrously large lecture section simply
because more students prefer that time, so students can help by signing up for a lecture
section that still has spaces left, even if their preference is to be in a lecture section that is
currently full. In some cases this may require students who are prioritizing CHM 111 to take
their 2nd or 3rd choice of other courses for scheduling reasons.

¹ This is to help us with lab sectioning; by having students waitlist themselves for all lab times that fit their
schedules, we have a much easier time slotting all ~200 students into 16-student labs.