About Smith
Smith College opened in 1875 with 14 students. Today, Smith is among the largest women’s colleges in the United States, with students from 48 states and 70 countries.

Enrollment
2,500 undergraduates on campus

Student-Faculty Ratio
9:1

Number of Courses Offered
Approximately 1,000 in more than 50 areas of study

International Study
Each year nearly half of Smith juniors study abroad.

Post-Graduate Outlook
The employment rate for Smith alumnae two years after graduation is 91 percent; 37 percent have enrolled in graduate studies by that time.

Housing
34 self-governing houses with between 10 and 100 students; most houses include women from all four classes

Athletics
12 varsity sports; extensive intramural and club sport programs

Tuition, Room and Board
(2015-16)
$61,480

Financial Aid
Smith awarded more than $56 million in college aid in 2014-15.

With 24 percent of students receiving federal Pell grants, Smith is consistently recognized as a national leader in creating access for low-income and first-generation students.

Alumnae
More than 43,000 undergraduate and 7,500 graduate alumnae and alumni in all 50 states and more than 100 countries.

www.smith.edu
At Smith, your **INDIVIDUAL** exploration and education come first. The focus is on making the most of who you are and what you want to become.

At Smith, **GLOBAL** borders.

At Smith, **EXCEPTIONAL** young women like you gain the knowledge and skills to excel.
At Smith, your individual exploration and education come first. The focus is on making the most of who you are and what you want to become.

Faculty-Student Research

One of the keystones of your Smith education will be the opportunity to conduct research as an undergraduate with a professor in the arts, humanities, sciences or social sciences. Every April, Smith holds an annual showcase for student research and performance, highlighting students’ intellectual achievements and collaborative efforts with faculty. Some of the recent presentations are listed below. What will your research project be?

- “Check Two or More”: Multiethnicity as Choice and Community
- Outbreak Control: Designing a PCR-Based Diagnostic Test for Dengue Virus
- Studying Accretion and Winds in Young Stars with Spectroscopy
- Interest Group Influence on American Health Policy-making
- Intersecting Identities and Shooter Bias
- Consanguineous Marriage in the Rapidly Changing Middle East
- Hate Speech and Its Impact on Civic Dialogue

Scholars and Friends

Smith’s professors represent a broad range of academic disciplines and different teaching styles. They come from many countries and backgrounds, hold a variety of political and philosophical beliefs and are equally interesting outside the classroom.

Smith’s 9-to-1 student-faculty ratio means most of your classes will be small. In all courses, you’ll be encouraged to ask questions, add your own insights, even challenge a professor’s interpretations. And you can chat with your professors over coffee as easily as you can ask them questions during class.

Your learning experience includes:

- professors who are a world-class group of scholars
- small classes
- a faculty adviser who will help you make the most of the curriculum and select a major that suits you
- more course choices through the Five College consortium—four liberal arts colleges (Smith, Amherst, Hampshire and Mount Holyoke) plus the University of Massachusetts, all within 12 miles of the Smith campus
- independent study opportunities that will surprise you
- friends and classmates from diverse backgrounds who are as ready to blaze trails as you are
You’ll be able to design your own education with the unlimited choices that Smith’s open curriculum provides. As a first-year student, you will complete at least one writing-intensive course; there are no other required courses outside your field of study. And you have the freedom to choose from more than a thousand course offerings. You will personalize your Smith experience in the classroom and beyond, discovering what empowers you, pursuing your intellectual passions, going in the direction that your goals inspire you to go.
An Education as Unique as You Are

You can put together the pieces of your Smith experience, both inside and outside the classroom, to suit your interests, support your goals, find your passions. Then, because of Smith’s emphasis on hands-on learning, you will take what you’ve learned and see how it plays out in a real-world setting.

You may choose to explore many fields of knowledge. Smith’s open curriculum offers you flexibility, responsibility and a challenging intellectual environment in which you can develop both the ability to think and analyze critically as well as a historical and comparative perspective on the global community. Based in the humanities, arts and sciences, Smith’s broad liberal-arts curriculum will prepare you for leadership in a dynamic world.

Along with enjoying the freedom to choose your own courses, you’ll have help in making those choices from a liberal arts faculty adviser. Later you’ll choose advisers for your major and minor areas of study. You’ll have special opportunities for independent study and collaboration with faculty on research as well.

For every nine Smith students there is a professor to encourage, guide and inspire. Smith professors are a world-class group of scholars who are engaged and accessible. They consider their teaching role to be their most important mission, and they not only lecture to introductory classes but also lead seminars, discussion sections and lab sections.

You may be surprised by how much you can learn here, whether you are unsure of your education’s direction or you come to Smith with a specific career goal in mind. You can explore the wealth of traditional academic departments as well as the interdisciplinary fields such as landscape studies, international relations and biochemistry. For example, through the environmental science program you could lay the groundwork for a career in tackling the environmental problems of the future. Coursework in the public policy and government programs could prepare you to take on a crucial leadership and policy-making role. Enroll in Smith’s programs in public speaking, leadership and writing, and you’ll graduate from Smith feeling confident about your skills and abilities—whether you take them to Wall Street, an inner-city classroom or an emerging country in Africa.

The Five College consortium increases your choices for scholarly and social activities. Four liberal arts colleges—Smith, Amherst, Hampshire and Mount Holyoke—along with the University of Massachusetts, lie within a 12-mile radius and offer joint courses of study in such fields as astronomy and marine science, as well as certificate programs in interdisciplinary fields. Courses are available at no extra cost to Smith students.

Your coursework is the core around which your campus life is built—but you’ll gain solid experience as well. The experiences and classes you choose to match your field and interests will diversify and strengthen your Smith education.
You may focus your studies in any of these major fields, combine two for a double major or create your own with a faculty adviser. Even after declaring a major, you are encouraged to sample other fields. Biology majors study Russian literature and violin; English majors take courses in neuroscience and studio art. The choice is yours.

### Majors
- Africana Studies
- American Studies
- Anthropology
- Architecture
- Art: History
- Art: Studio
- Astronomy
- Biochemistry
- Biological Sciences
- Chemistry
- Classical Studies
- Classics
- Comparative Literature
- Computer Science
- Dance
- East Asian Languages and Cultures
- East Asian Studies
- Economics
- Education and Child Study
- Engineering
- English Language and Literature
- Environmental Science and Policy
- Film Studies
- French Studies
- Geosciences
- German Studies
- Government
- Greek
- History
- Italian Language and Literature
- Italian Studies
- Jewish Studies
- Latin
- Latin American and Latino/a Studies
- Mathematics
- Medieval Studies
- Music
- Neuroscience
- Philosophy
- Physics
- Portuguese-Brazilian Studies
- Psychology
- Religion
- Russian, East European and Eurasian Studies
- Russian Language and Literature
- Sociology
- Spanish
- Theatre
- Women and Gender Studies

### Minors
- African Studies
- Ancient Studies
- Arabic
- Archaeology
- Architecture & Urbanism
- Arts and Technology
- Astrophysics
- Computer Programming
- Computer Science and Language
- Digital Art
- Digital Music
- East Asian Languages and Literatures
- Ethics
- Exercise and Sport Studies
- Global South Development Studies
- Graphic Art
- History of Science and Technology
- Landscape Studies
- Linguistics
- Logic
- Marine Science and Policy
- Mathematical Foundations of Computer Science
- Middle East Studies
- Public Policy
- Statistical and Data Sciences
- Systems (Computer Science)
- Urban Studies
An academic concentration offers you a distinctive way to integrate your intellectual and practical experiences—such as internships, service learning and independent research—with your academic program.

An academic concentration is uniquely suited for those who are eager to dive deeper, gain practical experience and enhance their knowledge in a specific area of interest.

You apply to a concentration; each accepts a limited number of students per year. If selected, you can expect focused advising as you develop a tailored academic program that makes good use of the topic of your concentration in tandem with your major.

Each concentration offers you one or more gateway courses to introduce the major questions or methods that define your topic. You will also choose four or five classes in your topic from a number of courses at Smith or nearby Amherst, Hampshire and Mount Holyoke colleges and the University of Massachusetts Amherst.

Your concentration program will extend beyond the classroom with internships or service-learning commitments that satisfy a requirement to complete two practical learning experiences. You will benefit further from a capstone experience—such as a seminar or a guided independent project—that culminates in a public presentation, usually during the spring semester.

