

**Faculty Teaching Workshop
May 2009**

**“Enlivening Teaching: Using Case Discussions to Engage Students”
Rita Silverman, Pace University**



**Thursday, May 7, 9:00 a.m. – 3:30 p.m. College Club.
Morning coffee and lunch provided.**

Sponsored by the Jacobson Center and the Office of the Provost/Dean of the Faculty

Case method pedagogy has been used successfully in a variety of disciplines because it is an active learning process, requiring students to engage with their classmates in discussions that focus on deep understanding rather than right answers. Learning theorists suggest that the best learning takes place when meaning has been socially constructed. Cases are meant to be taught in a carefully organized discussion that encourages thoughtful engagement in problem solving activities

In this workshop, participants will engage in a discussion using a case about college teaching. Following the discussion and a debriefing of the experience, the participants will work in small groups on a different case to consider how they might teach it. A representative from each group will lead the discussion of their case.

Rita Silverman is a Professor of Education at Pace University. She has been writing cases in teacher education and faculty development for the past 20 years, with the support of several grants from the Fund for the Improvement of Secondary Education [FIPSE]. She and her research partner, Bill Welty, have done workshops on discussion teaching at more than 50 colleges and universities and have presented their work at national and international conferences. Their cases are published by McGraw-Hill, both in traditional book format and in custom-designed case books available through Primis, the custom publishing division of McGraw-Hill.

Enrollment in the workshop is limited to 25 participants. Please sign up early so we can get a sense of the range of participating disciplines.

Please sign up for the workshop by e-mailing Hayley Spizz at hspizz@email.smith.edu by April 30.