

Everything You Always Wanted to Know about Teaching a WI Course, and More!

A workshop sponsored by the Provost/Dean of Faculty Office

Date and Time: Wednesday, May 13th, 9 a.m. – 2:30 p.m. (Lunch will be provided)

Location: College Club

Workshop Leaders: Bill Oram, Susan Etheredge and Julio Alves, Members of the Writing Committee

In this workshop, WI instructors consider how academics who do *not* see themselves primarily as teachers of writing can use their written assignments and feedback most effectively and efficiently to help students learn to write better.

This is a nuts-and-bolts workshop focused primarily on responding to student writing and crafting good assignments (though we will also deal with whatever particular issues the workshop participants wish to address).

In our view, a lot of the hard work faculty do on student essays is, in fact, counter-productive. We will suggest some guidelines and provide practice working with student drafts. At the same time, we think that a great deal can be achieved by giving students specific, focused paper topics, and we'll try to suggest some guidelines in assignment development as well.

The workshop is limited to 20 participants. First priority will be given to FYS instructors, but all faculty members teaching a WI course are invited to participate.

Please RSVP to Hayley Spizz at hspizz@smith.edu by Wednesday, May 6th.

For additional information, please email Susan Etheredge, Director of the First Year Seminar Program, at sethered@smith.edu.