Why pursue a concentration? It’s an option that allows more flexibility than an academic minor; you may also engage in a concentration alongside a minor or second major.

Concentrations

- Archives
- Biomathematical Sciences
- Book Studies
- Buddhist Studies
- Climate Change
- Community Engagement and Social Change
- Global Financial Institutions
- Museums
- Poetry
- South Asia
- Sustainable Food
- Translation Studies
- Women’s Education
I attended a large college preparatory school where I wasn’t encouraged to raise my hand in class, or if I did, I was rarely called on. So finding a college where women were encouraged to speak out and be leaders was a priority. When I attended Smith’s creative writing summer program the summer of my junior year, I knew I had found what I was looking for! The whole environment here is geared toward creating a safe space for students to speak out and try new things. The open curriculum allows me to concentrate on creative writing as a minor. And because psychology is a broad field, I’ve been able to incorporate into my study many different areas of the curriculum: culture, anthropology, behavioral science and neuroscience.

If I were to describe Smith to a prospective student, I’d tell her that what happens outside the classroom is just as enlightening as what happens inside. My activist work with the Green Team and Divest Smith, for example, is an important piece of my experience here. Also, I’m part of Smith’s spoken word poetry team, Spitfire; we write poetry together, workshop what we’ve written and hold open mic sessions. We are like family to each other.

As a multiracial person, I haven’t always felt comfortable in my own skin. The Bridge orientation program helped me find a community of students here with similar experiences. It’s a great support. I’m not sure what the future holds, but what I do know is that at Smith, I’m pursuing everything I ever dreamed of and more.
“I’ve come to understand the value of women’s colleges and seen, first hand, students transformed by their experience at Smith. It’s really special. Now, I’m an advocate for the important role women’s colleges play and think that high school girls should consider it more than they might have at first thought.”
Greg White
Mary Huggins Gamble Professor of Government

“I have the good fortune to teach at a college where ‘all of the students are above average.’ They bring tea to class and sometimes they bring cookies to share. They work hard and can be found in the mineralogy lab at all hours of the day or night. They will undertake whatever assignments I give, and they seem to be very tolerant of my attempts at new teaching approaches. They make my job a pleasure.”
John B. Brady
Mary Elizabeth Moses Professor of Geosciences

“Smith is an intellectually supercharged environment. When I try to explain to people what it’s like to be at Smith, I tell them that each Smithie has her own shining point. When you talk to a Smithie, she always has something that makes her special, whether it’s a sport, or an issue she’s passionate about or a research topic.”
Chia Gao
Shandong, China

“One of the most important things about a liberal arts college is that you have options for what and how to study. The choice is yours, and you should only limit yourself so far. The sky is not your limit—whatever is above the sky, that’s your limit, because there are myriad courses that you can take.”
Sophinna Singh
Brooklyn, NY

“Women who come to Smith find their voice and have the chance to practice using their voice in a setting where of course women are leaders.”
Sarah Moore
Assistant Professor of Engineering

“Since I became a member of the Smith community, my self-esteem has changed dramatically. Being in such an accepting and welcoming environment has helped me to become more comfortable with who I am. When I returned home after my first semester at Smith, friends asked what was different about me. My only response was, ‘Smith is doing good things for me.’”
Emily Markham
West Hartford, Connecticut

“The greatest gift that Smith has given me is the courage to be myself. Coming out of high school, I didn’t have that. I’ve always been shy. Smith gives you a sense of confidence, of being able to accomplish your dreams. It lets me know that I’m okay being who I am.”
Rachel Osborne-Schwartz
Sarasota, Florida

Discussion
“It’s not just about what students learn from me, it’s about what I learn from them. They never stop impressing me. I love learning about who they are, what they know. I am surprised and amazed every day. What I value the most outside of the classroom is doing research with students, including fieldwork across the globe. I love establishing strong connections with my students. It’s an intense bonding that we establish together while doing research.”

Bosiljka Glumac
Professor of Geosciences

“Smith has definitely made a difference in how I learn and what I demand from my education. I took a course at the University of Massachusetts, which was about 50 men and 20 women. I didn’t even notice the high male-to-female ratio until the teaching assistant, who was a woman, came up to me and said, ‘I’m so proud of you. You’re the only woman in class who ever speaks up. Everyone else is intimidated.’ I had come to expect to be fully involved in classroom discussions. That’s Smith.”

Michelle A. Mondoux
North Smithfield, Rhode Island

“A Smith alumna I met at a concert in my hometown suggested I consider Smith in my college search, and I was so impressed with her that I did some research. When I discovered that Julia Child, Gloria Steinem and Betty Friedan were all Smith alumnae, I thought, a school that produces consistently impressive graduates is definitely worth consideration! Smith has been a great fit for me from the beginning.”

Keturah (Kerah) Williams
Little Rock, Arkansas

“My first campaign was right here at Smith when I ran for president of my house. I felt confident. I had passionately followed politics for years. And not only was it my house, it was called Baldwin House. Needless to say, I lost. But I learned my lesson. I’ve never run another campaign against a Smithie. And I’ve never lost another election.”

Tammy Baldwin ’84
U.S. senator and former representative (1999–2013) from Wisconsin

“Being at Smith was a life-changing experience. I met amazing people who I will keep in touch with for the rest of my life. I took classes that constantly opened my eyes to new perspectives and possibilities. Smith was a learning experience, in my classes as well as my everyday life.”

Wiame El Bouhali
Sale, Morocco

“I often get asked what it’s like to go to a women’s college. People say, ‘Do you ever see any boys?’ I see boys all the time. With the Five College consortium, we are able to take classes at all the other schools—UMass Amherst as well as Amherst, Hampshire and Mount Holyoke colleges. Oftentimes there are guys in my classes here at Smith too.”

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Philadelphia, Pennsylvania

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Molly McCadden
Philadelphia, Pennsylvania
First-Year Seminars
These popular seminars are special course offerings for first-year students only. They will introduce you to the excitement of intellectual discovery in a liberal arts college environment. The seminars are small, usually about 16 students, giving you an opportunity to examine a subject broadly and intensively with senior Smith faculty members. Recent offerings have included:

- Good and Evil
- Ghosts
- Exobiology: Origins of Life and the Search for Life in the Universe
- Reading the Civil War
- Viking Diaspora
- The Global Coffee Trail
- Opera: The Book and the Music (Saints and Spitfires)

First-Year Experience Program
This program for all new students helps ease the transition to college life, build friendships among students from different houses and strengthen the connections among students, faculty and staff. It offers many activities, including skill-building workshops and local excursions.

Heads of New Students (HONS)
Even before you arrive on campus and move into your new room, you’ll hear from your HONS. They will write to you during the summer and tell you more about the house to which you’ve been assigned and what to expect during your first days here.

Orientation Programs
New students have the chance to meet other students and build support networks in the Smith community well before classes begin by participating in the college’s orientation program. The array of unique offerings include on-campus programs for leadership development, cross-cultural dialogue, meditation, yoga, off-campus camping excursions and community service projects.

Dean of the First-Year Class
This faculty member oversees the quality of your academic life at Smith College and is a source of academic as well as personal advice. The dean will also assign you a liberal arts faculty adviser.

You’re here. Now what? Smith will help you find support, make connections, join a community and, of course, meet any challenges that may come up as you make your transition to college life.
The Brown Fine Arts Center—the complex of buildings that houses Smith’s Museum of Art, art department and art library—is a state-of-the-art facility for the study, contemplation and creation of art. Hillyer Art Library’s collection includes more than 115,000 books and bound periodicals and 38,000 microform publications, and the college’s Imaging Center provides digitization services for the visual arts and humanities, including scanning, image collection building and a campuswide image database for students and faculty.

Mendenhall Center for the Performing Arts was designed in 1961 by architect Helge Westermann, who had just completed work on the Juilliard School of Music at Lincoln Center. The center includes Theatre 14, with seating for 450 and a proscenium stage served by large fly and wing spaces and a hydraulic lift. Performances are also given in Hallie Flanagan Studio Theatre, a smaller “black box” theatre that adapts to many production styles. Additional facilities include a fully equipped scene shop with paint frame elevator, lighting and sound design labs, a computer design studio, and a costume shop that houses a museum-quality historic collection of women’s clothing. The complex also includes Berenson Dance Studios and Werner Josten Performing Arts Library. Sage Hall, home of the music department, has two concert spaces: the 629-seat Sweeney Concert Hall and Earle Recital Hall, a smaller, more intimate venue. The building has dozens of practice rooms, a digital music studio and an electronic music studio, as well.

