

Please check in each category the description or descriptions that in your judgment best apply to the SSEP applicant. In each category, a space has been added for your use in the event that you find the terms given inadequate.

1. Evidence of Intellectual Ability

- Is able to synthesize and relate large amounts of material
 - Is careless in handling details
 - Is able to think logically and reflectively
 - Relies heavily upon memorization
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2. Response to Assignments

- Goes beyond
 - Enjoys working on her own
 - Is overly meticulous
 - Performs unevenly
 - Works consistently
 - Is disorganized by heavy load
 - Complains
 - Is unusually grade-conscious
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3. Promptness

- Always completes work on time
 - Is very lax
 - Asks for extension of time
 - Occasionally
 - Frequently
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4. Perseverance

- Adequate
 - Strong
 - Limited
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5. Written Work

- Intelligent and disciplined
 - Intelligent but unorganized
 - Verbose
 - Imaginative
 - Vague
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6. In-Class Discussion

- Monopolizes
 - Participates
 - Frequently
 - Occasionally
 - Is articulate
 - Is unusually reticent
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7. Attitude in Class

- Passive
 - Open-minded and interested
 - Arrogant and inflexible
 - Inattentive and bored
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8. Classroom Interaction

- Sensitive to others
 - Insensitive to others
 - Unpredictable
 - Unaware of others
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9. Independence of Judgment

- Normally independent
 - Markedly independent
 - Rebellious
 - Constructive
 - Dependent
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10. Inquiring Attitude of Mind

- Tends to Question
 - To learn
 - To impress
 - To harass
 - Sometimes questions
 - Rarely questions
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11. Relative Maturity

- Seems exceptionally mature
 - Seems of average maturity
 - Seems immature
 - Intellectually
 - Socially
 - Emotionally
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12. Reaction to Setbacks or Criticism

- Emotional
 - Resentful
 - Intelligent
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13. Relationships to

| | Classmates | Faculty |
|-----------|--------------------------|--------------------------|
| Liked | <input type="checkbox"/> | <input type="checkbox"/> |
| Disliked | <input type="checkbox"/> | <input type="checkbox"/> |
| Respected | <input type="checkbox"/> | <input type="checkbox"/> |
| Tolerated | <input type="checkbox"/> | <input type="checkbox"/> |
| Ignored | <input type="checkbox"/> | <input type="checkbox"/> |

14. Confidence

- Is becoming more sure of herself
 - Overestimates herself
 - Seems basically self-assured
 - Constantly needs reassurance
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