

**Application to the Smith College Educator Licensure and Preparation Program
Secondary Program (Middle School or High School)**

***This application is due back to Chris Barbuto in Morgan Hall by April 17, 2009**

Name: _____ Year of Graduation: _____

Major: _____ Minor: _____

Email: _____

Cell Phone/Phone: _____

Please check all licensure courses you have completed to date:

Required Courses:

- _____ EDC 238 Educational Psychology
- _____ EDC 232 Foundations of Secondary Education
- _____ EDC 342 Growing Up American: Adolescents and Their Educational Institutions
- _____ EDC 347 Individual Differences Among Learners
- _____ EDC 346/404 Clinical Internship/plus Student Teaching Seminar EDC 352

Please list remaining courses required for licensure, and the semester in which you plan to take them:

In what semester do you plan to student teach? **Fall** **Spring**

What license do you seek? **Middle School** **High School** **Content Area:** _____

What subject/s do you prefer to teach in your internship?

Please list any pre-practicum experiences you have had in local schools.

Indicate if there is a teacher with whom you have a relationship and would consider working with during your student teaching practicum.

Will you have a car available for your use while you are student teaching? **Yes** **No** **Possibly**

Most students are placed in Northampton or other local public schools. Do you have a strong preference for an urban or private school setting? (The Department may not be able to find such a placement for every student, but an effort will be made to match interests with sites.)

Please note any other special considerations or concerns we should be aware of as we organize your placement for student teaching.

Note: Students teaching at the secondary level complete their teaching practicum in one semester. They teach daily, usually from 7:30-2:30 or 3:00, following the schedule of the school where they are placed. They are encouraged to stay after school, on occasion, to meet with their cooperating teacher, work with their students, and attend school meetings and professional development training sessions.

Due to the demands of student teaching, students are encouraged to take only three courses during their student teaching semester: EDC 346 Clinical Internship; EDC 352 Student Teaching Seminar; and a Teaching of ... course (For English: ENG 399; For History: HST 390; For Foreign languages: FNH 480/SPN 481; For Science/Engineering: EDC 390 etc.)

Your signature below indicates that you are fully committed to the internship for which you are applying, and assume complete responsibility for completing the work required for it. Supervisors will begin working with you to find a student teaching practicum placement for you as soon as you are accepted into the program.

Signature: _____

Date: _____

Application to the Smith College Educator Licensure and Preparation Program Secondary Program (Middle School or High School)

Eligible candidates for the program must:

- Have completed at least one course in the Department of Education and Child Study
- Be enrolled in a second course at the time of application
- Have a 3.0 g.p.a.

Application deadlines:

April 17 for Fall student teaching

(Students planning to go abroad must apply for acceptance into the program in the Spring before they leave)

Please turn this into Christine Barbuto at Morgan Hall.

Application portfolio must include:

1. cover sheet (see attached)
2. resume
3. academic transcript (copy from Banner Web is fine)
4. one letter of recommendation
--from a professor, a high school teacher, or someone in an advisory capacity who has observed the candidate working with youth/adolescents
5. an essay (1-2 pp.)
Topic: Why are you drawn to teaching?
6. an interview
--once you have submitted your application, you will be contacted with a date for a brief interview with Jack Czajkowski jczajkow@email.smith.edu in the Department of Education and Child Study. The interviewer will speak to you about your interest in teaching, your readiness to take on this work, and your goals as a future teacher. The interviewer will also ask you about the subject and setting you would prefer for your student teaching experience. You should come to the interview prepared to speak on these topics.

Other Requirements:

Student teaching is listed on the transcript as two courses worth 8 credit hours (EDC 346 plus EDC 352). During the semester of student teaching, we expect student teachers to enroll in the subject matter curriculum course linked to their field of teaching (for example, ENG 399: Teaching of English).

Questions? Please contact:

Jack Czajkowski (x3369) jczajkow@email.smith.edu

Rosetta Cohen (x3266) rcohen@email.smith.edu

Sam Intrator (x3242) sintrato@email.smith.edu

Lucy Mule (x3263) lmule@email.smith.edu