Considered one of the finest college art museums in the country, the Smith College Museum of Art is known for its distinguished collection of more than 20,000 objects from all periods and cultures. The renowned permanent collection includes modern painting and sculpture, American and western European masterworks, antiquities, decorative arts and emerging collections of African, Asian and Islamic art. Special exhibitions reflect the growing diversity of the collection and support the global curriculum of the college.
Being part of the Five College consortium is a huge plus for me because it means I can choose classes from all five campuses (Smith, Amherst, Hampshire and Mount Holyoke colleges, and the University of Massachusetts Amherst) and put together a course of study specifically tailored to my interests. Irish music has always been a passion, and the Five College ethnomusicology certificate lets me combine classes in Irish culture, folklore and history as well as music. As a first year, I sang with the Smith College Chorus, but this year I’m singing with the Amherst College Concert Choir because I like the depth that the male voices add (another benefit of the consortium). After graduate school I plan to be a choral conductor and composer, so I am taking a conducting class as well as voice lessons.

Ultimate Frisbee is the perfect antidote to academic work. We practice three or four times a week with tournaments on weekends. It’s great to run around, de-stress and let off steam with a wonderful group of people.

There are so many resources at Smith. The Office for International Study is a fantastic resource that matches students’ interests with study abroad opportunities. I will be studying at the National University of Ireland, Galway, in spring 2016, and then I plan to use my Praxis funding for a summer music internship in London.

I’m continually surprised at how much Smith professors challenge us to form our own opinions and debate and defend them, all in a safe, comfortable environment surrounded by empowered, motivated women. It encourages me to think independently and be confident. Every girl should have this experience.
Technology and Education

You will have access to extensive computer resources and emerging information technologies.

- The Neilson Library Information Commons fosters informal and collaborative work. Furniture and computer kiosks are arranged to accommodate group work and have been sectioned off amid the stacks on the first floor. These spaces are supplied with white boards, large plasma projection screens, multiple laptop hookups and media equipment.
- Through the Center for Media Production, you may check out video equipment and production support gear to complete assignments. The Digital Video Lab has 15 professional workstations available for video editing and production.
- A Web-based course management system makes it easier for you to submit homework and discuss course topics with classmates online. Professors use it to post teaching materials, communicate with students and colleagues, track assignments and record grades.
- Educational Technology Services manages five computer centers on campus. All student computer centers are equipped with Macintosh and Windows computers, laser printers and the latest software systems. ETS also manages two 24-hour general student computer labs and provides technical support for classroom equipment, which can include high-end computers and data projectors.
- Wireless networking is available in all academic buildings, libraries, common areas in student houses and the Campus Center.

Books and Beyond

From cuneiform tablets to electronic books, from the papers of Sylvia Plath to the Internet, the Smith College libraries offer you an array of resources rivaling those of many universities.

The collections of 1.4 million items include books, periodicals, musical scores, DVDs, recordings, maps and rare books as well as access to extensive online resources. Neilson Library houses collections and services for the humanities and social sciences, while three strong branch libraries support the fine arts, the performing arts and the sciences. What’s more, the archives and manuscripts of the internationally renowned Sophia Smith Collection are available to all undergraduates. Here, in one of the world’s largest women’s history archives, you will have the unparalleled opportunity to work directly with the personal papers of notable American women such as Nobel laureate Jane Addams, American Red Cross founder Clara Barton and author and activist Gloria Steinem (Smith ’56). Throughout the libraries, staff members will assist you in navigating today’s complex world of print and online information.
Ford Hall is a science and engineering facility designed to blur the boundaries between traditional disciplines, creating an optimum environment for students and faculty to address key scientific and technological developments of our time.
If you want to get out in the field or into the lab to prepare for a career in the sciences, you’ve come to the right place. Whether you major in engineering or geosciences, Smith’s preeminent position in science education is broadly acknowledged; 40 percent of our students have at least one major in the natural sciences. You will learn with professors who are top scholars in their fields, and you and your peers will work with state-of-the-art equipment and instruments. The setting might be a laser laboratory, a geographic information system lab, a molecular biology lab, the plant house or the field station. It’s a whole different world from what you may have experienced in high school. You’ll get acquainted with the excitement of discovery that comes with doing authentic research with faculty partners who are eager to encourage and mentor you. Along the way, you’ll also become proficient at understanding complex information and synthesizing what you’ve learned in other classes.

**Science Facilities**

- **Clark Science Center** is a multibuilding complex of teaching and research laboratories, common space and classrooms. Here you’ll gain practical experience with scientific instrumentation, using such equipment as one of our “big” microscopes or mass spectrometers, the telescopes in our new astronomy observation dome or the wind tunnel in our engineering lab. You might use a mercury analyzer to study water samples in your group research project, study nanostructures on the brand new total internal reflection fluorescence microscope during your summer research project or generate data for your honors thesis using our genetic sequencer. Faculty, lab instructors and technicians work with you to ensure proper training on these instruments.

- **Lyman Conservatory** is home to plant physiology and horticulture laboratories and to a teaching collection of plant species representing every region of the world. The adjacent systematics gardens, plant species arranged in beds according to the system of classification, has just been redesigned and replanted to more accurately represent modern classifications. The entire campus is an arboretum, with trees and plants labeled for easy identification.

- **The Young Science Library**, largest among college science libraries in the United States, holds more than 183,000 volumes in easily accessible open stacks, as well as 22,900 microforms, 481 print and 1,722 electronic scientific journals and 158,799 topographic and geologic sheet maps.

- **The Ada and Archibald MacLeish Field Station** is 240 acres of forest and farmland in nearby West Whately, Massachusetts, that provides opportunities for faculty and students to pursue environmental research, outdoor education and low-impact recreation. At the heart of the field station is the college’s Bechtel Environmental Classroom, a 2,300-square-foot learning center designed to be one of the country’s most sustainable buildings. (See page 28.)
I was looking for a college where I could combine rigorous academics with a challenging soccer program. Smith’s soccer coach came across a demo video I had made and invited me to visit. Even though I couldn’t see myself at an all-women’s school, I thought, why not? Then when my dad and I visited the campus, I was hooked. I ended up applying early decision and have never looked back.

I immediately bonded with my teammates and made friends through my house community. I know these are friends I’ll keep the rest of my life. Within two weeks of being here, I felt completely comfortable.

One of my goals for college was to educate myself in subjects I think are basic for any informed citizen. I’ve taken an economics course—that was really hard for me—and a course on constitutional law, an intro to world religion and a biology class. Through these, I feel I’ve become a better-rounded person.

One of the most important things I’ve learned here is never underestimate the power of the Smith alumnae network! Using the database at the Lazarus Career Center, I’ve started contacting Smith alumnae in my career field of media journalism and public policy. To a person, they have gone out of their way to help me, either by giving me a heads-up on an internship at their company or by passing along contact info for people or career opportunities. I couldn’t ask for more help or encouragement. In fact, the two internships I have applied for this summer, at CNN and CBS in New York City, came via alums. They have been so helpful, in fact, that I made a vow to myself that one day I will be a Smith alum who reaches out to students, too.
At Smith, the world is your campus. You’ll be ready to live, work and lead across global borders.

Smith is a global college. While you are here, you will tailor your education to who you are as an individual and who you are becoming as a leader. When you graduate, you will leave Smith with the personal and intellectual capacities to transform your community and change the world.

From your first days on campus, you will engage with international and intercultural issues. You’ll forge cross-cultural friendships while you live and study with 2,500 women from all over the world. In collaboration with faculty advisers, you will design a program of in-class and out-of-class global leadership experiences using resources like:

- the Phoebe and John D. Lewis Global Studies Center
- global leaders in residence and distinguished individuals from a variety of fields and careers
- courses and resources in East Asian languages and cultures, Latin American and Latino/a studies, South Asian studies, Middle East studies, “New Europe” studies and border studies
- opportunities for study abroad in Africa, Asia, Europe, Latin America, the Middle East and Oceania
- a remarkable network of more than 45,000 graduates working and living around the world, committed to launching and sustaining students in global careers

The college encourages students from all academic disciplines, including the sciences and engineering, to become informed global citizens and to engage with communities beyond Smith.
If you want broader horizons, you can find a study away experience that piques your interest. Close to half of Smith’s students spend time abroad before they graduate. You can travel to locations around the globe with faculty-led programs during January interterm or work at an internship for the summer. Or spend a semester or academic year on one of Smith’s own programs in Florence, Geneva, Hamburg and Paris. You can also choose from Smith’s consortial and approved programs in places like Spain, Japan, India and Mexico, the Middle East and South Pacific.

