Present: Augusta Gronquist, Meghna Purkayastha, Elizabeth Yun, Ellina Nektalova, Shreeya Rajanarayanan, Jennifer Pekol, Ellen Kim, Ceci Gonzalez, Prina Patel, Diana Li, Leslie Hillsamer, Nahee Kwak, Nancy Chen

Tardy: Frances Black, Catherine Aguilar

Regrets: Najwa Alsheikh

I. Call to order
   A. **HAPPY HALLOWEEN!**

II. Minutes
   A. Jennifer Pekol moves to pass the minutes from 10-24-13, Ellen Kim seconds the motion, motion passes 11-0-2

III. Updates
   A. Meghna Purkayastha- Seven Sisters Conference is a go! Leaving for the conference tomorrow, Solange Knowles will be performing at Vassar on Friday.
   B. Diana Li- Class bonding with Prina Patel and her junior class. Talking about funding issues regarding event planning
   C. Frances Black- Discussed quantitative skills and sent out a survey to students regarding online learning.
   D. Elizabeth Yun- Working with Augusta Gronquist in planning a conference funding sub-committee.
   E. Leslie Hillsamer- ORC interviews have started!
   F. Dawn Ginnetti-Judicial Board is having a bonding meet and greet with the Mount Holyoke Judicial Board towards the end of November. Went to the ORC meeting last week.
   G. Ellen Kim- No specific updates, having trouble with attendance
H. Shreeya Rajanarayanan-New member at cabinet, Dawn Ginnetti attended a funding meeting.

I. Nancy Chen- October newsletter should have gone up in houses. Put up “culturally appropriate” posters. Working on November newsletter and is getting a move on Student Demands

J. Prina Patel-Had first class event, but attendance was very low, only the cabinet came to the event.

K. Nahee Kwak- Senior Pub Crawl, November 15th.

L. Jennifer Pekol- Added two more Adas on cabinet. Total cabinet members has now reached to 21 people. Next big event is Ada Wine and Cheese. Working to plan a small get together to say goodbye to the Dean that is leaving.

M. Ceci Gonzalez- Discussing international Students in house communities with other HPs, and house trick or treating is occurring right now!

IV. Parliamentary procedures

A. The phrase “I move to pass to the previous question”
   1. Presented by Frances Black in Senate: You are voting to vote.
   2. May not be efficient
   3. Straw Poll for this structure: 4-9-0

B. Debating
   1. Back and forth discussion rather than reaffirmation positives one after the other, perhaps making discussion not efficient. It is just important to be mindful of the “con” side.
   2. May be too much structure to the discussion.
   3. Debate structure will now be used on a trial basis.

V. Curricular change (quantitative requirement)

A. Frances Black attended a CAP (Committee for Academic Policy) Meeting
   1. A Quantitative Assessment test is taken upon entering the college, and Senior Ball tickets are a prize
      a) Addresses math skills, analyzing graphs, etc.
   2. Smithies do quite poorly on these tests
   3. Science divisions do better on the test, whereas social science divisions
score the worst.

4. We have a writing requirement, but not a quantitative requirement. What does this say about Smith as a women’s institution?

5. Seems to be a socialization/western institution problem
   a) How are we combating it?
   b) We have an appreciation of books class but not an appreciation of quantitative reasoning.

6. Proposing to revive some old documents.

7. Frances Black’s committee hopes to organize a talk that would address these issues. Ultimately students will not have a say, but as students we should try to change the culture.
   a) hoping to get support from the Spinelli Center
   b) Offer a course that would meet people at all levels and would address creating a quantitative requirement
   c) What standard would the requirement hoping to achieve?
   d) How will this effect transfers and Adas?
   e) Student conversation and faculty conversation is process

8. A quantitative skills class is not a math class-it can cater towards an interest, the same way that the writing intensive class requirement caters towards students

9. Open Curriculum loyalty
   a) We would just have one more requirement, compared to the other schools Smith would still have a far more open requirement

10. Would the quantitative requirement be approached with as a feminist issue? Should it not be?

VI. Seven Sisters discussion
   A. Sorority discussion- Heterosexism/heteronormativity
   B. Honor Board related-Infractions come from international students
   C. Senators want to be involved-increasing participation in Seven Sisters in general
      1. Workshops specific for senate and for cabinet
      2. Seven Sisters could be marketed for the general student body
      3. Could there be an online video conference/ google hangout for other Smith students
D. Looking at international student/transfer student programming during orientation
   1. How effective do people feel it is?
   2. Could we solicit advice
   3. Our convocation-international students and other people who do not have the same comfort level within that framework may feel about that celebration. How can we create a space for everyone?

E. How are the Seven Sisters relevant?

F. Adding race into diversity language
   1. Support system for those in minority groups
   2. Not just in Five College Community

G. Class
   1. Seven Sisters are an elite institution
   2. Plurality of students come from the top 10% of income levels
   3. Is this education only from the privileged?

H. Admission process for trans women/comfort level
   1. Will be interesting to see where other institutions are with this conversation.

I. Dis/abilities services

VII. Senior Stoles Presentation- will be revisited in two weeks
   A. Presented by Catherine Aguilar and Nahee Kwak.
   B. Chords and/or stoles, unsure what to choose.
   C. Cost
      1. Only be funded by the school if you were a senior
      2. Every cabinet position is important- every class is represented
      3. Coming from ORC/OSE- possibly
      4. Price quotes needed
   D. Would the stoles be passed down?
      1. Stoles could just say Student Government
   E. Final Plan: Find out the number of stoles necessary, when you are a senior, SGA can find out how many seniors in the senior class who are graduating served on cabinet in their years at Smith

VIII. Cabinet Contract
   A. Will be pushed to next week
B. Cabinet—please look at the contract over the week

IX. More Board of Trustees comments
   A. We can plan in advanced more legitimate talking points and people
   B. Perhaps set a time two weeks before the Board of Trustees meeting for the Spring Semester
   C. We could outline different things for different cabinet members to talk about relating to each of the three topics
      1. We could create a more formalized outline of conversation. We have to make sure the discussion is more organic
   D. Make sure we have this conversation in the Spring Semester

X. Advertising SGA—Pushed to next week
   A. Social media
   B. Tabling/other face-to-face solicitation
   C. Banners
   D. Other?

XI. Monthly bonding activity
   A. Pushed to next week

XII. Funding subcommittee
   A. Pushed to next week

XIII. Funding
   A. Leslie Hillsamer moves to not fund Org A $200, Ellen Kim seconds the motion 14-0-1

XIV. Adjournment
   A. August Gronquist moves to adjourn the meeting at 9:02pm, Meghna Purkayastha seconds the motion