



EDUCATION

TEACH FOR AMERICA

Website: www.teachforamerica.org

Contact: 315 W 36th St, New York, NY 10018
800-832-1230, 212-279-2080, fax: 212-279-2081
admissions@teachforamerica.org

Deadline: Jan, Feb, Sept, Nov

Description: A corps of outstanding and diverse recent college graduates, of all academic majors, who commit two years to teach in under-resourced urban and rural public schools.

NEW TEACHER'S PROJECT, New York Teaching Fellows

Website: www.nycteachingfellows.org

Contact: 65 Court St, Rm 322, Brooklyn, NY 11201, 718-935-4101, fax: 718-935-4185,
Fellows@schools.nyc.gov

Deadline: Rolling for immediate placement

Description: NYC Teaching Fellows is a selective program that is mobilizing professionals and recent graduates to teach in the city's under-performing schools. Previous coursework in education or teaching experience is not required. The two-year Fellowship includes a regular teaching salary, intensive training, on-going support, and an accelerated, subsidized Master's Degree program.

MISSISSIPPI TEACHER CORP

Website: www.olemiss.edu/programs/mtc/

Contact: mtc@olemiss.edu, 662-915-5224

Description: Two year program that places college graduates in teaching positions in under-resourced Mississippi Delta schools. Designed for non-education majors and offers a host of benefits, including: teacher training and certification, full scholarship for a master's degree in education, job placement that includes full pay (\$30,000+) and benefits.

KNOWLES SCIENCE TEACHING FELLOWSHIP

Website: www.kstf.org/Default.aspx

Contact: 1000 N. Church St, Moorestown, NJ 08057
teachers@kstf.org, 856-608-0001

Deadline: January

Description: Designed for those who have received a bachelor's or advanced degree in science, engineering or mathematics and are committed to teaching high school science and/or mathematics in U.S. schools. The fellowship supports young people professionally and financially for up to five years through a teacher preparation program to eligibility for tenure.

CITIZEN SCHOOLS NATIONAL TEACHING FELLOW

Website: www.citizenschools.org/fellowship/index.cfm

Contact: Children's Wharf, 308 Congress St, 5th floor,
Boston, MA 02210; 617-695-2300

Deadline: December to May (earliest has high priority)

Description: The Citizen Schools National Teaching Fellowship is a service program offering a two-year leadership development experience, including service as a team leader at a Citizen Schools campus,

professional development with a partner organization in the community, and optional enrollment in a pioneering Master's program in "out-of-school" learning. This program is for those who wish to teach outside of a classroom, but it can also be a step towards classroom teacher certification. Paid, with benefits.

CHICAGO TEACHING FELLOWS

Website: www.chicagoteachingfellows.org

Contact: Chicago Public Schools, Human Resources
Chicago Teaching Fellows, 125 S. Clark Street, 2nd Floor
Chicago, IL 60603; info@chicagoteachingfellows.org
(773) 553-4014

Description: Alternate certification program in which candidates will begin teaching full-time while simultaneously earning their teaching certificates at a local university. No previous teaching courses or experience required. Fellows will teach in critical shortage areas, including math, science, Spanish, Chinese, and special education. Earn a teacher's salary & may be eligible for AmeriCorps Education Award.

NEW TEACHERS COLLABORATIVE

Website: www.parker.org/ntc/

Contact: F.W. Parker Charter School, 49 Antietam St
Devens, MA 01434; cringwall@parker.org; 978-772-2885

Deadline: on a rolling basis

Description: In central Massachusetts or southern New Hampshire, pursue a 1 year (summer to summer) path to teacher certification with a group of peers and professional mentors. Teach four days a week while participating in school planning and seminars. Stipend, tuition waived.

TEACH KENTUCKY

Website: www.teachkentucky.com/default.aspx

Contact: 502-599-5061; rowan@aya.yale.edu

Description: Teach for 2 years in a Kentucky public school while earning a Master of Arts in Teaching degree at the University of Louisville. Requires any Bachelor's degree and passing the Praxis II Exam. Work with a mentor and alums of the program, become part of the community, and participate in peer workshops. Teacher's salary and benefits as well as in-state tuition.

DC TEACHING FELLOWS

Website: www.dcteachingfellows.org/index.html

Contact: DC Public Schools, 825 N. Capitol St, NE, 6th floor- Human Resources, Washington, DC 20002
info@dcteachingfellows.org, 202-442-5022

Deadline: February

Description: As a Fellow, you will pass through a rigorous selection process and be trained in an intensive pre-service program to become a teacher in District of Columbia public schools. You will be enrolled in a teacher certification program at either George Washington or American University, with the option of obtaining a Master's degree in education. You will also receive a full teacher's salary, medical & dental benefits, and the support of administrative program staff while teaching in a public school.

MATH FOR AMERICA FELLOWSHIP

Website: www.mathforamerica.org

Contact: 50 Broadway, 23rd Floor, New York, NY 10004
information@mathforamerica.org

Deadline: February

Description: This non-profit organization recruits and trains secondary school teachers in New York City. MfA Fellows are mathematically sophisticated recent college graduates and mid-career professionals who are interested in using their talents to make a difference in the lives of young people. Fellows commit to a five-year program that includes one year of full-time graduate study and four years of teaching in public schools. Receive a full tuition scholarship for a Master's degree, stipend, teaching position, and earn a NY State Teaching Certificate.