In 2011, Smith joined with the U.S. State Department and Barnard, Bryn Mawr, Mount Holyoke and Wellesley colleges to launch the Women in Public Service Project, a partnership to increase the participation of women in public service and political leadership throughout the world. The project’s mission is to build a generation of women leaders who will invest in their countries and communities, provide leadership in their governments and change the way global solutions are forged.
At Smith, you will stay connected to your cultural heritage in many ways. You can explore the experiences of African American, Asian American, Latino/a and Native American peoples in many parts of the curriculum. And you can choose a major in Afro-American, Portuguese-Brazilian, East Asian, Latin American and Jewish studies, as well as minors in African, Middle East and Global South development studies.

You’ll also find a network of student groups for cultural support and new connections. If you want to celebrate your cultural heritage and promote awareness of your culture to the wider Smith community, consider joining one of the 11 groups collectively known as Unity. They share office and meeting space in Unity House, established in 1990, and in the Mwangi Cultural Center, named in honor of Ng’endo Mwangi, Smith class of 1961 and the first female physician in Kenya. The organizations also sponsor a variety of educational, social and community service activities such as Mendhi Night and Rhythm Nations.

Unity Organizations
■ Asian Students Association
■ Black Students Alliance
■ CISCO (Chinese Inter-regional Students Cultural Organization)
■ EKTA (South Asia Student Association)
■ Indigenous Smith Students and Allies
■ International Students Organization
■ Korean-American Students of Smith College
■ Multiethnic Interracial Smith College
■ Nosotras (for students of Latina/o heritage)
■ Smith African and Caribbean Students Association
■ Vietnamese Student Association
Expand Your Education

Through Smith’s innovative programs, cross-disciplinary learning, and internship and service opportunities outside the classroom, you will explore why and how to make your unique mark in the world.

Kahn Liberal Arts Institute
The Kahn Liberal Arts Institute supports collaborative research without regard to the traditional boundaries of departments, programs and academic divisions. By becoming a Kahn Fellow, you can get involved in interdisciplinary research projects and work alongside faculty and visiting scholars for a year.

Poetry Center
The Poetry Center sets out to connect the work of the classroom to the world of living poets and brings to campus distinguished poets—Adrienne Rich, Derek Wolcott, Mary Oliver, to name a few. You could find yourself sitting in on a small class discussion led by an esteemed poet and later the same day attending her public reading.

Lewis Leadership Program
Want to be a leader? Participate in the Phoebe Reese Lewis Leadership Program and supplement your developing intellectual talents with training in public speaking, analytical thinking, teamwork strategies and the philosophical aspects of leadership. You’ll be better prepared to step confidently into leadership roles during and after college.

Community Service Office
Many Smith students find that meaningful community service work enhances their Smith experience. The Community Service Office provides support and leadership training as well as transportation to placements. Smith students serve as big sisters to local elementary school girls; teach decision-making, problem-solving and life-planning skills to adult inmates; help local immigrants learn to read English; and assist emergency room staff at the local hospital.

Center for Women and Financial Independence
The majority of women consider financial security to be one of their top priorities, yet most women feel they do not have the knowledge to address financial matters. The Center for Women and Financial Independence offers you free, noncredit courses in such topics as financial management, entrepreneurship and interpreting financial news.

Study Away
International study is such a vital part of the curriculum that about half of Smith’s students study abroad. The college offers yearlong faculty-led programs in four locations in Europe: Florence, Italy; Hamburg, Germany; Geneva, Switzerland; and Paris, France. But the options are unlimited—you can study abroad at many universities and approved programs all over the world. From Africa to Asia to Europe, to Latin America and several English-speaking countries in both hemispheres, you can apply what you’ve learned on campus to new environments and cultures.

If you want to stay in the United States, you may apply for study at a college in the Northeast through the Twelve College Exchange Program. The participating colleges are Amherst, Bowdoin, Connecticut, Dartmouth, Mount Holyoke, Trinity, Vassar, Wellesley, Wesleyan, Wheaton and the Williams-Mystic Seaport Program.
After I attended the Smith Science and Engineering Program the summer of my sophomore year in high school, Smith became the gold standard for measuring all the colleges I considered attending. Smith was the only one that offered me the opportunity to do paid research as an undergraduate. I was thrilled to be accepted as a STRIDE scholar when I was admitted to Smith. I’ve been working with Reid Bertone-Johnson, lecturer in landscape studies, and Virginia Hayssen, biological sciences professor, at the Ada and Archibald MacLeish Field Station in Whately, Massachusetts. We’re creating a species list database for the field station website and developing a permanent exhibition at MacLeish. So far, we’ve documented 174 species. Meanwhile, a geology course I took my first semester inspired me to pursue it as a minor.

Being at Smith helped put me in touch with people who are passionate about social issues. During my first year, I went to a meeting of the student group Divest Smith College. Two years and many hours later, I’m one of the leaders. We plan events and make the community and college administration aware of key issues with the fossil fuel industry. It’s become a large piece of my Smith experience. I hope to be involved in some form of environmental justice work, maybe as an activist or in academe? Whatever I do, the experience of being at Smith, where I see women in positions of power every day and have role models who inspire me, is invaluable.

Anna George

- Class of 2017
- Wilmette, Illinois
- Biological sciences major; geosciences minor
- Gillett House
- Secretary of Gillett, Student Research in Departments (STRIDE) scholar, Wailing Bashees fiddle group, treasurer of Green Team, Beyond Student Outreach chair, Marine Sciences Organization, leader of Divest Smith College group
The Bechtel Environmental Classroom, located at the college’s 240-acre MacLeish Field Station in West Whately, Massachusetts, was designed to be one of the greenest, most sustainable buildings in the country. The classroom achieved top honors for environmental sustainability in 2014, becoming only the fifth building in the world to be certified as a Living Building.
A commitment to environmental education, research and action is second nature for Smith, home to pioneering programs in landscape studies, environmental science and policy, and engineering. Responsible stewardship of our resources is a core value of the college.

- **Smith’s Sustainability and Climate Action Management Plan** will reduce the college’s greenhouse gas emissions and achieve carbon neutrality by 2030. The plan takes into account every aspect of campus life, including water and energy use, buildings and landscape management, product purchases and waste disposal, and transportation. Students working as interns in the Office of Environmental Sustainability and as members of the Committee on Sustainability were integral in creating the plan.

- The major and minor in environmental science and policy offer an integrative course of study, addressing the need for environmentally literate citizens and professionals able to tackle complex and global environmental issues. Students are encouraged to pursue real-world projects in the capstone course, which has resulted in an orientation program for 40 incoming students as well as waste and energy reduction initiatives that have helped reduce Smith’s carbon footprint. Recent student projects that are likely to be implemented include invasive plant removal and meadow restoration at the MacLeish Field Station.

- Plenty of extracurricular opportunities allow Smith students to engage in environmental activism. The house government elects sustainability representatives to educate fellow housemates. The Student Government Association features a sustainability chair position. The student group Divest Smith College has engaged the campus community in a conversation about Smith’s endowment investments in the fossil fuel industry even as organizations such as Engineers for a Sustainable World, SmiTHrift (a secondhand clothing store) and the Student Community Garden encourage responsible use of resources.

- Smith’s facilities recently went through an energy efficiency and environmental upgrade with the installation of a cogeneration plant, which simultaneously produces heating or cooling and electricity for campus buildings while cutting carbon emissions by half. The plant operates at 80 percent efficiency, double that of traditional electric plants.

- Smith’s Dining Services buys locally grown products whenever possible and uses produce from the student-run community garden, providing the best dining experience for students while encouraging sustainable practices. Many local farms raise crops without heavy use of chemicals and provide a better life for livestock. Seasonal produce, eggs and dairy products come from local farmers, and fair-trade, organic, kosher coffee is purchased from a company based in nearby Florence, Massachusetts. Consuming food produced locally reduces our environmental impact and supports the local economy.

