

ANT 241 The Anthropology of Development Fall 2008

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Class location: 308 Seelye

COURSE DESCRIPTION

What does “development” mean, by whom and for whom are international development programs intended? How are power, ethnicity, and gender relations affected by development programs? This course, The Anthropology of Development, looks at how anthropologists contribute to, as well as critique, programs of economic development and social change. This course reviews competing theoretical frameworks including modernization theory, dependency/world systems theory, and alternative and indigenous responses to development. Topics include a review of the “development industry”, including multilaterals, bilateral and non-government organizations (NGOs), the role of anthropologists in development organizations, and problems of development and the environment.

REQUIRED TEXTS

We will read each of these books in the course of the semester. Please buy these books at the Campus Center Bookstore. Copies of most of the books are available on 2 hour reserve at the Neilson Library. You will be responsible for all readings.

1. Katy Gardner and David Lewis Anthropology, Development, and the Post Modern Challenge. 1996, Pluto Press.
2. Stephen Lewis Race against Time, 2005, House of Anansi Press.
3. Arundhati Roy Power Politics 2001, South End Press
4. Betsy Hartmann and James K. Boyce. A Quiet Violence. San Francisco/Food First.
5. David Maybury-Lewis Indigenous Peoples, Ethnic Groups, and the State, second edition, 2002, Allyn and Bacon.
6. Kris Holloway Monique and the Mango Rains 2007, Waveland Press.

Course Requirements

1. Students are expected to attend all classes, complete all assigned readings, complete written assignments by due dates, and participate in class discussions. Students are expected to come prepared to class with questions or comments from readings. Students may be asked for comments during any class period.
2. Students are expected to keep up on world affairs and events. Please read a daily newspaper (New York Times preferred), web sources are ok, particularly BBC World, CNN, or news magazine (Economist, Newsweek, Time). Expect pop quizzes on world events.

3. Students will have three writing assignments (approximately 6 pages each) based on course readings and discussions. These will be due Oct. 8, Nov. 5, and Dec. 16. There may also be several short assignments including viewing films, attending outside lectures, or completing written work.

4. Students are responsible for three postings on Moodle Forums

1) Multilateral or Bilateral agency and project (Due 10/8)

2) NGO agency and particular project (Due 10/20)

3) Indigenous Rights organization (Due 11/5)

Students may be called on to describe their posting.

5. Unannounced response papers, students will write written responses to particular questions about the course materials and have the opportunity to discuss these in small groups. Response papers are turned in and counted in the grade evaluation.

6. Absences or requests for extensions need to be justified.

Grade evaluation

Three (3) written essays (25% each)

Three (3) Website summaries on Blackboard (15%)

Classroom participation and in-class assignments (10%)

Course Schedule

Week	Topic	Readings
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9/8 Introduction to Anthropology of Development

http://100people.org/statistics_detailed_statistics.php

<http://www.youtube.com/watch?v=twQED8zOBDo&feature=related>

Begin reading Betsy Hartmann and James Boyce A Quiet Violence (all by 9/22)

9/10 Anthropology in Development

Gardner and Lewis Anthropology, Development, and the Post Modern Challenge

Chapter 1. Anthropology, development, and the crisis of modernity
and Glossary xii-xv

Moodle readings:

Sondra L. Hausner. Anthropology in Development: Notes from an Ethnographic Perspective. *India Review* 5 (3-4): 318-342

9/15 Anthropology and Development – Theoretical underpinnings

Gardner and Lewis

Chapter 1. Modernity, Development Theory, and Post-Modernity.

Chapter 2. Applying anthropology – historical background

9/17 The Evil Twins: Applied Anthropology vs Critique of Development

Gardner and Lewis Chapter 3. Anthropology of Development

Moodle Reading:

Frederick Cooper and Randall Packard. "The History and Politics of Development Knowledge", pp. 126-139 in Marc Edelman and Angelique Haugerud (eds.) The Anthropology of Development and Globalization

Finish reading A Quiet Violence by 9/22

9/22 Why are people Poor?: Issues of Food, Hunger and Poverty

Moodle readings

Frances Moore Lappé "World Hunger: Twelve Myths"

Discussion: Betsy Hartmann A Quiet Violence

9/24 Film: Business of Hunger

9/29 The Development "Industry"

Gardner and Lewis pp. 8-12

Moodle readings:

Walden Bello "Food Creating a Wasteland: The Impact of Structural Adjustment on the south 1980 to 1994" (pp. 227-249)

Film: World Bank

10/1 The Development "Industry"

Film Life and debt

First Paper assignment (due Oct. 8)

