2011-12 Curricular Enhancement Grants: Awardees and Projects

James Middlebrook (ART) Develop interpretive signage about sustainable systems to be used at MacLeish Field Station and the Bechtel Environmental Classroom. Organize a field trip to a current “Living Building” open to all Smith faculty and students.

Gaby Immerman (BIO) Removal of invasive Norway maples from Area D along the Mill River and use of the downed trees in a population study.

Michelle Joffroy (SPP) Connect students to community-based projects in Worcester, Holyoke, and Boston where they will utilize case studies from on-going gender-based, environmental justice campaigns.

Reid Bertone-Johnson (LSS/CEEDS) Design projects in Ward 3, building on the previously conducted Rapid Ethnographic Assessment Procedure (REAP). Develop interpretative signs for the Bechtel Environmental Classroom.

Sara Pruss (GEO) Develop curriculum and materials related to earthquake and Tsunami in Japan. Organize an oceanographic cruise class trip which is open to all Smith faculty and students.