- Smith’s Center for the Environment, Ecological Design and Sustainability (CEEDS) brings together faculty, staff and students from across disciplines to address environmental questions and challenges. The center connects students to the range of education resources and curricular pathways related to the environment at Smith. CEEDS positions students to make decisions and take action and links students with internship opportunities. Through its environmental concentrations in sustainable food and climate change, CEEDS provides students with a curricular framework for combining intellectual and practical experiences. At the Ada and Archibald MacLeish Field Station in nearby West Whately, Massachusetts, students integrate the arts, history, land use and ecology.

[www.smith.edu/green](http://www.smith.edu/green)
A Sense of Place

With its 147-acre campus, picturesque architecture and spectacular physical beauty, Smith is a classic college campus in the heart of New England. The flaming hues of fall, the quiet spaciousness of winter’s first snowfall, the dogwood’s early bloom—the unfolding seasons provide a constant source of pleasure. You’ll quickly acquire a sense of place and a distinct sense of belonging.

Smith’s Hometown

Not far from the Grécourt Gates of the Smith campus are the busy sidewalk cafés, shops and eateries of Northampton, Massachusetts. This lively community of 30,000 combines small-town ambiance with big-city offerings. You’ll find plays, music and dance; shops quirky, trendy and traditional; a smorgasbord of some 60 restaurants; and several music venues that are popular stops for nationally known recording artists on tour. For pizza or ice cream, swing dancing or an art opening, “Noho” is the place to be—and it’s only a five-minute walk from campus.
I come from a small rural village. My father is a farmer, and I live with a large extended family. After high school I was selected for a program called Kenyan Scholar Athlete Program (KenSAP) that prepares needy students with good grades and athletic aptitude to apply to elite American schools. When I found out I would be coming to Smith, I said, Oh thank you God! To my parents, what I am doing is a dream.

Since I was a little girl, I have dreamed of becoming a pediatrician. The need in Africa is so great. After graduating from Smith, I hope to work for a year or two before attending medical school, then return to my country. In the future, I would also like to support a fund like KenSAP that helps girls like me continue their secondary schooling.

My first friends at Smith were on my track team. My coach and teammates were so friendly and helpful, answering any questions I had, helping me get settled. People are always asking me what my country is like and if I need help with this or that.

I am conducting research now on ciliate Chilodonella uncinata, a genetically diverse microorganism, supervised by my adviser, Professor of Biological Sciences Laura Katz. Any questions I have, I ask her. She is available to me not just for academic questions but for questions about my future in general.

I can feel myself changing here. I used to be shy about speaking in public, but now, because of all the leadership roles I am involved in, I have become more confident.
A House Away From Home

At Smith, you’ll live in a house on campus that will be your social and residential home base; there are no dormitories or sororities here. Your living options are varied. Smith’s 34 houses each have a distinct character and range in size and architectural style from contemporary to Georgian.

As an incoming student, you’ll be assigned your room and usually matched with a roommate. Your other housemates will be members of all four classes, and, depending on the size of the house, you may share living quarters with anywhere from 10 to 100 undergraduates.

You will quickly discover that house life is a central part of your Smith experience, and the house living rooms are where you may develop some of your most lasting friendships. Smith’s unique self-governing house system gives you not only a place to call home—your “house away from home”—while you are away at college but also a place to test your leadership skills and be active in house council programs and events.

When it’s time for a meal, you’ll choose from 15 dining rooms with plenty of options for menus and types of food, including a kosher and halal menu. All dining rooms offer salad bars and vegetarian options; one provides vegan fare. You might have lunch with friends at a dining room near your late-morning classes, then try another house’s Indian, Korean or “comfort food” dinner.

When you want to venture out of the house, you’ll find the perfect spots to socialize, eat, relax and study at Smith’s Campus Center, a vibrant hub for the intellectual life of the college. The Campus Center also offers spaces for formal and informal meetings, recreation and dining, and offices for student organizations and programs.
You’ll choose a college primarily for its academic benefits, but relaxation and fun are important, too. Smith sponsors an impressive array of concerts, lectures, parties, films and special events right on campus. With casual get-togethers and fancier social occasions, your life outside the classroom can be as busy as you choose. So much is happening every day that you may have trouble fitting everything you want to do into your spare time.

Social life at Smith is what you choose to make it. Whether you attend a quad party or take a bus trip to the New York City museums, bicycle with friends in the New England countryside or kayak around Smith’s own Paradise Pond, there are always things to do.

Some weekends, it’s hard to believe Smith isn’t a coed college. Weekend parties hosted by campus houses are frequent. Students from the three nearby colleges—Amherst, Hampshire and Mount Holyoke—and the University of Massachusetts (nearly 25,000 students nearby to meet!) come to Smith events. You are welcome to attend events on their campuses as well—everything from the Friday afternoon parties at Amherst College to the spectacular performances at the UMass Fine Arts Center.

If it’s a road trip you need, colleges like Yale and Dartmouth are within two hours’ drive from Smith. If you want to be in a big city, both New York and Boston are close enough for day trips or weekend visits.

Get Involved
As a Smith undergraduate you are a member of the Student Government Association, which supports the projects and programs of more than 100 student organizations. These provide many of the activities that give your campus life a special extracurricular buzz. You can join any of these organizations through the Smith social network, socialnetwork.smith.edu. You’ll find that you are using new ideas from a class, trying out your leadership skills, building new friendships and enjoying yourself.

Many additional activities, including films, concerts, coffeehouses, poetry readings and arts-and-crafts programs, allow you to try new things and meet new people. The Student Event Committee and Smith To Do program organize weekly events, and all you have to do is show up.

Through the Five College consortium, you may choose from more than 550 student organizations and thousands of events, in addition to those offered at Smith. You can easily get to any other campus on the fare-free buses that connect all five campuses.

A Safe Community
Smith’s Campus Police department provides 24-hour protection and security to all members of the college community, including visitors and guests. Officers have police authority on college property. Smith has a campuswide emergency notification system to quickly communicate news to the entire community. The department is also responsible for educating you and your fellow students about safety issues. Visit www.smith.edu/campuspolice for more information.
A Tradition of Competition

Whether you want intense athletic competition or simply a friendly recreational game, you will find both at Smith. You’ll learn how to stay fit and jump higher, run faster, kick farther.

At the intercollegiate level, Smith offers the serious athlete 12 varsity teams—ranking in the top 10 among all U.S. colleges and universities in the number of varsity sports for women—and some of the nation’s finest athletic facilities available to undergraduate women.

Smith’s varsity teams have a long record of individual and group success. Lists of All-American athletes frequently include Smith women, and some teams qualify for NCAA Division III championships. The Smith crew team has won five of the last 10 NEW-MAC championships, topping such rivals as Wellesley and Mount Holyoke colleges, and the Coast Guard Academy. In 2012–13, the Smith basketball team had the best season in program history, tying the school record for wins and advancing to the second round of the NCAA tournament. The 2013–14 basketball team went on to win the NEWMAC regular season championship and reached the title game, which was played in Ainsworth Gym. Smith is a member of the National Collegiate Athletic Association (NCAA) Division III, the Eastern College Athletic Conference (ECAC) and New England Women’s and Men’s Athletic Conference (NEWMAC).

Smith knows the importance of maintaining a healthy balance between athletics and academics and closes the year with an annual luncheon to celebrate the accomplishments of student-athletes with a cumulative GPA of 3.5 or higher. In 2014, 97 athletes were honored. Among them were 16 seniors who received special recognition for their academic achievements while playing on Smith teams for three or more years.

If you want friendly competition and the enjoyment of relaxing afterward with your opponents from other colleges, club sports offer plenty of opportunities. The club teams are organized and run by students and draw from dues, fundraisers and the college’s student government.

Athletic Facilities
Smith provides outstanding facilities for recreation and intercollegiate competition, including a six-lane pool, two gymnasiums, a training room, a dance studio, a fitness studio with a 24-foot-high climbing wall and a state-of-the-art fitness center. Outdoor facilities include 25 acres of some of the finest grass fields in North America, crew facilities and boat houses on campus and on the nearby Connecticut River, a 40-stall equestrian barn, a 3/4-mile cinder track and a 5,000-meter cross-country course. Other facilities include a 400-meter, all-weather outdoor track and a 300-meter, six-lane indoor track; indoor and outdoor lighted tennis courts; a regulation croquet court; a softball field with a “skinned” infield; and an artificial turf field.

www.smith.edu/athletics
I wasn’t considering a women’s college, but when I visited Smith, the students I met were so passionate, articulate and well rounded that I knew this was it. I wanted to be one of them!