10/6 Multilaterals and International Development

Stephen Lewis Race against Time

Chapter 1 (Context)

Chapters 2 (AIDS)

Stephen Lewis Chapter 3 (Education)

Chapter 4 (Women)

Chapter 5 (Solutions)

10/8 Multilaterals and Bilaterals

Moodle postings

First Paper due

10/13 Fall Break

10/15 Non-Government Organizations

Gardner and Lewis Chapter 5 "New directions"

Moodle readings: Sarah Michael Undermining Development:

Chapter 1 The Powerful and the Powerless

Chapter 4. The Power of Local NGOs in Tanzania

10/20 NGOs (continued)

NGO Moodle Postings

Begin Monique and the Mango Rains

10/22 Anthropologists and NGOs

Moodle readings:

Peter Luetchford Broker Fair Trade: Relations between coffee cooperatives and alternative trade organization (A view from Costa Rica) in David Lewis and Mosse Development Brokers and Translators pp. 127-148

Celayne Heaton Shrestha “They Can’t Mix like we can” Bracketing differences and the professionalization of NGOs in Nepal. (Lewis and Mosse pp. 195)

10/27 Issues of Gender Equality

The Abuse of Women—A Worldwide Issue

<http://ipsnews.net/news.asp?idnews=40301>

<http://www.libraryindex.com/pages/232/Abuse-Women-Worldwide-Issue.html>

See in particular “Abuse in Other Cultures”

Moodle readings:

Fuambai Ahmadu “Rites and Wrongs: An Insider/Outsider Reflects on Power and Excision” in Bettina Shell Duncan and Yves Hernlund Female ‘Circumcision’ in Africa)

Discuss Monique and Mango Rains

Paper 2 Assignment due 11/5.

10/29 Issues of Gender

Film Made in LA

11/3 Indigenous Peoples Rights

David Maybury-Lewis Indigenous Peoples, Ethnic Groups, and the State

Chapter 1. Indigenous Peoples

Chapter 2. Ethnic Groups

Chapter 3. Genocide and Ethnic Cleansing

Moodle Forum Posting of Indigenous People’s Organization)

11/5 Film: Yakoana

Second paper due

Begin Arundhati Roy Power Politics Chapter 1 and 2 (pp. 1-87)

11/10 Problems of Growth – Industrialism and the Environment

Dams in India

Arundhati Roy Power Politics chapters 1 and 2 (pp 1-87)

Moodle readings:

Sanjeev Khagram Dams and Development: Transnational Struggles for Water and Power: Chapter 2: Dams, Democracy, and development in India

11/12 Dams in India

Film: Dam/Age (with Arundhati Roy)

Discussion of Power Politics

11/17 Alternative Models:

Moodle Readings:

Richard Frank and Barbara H Chasin Kerala: Radical Reform as Development in an Indian State (in Edelman and Haugerud The Anthropology of Development and Globalization, pp. 368-372

Katherine Verdery “What was Socialism and Why did it Fall?” In Edelman and Huagerud The Anthropology of Development and Globalization pp. 373-381

11/19 Alternatives: Microfinancing and the Grameen Bank

Internet: <http://www.grameen-info.org/>

Moodle Readings:

Muhammed Yunus (Grameen Bank): Alleviating Poverty Through Technology Science 1998 Vol 282 October.16 1998/1998

Sidney Ruth Schuler and Syed M. Hashemi 1994. Credit Programs, Women's Empowerment, and Contraceptive use in Rural Bangladesh *Studies in Family Planning* 25 (2): 65-76

Film: Small change, big business: the women's bank of Bangladesh 10 years later

11/24 Role of Anthropologists in Development

Gardner and Lewis

Chapters 6 Anthropologists within Development

Chapter 7 Beyond Development?

Moodle readings:

Sedrick W. Brinkerhoff and Jenifer M Brinkerhoff Working for Change: Making a Career in International Public Service, chapter 7: “Where will you work?”

11/26 Thanksgiving Break

12/1 Troubling Futures: Resource Wars

Moodle readings:

Michael T. Klare Rising Powers, Shrinking Planet; the New Geopolitics of Energy

Chapter 2. Seeking More, Finding Less

Chapter 3. The “Chindia” Challenge

12/3 Oil in Africa: The Chad Cameroon Oil Pipeline

Moodle Readings:

Michael Klare Rising Powers Chapter 6. “The Global Assault on Africa’s Vital Resources”

Final paper assignment, due 12/16

12/8 The Future: Global Warming

Moodle readings:

Tim Flannery The Weather Makers 2005 Grove Press NY pp.267-278

“Melting Asia” The Economist June 7, 2008

12/10 Course summary

Final paper due Dec. 16