

**Smith College – Program for the Study of Women & Gender
Advising Checklist (revised Fall 2009)**

Name, Class: _____ **Major 1:** _____ **E-mail:** _____

Adviser: _____ **Major 2:** _____ **Box # & phone #:** _____

Ten (10) 4-credit Courses (to include 4 with SWG prefix) focused on women or gender chosen from the list *published annually on program website (www.smith.edu/swg)*, **meeting the following requirements:**

- **SWG 150 Introduction to the Study of Women and Gender** (normally taken 1st or 2nd year, may not be taken S/U)
- **Two (2) 300-level courses** (total)
- **One (1) course in Queer Studies**
- **One (1) course in Women, Race & Culture** – in either a U.S **OR** non-U.S. context
- **Three (3) courses within one of the following concentrations** (one must be a 300-level seminar)
 - Forms of literary /artistic expression {L/A}
 - Historical perspectives {H}
 - Modes of political/social organization {S}
 - Scientific inquiry {N/M}
 - Queer Studies (thematic concentration)
 - Women, Race & Culture (thematic concentration)
- **Four (4) courses with the SWG prefix, including 150 and one 300-level seminar**
- **No more than 8 Special Studies credits may count toward the major; no more than 4 credits should be taken in any academic year.**
- **List courses on reverse side: check all columns that apply for each course. NOTE:** *A single course can be used to fulfill more than one of your requirements – for example, one of your seminars must count for your concentration and may also count for your Queer or WRC course.*
- **DOUBLE MAJORS:** Students who double major in SWG and another field may count toward the SWG major a **MAXIMUM of THREE COURSES** they choose to count toward the other major, minor or concentration

★ **To the Adviser:** When the student files her Certification of the Major for the Registrar, please also complete this form and forward to the Chair. Students should submit their senior statement (page 3) by the Friday before spring break, J-term graduates by the Friday before Fall break.

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Required Prior to Graduation: In her senior year the student will complete *a statement* reflecting on the connections among the courses in her major, the questions addressed, and the methods used. She will identify what questions have been the most important to her.

Shared Curricular Goals of the Program for the Study of Women and Gender

Not every course that is cross-listed in the Program or taught by our faculty will address all of these goals for the major in the Study of Women and Gender, but we expect that every graduating senior will have engaged these concepts and ways of thinking more than once during the course of the major. The goals of the major are:

- to understand **social construction**: our courses interrogate and de-stabilize familiar or naturalized categories; yet in questioning these categories, we also acknowledge that these social constructions have real effects in subordinating groups and in marking bodies;
- to focus on **intersectionality**: the mutual and simultaneous constitution of identities and categories such as gender, race, sexuality, and nation, understood as a historical process;
- to analyze **social change** and to understand **agency and resistance**;
- to engage **theory**, to read and write about theoretical texts, and to recognize that theory emerges from different disciplinary locations;
- to examine **historical periods** and beliefs different from the current moment, although these materials and experiences may be illuminated by current theoretical perspectives;
- to analyze forms of **representation and discourse** as they shape experience and shape our understanding of ourselves and of the world;
- to approach problems and questions from a **variety of disciplinary perspectives**.



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