The open curriculum makes it easy to try new things. My adviser suggested that economics might be a good fit with my government courses, so I gave it a try. To my surprise, I loved economics. Everyone was so engaged and eager to learn, it motivated me to work the hardest I could. Smith’s Lazarus Center for Career Development has been a key resource in helping me find internships, write résumés and cover letters, and prepare for interviews. Last summer I interned at Verisk Analytics, learning about data analysis and risk assessment.

Smith’s house community made the transition to college life easy. Within a week, I felt totally comfortable. My house is a wonderful place to come back to each day—most of my friends are just a few rooms away.

As a Gold Key guide, I’m often asked if the all-women’s environment makes for “mean girl” behavior. I tell people that actually the opposite is true. Smith is an incredibly supportive environment, where everyone, from my friends to my professors, is rooting for me to succeed. And being surrounded by such motivated and intelligent women is an incentive for me to work even harder. I’m learning so much about myself here. I’m more self-assured and independent. I’ve gained confidence in my intelligence, and in knowing that what I say is valuable.
At Smith, exceptional young women like you gain the knowledge and skills to excel.

- You’ll be among a diverse group of students from many nationalities and backgrounds who together will form an extraordinary intellectual community.
- You’ll be grounded in the fundamentals of world-class leadership skills.
- You’ll be empowered to take on the challenges of the 21st century and to become an agent of change in your community.

Where Can a Smith Education Take You?

There are many stories of leadership and success that demonstrate the possibilities a Smith education holds. Among our accomplished alumnae are:

- Julia Child ’34, *The French Chef*
- Betty Friedan ’42, author of *The Feminine Mystique*
- Sylvia Plath ’55, poet
- Gloria Steinem ’56, founding editor of *Ms.* magazine
- Madeleine L’Engle ’41, author of *A Wrinkle in Time*
- Marilyn Carlson Nelson ’61, former chairman and CEO of the Carlson Companies and former chair of the National Women’s Business Council
- Jane Harman ’66, director, president and CEO of the Woodrow Wilson Center and former nine-term U.S. representative from California
- Molly Ivins ’66, political columnist and commentator
- Rochelle Braff Lazarus ’68, chairman emeritus of Ogilvy & Mather Worldwide
- Christine McCarthy ’77, chief financial officer of the Walt Disney Company
- Lauren Lazin ’82, filmmaker (*Tupac: Resurrection*) and executive producer at MTV
- Margaret Edson ’83, teacher and author of the Pulitzer Prize-winning play *Wit*
- Tammy Baldwin ’84, U.S. senator from Wisconsin
- Kathleen Marshall ’85, Tony Award-winning Broadway choreographer and director
- Sherry Rehman ’85, founding chair of the Jinnah Institute and vice president of the Pakistan Peoples Party Parliamentarians
- Maria Maggenti ’86, film and television screenwriter and director
- Thelma Golden ’87, director and chief curator at The Studio Museum in Harlem
- Farah Pandith ’90, resident fellow of the Institute of Politics at Harvard University; former special representative to Muslim communities at the U.S. Department of State
- Simran Sethi ’92, environmental journalist and visiting fellow at the University of Melbourne, Australia
- Devin Alexander ’93, chef, cookbook author and host of TV’s “America’s Chefs on Tour”
- Sharmeen Obaid-Chinoy ’02, Academy Award-winning documentary filmmaker and television reporter
Smith is the right place for you if you’re eager to ask—and explore—big questions. You’ll find big answers through a curriculum rich in cross-disciplinary offerings as well as the opportunity for far-reaching experiences off campus. At Smith, learning takes place well beyond the classroom and campus.

Your Smith experience will build the skills to lead a truly interesting life in the wider world: knowing how to write, speak, research, analyze, lead, think creatively, network, synthesize information and solve problems.
The Next Steps

You’ve read about the many opportunities Smith College offers. But we know you have questions. Is a Smith education affordable? How do you apply? And where will that education take you?

There is no typical Smith student. Statistics do little to give you a sense of the vibrancy, intelligence and talent of the members of each class.

Every class includes some who have unusual talents and maybe some yet to be discovered—the student who excels in math but needs to hone her writing skills, the student who speaks and writes four languages but has never been intrigued by the sciences, or the active participant in school life whose strength is in her achievements in many areas. Though diverse, all have strong academic records, as well as several other attributes that the board of admission seeks: motivation, determination and curiosity. The board admits students on the basis of a thorough review of each applicant’s file. There are no numerical cutoff points.

Because of the differences in high school preparation in Smith’s national and international applicant pool, we strongly recommend that you take at least four years of English, three years of a foreign language or two years in each of two languages, three years of mathematics, three years of lab science and two years of history. Evidence that you have taken the most challenging courses available in your school is an important criterion for admission.

SAT I or ACT scores are optional for U.S. Citizens and U.S. permanent residents. Standardized tests (SAT I, ACT, TOEFL, IELTS or PTE) are required for international citizens. The SAT I or ACT is required for international citizens being instructed in English. The TOEFL, IELTS or PTE is required for international citizens being instructed in a language other than English. International students who are attending high school in the U.S. must submit SAT I or ACT scores. SAT Subject Tests are optional for any applicant. You will receive college credit for most Advanced Placement tests on which you score 4 or 5, and credit is also given for high achievement on International Baccalaureate higher-level exams.

Transfer Students

Smith welcomes applications from students wishing to transfer into the sophomore and junior classes. Transfer students may be admitted for September or January. You should present a promising secondary school record and college courses comparable to those offered at Smith. Particular emphasis is placed on achievement in college. If you are applying for transfer into the junior class, preparation for your intended major is significant.

The Visiting Student Program provides an opportunity for women enrolled in other colleges and universities to spend a semester or a year at Smith.

Visiting Smith

A personal interview is strongly recommended. We hope you will visit Smith to tell us about yourself and to see for yourself whether you’ll thrive here. If you can’t schedule an on-campus interview, visit our website for the name of an alumna interviewer in your area.

The Class of 2018

Size of Class: 623
Number of Applications: 4,466
Geographic Distribution
New England: 28%
Middle States: 20%
West: 18%
Midwest: 6%
South: 6%
Southwest: 4%
Foreign and U.S. Possessions: 18%
Rank in Class
Not ranked: 65%
Percent of ranked group in:
Top tenth: 62%
Second tenth: 22%
Third tenth or below: 16%
College Board SAT Scores (middle 50 percent range)
Critical Reading: 620–735
Math: 620–740
Writing: 630–720
Applying to Smith

Smith College uses the Common Application and a Common Application Writing Supplement. This is the only application for first-year, transfer and international students. You must submit the Common Application, Common Application Writing Supplement and all required supporting materials by the deadlines indicated below. There is no fee for applications submitted online. Visit the Common Application site at www.commonapp.org to get started.

First-year students may apply for Early Decision (I or II) or Regular Decision. Early Decision is a binding commitment and is intended for students who have determined that Smith is their first choice. An Early Decision candidate may be admitted, deferred to Regular Decision or denied. If a student is admitted under the Early Decision plan, she must enroll at Smith and withdraw all other college applications. If you wish to apply Early Decision, be sure to indicate this preference on the Common Application. You are also required to complete and send the Early Decision Agreement available on the Common Application website.

Transfer and international students have special admission and financial aid requirements. Please visit our website at www.smith.edu/admission and follow the links that pertain to your status.

First-Year Application Deadlines

See page 50 for financial aid deadlines.

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<th>Items</th>
<th>Early Decision I</th>
<th>Early Decision II</th>
<th>Regular Decision</th>
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<tbody>
<tr>
<td>Common Application</td>
<td>November 15</td>
<td>January 1</td>
<td>January 15</td>
</tr>
<tr>
<td>Early Decision Agreement (if applicable)</td>
<td>November 15</td>
<td>January 1</td>
<td>not applicable</td>
</tr>
<tr>
<td>Common Application Writing Supplement</td>
<td>November 15</td>
<td>January 1</td>
<td>January 15</td>
</tr>
<tr>
<td>Secondary School Report, including high school transcript</td>
<td>November 15</td>
<td>January 1</td>
<td>January 15</td>
</tr>
<tr>
<td>Midyear School Report</td>
<td>not applicable</td>
<td>January 1, if available</td>
<td>February 1</td>
</tr>
<tr>
<td>Standardized test scores*</td>
<td>November 15</td>
<td>January 1</td>
<td>January 15</td>
</tr>
<tr>
<td>Teachers’ References (2)</td>
<td>November 15</td>
<td>January 1</td>
<td>January 15</td>
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No decision will be made if any part of the application is incomplete or if any of the required documents are missing.

