Smith College Summer Science and Engineering Program
Teacher Recommendation Form

To the SSEP Applicant: Please complete this section and give the form to the teacher who will recommend you for the SSEP.

Social Security Number _____ / _____ / _____ Year of High School Graduation _____

Name _____
Last First Middle

Address _____
Street City State ZIP code

School _____
Official Name City State ZIP code

To the Parent/Guardian of the SSEP Applicant: If you wish to waive your right of access to this document, please sign the following release:

I request that this report be sent to the Smith College Center for Community Collaboration with the understanding that it will be used in support of my daughter's application to the Smith College Summer Science and Engineering Program. I understand that I may not read this evaluation, and I will not seek to do so, either while my daughter is enrolled in the SSEP, or subsequently.

PARENT/GUARDIAN SIGNATURE _____ **DATE** _____

To the Teacher: The SSEP Admission Committee reads this form carefully and considers your comments to be very important. They will protect the confidentiality of your report as permitted by law.

Please complete BOTH sides of this form and mail it to:

Gail E. Norskey, Director
Center for Community Collaboration
Wright Hall
Smith College
Northampton, MA 01063

What subject(s) have you taught the applicant?

During which years?

Based on your own observation, please evaluate the applicant's intellectual abilities and academic performance.

Are there any ways in which she has distinguished herself in your class(es)?

TEACHER SIGNATURE _____ **DATE** _____

Please Print Name _____ Tel. # _____

Address _____

(over)

Please check in each category the description or descriptions that in your judgment best apply to the SSEP applicant. In each category, a space has been added for your use in the event that you find the terms given inadequate.

1. Evidence of Intellectual Ability
- ☐ Is able to synthesize and relate large amounts of material
- ☐ Is careless in handling details
- ☐ Is able to think logically and reflectively
- ☐ Relies heavily upon memorization
- ☐ _____

2. Response to Assignments
- ☐ Goes beyond
- ☐ Enjoys working on her own
- ☐ Is overly meticulous
- ☐ Performs unevenly
- ☐ Works consistently
- ☐ Is disorganized by heavy load
- ☐ Complains
- ☐ Is unusually grade-conscious
- ☐ _____

3. Promptness
- ☐ Always completes work on time
- ☐ Is very lax
- ☐ Asks for extension of time
  - ☐ Occasionally
  - ☐ Frequently
- ☐ _____

4. Perseverance
- ☐ Adequate
- ☐ Strong
- ☐ Limited
- ☐ _____

5. Written Work
- ☐ Intelligent and disciplined
- ☐ Intelligent but unorganized
- ☐ Verbose
- ☐ Imaginative
- ☐ Vague
- ☐ _____

6. In-Class Discussion
- ☐ Monopolizes
- ☐ Participates
  - ☐ Frequently
  - ☐ Occasionally
- ☐ Is articulate
- ☐ Is unusually reticent
- ☐ _____

7. Attitude in Class
- ☐ Passive
- ☐ Open-minded and interested
- ☐ Arrogant and inflexible
- ☐ Inattentive and bored
- ☐ _____

8. Classroom Interaction
- ☐ Sensitive to others
- ☐ Insensitive to others
- ☐ Unpredictable
- ☐ Unaware of others
- ☐ _____

9. Independence of Judgment
- ☐ Normally independent
- ☐ Markedly independent
- ☐ Rebellious
- ☐ Constructive
- ☐ Dependent
- ☐ _____

10. Inquiring Attitude of Mind
- ☐ Tends to Question
  - ☐ To learn
  - ☐ To impress
  - ☐ To harass
- ☐ Sometimes questions
- ☐ Rarely questions
- ☐ _____

11. Relative Maturity
- ☐ Seems exceptionally mature
- ☐ Seems of average maturity
- ☐ Seems immature
  - ☐ Intellectually
  - ☐ Socially
  - ☐ Emotionally
- ☐ _____

12. Reaction to Setbacks or Criticism
- ☐ Emotional
- ☐ Resentful
- ☐ Intelligent
- ☐ _____

13. Relationships to

	Classmates	Faculty
Liked	☐	☐
Disliked	☐	☐
Respected	☐	☐
Tolerated	☐	☐
Ignored	☐	☐

14. Confidence
- ☐ Is becoming more sure of herself
- ☐ Overestimates herself
- ☐ Seems basically self-assured
- ☐ Constantly needs reassurance
- ☐ _____