PATRONS PROGRAM FELLOW/ DEVELOPMENT & MARKETING DIRECTOR

Website: www.patronsprogram.org/fellow.html

Contact: 1011 First Ave, Suite 1400, New York, NY 10022

PatronsProgram@archny.org; 212-371-1011 ext. 3369

Description: The Patrons Program, a not-for-profit organization, is an adopt-a-school program that facilitates systemic changes in 33 inner-city Catholic elementary schools in Manhattan, the Bronx, and Staten Island. The Program hires recent college graduates to serve as Development/Marketing Fellows and right hand people to their Principals. Fellows are paired with 1-2 schools and get involved in all aspects of school life. While Fellows work full-time in their respective schools, they spend time in the Patrons Program office receiving support from its staff on various fundraising initiatives such as grants, newsletters, and events.

TEXAS TEACHING FELLOWS

Website: www.texasteachingfellows.org

Contact: PO Box 163165, Austin, TX 78716-3165

TTFAustin@texasteachingfellows.org

Deadline: November

Description: Texas Teaching Fellows is an accelerated alternative certification program that recruits, selects, and trains dedicated professionals and recent graduates to become highly-effective teachers. Schools in Austin, Dallas, El Paso, and San Antonio serve diverse students who have the potential to succeed and who deserve the highest quality education. TTF's mission is to help close the achievement gap by recruiting, selecting, and training qualified, effective new Teaching Fellows who are dedicated to working in the schools and districts where they are most needed. Teaching Fellows join a cohort of like-minded professionals from all fields who bring their expertise into Texas classrooms to increase student achievement in our state's public schools. While teaching full-time, Fellows work toward certification in key shortage areas, primarily: mathematics, science, bilingual education, and special education.

INNER-CITY TEACHING CORPS CHICAGO

Website: www.ictc-chicago.org/

Contact: 300 N Elizabeth St, Suite 300C, Chicago, IL 60607; 312-491-9100, info@ictc-chicago.org

Deadline: January

Description: An exciting two-year program that places outstanding recent college graduates as classroom teachers in inner-city Chicago schools, working side by side with others in the program and putting their education to use helping those neglected by society. The Volunteer Teaching Corps is founded on four living realities central to both the successful growth of its Corps members and their commitment to inner-city education: teaching as service, simple living, faith-based community, and spirituality. Work in Catholic elementary or high schools while earning certification and credits toward a Master's in Education at Northwestern. (Persons of all faiths encouraged to apply)

TEACHNOLA

Website: www.teachNOLA.org

Contact: teachNOLA, 200 Broadway Street,
Suite 108, New Orleans, LA 70118, info@teachnola.org

Deadline: March

Description: teachNOLA seeks recent, mid- and post-career professionals to teach in charter schools and the Recovery School District in New Orleans. teachNOLA Fellows use their experience, knowledge, and record of achievement to improve the lives of the city's neediest students. They also become part of a network of education leaders working to build a model for urban education reform. Socially conscious professionals and recent college graduates are encouraged to apply.

PHILADELPHIA TEACHING FELLOWS

Website: www.philadelphiateachingfellows.org

Contact: School District of Philadelphia, 440 North Broad Street, Suite 112, Philadelphia, PA 19130,
info@PhiladelphiaTeachingFellows.org

Deadline: final deadline in September

Description: The Philadelphia Teaching Fellows program is part of a movement to bring teaching excellence and student achievement to higher levels in Philadelphia. Fellows are trained at an intensive Training Institute where they become part of a powerful support network that works to ensure student achievement in our classrooms. Upon successful completion of the Training Institute, Fellows will assume full-time teaching responsibilities in School District of Philadelphia classrooms.

LET'S GET READY

Website: www.letsgetready.org/GetInvolved/ApplyForADirectorPosition info@letsgetready.org

Contact: 50 Broadway, Suite 806 New York, NY 10004

Deadline: May

Description: Let's Get Ready expands access to college in America by mobilizing, equipping, and empowering a movement of college students helping high school students get to college through intensive SAT preparation, college advising, and by giving them the powerfully relevant role-models and mentors they need to succeed. Each New England LGR program is run by 2 college students: a Site Director and an Assistant Director. Directors are introduced to the economic, political, social, and psychological factors that influence access to educational opportunity. These unique paid internship opportunities engage students at the college level in intensive work in the fields of education, non-profit management and service learning.

RED CLOUD SCHOOL VOLUNTEERS

Website: www.redcloudschool.org/volunteers/volunteers.htm

Contact: 100 Mission Drive, Pine Ridge, SD 57770

605-867-5888 X216

Description: The Red Cloud Volunteer Program invites men and women to serve the Oglala Lakota people of the Pine Ridge Indian Reservation through work in Jesuit Schools and Parishes on the reservation. Here we strive to provide an education that is a key requirement for a better outlook to the future. Red Cloud volunteers work with students of all ages at each of the 3 Red Cloud Schools. In living the values of building community, sharing faith, doing justice and living simply, Volunteers work to grow in communion with God and each other, as well as learn through contact with the traditions and culture of the Lakota people among whom they live.

PHILLIPS ACADEMY ANDOVER, Teaching Fellowship

Website: www.andover.edu/personnel/TeachingFellowInfo.htm

Contact: Dean of Faculty, 180 Main St, Andover, MA 01810; 978-749-4003; ldiamondis@andover.edu, (fax) 978-749-4033

Deadline: January

Description: The recent college graduate is introduced to teaching in a program of guided work in the classroom, professional seminars, and exposure to theories and methods of experienced faculty. The teaching fellow is allowed to explore a range of opportunities in a large, diverse boarding community, and to contribute to school life in keeping with personal interests and the school's needs. After a year of training at Andover, many teaching fellows seek full-time positions in schools or attend graduate schools.

INDEPENDENT SCHOOLS, Teachers & One Year Fellows

Teach at a private school (certification not necessary) or work as a teaching fellow. Individuals seeking openings can use the NAIS (National Association of Independent Schools) Career Center page on the web at www.nais.org. Placement agencies are listed and are able to place you at no cost.