* Test scores are optional for U.S. citizens and permanent residents. We will accept scores from the testing service or from your high school transcript.

Admission Dates

There are three first-year admission plans. The Early Decision I and Early Decision II plans allow you to designate Smith as your first choice: you save the time and expense of multiple applications, and you have the decision sooner than other applicants. Regular Decision provides your third choice.

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<thead>
<tr>
<th>Early Decision I</th>
<th>Early Decision II</th>
<th>Regular Decision</th>
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<tbody>
<tr>
<td>Complete application by November 15</td>
<td>Complete application by January 1</td>
<td>Complete application by January 15</td>
</tr>
<tr>
<td>Campus interview by November 15</td>
<td>Campus interview by January 1</td>
<td>Campus interview by January 15</td>
</tr>
<tr>
<td>Decision mailing date: mid-December</td>
<td>Decision mailing date: late January</td>
<td>Decision mailing date: late March</td>
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</table>

See page 50 for financial aid deadlines.
Don’t be nervous about interviews. You want to impress the college, but don’t forget that the college wants to impress you, too. Prepare yourself by reading the information you’ve received from the college. Assess your strengths beforehand and determine how you will bring them up in conversation. Don’t be modest about your achievements.

You should come to Smith for an interview between April 1 of your junior year and January 15 of your senior year. Information sessions are offered twice daily. They allow you and your family to gather general information about admission, financing your education and student life at Smith. The admission office staff reserves February 1 to April 1 each year for the reading of applications. Interviews are offered to transfer students only during this period.

Plan to spend at least three hours on campus, especially if you live at a distance and may not be able to make a second visit. This will give you time for a campus tour, a class visit, a conversation with a professor and perhaps a meal, as well as an interview.

While college is in session, you may stay one night in a college house Monday through Thursday from mid-September to late November. During this busy season, you should make your appointment at least three weeks in advance. Students applying for transfer admission may visit the campus and schedule an interview at any time. Interview options are limited, however, during February and March.

Decisions, Decisions
We believe that Smith offers the very best liberal arts education available to women. If you want a challenging intellectual atmosphere with opportunities to grow, to explore your interests and to develop your talents and leadership capabilities; if you want to live in a lively and vibrant community filled with interesting people and stimulating activities; and if you want an education that will prepare you for many jobs and life choices and on which you can build for a lifetime, Smith could be the college for you.

www.smith.edu/admission
I came for a tour and info session, after I had been admitted, and instantly fell in love. Smith had exactly the mix of a liberal arts education and great resources that I was looking for. It felt like home. I love the way the subjects of my classes overlap. For example, in a foreign policy class we were looking at the Cuban Missile Crisis; at the same time I was studying the Soviet Union and the Cold War in history, and Marxism in a political theory class. That kind of breadth, I feel, will serve me well down the road. I hope to work for the United States government in the diplomatic corps or the Department of State.

Smith does a great job of connecting your interests to hands-on experiences and internships. This summer and fall, I am participating in Smith’s Jean Picker Semester-in-Washington Program, and I will intern at the U.S. Department of Homeland Security and the state department. Next spring, through Smith’s study abroad program, I will attend the University of Geneva while interning for an international organization.

You might think life at a women’s college would be cloistered, but it is just the opposite at Smith. I am continually surprised by how tolerant and diverse the student body is.

The alumnae network is also amazing. You feel an immediate connection when alums come to campus—which they do often—to give presentations or just to talk to us about our career goals, one-on-one or in a group. They genuinely care about what we are doing and our plans for the future. They want us to succeed. What a special bond!
Investing in a Smith Education

When should I apply for aid?
Deadlines to apply for aid are November 16 for Early Decision I, January 5 for Early Decision II or February 15 for Regular Decision (February 1 for international applicants). You must apply for financial aid by the published deadlines, prior to admission. The financial aid budget is fully committed to those who apply by the deadline. If you do not, you will be ineligible to receive college aid until you have completed 64 credits at Smith (32 credits if you are a transfer or Ada Comstock Scholar). International students who do not apply for financial aid by the deadlines prior to admission are not eligible to receive financial aid at any time during their tenure at Smith. Domestic students who apply late may still be eligible for loans, federal and state aid and some campus jobs. Exceptions may be made for those who have an unexpected, documented family emergency. Students intending to postpone their enrollment must apply for financial aid at the time they apply for admission, and they must reapply for financial aid in the spring preceding their first year at Smith.

How does Smith decide if I’m eligible for financial aid?
We determine your need by carefully evaluating the information you provide on the CSS Profile, the Free Application for Federal Student Aid (FAFSA) and on all other required forms and documents. Each application is considered individually. We encourage you to contact us with any questions regarding the financial aid process. Application materials must be completed by the published deadlines each year to be considered for financial aid.

What kinds of campus jobs are available?
The standard campus job for first-year students is eight hours of work per week for 32 weeks. First-year students typically work for dining services. Sophomores, juniors and seniors may work 10 hours a week.

What if I’m not a U.S. citizen or permanent resident?
The application process is different for non-U.S. citizens. Please refer to our website, www.smith.edu/sfs, for information.
Can I Afford It?

If you are concerned about the cost of higher education, you are not alone. Families at all income levels wonder how they will finance a private college education. The good news is that you don’t have to be wealthy to afford Smith. We are eager to have students from all economic backgrounds, and Smith meets the full calculated need of all admitted students, within federal and institutional guidelines, who have applied for aid by the published deadlines.

Even before you apply to Smith, your family can ask our advice about college financing options. Student Financial Services staff members provide counseling on options available to virtually every family, on financing, saving for college and receiving financial aid. This partnership between Smith and families has allowed many women to afford an investment in quality private education.

Smith College is committed to a generous financial aid policy. The evaluation and rating of admission applicants are based strictly on the academic and personal qualities of each applicant, with no consideration of financial need. Financial aid packages that meet full need are offered to students with the highest ratings until the aid budget is exhausted. If the class is not yet complete, some decisions on the margin may take into account the amount of financial aid required to fully fund the student. In the past few years, approximately 6 percent of the applicant pool has been affected by this policy, although many of those students were later admitted from the wait list with full financial aid. Thus the college continues to be need-blind for more than 90 percent of those admitted to Smith. College financial aid is not available to students who do not meet the published deadlines.

Smith awarded about $56 million in college grants to traditional-aged Smith undergraduates in 2014–15. Every year, at least 60 percent of all traditional-aged students receive some form of financial assistance from grants and/or loans. Most students, both those with and those without need-based aid, earn spending money by working on campus. Many Smith families take advantage of flexible loan and payment plans.

Smith also offers a small number of awards based on academic merit rather than need. They include the Zollman scholarships and the STRIDE (Student Research in Departments) program.

A financial aid package may consist of a grant (a gift from the college), a loan and a campus job. Most students take out a Federal Direct Ford Loan. All students can apply for campus jobs, but students with a work award component have priority.

Whether or not you are eligible for financial aid, we can provide you with information on a variety of loan and payment plan options that help families spread the financial responsibility over time. We will also tell you about resources available to students, depending on their need, in the form of loans, jobs and grants. You may contact us at 413-585-2530 between 8:30 a.m. and 4 p.m. weekdays, except on Wednesdays, when the office is open from 10 a.m. to 4 p.m.

Want to know more? The Student Financial Services website—www.smith.edu/sfs—features a section just for prospective students. And you can send questions by email to sfs@smith.edu.

Financial Aid Statistics

You don’t have to be wealthy to afford a Smith education. The figures below are college awards to the class of 2018.

Smith grant range: $769–$63,994

Average need-based grant: $40,117

Tuition, room and board (2015–16): $61,480

Percentage of class receiving aid from any source: 62

Percentage of class receiving need-based gift aid from Smith: 58

Deadlines to apply for aid are November 16 for Early Decision I, January 5 for Early Decision II or February 15 for Regular Decision (February 1 for international applicants). You must apply for financial aid by the published deadlines, prior to admission.

www.smith.edu/sfs
Your Real-World Experience

The Lazarus Center for Career Development’s databases and resources list a remarkable range of national and international internships. Through Praxis, Smith’s comprehensive internship funding program, you are guaranteed access to one college-funded internship during your years at the college. Every summer, Praxis enables some 400 Smith students to gain valuable on-the-job experience through a variety of interesting self-generated internship positions off campus in social welfare and human services, the arts, media, health, education and other fields.

