2010-11 Curricular Enhancement Grants: Awardees and Projects

Jesse Bellemare (BIO) and Katherine Halvorsen (MTH)
Reciprocal learning: connecting real life ecology-based research design and analysis for biology and statistics students.

Daniel Gardner (HST/EAS)
Enabling students to view the society, politics, and economy of today's China through the lens of environmental concerns.
Check out what Daniel is up to at his website.

Virginia Hayssen (BIO) and James Middlebrook (ARH)
Collaborative project between a vertebrate biology class and an architecture studio designing and constructing viable birdhouse houses for MacLeish Field Station.

Reid Bertone-Johnson (LSS/CEEDS)
Engaging students in a community participation design/planning scenario in Northampton.

Denise McKahn (EGR)
Designing a photovoltaic system for the MacLeish Field Station.

Paul Newlin (PPL)
Enhancing understanding of the power structure at play in environmental case studies through the use of power maps.

Paulette Peckol (BIO)
Fostering educational skills and marine environmental literacy through project collaboration with an Easthampton High School class.

Candice Salyers (DAN)
Incorporating interdisciplinary perspectives on the meaning of 'ecology' and the space, design, movement, and living components of MacLeish Field Station into a substantial site-specific performance project.