Neilson Library Redesign: This project aims to reconnect the natural world to the academic while utilizing a greenhouses resourceful, communal, and peaceful qualities to the advantage of the library. The greenhouse component can also satisfy the needs of many students looking for sunlight and a comfortable green space through every season. I was inspired at the very beginning of the semester by Mount Holyoke’s Talcott greenhouse and the idea that a greenhouse can hold the same definition as a library on a very basic level, a space that is accessible, resourceful, and peaceful. This definition grew over time as I realized through an assignment that asked me what my ideal study space would be, that comfort and seclusion have always been the factors that have always given me incentive to go to my own college library. Because of this component, I drew a lot of my design from traditional library alcoves, and spaces in William College’s newly redesigned secluded study spaces. I also felt that this library had a level of flexibility that I discovered was extremely important to feeling like a space was my own. Because of this I also designed moveable chair that if desirable, line up with the alcoves and create an even more secluded space. By creating ones own space within a public one, and being surrounded by the natural world, comfort and concentration can be far more available to the student.