Some Recent Praxis Internships

- Adaptive Environments, Boston, Mass.
- Center for the Study of Active Volcanoes, Hawaii
- Central American Resource Center, Los Angeles, Calif.
- Congressman John Olver’s Office, Holyoke, Mass.
- Cornell University’s research vineyard, Long Island, N.Y.
- Exit Art, New York, N.Y.
- Garki Hospital, Abuja, Nigeria
- Grandmothers of the Plaza de Mayo, Buenos Aires, Argentina
- Harvard Medical School, Boston, Mass.
- UN Nation, Geneva, Switzerland
- Iracambi Atlantic Rainforest Research, Brazil
- Johns Hopkins Bayview Medical Center, Baltimore, Md.
- Population and Community Development Association, Bangkok, Thailand
- Religions for Peace, New York, N.Y.
- Roshan Social Programs, Telecom Development Company, Kabul, Afghanistan
- Scottish Human Rights Centre, Glasgow, Scotland
- South Asia Watch on Trade, Economics and Environment, Kathmandu, Nepal
Is There Life After College?

In considering Smith’s many advantages for your college years, don’t overlook the benefits your Smith education will bring you after graduation. For more than 130 years, Smith women have gone on to interesting lives and outstanding achievements. Our early graduates became doctors, lawyers and scientists at a time when some believed women to be incapable of higher learning. Today the answer to “What can I do with a liberal arts degree?” is still “Anything you want!”

Ninety-one percent of Smith alumnae are employed within two years of graduation; most of the rest are engaged in graduate studies.

In today’s rapidly evolving job market, companies increasingly value liberal arts graduates for their critical-thinking and problem-solving skills, which are applicable in any field. Currently, the consensus among many corporate executives is that the good jobs and leadership positions often go to liberal arts graduates because of their skills in such areas as writing and oral communication and their general curiosity and thirst for knowledge.

Employers are also realizing the advantages of hiring employees whose education allows them to change with the times. Smith’s flexible curriculum prepares students for today’s careers, while maintaining its liberal-arts core, which prepares students for life.

David Cohen, Smith professor emeritus of mathematics and statistics, puts it like this: “The way to relate a human being to a career is first to develop the human being. Then the person can help shape the career. It should not be the other way around.”

Have a Career, Not Just a Job

Smith’s Lazarus Center for Career Development engages with students as early as their first year here and offers a staggering list of activities to help you choose options for the future. Their website, www.smith.edu/lazaruscenter, contains networking and career news, and the center sponsors career-exploration events and trips. Students may register for E-Access, an online database of thousands of internships and jobs.

Several hundred employers recruit Smith seniors through a variety of programs, including career fairs and on-campus interviews, but the Lazarus Center is much more than a job placement agency. Its comprehensive program includes workshops in self-awareness, skills assessment, career exploration and decision making; mock-interview sessions; and advice on the fine points of résumé writing. These, along with an online bank of several thousand active internship and career opportunities, will help launch you successfully into the world of work.

For sophomores and juniors considering the world of work, the Lazarus Center can direct you to Praxis: The Liberal Arts at Work, a funding program that offers every Smith student (and Ada Comstock Scholars with 64 or more credits) the opportunity for a summer internship. Through Praxis, you will receive a stipend of up to $3,500 to intern in an organization that matches your academic and career interests.

www.smith.edu/lazaruscenter
Afreen Seher Gandhi

- Class of 2015
- Allahabad, India
- King House
- Theatre major
- Film studies minor
- South Asia concentration
- Smith To Do associate, Al-Iman (Muslim student organization), EKTA (South Asia Student Association)
- 2016 Fulbright Teaching Fellow in Malaysia

I grew up in a very small town in North India. My mother encouraged me to apply to Smith. Coming here was a leap of faith, but I have never once regretted my decision.

Smith has given me the confidence to pursue theater and film as a profession. I adapted and directed Smith’s first South Asian play, *Family Duty*, based on a short story by my mother. I directed three more plays and two documentaries focused on South Asian issues. Most recently, I directed the play *Kamala* highlighting unethical journalism and human trafficking in India. All the filming equipment for my documentaries was lent to me by the Center for Media Production. With the help of funding from nine different college organizations, I arranged a four-day residency for Indian dancer and director Maya Krishna Rao, who presented workshops and performances to the Smith community.

When I arrived, I was a shy and quiet teenager who didn’t even know her way around Smith. Now I can confidently advise new students on the arts program here. And I have found here the resources within myself to step out into the world as a woman director and pursue with confidence what I love most in life.

My work study job is organizing the arts and crafts projects every week on campus. I have developed leadership skills here too, managing people, organizing and ordering supplies, planning activities. This spring, Smith sponsored my attendance at Insight Dubai, an interactive conference on women’s leadership, hosted by Dubai Women’s College in United Arab Emirates.

Last summer I worked in TV production in South Asia as part of my Praxis internship. I am so proud to be a Smithie.
Imagine Yourself at Smith.

**INDIVIDUAL.** Investigate how the brain regulates the production and release of hormones. Read Sylvia Plath’s poems in her own handwritten drafts. Take a class in wilderness skills. Live in a house with a ghost. Run for head of student government. Deejay for a radio station. Take an art class even though your major is engineering. Choreograph and produce your own site-specific dance performance. Read other people’s mail in the women’s history archives. Do a community service project with the local food bank. Study rock ‘n’ roll with a renowned rock critic and historian. **GLOBAL.** Speak Korean at your lunch table. Study the coral reefs of the Bahamas... in the Bahamas. Fly to Mexico City to interview native filmmakers on NAFTA’s impact. Spend a semester studying policy making in Washington, D.C. Serve as an intern with the United Nations in Geneva. Study the traditions of dance and theatre in Brazil. Attend a conference at the Dubai Women’s College in the United Arab Emirates. **EXCEPTIONAL.** Become a Kahn Fellow and tackle big questions with Smith scholars. Practice your public speaking and problem solving in the leadership program. Join the campus Green Team and help Smith achieve carbon neutrality. Learn the basics of investing in the stock market. Listen to a Pulitzer Prize–winning poet read your favorite poem. Organize a Scrabble tournament for your classmates and professors in the English department. Use computation as an artistic medium in your programming class. Conduct data analysis for a psychology professor’s research. A Smith education is as unique as you are.
How to Get to Smith
Smith College is located in Northampton, a lively town of 30,000 in the Connecticut River valley of western Massachusetts.

By car: Northampton is on Route I-91. Take exit 18, and turn left to follow Route 5 north into the center of town. Turn left onto Route 9. The Office of Admission and College Lane, the main entrance to the campus, is on your left. Parking is available next to the office.

By bus: Greyhound, Vermont Transit and Peter Pan bus lines serve the area. Most routes go to the main bus terminal in Springfield, where you can catch another bus to Northampton.

By train: Amtrak’s Vermonter stops in Northampton. Smith is a short taxi ride from the train platform.

By air: Bradley International, 33 miles south of Northampton in Windsor Locks, Connecticut, is the nearest airport and is served by all major airlines.

Mapping Smith?
If you’re using an online map application for directions to the Office of Admission, the address is 7 College Lane, Northampton, Massachusetts, 01063.

www.smith.edu/visiting

Miles to Smith from
Albany, New York 78
Boston, Massachusetts 93
Hartford, Connecticut 54
New Haven, Connecticut 80
New York City, New York 156
Philadelphia, Pennsylvania 246
Washington, DC 378

Notice of Nondiscrimination
Smith College is committed to maintaining a diverse community in an atmosphere of mutual respect and appreciation of differences.

Smith College does not discriminate in its educational and employment policies on the bases of race, color, creed, religion, national/ethnic origin, sex, sexual orientation, age, or with regard to the bases outlined in the Veterans Readjustment Act and the Americans with Disabilities Act.

Smith’s admission policies and practices are guided by the same principle, concerning women applying to the undergraduate program and all applicants to the graduate programs.

For more information, please contact the adviser for equity complaints, College Hall 103, 413-585-2141, or visit www.smith.edu/diversity.